Transcript of the Testimony of

STEWART L. STOVER, JR.

December 2, 2022

AUGUST J. LEVERT, JR. FAMILY, LLC, ET AL v. BP AMERICA PRODUCTION COMPANY

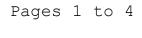


P.O. Box 1554 • Hammond • Louisiana 70404

(Toll Free) 866.870.7233 • 985.542.8685 • (Fax) 985.419.0799

office@amersonwhite.com • www.amersonwhite.com

, ,	
1	2
18TH JUDICIAL DISTRICT COURT	1 APPEARANCES:
FOR THE PARISH OF ST. MARY	2
STATE OF LOUISIANA	3 ATTORNEYS REPRESENTING THE PLAINTIFF, AUGUST J.
	4 LEVERT, JR. FAMILY, LLC:
	5
AUGUST J. LEVERT, JR. NO. 78953	6 JONES SWANSON HUDDELL & DASCHBACH
FAMILY, LLC, ET AL	7 Pan American Life Center
DIVISION "A"	8 601 Poydras Street, Suite 2655
VERSUS	9 New Orleans, Louisiana 70130
	10 Phone: 504.523.2500 Fax: 504.523.2508
BP AMERICA PRODUCTION	11 (BY: Kevin E. Huddell, Esquire)
COMPANY	12 E-mail: khuddell@jonesswanson.com
	13
VIDEOCONFERANCE AND VIDEOTAPED DEPOSITION	14
OF STEWART L. STOVER, JR., 9334 Louisiana	15 ATTORNEYS REPRESENTING THE DEFENDANT, BP AMERICA
Highway 82, Abbeville, Louisiana 70510, taken via	16 PRODUCTION COMPANY:
Zoom, in the above-entitled cause on the 2nd of	17
December, 2022 commencing at 1:05 p.m.	18 LISKOW & LEWIS
•	19 822 Harding Street
	20 Lafayette, Louisiana 70503
	21 Phone: 337.267.2319 Fax: 337.267.2399
REPORTED BY:CHERIE' E. WHITE	22 (BY: John S. Troutman, Esquire)
CCR (LA), CSR (TX), CSR (MS), RPR	23 E-mail: jtroutman@liskow.com
CERTIFIED COURT REPORTER	24 (BY: George Arceneaux, Esquire)
	25 E-mail: garceneaux@liskow.com
3	4
1 ALSO PRESENT:	1 EXAMINATION INDEX
2 Brent Pooler	2
3 John Frazier	3 BY: PAGE
4 Court Van Tassell, Esq.	4
5 Denice Redd-Robinette, Esq.	5 Mr. Huddell 6
6 Mark Deethardt, Esq.	6
7 Matthew Greene, Esq.	7 EXHIBITS
8 William Myers, Videographer, Depo-Vue	8
9	9 NO. DESCRIPTION PAGE
10	10
11	11 Exhibit 1 Tab 3, Limited Admission 7
12	12 Exhibit 2 Tab 5, Statewide Order 29-B 10
13 14	13 Exhibit 3 SKIPPED
14 15	14 Exhibit 4 3/31/16 HET Report, Figure 5 29
16	15 Exhibit 5 SKIPPED
17	16 Exhibit 6 10/2015 MW-4 Property Boundary 39
18	17 Samples
19	18
20	20
21	20 21
22	22
23	23
24	24
25	25





	5		6
1	STIPULATION	1 THE VIDEOGRAPHER:	
2		2 This deposition is being held via	
3	IT IS HEREBY STIPULATED AND AGREED by and	3 Zoom on December 2nd, 2022 at the time	
4	between counsel for the parties hereto that the	4 indicated on the video screen, which is	
5	deposition of the aforementioned witness is	5 1:05 p.m.	
6	hereby being taken under the Louisiana Code of	6 Would counsel please introduce	
7	Civil Procedure, Article 1421, et seq., for all	7 themselves?	
8	purposes, in accordance with law;	8 MR. HUDDELL:	
9	That the formalities of reading and signing	9 Kevin Huddell and John Arnold on	
10	are specifically NOT waived;	10 behalf of the plaintiffs.	
11	That the formalities of sealing,	11 MR. TROUTMAN:	
12	certification and filing are specifically waived;	12 John Troutman, George Arceneaux and	
13	That all objections, save those as to form	13 Court Van Tassell on behalf of BP American	
14	of the question and the responsiveness of the	14 Production Company.	
15	answer, are hereby reserved until such time as	15 THE VIDEOGRAPHER:	
16	this deposition, or any part thereof, may be used	16 Would the court reporter please	
17	or sought to be used in evidence.	17 swear in the witness?	
18		18 STEWART L. STOVER, JR.,	
19	* * * *	19 9334 LOUISIANA HIGHWAY 82, ABBEVILLE, LOUISIAN	ΙA
20		20 70510, after having first been duly sworn by the	
21	CHERIE E. WHITE, Certified Court Reporter,	21 above-mentioned Court Reporter did testify as	
22	in and for the Parish of Orleans, State of	22 follows:	
23	Louisiana, officiated in administering the oath.	23 BY MR. HUDDELL:	
24		Q. Good afternoon, could you please	
25		25 state your full name for the record?	
	7		8
1		1 limited admission under Act 312 in this case?	8
1 2	A. Stewart L. Stover, Junior.	1 limited admission under Act 312 in this case? 2 A. Yes.	8
2	A. Stewart L. Stover, Junior.Q. And you typically go by Smokey; is	2 A. Yes.	8
2	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right?	2 A. Yes. 3 Q. Okay. Do you remember when you	8
2 3 4	A. Stewart L. Stover, Junior.Q. And you typically go by Smokey; is that right?A. That's correct.	2 A. Yes. 3 Q. Okay. Do you remember when you 4 became aware of that?	
2	 A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? 	2 A. Yes. 3 Q. Okay. Do you remember when you 4 became aware of that? 5 A. Probably a couple of months ago when	1
2 3 4 5	 A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, 	2 A. Yes. 3 Q. Okay. Do you remember when you 4 became aware of that? 5 A. Probably a couple of months ago when 6 we started developing the limited admission pla	1
2 3 4 5 6	 A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. 	2 A. Yes. 3 Q. Okay. Do you remember when you 4 became aware of that? 5 A. Probably a couple of months ago when 6 we started developing the limited admission pla 7 Q. Were you involved in deciding	1
2 3 4 5 6 7	 A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? 	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding	1
2 3 4 5 6 7 8	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed?	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding	1
2 3 4 5 6 7 8 9	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology.	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission?	1
2 3 4 5 6 7 8 9	 A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with 	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission?	1
2 3 4 5 6 7 8 9 10 11 12	 A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition 	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision.	1
2 3 4 5 6 7 8 9 10 11 12	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this pretty pretty quick.	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision.	1
2 3 4 5 6 7 8 9 10 11 12	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this pretty pretty quick. MR. HUDDELL:	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have	1
2 3 4 5 6 7 8 9 10 11 12 13 14	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this prettypretty quick. MR. HUDDELL: The first thing I wanted to look at	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have any input as to what areas of the property for which BP should make a limited admission?	1
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this prettypretty quick. MR. HUDDELL: The first thing I wanted to look at was the the limited admission in this	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have any input as to what areas of the property for which BP should make a limited admission?	1
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this prettypretty quick. MR. HUDDELL: The first thing I wanted to look at was the the limited admission in this case, which we have marked as Tab 3, Bill;	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have any input as to what areas of the property for which BP should make a limited admission? A. Again, I think that was a legal	1
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this pretty pretty quick. MR. HUDDELL: The first thing I wanted to look at was the the limited admission in this case, which we have marked as Tab 3, Bill; and we will mark this as Exhibit 1.	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have any input as to what areas of the property for which BP should make a limited admission? A. Again, I think that was a legal decision.	n.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this pretty pretty quick. MR. HUDDELL: The first thing I wanted to look at was the the limited admission in this case, which we have marked as Tab 3, Bill; and we will mark this as Exhibit 1. (Exhibit 1 to be marked.)	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have any input as to what areas of the property for which BP should make a limited admission? A. Again, I think that was a legal decision. Q. Okay. But once that legal decision was made to have a limited admission, did did	n.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this pretty pretty quick. MR. HUDDELL: The first thing I wanted to look at was the the limited admission in this case, which we have marked as Tab 3, Bill; and we will mark this as Exhibit 1. (Exhibit 1 to be marked.) BY MR. HUDDELL:	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have any input as to what areas of the property for which BP should make a limited admission? A. Again, I think that was a legal decision. Q. Okay. But once that legal decision was made to have a limited admission, did did	n.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this pretty pretty quick. MR. HUDDELL: The first thing I wanted to look at was the the limited admission in this case, which we have marked as Tab 3, Bill; and we will mark this as Exhibit 1. (Exhibit 1 to be marked.) BY MR. HUDDELL: Q. Okay. Mr. Stover, have you seen	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have any input as to what areas of the property for which BP should make a limited admission? A. Again, I think that was a legal decision. Q. Okay. But once that legal decision was made to have a limited admission, did did you have any input as to which parts of the	n.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this pretty pretty quick. MR. HUDDELL: The first thing I wanted to look at was the the limited admission in this case, which we have marked as Tab 3, Bill; and we will mark this as Exhibit 1. (Exhibit 1 to be marked.) BY MR. HUDDELL: Q. Okay. Mr. Stover, have you seen this document before?	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have any input as to what areas of the property for which BP should make a limited admission? A. Again, I think that was a legal decision. Q. Okay. But once that legal decision was made to have a limited admission, did did you have any input as to which parts of the property the limited admission would apply?	n.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. Stewart L. Stover, Junior. Q. And you typically go by Smokey; is that right? A. That's correct. Q. Where do you currently reside? A. 9334 Louisiana Highway 82, Abbeville, Louisiana 70510. Q. How are you currently employed? A. As a geologist with Hydro-Environmental Technology. Q. Okay. We are taking your deposition today for the limited purposes of the limited admission, so I'll try to make this pretty pretty quick. MR. HUDDELL: The first thing I wanted to look at was the the limited admission in this case, which we have marked as Tab 3, Bill; and we will mark this as Exhibit 1. (Exhibit 1 to be marked.) BY MR. HUDDELL: Q. Okay. Mr. Stover, have you seen	A. Yes. Q. Okay. Do you remember when you became aware of that? A. Probably a couple of months ago when we started developing the limited admission pla Q. Were you involved in deciding whether to were you involved in deciding whether BP should or should not do a limited admission? A. No. I think that was a legal decision. Q. Okay. Did you have did you have any input as to what areas of the property for which BP should make a limited admission? A. Again, I think that was a legal decision. Q. Okay. But once that legal decision was made to have a limited admission, did did you have any input as to which parts of the property the limited admission would apply? A. Yes. We looked at the data; and	n.

	9		10
1	three areas that were chosen; is that right?	1	A. Not that's not a term that we
2	A. Yes.	2	use, but I think, again, it's a legal term, so
3	Q. And within Area 1, 2 and 3, there	3	no.
4	was a limited admission as to the groundwaters,	4	Q. Okay. Are you are you familiar
5	correct?	5	with the definition of contamination
6	A. Correct.	6	A. Yes.
7	Q. And in Areas 2 and 3, there was also	7	Q under okay. And you're aware
8	a an admission as to the soil; is that right?	8	of the definition of contamination under
9	A. That's correct.	9	Statewide Order 29-B; is that right?
10	Q. All right. I would like to go to	10	A. That's correct, yes.
11	page 4 of this document, PDF page 4 and	11	MR. HUDDELL:
12	paragraph 17. Do you see paragraph 17 on your	12	Okay. I'd like to mark as Exhibit 2
13	screen?	13	Statewide Order 29-B, and that's Tab 5,
14	A. I do, yes.	14	
15		15	Bill. (Exhibit 2 to be marked)
16	Q. All right. And it says "Pursuant to	16	(Exhibit 2 to be marked.) BY MR. HUDDELL:
17	the provisions of Louisiana Code of Civil Procedure Article 1563 and Act 312, BP makes a	17	
18		l	Q. And I'd like to go to well, first
19	limited admission of responsibility for	18	of all, do you recognize this as the contents for
20	environmental damage in limited admission Areas	19	29-B?
	1, 2 and 3 depicted on the attached map,	20	A. Yes.
21 22	Exhibit A, and described as follows." Do you see	21	Q. Okay. And I believe this particular
23	that?	22	version is November 2021.
	A. Yes.	23	MR. HUDDELL:
24 25	Q. Okay. Are you familiar with the	24	Can we go to PDF page 23, Bill? THE VIDEOGRAPHER:
23	definition of environmental damage under Act 312?	25	THE VIDEOGRAPHER:
	11		12
1	(Complied)	1	
1	(Complied).	1	MR. HUDDELL:
2	MR. HUDDELL:	2	MR. HUDDELL: All right. And and what was your
2	MR. HUDDELL: Well, it's it's page 17 of the	2 3	MR. HUDDELL: All right. And and what was your objection there?
2 3 4	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF	2 3 4	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN:
2 3 4 5	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further	2 3 4 5	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion.
2 3 4 5 6	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill.	2 3 4 5 6	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL:
2 3 4 5 6 7	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER:	2 3 4 5 6 7	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an
2 3 4 5 6 7 8	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied).	2 3 4 5 6 7 8	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to
2 3 4 5 6 7 8 9	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL:	2 3 4 5 6 7 8 9	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the
2 3 4 5 6 7 8 9	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go.	2 3 4 5 6 7 8 9	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana?
2 3 4 5 6 7 8 9 10	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL:	2 3 4 5 6 7 8 9 10	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes.
2 3 4 5 6 7 8 9 10 11	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have	2 3 4 5 6 7 8 9 10 11	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you
2 3 4 5 6 7 8 9 10 11 12 13	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under	2 3 4 5 6 7 8 9 10 11 12 13	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination,
2 3 4 5 6 7 8 9 10 11 12 13 14	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right?	2 3 4 5 6 7 8 9 10 11 12 13	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes. Q. And the definition of contamination	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes. Q. All right. And do you believe that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes. Q. And the definition of contamination is "The introduction of substances or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes. Q. All right. And do you believe that there are substances or contaminants in in a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes. Q. And the definition of contamination is "The introduction of substances or contaminants into a groundwater aquifer, a USDW	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes. Q. All right. And do you believe that there are substances or contaminants in in a groundwater aquifer or a USDW at such levels that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes. Q. And the definition of contamination is "The introduction of substances or contaminants into a groundwater aquifer, a USDW or soil in such quantities as to render them	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes. Q. All right. And do you believe that there are substances or contaminants in in a groundwater aquifer or a USDW at such levels that render them unusable for their intended purposes?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes. Q. And the definition of contamination is "The introduction of substances or contaminants into a groundwater aquifer, a USDW or soil in such quantities as to render them unusable for their intended purposes"; is that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes. Q. All right. And do you believe that there are substances or contaminants in in a groundwater aquifer or a USDW at such levels that render them unusable for their intended purposes? MR. TROUTMAN:
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes. Q. And the definition of contamination is "The introduction of substances or contaminants into a groundwater aquifer, a USDW or soil in such quantities as to render them unusable for their intended purposes"; is that right?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes. Q. All right. And do you believe that there are substances or contaminants in in a groundwater aquifer or a USDW at such levels that render them unusable for their intended purposes? MR. TROUTMAN: Object to the form.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes. Q. And the definition of contamination is "The introduction of substances or contaminants into a groundwater aquifer, a USDW or soil in such quantities as to render them unusable for their intended purposes"; is that right? MR. TROUTMAN:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes. Q. All right. And do you believe that there are substances or contaminants in in a groundwater aquifer or a USDW at such levels that render them unusable for their intended purposes? MR. TROUTMAN: Object to the form. THE WITNESS:
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes. Q. And the definition of contamination is "The introduction of substances or contaminants into a groundwater aquifer, a USDW or soil in such quantities as to render them unusable for their intended purposes"; is that right? MR. TROUTMAN: Object to form.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes. Q. All right. And do you believe that there are substances or contaminants in in a groundwater aquifer or a USDW at such levels that render them unusable for their intended purposes? MR. TROUTMAN: Object to the form. THE WITNESS: No. I don't think we one, I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. HUDDELL: Well, it's it's page 17 of the of the of the order, but it's PDF page 23. It's about six pages further down, Bill. THE VIDEOGRAPHER: (Complied). MR. HUDDELL: There we go. BY MR. HUDDELL: Q. All right. And here we have definitions related to oilfield sites under Statewide Order 29-B; is that right? A. Yes. Q. And the definition of contamination is "The introduction of substances or contaminants into a groundwater aquifer, a USDW or soil in such quantities as to render them unusable for their intended purposes"; is that right? MR. TROUTMAN:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. HUDDELL: All right. And and what was your objection there? MR. TROUTMAN: Calls for a legal conclusion. BY MR. HUDDELL: Q. Okay. Mr. Stover, as an environmental professional, do you look to Statewide Order 29-B for well, for part of the work that you do in Louisiana? A. Yes. Q. Okay. And one of the things you look at is the definition of contamination, correct? A. Yes. Q. All right. And do you believe that there are substances or contaminants in in a groundwater aquifer or a USDW at such levels that render them unusable for their intended purposes? MR. TROUTMAN: Object to the form. THE WITNESS:

	13		14			
1	think that there's no constituents of	1	MR. TROUTMAN:			
2	concern that would render this property	2	Object to form.			
3	unusable for their intended purposes.	3 THE WITNESS:				
4	BY MR. HUDDELL:	4	That is correct. Yeah.			
5	Q. Okay. And same question with	5	BY MR. HUDDELL:			
6		Q. Okay. And as a as an				
7	substances or contaminants in the soil at such	7	environmental professional who's familiar with			
8	quantities that would render the soil unusable	8	the definition of contamination under 29-B, your			
9	for its intended purpose at the at the Levert	9	opinion would be that there's no contamination of			
10	property?	10	the groundwater at the Levert property, correct?			
11	MR. TROUTMAN:	11	MR. TROUTMAN:			
12	Object to form.	12	Object to form.			
13	THE WITNESS:	13	THE WITNESS:			
14	Mr. Pooler in our office will speak	14	That's correct.			
15	to all issues regarding soil to make it	15	BY MR. HUDDELL:			
16	easier for you, Kevin.	16	Q. All right. Do you believe that			
17	MR. HUDDELL:	17	there's any remediation necessary for any of the			
18	Okay.	18	groundwater at the Levert property?			
19	THE WITNESS:	19	A. The limited admission plan has			
20	I'll have no opinions on soil.	20	proposed a form of remediation to go in			
21	BY MR. HUDDELL:	21	conjunction with the soil remediation of the			
22	Q. Okay. All right. But with respect	22	the pit in the limited areas limited admission			
23	to the groundwater on the property, your opinion	23	Areas 1, 2 and 3.			
24	is that there is not contamination, correct?	24	Q. And and is that Dr. Cooper's			
25	A. That's correct.	25	area, the remediation of the groundwater?			
			, g			
	15		16			
1		1				
1 2	A. It is. He was the architect of it,	1 2	A. That's correct.			
2	A. It is. He was the architect of it, but I also managed it and directed it as well, so	2	A. That's correct.Q. Okay. And there's no place on the			
2 3	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on	2 3	A. That's correct.Q. Okay. And there's no place on theLevert property where there's			
2 3 4	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater.	2 3 4	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN:			
2 3 4 5	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to	2 3	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin?			
2 3 4	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater.	2 3 4 5 6	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL:			
2 3 4 5 6	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not.	2 3 4 5 6 7	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels			
2 3 4 5 6 7	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if	2 3 4 5 6 7 8	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN:			
2 3 4 5 6 7 8	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not.	2 3 4 5 6 7	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you,			
2 3 4 5 6 7 8 9	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let	2 3 4 5 6 7 8 9	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN:			
2 3 4 5 6 7 8 9	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for	2 3 4 5 6 7 8 9 10	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL:			
2 3 4 5 6 7 8 9 10	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the	2 3 4 5 6 7 8 9 10 11	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now?			
2 3 4 5 6 7 8 9 10 11	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no	2 3 4 5 6 7 8 9 10	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL:			
2 3 4 5 6 7 8 9 10 11 12	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the	2 3 4 5 6 7 8 9 10 11 12 13 14	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes.			
2 3 4 5 6 7 8 9 10 11 12 13	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN:	2 3 4 5 6 7 8 9 10 11 12 13	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN:			
2 3 4 5 6 7 8 9 10 11 12 13 14	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN: Object to form.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes. THE WITNESS:			
2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes. THE WITNESS: Yes. Much better. MR. HUDDELL:			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes. THE WITNESS: Yes. Much better. MR. HUDDELL: Okay. Sorry. I don't know what was			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes. THE WITNESS: Yes. Much better. MR. HUDDELL:			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And so and so, for	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes. THE WITNESS: Yes. Much better. MR. HUDDELL: Okay. Sorry. I don't know what was wrong there.			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And so and so, for example, I believe that the RECAP standard that	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes. THE WITNESS: Yes. Much better. MR. HUDDELL: Okay. Sorry. I don't know what was wrong there. BY MR. HUDDELL:			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And so and so, for example, I believe that the RECAP standard that HET came up with for chlorides was about	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes. THE WITNESS: Yes. Much better. MR. HUDDELL: Okay. Sorry. I don't know what was wrong there. BY MR. HUDDELL: Q. Okay. So the the the RECAP			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And so and so, for example, I believe that the RECAP standard that HET came up with for chlorides was about 110,000 milligrams per liter; does that sound	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes. THE WITNESS: Yes. Much better. MR. HUDDELL: Okay. Sorry. I don't know what was wrong there. BY MR. HUDDELL: Q. Okay. So the the the RECAP standard that HET developed for chlorides for the			
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. It is. He was the architect of it, but I also managed it and directed it as well, so that's that would be what I would comment on the groundwater. Q. Okay. Have you had a chance to review Dr. Cooper's testimony in this case? A. I have not. Q. Okay. He he testified that if the if if HET's recap standards that let me restate that. If the RECAP standards for groundwater that HET has developed for the property are accepted by the DNR, then no remediation of the groundwater would be necessary. Do you do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And so and so, for example, I believe that the RECAP standard that HET came up with for chlorides was about	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. That's correct. Q. Okay. And there's no place on the Levert property where there's MR. TROUTMAN: Kevin? BY MR. HUDDELL: Q chloride levels MR. TROUTMAN: We are having trouble hearing you, Kevin. MR. HUDDELL: Okay. Can you-all hear me now? MR. TROUTMAN: Yes. THE WITNESS: Yes. Much better. MR. HUDDELL: Okay. Sorry. I don't know what was wrong there. BY MR. HUDDELL: Q. Okay. So the the the RECAP standard that HET developed for chlorides for the Levert property is 110,000 milligrams per liter,			

	17		18				
1	Q. And there's no a place on the Levert	1	and and you referred to it as remediation. Is				
2	property where the chlorides even really	2					
3	approaches that level, correct?	3	Dr. Cooper's idea to call it that?				
4	MR. TROUTMAN:	4	MR. TROUTMAN:				
5	Object to form. 5	MR. TROUTMAN: Object to form.					
6	THE WITNESS:	6	THE WITNESS:				
7	That's correct.	7	It's it was both of ours. It is				
8	BY MR. HUDDELL:	8	an active form of remediation and and				
9	Q. Okay. So in your opinion, just like	9	monitored natural attenuation seems to be				
10	Dr. Cooper, there's no need for any remediation	10	the direction in which the the				
11	of the groundwater, correct?	11	regulators, the US EPA and others are				
12	MR. TROUTMAN:	12	going into monitoring situations and				
13	Object to form.	13	watching natural attenuation occur in all				
14	THE WITNESS:	14	various types of chemicals, constituents				
15	That's correct. But we are doing	15	of concern.				
16	above and beyond. Any time we close pits	16	BY MR. HUDDELL:				
17	and manipulate soil, we always go into a	17	Q. Now, you were you were involved				
18	monitoring program to make sure that our	18	in the Iberville Parish School Board case,				
19	soil closures are successful and there's	19	correct?				
20	no change in any groundwater conditions.	20	A. Correct.				
21	BY MR. HUDDELL:	21	Q. Generally, would you agree that the				
22	Q. That's right. And I've seen I've	22	constituents of concern that were found in the				
23	seen that in many of your plans before. What was	23	groundwater on the Iberville Parish School Board				
24	different in this one is that that you	24	site were higher than the constituents of concern				
25	referred to it as monitored natural attenuation	25	that have been found on the Levert property?				
			1 1 7				
	19		20				
1		1					
1 2	A. You know, Kevin, that's been a	1 2	Q. Okay. And how is that different				
2	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm	2	Q. Okay. And how is that different from what you are proposing for the Levert site?				
	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm	1	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a				
2	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry.	2 3	Q. Okay. And how is that different from what you are proposing for the Levert site?A. It's typically the same. We have a little more institutional controls on the				
2 3 4	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of	2 3 4	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if				
2 3 4 5	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school	2 3 4 5	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a				
2 3 4 5 6	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of	2 3 4 5 6	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if				
2 3 4 5 6 7	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the	2 3 4 5 6 7	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the				
2 3 4 5 6 7 8	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site?	2 3 4 5 6 7 8	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls?				
2 3 4 5 6 7 8 9	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others	2 3 4 5 6 7 8 9 10	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle				
2 3 4 5 6 7 8 9	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of	2 3 4 5 6 7 8 9 10 11	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls?				
2 3 4 5 6 7 8 9 10	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data,	2 3 4 5 6 7 8 9 10	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry				
2 3 4 5 6 7 8 9 10 11	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I	2 3 4 5 6 7 8 9 10 11 12 13 14	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well.				
2 3 4 5 6 7 8 9 10 11 12 13	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something				
2 3 4 5 6 7 8 9 10 11 12 13 14	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property?				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes. Q. And in the school board case with respect to the groundwater, there was no remediation done, correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property? A. No. I think we just sampled normal				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes. Q. And in the school board case with respect to the groundwater, there was no remediation done, correct? MR. TROUTMAN:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property? A. No. I think we just sampled normal chemistry and looked at looked at just the				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes. Q. And in the school board case with respect to the groundwater, there was no remediation done, correct? MR. TROUTMAN: Object to form.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property? A. No. I think we just sampled normal chemistry and looked at looked at just the chloride levels and whatever other normal				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes. Q. And in the school board case with respect to the groundwater, there was no remediation done, correct? MR. TROUTMAN: Object to form. THE WITNESS:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property? A. No. I think we just sampled normal chemistry and looked at looked at just the chloride levels and whatever other normal parameters we were looking at. I think when				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes. Q. And in the school board case with respect to the groundwater, there was no remediation done, correct? MR. TROUTMAN: Object to form. THE WITNESS: That's correct. Just monitoring and	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property? A. No. I think we just sampled normal chemistry and looked at looked at just the chloride levels and whatever other normal parameters we were looking at. I think when you're moving to monitoring natural attenuation,				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes. Q. And in the school board case with respect to the groundwater, there was no remediation done, correct? MR. TROUTMAN: Object to form. THE WITNESS: That's correct. Just monitoring and and observing the monitoring, the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property? A. No. I think we just sampled normal chemistry and looked at looked at just the chloride levels and whatever other normal parameters we were looking at. I think when you're moving to monitoring natural attenuation, you start looking at different things and more				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes. Q. And in the school board case with respect to the groundwater, there was no remediation done, correct? MR. TROUTMAN: Object to form. THE WITNESS: That's correct. Just monitoring and and observing the monitoring, the natural attenuation of the soils, the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property? A. No. I think we just sampled normal chemistry and looked at looked at just the chloride levels and whatever other normal parameters we were looking at. I think when you're moving to monitoring natural attenuation, you start looking at different things and more detailed analysis, if you will; and that'll be				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes. Q. And in the school board case with respect to the groundwater, there was no remediation done, correct? MR. TROUTMAN: Object to form. THE WITNESS: That's correct. Just monitoring and and observing the monitoring, the natural attenuation of the soils, the groundwater. Excuse me.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property? A. No. I think we just sampled normal chemistry and looked at looked at just the chloride levels and whatever other normal parameters we were looking at. I think when you're moving to monitoring natural attenuation, you start looking at different things and more detailed analysis, if you will; and that'll be Dr. Cooper's division as well.				
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. You know, Kevin, that's been a while. I haven't looked at that data, so I'm really not in a position to answer that. I'm sorry. Q. Are you aware that HET, on behalf of BP and a couple of other defendants in the school board case, have requested closure of of the school board site? A. Yes. I think Mr. Pooler and others at HET have done extensive remediation of of soil in that area and have monitored the data, the groundwater data for several years; and I think they are they have petitioned the state for site closure, yes. Q. And in the school board case with respect to the groundwater, there was no remediation done, correct? MR. TROUTMAN: Object to form. THE WITNESS: That's correct. Just monitoring and and observing the monitoring, the natural attenuation of the soils, the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. Okay. And how is that different from what you are proposing for the Levert site? A. It's typically the same. We have a little more institutional controls on the groundwater once we put in our eight wells, if the department requests that; and we'll have a good control on the groundwater flow and the quality of the water within the wells. Q. And what do you mean a better handle on the institutional controls? A. When you take water quality samples, you can look at the chloride, bromide ratios, you know, what water quality and water chemistry within the groundwater you collect as well. Q. And that's that's not something that you did on the school board property? A. No. I think we just sampled normal chemistry and looked at looked at just the chloride levels and whatever other normal parameters we were looking at. I think when you're moving to monitoring natural attenuation, you start looking at different things and more detailed analysis, if you will; and that'll be				

25

THE WITNESS:

would think it would be public records, though,

25

	0.5		
	25		26
1	and information received from others and third	1	Q in the groundwater?
2	parties.	2	A. No.
3	Q. Are you aware that in the beginning	3	Q. Did you in 2017 when you had a
4	stages of the closure plan for the school board	4	proposal to delineate onto the Levert property,
5	property in 2017 there was a proposal to put a	5	did you advise BP of that potential at that time?
6	monitoring well on the Levert property?	6	MR. TROUTMAN:
7	A. Yes. I heard that, yes.	7	Object to form.
8	Q. So at least as of 2017, you're aware	8	THE WITNESS:
9	of the potential for there to be migration onto	9	No.
10 11	the Levert property; is that right? MR. TROUTMAN:	10 11	BY MR. HUDDELL:
12		12	Q. Okay. You would have at least sent
13	Object to form. THE WITNESS:	13	your proposed delineation plan in 2017 to BP's
14		14	attorneys first, correct? MR. TROUTMAN:
15	I think it was part of our delineation program and the well that we	15	Object to form.
16	wanted to install was ended up installed	16	THE WITNESS:
17	by Mr. Miller at ICON and it turned out to	17	You would have to that's 2017.
18	the LT-1 well.	18	You probably would have to ask that to
19	BY MR. HUDDELL:	19	Mr. Pooler. I would think that's more his
20	Q. Okay. Did you ever notify anyone at	20	area of expertise.
21	BP of the potential for migration from the school	21	BY MR. HUDDELL:
22	board property to the Levert property	22	Q. Were you at all surprised that there
23	MR. TROUTMAN:	23	were elevated levels of chlorides at LT-1 on the
24	Object to form.	24	Levert property when it finally got sampled?
25	BY MR. HUDDELL:	25	MR. TROUTMAN:
	27		28
1		1	28 break?
1 2	Object to form. THE WITNESS:	I	
	Object to form.	1 2 3	break?
2	Object to form. THE WITNESS:	2	break? MR. TROUTMAN:
2	Object to form. THE WITNESS: Yes.	2 3	break? MR. TROUTMAN: Sure.
2 3 4	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't	2 3 4	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER:
2 3 4 5	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to	2 3 4 5	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is
2 3 4 5 6 7 8	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction.	2 3 4 5 6 7 8	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m.
2 3 4 5 6 7 8 9	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in	2 3 4 5 6 7 8 9	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.)
2 3 4 5 6 7 8 9	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in	2 3 4 5 6 7 8 9	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER:
2 3 4 5 6 7 8 9 10 11	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana?	2 3 4 5 6 7 8 9 10	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is
2 3 4 5 6 7 8 9 10 11	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's	2 3 4 5 6 7 8 9 10 11	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m.
2 3 4 5 6 7 8 9 10 11 12 13	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the	2 3 4 5 6 7 8 9 10 11 12 13	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL:
2 3 4 5 6 7 8 9 10 11 12 13 14	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data.	2 3 4 5 6 7 8 9 10 11 12 13 14	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM	2 3 4 5 6 7 8 9 10 11 12 13 14 15	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM data that ICON generates to generally be	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen? A. Mr. Stover. Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM data that ICON generates to generally be reliable?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen? A. Mr. Stover. Yes. Q. What did I say, Mr. Pooler? Sorry.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM data that ICON generates to generally be reliable? A. In some cases, yes. It really is	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen? A. Mr. Stover. Yes. Q. What did I say, Mr. Pooler? Sorry. A. I'll take that as a compliment, by
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM data that ICON generates to generally be reliable? A. In some cases, yes. It really is dependent upon soil moisture, the content of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen? A. Mr. Stover. Yes. Q. What did I say, Mr. Pooler? Sorry. A. I'll take that as a compliment, by the way, Kevin. I'm fine with that.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM data that ICON generates to generally be reliable? A. In some cases, yes. It really is dependent upon soil moisture, the content of the clay, content of the silt, because it has a lot	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen? A. Mr. Stover. Yes. Q. What did I say, Mr. Pooler? Sorry. A. I'll take that as a compliment, by the way, Kevin. I'm fine with that. Q. Okay. And I'll, I guess, go to the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM data that ICON generates to generally be reliable? A. In some cases, yes. It really is dependent upon soil moisture, the content of the clay, content of the silt, because it has a lot of variables involved; if there's any metal lines	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen? A. Mr. Stover. Yes. Q. What did I say, Mr. Pooler? Sorry. A. I'll take that as a compliment, by the way, Kevin. I'm fine with that. Q. Okay. And I'll, I guess, go to the first page of this. This this is HET's site
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM data that ICON generates to generally be reliable? A. In some cases, yes. It really is dependent upon soil moisture, the content of the clay, content of the silt, because it has a lot	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen? A. Mr. Stover. Yes. Q. What did I say, Mr. Pooler? Sorry. A. I'll take that as a compliment, by the way, Kevin. I'm fine with that. Q. Okay. And I'll, I guess, go to the first page of this. This this is HET's site assessment report for the school board case dated
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM data that ICON generates to generally be reliable? A. In some cases, yes. It really is dependent upon soil moisture, the content of the clay, content of the silt, because it has a lot of variables involved; if there's any metal lines in the area. It's just it's I would say it	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen? A. Mr. Stover. Yes. Q. What did I say, Mr. Pooler? Sorry. A. I'll take that as a compliment, by the way, Kevin. I'm fine with that. Q. Okay. And I'll, I guess, go to the first page of this. This this is HET's site assessment report for the school board case dated March 31st, 2016. Do you see that?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Object to form. THE WITNESS: Yes. BY MR. HUDDELL: Q. Okay. And why were you surprised? A. It just looked like I didn't think it would migrate in a natural setting to that to that direction. Q. Does HET ever look at GEM data in doing any of its analyses on property in Louisiana? A. We looked at ICON's GEM data. It's not a practice of HET to use a GEM, to use the GEM data. Q. Do you do you find that the GEM data that ICON generates to generally be reliable? A. In some cases, yes. It really is dependent upon soil moisture, the content of the clay, content of the silt, because it has a lot of variables involved; if there's any metal lines in the area. It's just it's I would say it is 50 percent reliable.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	break? MR. TROUTMAN: Sure. MR. HUDDELL: Okay. Thanks. THE VIDEOGRAPHER: We are going off the record. It is 1:32 p.m. (A short recess was taken.) THE VIDEOGRAPHER: We are back on the record. It is now 1:41 p.m. BY MR. HUDDELL: Q. Okay. Mr. Pooler, do you see what we have put on the screen? A. Mr. Stover. Yes. Q. What did I say, Mr. Pooler? Sorry. A. I'll take that as a compliment, by the way, Kevin. I'm fine with that. Q. Okay. And I'll, I guess, go to the first page of this. This this is HET's site assessment report for the school board case dated

	29		30
1	MR. HUDDELL:	a boring location and a hand auger location tha	t.
2	We will mark this I think, what,	2 is slightly on the the Levert property,	•
3	we are at Exhibit 4? All right. So this	3 correct?	
4	will be Exhibit 4, and I'll send this over	4 A. Supposed to be, yes.	
5	to you-all, but this is this is	5 Q. Okay. And then in between those	
6	Figure 5 from the March 31st, 2016 HET	6 two, there's also SB-9 hand auger location; is	
7	report, okay.	7 that is that right?	
8	(Exhibit 4 to be marked.)	8 A. Yes. As we look at the map,	
9	BY MR. HUDDELL:	9 correct.	
10	Q. Are you do you recall this figure	10 Q. Okay. So so now if we look at	
11	at all, Mr. Stover?	if we look at this table from your March 31st,	
12	A. Yes. I should. It's been a while,	12 2016 report, do you do you recognize this as	
13	but it looks familiar to me.	one of the tables from that report?	
14	Q. Okay. And so it appears that there	14 A. Yeah. This is from ICON's	
15	was a sample location SB-9. There are two SB-9s.	investigation, yes.	
16	One is just a hand auger location and one one	Q. Okay. At SB-9, which was right on	
17 18	is a one also includes included a	the property boundary, you can see that the 11- to 16-foot interval when ICON tested, they fou	
19	monitoring well. And do you see that at least	to 16-foot interval when ICON tested, they fou chlorides at 13,200 milligrams per liter,	IIU
20	according to HET's mapping that is that's	20 correct?	
21	right on the boundary of the the school board	21 A. Correct.	
22	and Levert property; do do you agree with	Q. HET's split sample showed	
23	that?	23 11,600-milligrams per liter of chlorides,	
24	A. Yes.	24 correct?	
25	Q. Okay. And then SB-10 appears to be	25 A. Correct.	
	31		32
1	Q. All right.	1 sense. I thought thought it was ours.	32
2	Q. All right.A. Then our filtered then our	sense. I thought thought it was ours.Correct.	32
2	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was	 sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would 	
2 3 4	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to	 sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the 	
2 3 4 5	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at.	 sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? 	
2 3 4 5 6	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I	
2 3 4 5 6 7	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at	
2 3 4 5 6 7 8	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested?	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells?	
2 3 4 5 6 7 8 9	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah.	
2 3 4 5 6 7 8 9	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you	
2 3 4 5 6 7 8 9 10	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary	·
2 3 4 5 6 7 8 9	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory.	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our	·
2 3 4 5 6 7 8 9 10 11	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the	·
2 3 4 5 6 7 8 9 10 11 12 13	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what	·
2 3 4 5 6 7 8 9 10 11 12 13 14	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't tested. I mean, this was June June 11th, 2015	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what	·
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't tested. I mean, this was June June 11th, 2015 was the date of the sample, so and the report was, what, about nine months later? A. Right. Right.	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what those numbers are, if you don't mind.	·
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't tested. I mean, this was June June 11th, 2015 was the date of the sample, so and the report was, what, about nine months later? A. Right. Right. Q. Okay. So so it's likely that it	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what those numbers are, if you don't mind. THE VIDEOGRAPHER: Is that Tab 9, Kevin? MR. HUDDELL:	·
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't tested. I mean, this was June June 11th, 2015 was the date of the sample, so and the report was, what, about nine months later? A. Right. Right. Q. Okay. So so it's likely that it just no filtered sample was was taken	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what those numbers are, if you don't mind. THE VIDEOGRAPHER: Is that Tab 9, Kevin? MR. HUDDELL: Well, let's see. I'm going to get	·
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't tested. I mean, this was June June 11th, 2015 was the date of the sample, so and the report was, what, about nine months later? A. Right. Right. Q. Okay. So so it's likely that it just no filtered sample was was taken for the	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what those numbers are, if you don't mind. THE VIDEOGRAPHER: Is that Tab 9, Kevin? MR. HUDDELL: Well, let's see. I'm going to get the right map. Okay. Let me let me	·
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't tested. I mean, this was June June 11th, 2015 was the date of the sample, so and the report was, what, about nine months later? A. Right. Right. Q. Okay. So so it's likely that it just no filtered sample was was taken for the A. Okay.	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what those numbers are, if you don't mind. THE VIDEOGRAPHER: Is that Tab 9, Kevin? MR. HUDDELL: Well, let's see. I'm going to get the right map. Okay. Let me let me try this.	·
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't tested. I mean, this was June June 11th, 2015 was the date of the sample, so and the report was, what, about nine months later? A. Right. Right. Q. Okay. So so it's likely that it just no filtered sample was was taken for the A. Okay. Q there; would you agree with that?	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what those numbers are, if you don't mind. THE VIDEOGRAPHER: Is that Tab 9, Kevin? MR. HUDDELL: Well, let's see. I'm going to get the right map. Okay. Let me let me try this. BY MR. HUDDELL:	·
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't tested. I mean, this was June June 11th, 2015 was the date of the sample, so and the report was, what, about nine months later? A. Right. Right. Q. Okay. So so it's likely that it just no filtered sample was was taken for the A. Okay. Q there; would you agree with that? A. Yeah. Because this is ICON's	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what those numbers are, if you don't mind. THE VIDEOGRAPHER: Is that Tab 9, Kevin? MR. HUDDELL: Well, let's see. I'm going to get the right map. Okay. Let me let me try this. BY MR. HUDDELL: Q. Now, this doesn't have the property	·
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Q. All right. A. Then our filtered then our filtered sample, which is the third column, was not received yet. That's the sample we need to look at. Q. Okay. Now, does does it looks like the N/A, that would just be not not applicable, right, that it wasn't tested? A. Yeah. I I guess we have to ask Mr. Pooler. I I guess it's not available is how I see it, so it it we had not received it from the laboratory. Q. Okay. Or or it just it wasn't tested. I mean, this was June June 11th, 2015 was the date of the sample, so and the report was, what, about nine months later? A. Right. Right. Q. Okay. So so it's likely that it just no filtered sample was was taken for the A. Okay. Q there; would you agree with that?	sense. I thought thought it was ours. Correct. Q. Okay. All right. So you would agree that at SB-9 we've got chlorides above the natural background level, correct? A. In unfiltered samples. I would I would like to is our data available to look at in this area or our wells? Q. Yeah. Yeah. A. Let's see what we had. Just if you could go to the groundwater analytical summary I guess we need to go to our map that shows our we we should have had a well in the vicinity and look at our results. Let's see what those numbers are, if you don't mind. THE VIDEOGRAPHER: Is that Tab 9, Kevin? MR. HUDDELL: Well, let's see. I'm going to get the right map. Okay. Let me let me try this. BY MR. HUDDELL:	·

		1	
	33		34
1	Q but it does show that MW-4 is	1	110,000 milligrams per liter RECAP standard,
2	basically along the same line as as SB-9?	2	right?
3	A. Right. Right.	3	A. That's correct.
4	Q. Okay. And it says	4	Q. Do you know what the chloride
5	A. Right. I agree.	5	content of of seawater is?
6	Q. All right. And MW-4 on the property	6	A. Probably 32,000, something like
7	boundary, the sample was taken it appears in	7	that, 32,7 parts per million.
8	October of 2015; is that right?	8	Q. Okay. So basically if you had, you
9	A. Right. Right, right, right.	9	know, pure seawater in the in the groundwater,
10	Q. Okay. It looks like, again, you	10	you know, that would that would not bust the
11	didn't do filtered?	11	RECAP standard that you-all calculated, correct?
12	A. Filtered, that's right. Okay.	12	A. That's correct.
13	Q. All right.	13	Q. Okay. And, in fact, produced
14	A. Okay.	14	water you know, I guess the most I've ever
15	Q. But there you you got	15	seen is maybe around a hundred thousand
16	3,870 milligrams per liter and and I guess	16	milligrams per liter chlorides; does that sound
17	ICON got a little bit a little bit over that,	17	about right?
18	but	18	MR. TROUTMAN:
19	A. Right.	19	Object to form.
20	Q but would you agree that	20	THE WITNESS:
21	3,870 milligrams per liter is is above the	21	I've never seen it that high, but
22	natural background for chlorides in this area?	22	yes. It's above seawater.
23	A. Yes, but below the RECAP standard,	23	BY MR. HUDDELL:
24	that's correct.	24	Q. And I don't know that I've seen it
25	Q. Below below the	25	that high, but I know I've seen 70,000 milligrams
	2.5		26
	35		36
1	per liter for for produced water. Does that	1	A. Correct.
2	per liter for for produced water. Does that sound like a typical kind of value to you?	2	A. Correct.Q. All right. And Dr. Cooper testified
	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN:	I	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of
2 3 4	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form.	2 3 4	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is
2 3 4 5	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS:	2 3 4 5	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that?
2 3 4 5 6	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside	2 3 4 5 6	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN:
2 3 4 5 6 7	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there.	2 3 4 5 6 7	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form.
2 3 4 5 6 7 8	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL:	2 3 4 5 6 7 8	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS:
2 3 4 5 6 7 8 9	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay.	2 3 4 5 6 7 8 9	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of
2 3 4 5 6 7 8 9	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum	2 3 4 5 6 7 8 9	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the
2 3 4 5 6 7 8 9 10 11	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer.	2 3 4 5 6 7 8 9 10	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination.
2 3 4 5 6 7 8 9 10 11	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP	2 3 4 5 6 7 8 9 10 11	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL:
2 3 4 5 6 7 8 9 10 11 12 13	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much	2 3 4 5 6 7 8 9 10 11 12 13	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain
2 3 4 5 6 7 8 9 10 11 12 13 14	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced	2 3 4 5 6 7 8 9 10 11 12 13	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct? MR. TROUTMAN:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you if you would have the figure we are looking
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct? MR. TROUTMAN: Object to form.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you if you would have the figure we are looking at, we could draw a square where the former pit
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct? MR. TROUTMAN: Object to form. THE WITNESS:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you if you would have the figure we are looking at, we could draw a square where the former pit was. It would be just a little bit west of both
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct? MR. TROUTMAN: Object to form. THE WITNESS: Yes. But it's the calculated	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you if you would have the figure we are looking at, we could draw a square where the former pit was. It would be just a little bit west of both SB-9 and MW-4. And when that pit was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct? MR. TROUTMAN: Object to form. THE WITNESS:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you if you would have the figure we are looking at, we could draw a square where the former pit was. It would be just a little bit west of both SB-9 and MW-4. And when that pit was functioning, it had, you know, chlorides and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct? MR. TROUTMAN: Object to form. THE WITNESS: Yes. But it's the calculated standard. BY MR. HUDDELL:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you if you would have the figure we are looking at, we could draw a square where the former pit was. It would be just a little bit west of both SB-9 and MW-4. And when that pit was functioning, it had, you know, chlorides and hydrocarbons in it and the depth of it was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct? MR. TROUTMAN: Object to form. THE WITNESS: Yes. But it's the calculated standard. BY MR. HUDDELL: Q. Got you. And then this also this	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you if you would have the figure we are looking at, we could draw a square where the former pit was. It would be just a little bit west of both SB-9 and MW-4. And when that pit was functioning, it had, you know, chlorides and hydrocarbons in it and the depth of it was probably 4 to 6 feet excavated down. And then
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct? MR. TROUTMAN: Object to form. THE WITNESS: Yes. But it's the calculated standard. BY MR. HUDDELL:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you if you would have the figure we are looking at, we could draw a square where the former pit was. It would be just a little bit west of both SB-9 and MW-4. And when that pit was functioning, it had, you know, chlorides and hydrocarbons in it and the depth of it was probably 4 to 6 feet excavated down. And then once you put rainwater and freshwater on top of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	per liter for for produced water. Does that sound like a typical kind of value to you? MR. TROUTMAN: Object to form. THE WITNESS: Oh, that's you're kind of outside my realm there. BY MR. HUDDELL: Q. Got you. Okay. Okay. A. That would be more of a petroleum engineer. Q. All right. But anyway, your RECAP standard for for chlorides is is much higher than we see in ocean water or produced water, correct? MR. TROUTMAN: Object to form. THE WITNESS: Yes. But it's the calculated standard. BY MR. HUDDELL: Q. Got you. And then this also this also shows the SB-9 value where HET got	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	A. Correct. Q. All right. And Dr. Cooper testified that the driving force for migration of constituents in the groundwater at this site is diffusion. Do you agree with that? MR. TROUTMAN: Object to form. THE WITNESS: Yes. And the hydraulic mounding of the former pit of the source of the contamination. BY MR. HUDDELL: Q. Okay. And and can you explain that process? A. Sure. When you you know, if you if you would have the figure we are looking at, we could draw a square where the former pit was. It would be just a little bit west of both SB-9 and MW-4. And when that pit was functioning, it had, you know, chlorides and hydrocarbons in it and the depth of it was probably 4 to 6 feet excavated down. And then

	37		38				
1	directions, and that's what I would call	1	discussing.				
2	hydraulic mounding. And through the process of	2	Q. Okay. All right. And okay. So				
3	mounding, you do get the the movement and the	3	let's see. We also have at MW-4, HET did				
4	dispersion of the chlorides into the shallow	4 analysis of TPH DRO, which is diesel ra					
5	water-bearing zones.	5 organics, and came up with .494 milligram					
6	Q. Okay. So now, Dr. Cooper didn't	6 liter; is that right?					
7	mention the mounding. He he said the he	7	A. That's correct. And, again, that's				
8	talked about the potentiometric map, how it	8	whole but once you fractionate that analysis				
9	basically showed the water movement was was	9	and, again, Mr. Pooler is our RECAP expert in				
10	rather negligible at this location; but so he	10	this case and he will testify to this.				
11	said that diffusion was was the reason that	11	Once you run the proper analysis on				
12	the chlorides have migrated from the parish	12	the TPH DRO, it's called fractionation; and those				
13	school board property to the limited admission	13	analysis came back all below any kind of				
14	Area 1 on the Levert property; does that	14	screening standard for those analysis.				
15	MR. TROUTMAN:	15	Q. Okay. And at SB-9, when it sent a				
16	Object to form.	16	split sample to the lab, it's it got it looks				
17	BY MR. HUDDELL:	17	like .556 milligrams per liter for TPH diesel				
18	Q. Does that would you agree with	18	range?				
19	that?	19	MR. TROUTMAN:				
20	A. I would agree with that and also the	20	Can you Zoom in on that, Kevin, so				
21	again, the hydraulic mounding of the pit as	21	we can				
22	the source	22	MR. HUDDELL:				
23	Q. Okay.	23	Sure. I'll try. All right. To me,				
24	A putting those chlorides in the	24	it looks like .566 (sic) milligrams per				
25	location of these monitoring wells we are	25	liter for.				
	20		40				
	39		40				
1	THE WITNESS:	1	good weekend everybody.				
2	Right.	2	THE VIDEOGRAPHER:				
3	BY MR. HUDDELL:	3	This concludes the deposition of				
4	Q. Okay. And, again, that's right on	4	Stewart Stover. We are going off the				
5	the property	5	record. It is now 1:59 p.m.				
6	A. Correct.	6	* * *				
7	Q boundaries, right? All right.	7					
8	So so given that the migration constituents is	8					
9	is driven primarily by diffusion, it the	9					
10	chloride values we are finding at LT-1, it's	10					
11 12	pretty clear that those came from the the	11 12					
13	parish school board property; is that right? A. It appears that, yes.	13					
14	MR. HUDDELL:	14					
15	All right. That's all the questions	15					
16							
16 17	I have.	16					
17	I have. THE VIDEOGRAPHER:	16 17					
17 18	I have. THE VIDEOGRAPHER: Kevin, is this Exhibit 6?	16					
17	I have. THE VIDEOGRAPHER: Kevin, is this Exhibit 6? MR. HUDDELL:	16 17 18					
17 18 19	I have. THE VIDEOGRAPHER: Kevin, is this Exhibit 6?	16 17 18 19					
17 18 19 20	I have. THE VIDEOGRAPHER: Kevin, is this Exhibit 6? MR. HUDDELL: Oh, yeah. Let's let's make this	16 17 18 19 20					
17 18 19 20 21	I have. THE VIDEOGRAPHER: Kevin, is this Exhibit 6? MR. HUDDELL: Oh, yeah. Let's let's make this Exhibit 6.	16 17 18 19 20 21					
17 18 19 20 21 22	I have. THE VIDEOGRAPHER: Kevin, is this Exhibit 6? MR. HUDDELL: Oh, yeah. Let's let's make this Exhibit 6. THE VIDEOGRAPHER:	16 17 18 19 20 21 22					
17 18 19 20 21 22 23	I have. THE VIDEOGRAPHER: Kevin, is this Exhibit 6? MR. HUDDELL: Oh, yeah. Let's let's make this Exhibit 6. THE VIDEOGRAPHER: Anybody else?	16 17 18 19 20 21 22 23					

	41		42
1	CORRECTION SHEET	1	WITNESS CERTIFICATE
2	COMMENTOTALIBLE	2	WITHESS SERVIN ISSUE
3	PAGE LINE DESCRIPTION	3	
4		4	I, STEWART L. STOVER, JR., do hereby
5		5	certify that the foregoing testimony was given by
6		6	me, and the transcription of said testimony, with
7		7	corrections and/or changes, if any, is true and
8		8	correct as given by me on the aforementioned
9		9	date.
10		10	
11		11	
12		12	
13		13	
14		14	DATE SIGNED (Witness' Signature)
15		15	
16		16	
17		17	
18		18	Signed with corrections as noted.
19	WHEN IEGG CHENNIA PER CENTER	19	
20	WITNESS: STEWART L. STOVER, JR.	20	Signed with no corrections as noted.
21	TAKEN ON: DECEMBER 2, 2022	21	
22	BY: CHERIE' E. WHITE, CCR (LA NO. 96002)	22	
23	CSR (TX NO 10720)	23	
24	CSR (MS NO. 1514)	24	DATE TAKEN, December 2, 2022
25	RPR (NATIONAL NO. 839452)	25	DATE TAKEN: December 2, 2022
	43		44
1	REPORTER'S PAGE	1	REPORTER'S CERTIFICATE
2	I, CHERIE' E. WHITE, Certified Court	2	
3	Reporter, in and for the State of Louisiana, the	3	This certification is valid only for a
4	officer, as defined in Rule 28 of the Federal	4	transcript accompanied by my original signature
5	Rules of Civil Procedure and/or Article 1434(B)	5	and original seal on this page.
6	of the Louisiana Code of Civil Procedure, before	6	I, CHERIE' E. WHITE, Certified Court
7	whom this sworn testimony was taken, do hereby	7	Reporter, in and for the State of Louisiana, do
8	state on the record;	8	hereby certify that Stewart L. Stover, Jr., to
9	That due to the interaction in the	9	whom the oath was administered, after having been
10	spontaneous discourse of this proceeding, dashes	10	duly sworn by me upon authority of R.S. 37:2554,
11	() have been used to indicate pauses, changes	11	did testify as hereinbefore set forth in the
12	in thought, and/or talkovers; that same is the	12	foregoing 44 pages; that this testimony was
13	proper method for the court reporter's	13	reported by me in the stenotype reporting method,
14	transcription of a proceeding, and that dashes	14	was prepared and transcribed by me or under my
15	() do not indicate that words or phrases have	15	personal direction and supervision, and is a true
16	been left out of this transcript; also, that any	16	and correct transcript to the best of my ability
17 18	words and/or names which could not be verified through reference material have been denoted with	17 18	and understanding; that I am not related to
18	the phrase "(spelled phonetically)."	19	counsel or the parties herein, nor am I otherwise interested in the outcome of this matter.
20	the phrase (spened phonedically).	20	interested in the outcome of this matter.
21		21	
22	CHERIE' E. WHITE, CCR (LA NO. 96002)	22	CHERIE' E. WHITE, CCR (LA NO. 96002)
23	CSR (TX NO 10720)	23	CSR (TX NO. 10720)
24	CSR (MS NO. 1514)	24	CSR (MS NO. 1514)
25	RPR (NATIONAL NO. 839452)	25	RPR (NATIONAL NO. 839452)
-	((



-							rage 15
	2:7 6:13	attached	10.14.24	00uso 1.17	19:14	11:18	19:6
A		attached	10:14,24	cause 1:17			
Abbeville	analyses	9:20	11:6	CCR 1:23	21:16 22:4	12:17 13:7	court 1:1,24
1:16 6:19	27:10	attenuation	bit 33:17,17	41:22	23:15	24:7	3:4 5:21
7:7	analysis	17:25 18:9	36:18	43:22	24:11 25:4	contamina	6:13,16,21
ability 44:16	20:23 38:4	18:13	board 18:18	44:22	closures	10:5,8	43:2,13
above-enti	38:8,11,13	19:23	18:23 19:7	Center 2:7	17:19	11:16	44:6
1:17	38:14	20:21 21:1	19:8,15	CERTIFI	Code 5:6	12:13	cream 22:7
above-men	analytical	22:2 23:5	20:16	42:1 44:1	9:16 43:6	13:24 14:8	CSR 1:23,23
6:21	32:11	23:14	22:10,23	certification	collect 20:14	14:9 36:11	41:23,24
accepted	and/or 42:7	attorneys	23:7,16,19	5:12 44:3	column 31:3	content	43:23,24
15:13	43:5,12,17	2:3,15	24:17 25:4	Certified	commencing	27:19,20	44:23,24
accompani	answer 5:15	26:13	25:22	1:24 5:21	1:18	34:5	currently
44:4	19:3	auger 29:16	28:22	43:2 44:6	comment	contents	7:5,8
Act 8:1 9:17	Anybody	30:1,6	29:21	certify 42:5	15:3	10:18	
9:25	39:23	AUGUST	37:13	44:8	Company	control 20:7	D
	anyway	1:6 2:3	39:12	chance 15:5	1:12 2:16	controls	D 4:1
active 18:8	35:12	authority	boring 30:1	24:4,5	6:14	20:4,10	damage 9:19
24:6	APPEAR	44:10	boundaries	change	complete	Cooper	9:25
addressing	2:1	available	24:16,20	17:20	21:23	17:10 36:2	DASCHB
22:19		31:10 32:7	24:23 39:7	changes 42:7	completion	37:6	2:6
administer	appears						dashes 43:10
44:9	29:14,25 33:7 39:13	aware 7:25	boundary	43:11	21:17 22:8	Cooper's 14:24 15:6	43:14
administer		8:4 10:7	4:16 29:21	chemicals	Complied		
5:23	applicable	19:5 25:3	30:17	18:14	11:1,8	18:3 20:24	data 8:22
admission	31:8	25:8	32:24 33:7	chemistry	compliment	correct 7:4	19:2,11,12
4:11 7:13	apply 8:21		BP 1:11 2:15	20:13,18	28:18	9:5,6,9	21:10,16
7:17 8:1,6	approaches	B	6:13 7:25	CHERIE	concentrat	10:10	22:15
8:10,15,19	17:3	B 4:7	8:9,15	5:21	21:9 24:10	11:25	24:22 27:9
8:21,24	approxima	back 28:11	9:17 19:6	CHERIE'	concern 13:2	12:14	27:12,14
9:4,8,18	22:3	38:13	25:21 26:5	41:22 43:2	18:15,22	13:24,25	27:16 32:7
9:19 14:19	aquifer	background	BP's 26:12	43:22 44:6	18:24	14:4,10,14	date 31:15
14:22	11:18	32:5 33:22	break 28:1	44:22	23:21	16:1,24,25	42:9,14,25
37:13	12:18	based 21:7	Brent 3:2	cherry 22:6	24:13	17:3,7,11	dated 28:22
advise 26:5	aquifers	baseline	bromide	chloride	concludes	17:15	December
	12:24	21:21	20:12	16:7 20:12	40:3	18:19,20	1:18 6:3
aforementi	Arceneaux	22:15	bust 34:10	20:19 34:4	conclusion	19:17,21	41:21
5:5 42:8	2:24 6:12	basically	BY:CHER	39:10	12:5	22:3 23:2	42:25
afternoon	architect	21:18	1:22	chlorides	condition	23:22 24:1	decided 23:4
6:24	15:1	22:21 33:2	1.22	15:23	22:5		
ago 8:5		34:8 37:9	C			26:13 30:3	deciding 8:7
agree 15:15	area 9:3			16:22 17:2	conditions	30:9,20,21	8:8
18:21	14:25	beginning	calculated	26:23	17:20	30:24,25	decision 8:12
20:25	19:11	25:3	34:11	30:19,23	conduct	32:2,5	8:17,18
29:22	26:20	behalf 6:10	35:19	32:4 33:22	21:19	33:24 34:3	Deethardt
31:22 32:4	27:22 32:8	6:13 19:5	call 18:3	34:16	conducted	34:11,12	3:6
33:5,20	33:22	believe	23:4,6	35:13,24	22:16	35:15,25	DEFEND
36:5 37:18	37:14	10:21	37:1	36:20 37:4	conjunction	36:1 38:7	2:15
37:20	areas 8:14	12:16 13:6	called 38:12	37:12,24	14:21	39:6 42:8	defendants
AGREED	8:23 9:1,7	14:16	Calls 12:5	chosen 9:1	23:14	44:16	19:6
5:3	9:19 14:22	15:22	case 7:18 8:1	Civil 5:7	constituents	CORREC	defined 43:4
AL 1:7	14:23	best 44:16	15:6 18:18	9:16 43:5	13:1 18:14	41:1	definition
allows 36:25	Arnold 6:9	better 16:16	19:7,15	43:6	18:22,24	corrections	9:25 10:5
AMERICA	Article 5:7	20:9	21:7,7	clay 27:20	23:21	42:7,18,20	10:8 11:16
	9:17 43:5	beyond	28:22	clear 39:11	24:12 36:4	counsel 5:4	12:13 14:8
1:11 2:15	assessment	17:16	38:10	close 17:16	36:24 39:8	6:6 44:18	definitions
American							
	28:22	Bill 7:18	cases 27:18	closure 19:7	contamina	couple 8:5	11:13



							rage 10
1.19. 4	42.10	E 24565	6 46.20	2.25		26 10 21	11.20
delineate	43:10	Esq 3:4,5,6,7	first 6:20	2:25	H	26:10,21	11:20
26:4	discussing	Esquire 2:11	7:16 10:17	GEM 27:9	H 4:7	27:4,24	12:19 13:3
delineation	38:1	2:22,24	21:19	27:12,13	hand 29:16	28:4,13	13:9
25:15	dispersion	et 1:7 5:7	26:13	27:14,15	30:1,6	29:1,9	interaction
26:12	37:4	everybody	28:21	generally	handle 20:9	32:18,22	43:9
Denice 3:5	DISTRICT	40:1	five 21:2	18:21	Harding	34:23 35:8	interested
denoted	1:1	evidence	five-minute	27:16	2:19	35:21	44:19
43:18	division 1:8	5:17	27:25	generates	hear 16:12	36:12	interval
department	20:24	example	flow 20:7	27:16	heard 25:7	37:17	30:18
20:6	DNR 15:13	15:22	follows 6:22	geologist 7:9	hearing 16:9	38:22 39:3	introduce
dependent	document	excavated	9:21	geology 21:9	held 6:2	39:14,19	6:6
27:19	7:23 9:11	36:22	force 36:3,24	George 2:24	hereinbefore	hundred	introduction
depending	doing 17:15	Excuse	foregoing	6:12	44:11	34:15	11:17
21:8	23:12	19:24	42:5 44:12	given 39:8	hereto 5:4	hydraulic	investigati
depicted	27:10	Exhibit 4:11	form 5:13	42:5,8	HET 4:14	36:9,24	30:15
9:20	downward	4:12,13,14	11:23	go 7:2 9:10	15:12,23	37:2,21	31:24
Depo-Vue	36:25	4:15,16	12:21	10:17,24	16:22 19:5	Hydro-En	involved 8:7
3:8	Dr 14:24	7:19,20	13:12 14:2	11:10	19:10	7:10	8:8 18:17
deposition	15:6 17:10	9:21 10:12	14:12,20	14:20	24:19 27:9	hydrocarb	27:21
1:14 5:5	18:3 20:24	10:15 29:3	15:17 17:5	17:17	27:13 29:6	36:21	involvement
5:16 6:2	36:2 37:6	29:4,8	17:13 18:5	28:20,25	35:23 38:3		24:15
7:11 40:3	draw 36:17	39:18,21	18:8 19:19	32:11,12	HET's 15:9	I	issues 13:15
depth 36:21	driven 39:9	expert 38:9	21:4 22:25	going 18:12	28:21	Iberville	
described	driving 36:3	expertise	23:9,24	23:20 28:7	29:20	18:18,23	J
9:21	DRO 38:4	26:20	25:12,24	28:25	30:22	22:10	J 1:6 2:3
DESCRIP	38:12	explain	26:7,15	32:19	high 34:21	23:15	John 2:22
4:9 41:3	due 43:9	36:13	27:1 34:19	36:24 40:4	34:25	ice 22:7	3:3 6:9,12
detailed	duly 6:20	extensive	35:4,17	good 6:24	higher 18:24	ICON 25:17	JONES 2:6
20:23	44:10	19:10	36:7 37:16	20:7 40:1	35:14	27:16	Jr 1:6,15 2:4
determined			formalities	Greene 3:7	highest	30:18	6:18 41:20
24:19	E	F	5:9,11	groundwat	24:11	33:17	42:4 44:8
determining	E 1:22 2:11	fact 34:13	former	11:18	Highway	ICON's	jtroutman
24:16	4:1,1,7	familiar 9:24	36:10,17	12:18	1:16 6:19	27:12	2:23
developed	5:21 41:22	10:4 14:7	forth 44:11	13:23	7:6	30:14	JUDICIAL
15:12	43:2,22	29:13	found 18:22	14:10,18	Huddell 2:6	31:23	1:1
16:22	44:6,22	FAMILY	18:25	14:25 15:4	2:11 4:5	idea 18:2,3	June 31:14
developing	E-mail 2:12	1:7 2:4	30:18	15:12,14	6:8,9,23	included	31:14
8:6	2:23,25	far 22:18,19	four 21:16	17:11,20	0:8,9,23 7:15,21	29:17	Junior 7:1
diesel 38:4	easier 13:16	Fax 2:10,21	21:24	18:23		includes	
38:17	efforts 21:18	Federal 43:4	36:25	19:12,16	10:11,16 10:23 11:2	29:17	K
different	21:19	feet 36:22	fractionate	19:24 20:5		indicate	Kevin 2:11
17:24 20:1	eight 20:5	figure 4:14	38:8	20:7,14	11:9,11	43:11,15	6:9 13:16
20:22	either 24:16	29:6,10	fractionati	21:10,13	12:1,6	indicated 6:4	16:5,10
diffusion	elevated	36:16	38:12	22:10,19	13:4,17,21	information	19:1 24:8
36:5 37:11		20.10		23:22 24:7	14:5,15 15:20 16:6	25:1	28:19
		filing 5:12	Frazier 3:3				
	26:23	filing 5:12 filter 31:24	Frazier 3:3 freshwater				
39:9	26:23 employed	filter 31:24	freshwater	26:1 32:11	16:11,17	input 8:14	32:17
39:9 directed	26:23 employed 7:8	filter 31:24 filtered 31:2	freshwater 36:23	26:1 32:11 34:9 36:4	16:11,17 16:20 17:8	input 8:14 8:20	32:17 38:20
39:9 directed 15:2	26:23 employed 7:8 ended 25:16	filter 31:24 filtered 31:2 31:3,19	freshwater 36:23 full 6:25	26:1 32:11 34:9 36:4 groundwat	16:11,17 16:20 17:8 17:21	input 8:14 8:20 install 21:20	32:17 38:20 39:18,25
39:9 directed 15:2 direction	26:23 employed 7:8 ended 25:16 engineer	filter 31:24 filtered 31:2 31:3,19 33:11,12	freshwater 36:23 full 6:25 functioning	26:1 32:11 34:9 36:4 groundwat 9:4	16:11,17 16:20 17:8 17:21 18:16	input 8:14 8:20 install 21:20 25:16	32:17 38:20 39:18,25 khuddell@
39:9 directed 15:2 direction 18:10 27:8	26:23 employed 7:8 ended 25:16 engineer 35:11	filter 31:24 filtered 31:2 31:3,19 33:11,12 finally 26:24	freshwater 36:23 full 6:25 functioning 36:20	26:1 32:11 34:9 36:4 groundwat 9:4 guess 28:20	16:11,17 16:20 17:8 17:21 18:16 19:25	input 8:14 8:20 install 21:20 25:16 installed	32:17 38:20 39:18,25 khuddell@ 2:12
39:9 directed 15:2 direction 18:10 27:8 44:15	26:23 employed 7:8 ended 25:16 engineer 35:11 environme	filter 31:24 filtered 31:2 31:3,19 33:11,12 finally 26:24 find 27:15	freshwater 36:23 full 6:25 functioning	26:1 32:11 34:9 36:4 groundwat 9:4 guess 28:20 31:9,10	16:11,17 16:20 17:8 17:21 18:16 19:25 21:11 23:3	input 8:14 8:20 install 21:20 25:16 installed 25:16	32:17 38:20 39:18,25 khuddell@ 2:12 kind 35:2,6
39:9 directed 15:2 direction 18:10 27:8 44:15 directions	26:23 employed 7:8 ended 25:16 engineer 35:11 environme 9:19,25	filter 31:24 filtered 31:2 31:3,19 33:11,12 finally 26:24 find 27:15 finding	freshwater 36:23 full 6:25 functioning 36:20 further 11:5	26:1 32:11 34:9 36:4 groundwat 9:4 guess 28:20 31:9,10 32:12	16:11,17 16:20 17:8 17:21 18:16 19:25 21:11 23:3 23:18 24:2	input 8:14 8:20 install 21:20 25:16 installed 25:16 institutional	32:17 38:20 39:18,25 khuddell@ 2:12 kind 35:2,6 38:13
39:9 directed 15:2 direction 18:10 27:8 44:15	26:23 employed 7:8 ended 25:16 engineer 35:11 environme	filter 31:24 filtered 31:2 31:3,19 33:11,12 finally 26:24 find 27:15	freshwater 36:23 full 6:25 functioning 36:20	26:1 32:11 34:9 36:4 groundwat 9:4 guess 28:20 31:9,10	16:11,17 16:20 17:8 17:21 18:16 19:25 21:11 23:3	input 8:14 8:20 install 21:20 25:16 installed 25:16	32:17 38:20 39:18,25 khuddell@ 2:12 kind 35:2,6



							rage 47
22.10	0.4.10.10	20.10	27.10	22.12	7.25.0.2		42.15
22:18	9:4,18,19	39:10	27:19	32:12	7:25 8:3	P	43:15
24:22 34:4	14:19,22		monitor	negligible	8:13,18,25	P 5:1	pit 14:22
34:9,10,14	14:22	M	21:13,23	37:10	9:24 10:4	p.m 1:18 6:5	23:15
34:24,25	37:13	M 4:1	22:7,9,14	never 34:21	10:7,12,21	28:8,12	36:10,17
36:15,20	line 32:24	managed	monitored	New 2:9	12:7,12	40:5	36:19
	33:2 41:3	15:2	17:25 18:9	nine 31:16	13:5,18,22	page 4:3,9	37:21
L	lines 27:21	manipulate	19:11 22:1	Nope 39:25	14:6 15:5	9:11,11	pits 17:16
L 1:15 5:1	LISKOW	17:17	23:5,13	normal	15:8,21	10:24 11:3	place 16:2
6:18 7:1	2:18	map 9:20	monitoring	20:17,19	16:2,12,18	11:5 28:21	17:1
41:20 42:4	liter 15:24	30:8 32:12	17:18	noted 42:18	16:21 17:9	41:3 43:1	PLAINTIFF
44:8	16:23	32:20 37:8	18:12	42:20	20:1,25	44:5	2:3
LA 1:23	30:19,23	mapping	19:21,22	notify 25:20	21:12 22:1	pages 11:5	plaintiffs
41:22	33:16,21	29:20	20:21 21:1	November	22:18 23:4	44:12	6:10
43:22	34:1,16	March 28:23	22:8 25:6	10:22	25:20	Pan 2:7	plan 8:6
44:22	35:1,24	29:6 30:11	29:18	numbers	26:11 27:5	paragraph	14:19
lab 38:16	38:6,17,25	mark 3:6	37:25	32:15	27:25 28:5	9:12,12	22:20 25:4
laboratory	little 20:4	7:19 10:12	months 8:5		28:14,20	-	26:12
31:12	33:17,17	29:2	31:16	0	29:7,14,25	parameters 20:20	plans 17:23
Lafayette	36:18	marked 7:18	mounding	O 4:1 5:1	30:5,10,16	20:20 parish 1:2	please 6:6,16
2:20	LLC 1:7 2:4	7:20 10:15	36:9 37:2	oath 5:23	31:6,13,18	5:22 18:18	6:24
law 5:8	location	29:8	37:3,7,21	44:9	31:21,25	18:23	point 21:22
lead 24:6	29:15,16	MARY 1:2	movement	Object 11:23	32:3,20	22:10	Pooler 3:2
left 43:16	30:1,1,6	material	36:25 37:3	12:21	33:4,10,12	22:10	13:14 19:9
legal 8:11,16	37:10,25	43:18	37:9	13:12 14:2	33:14 34:8		24:21
8:18 10:2	long 21:12	matter 44:19	moving	14:12	34:13 35:9	37:12	26:19
12:5	22:9	Matthew 3:7	20:21	15:17 17:5	35:9 36:13	39:12	28:14,17
let's 32:10	look 7:16	mean 20:9	MW-4 4:16	17:13 18:5	37:6,23	part 5:16	31:10 38:9
32:14,19	12:8,13	31:14	33:1,6	19:19 21:4	38:2,2,15	12:9 25:14	position 19:3
38:3 39:20	20:12 27:9	mention	36:19 38:3	22:25 23:9	39:4	particular	potential
39:20	30:8,10,11	37:7	Myers 3:8	23:24	once 8:18	10:21	25:9,21
level 17:3	31:5 32:7	metal 27:21	Wiyers 3.6	25:12,24	20:5 22:15	parties 5:4	26:5
32:5	32:14	method	N	26:7,15	36:23 38:8	25:2 44:18	potentiom
levels 12:18	looked 8:22	43:13	N 4:1,1,1 5:1	27:1 34:19	38:11	parts 8:20	37:8
16:7 20:19	19:2 20:18	44:13	N/A 31:7	35:4,17		34:7	Poydras 2:8
26:23	20:18 27:6	migrate 27:7	name 6:25	36:7 37:16	one-year 21:24,24	pauses 43:11	practice
Levert 1:6	27:12	migrated	23:12,17	objection	opinion	PDF 9:11	27:13
		37:12		12:3		10:24 11:4	
2:4 13:9	looking		names 43:17		13:23 14:9	percent	prepared
14:10,18	20:20,22	migration	NATIONAL	objections 5:13	17:9	27:23	44:14
16:3,23	36:16	25:9,21	41:25		opinions	period 21:25	PRESENT
17:1 18:25	looks 8:25	36:3 39:8	43:25	observing	13:20	personal	3:1
20:2 21:13	29:13 31:6	Miller 25:17	44:25	19:22	order 4:12	44:15	pretty 7:13
22:21 23:5	33:10	milligrams	natural	occur 18:13	10:9,13	petition	7:14 39:11
23:20 24:4	38:16,24	15:24	17:25 18:9	ocean 35:14	11:4,14	21:15	primarily
24:17 25:6	lot 27:20	16:23	18:13	October	12:9	petitioned	39:9
25:10,22	Louisiana	30:19	19:23	33:8	organics	19:13	probably 8:5
26:4,24	1:3,15,16	33:16,21	20:21 21:1	office 13:14	38:5	petroleum	21:16,20
29:22 30:2	2:9,20 5:6	34:1,16,25	22:1 23:5	officer 43:4	original 44:4	35:10	24:24
37:14	5:23 6:19	35:24 38:5	23:14 27:7	officiated	44:5	Phone 2:10	26:18 34:6
LEWIS 2:18	6:19 7:6,7	38:17,24	32:5 33:22	5:23	Orleans 2:9	2:21	36:22
Life 2:7	9:16 12:10	million 34:7	necessary	Oh 35:6	5:22	phonetically	Procedure
limited 4:11	27:11 43:3	mind 32:15	14:17	39:20	outcome	43:19	5:7 9:17
7:12,12,17	43:6 44:7	minimum	15:15	oilfield	44:19	phrase 43:19	43:5,6
8:1,6,9,15	LT-1 25:18	21:2	need 17:10	11:13	outside 35:6	phrases	proceeding
8:19,21,24	26:23	moisture	24:12 31:4	okay 7:11,22		-	43:10,14



_							raye 40	
			•	D. L 42. 7	22.10	10.22	41 20 42 4	
process	public 24:25	record 6:25	reporter's	Rules 43:5	32:19	soils 19:23	41:20 42:4	
36:14 37:2	pure 34:9	28:7,11	43:1,13	run 38:11	35:14 38:3	sorry 16:18	44:8	
produced	purpose 13:9	40:5 43:8	44:1		seen 7:22	19:4 23:19	Street 2:8,19	
34:13 35:1	purposes 5:8	records	reporting	S	17:22,23	28:17	substances	
35:14	7:12 11:20	24:25	44:13	S 2:22 4:7	34:15,21	sort 24:6	11:17	
Production	12:19 13:3	Redd-Robi	REPRESE	5:1	34:24,25	sought 5:17	12:17 13:7	
1:11 2:16	Pursuant	3:5	2:3,15	sample	send 29:4	sound 15:24	successful	
6:14	9:15	reference	requested	29:15	sense 32:1	34:16 35:2	17:19	
professional	put 20:5	43:18	19:7	30:22 31:3	sent 26:11	source 36:10	suggested	
12:8 14:7	23:16 25:5	referred	requests	31:4,15,19	38:15	37:22	8:23	
program	28:15	17:25 18:1	20:6	33:7 38:16	seq 5:7	speak 13:14	Suite 2:8	
17:18	36:23	regarding	reserved	sampled	set 44:11	specifically	summary	
25:15	putting 22:6	13:15	5:15	20:17	setting 27:7	5:10,12	32:11	
proper	37:24	regulators	reside 7:5	26:24	shallow 37:4	spelled 43:19	supervision	
23:16		18:11	respect 13:6	samples 4:17	SHEET 41:1	split 30:22	44:15	
38:11	Q	regulatory	13:22	20:11	short 28:9	38:16	Supposed	
43:13	quality 20:8	22:4	19:16	31:25 32:6	show 33:1	spontaneous	30:4	
property	20:11,13	related	responsibil	save 5:13	showed	43:10	sure 17:18	
4:16 8:14	quantities	11:13	9:18	says 9:15	30:22 37:9	square 36:17	28:3 36:15	
8:21 13:2	11:19 13:8	44:17	responsive	33:4	shows 32:12	ST 1:2	38:23	
13:10,23	quarters	reliable	5:14	SB-10 29:25	35:23	stages 25:4	surprised	
14:10,18	21:16,24	27:17,23	restate 15:10	SB-9 29:15	sic 38:24	standard	26:22 27:5	
15:13 16:3	question	relied 24:22	results 32:14	30:6,16	signature	15:22	SWANSON	
16:23 17:2	5:14 13:5	remedial	review 15:6	32:4 33:2	42:14 44:4	16:22	2:6	
18:25	questions	21:17,19	right 7:3 9:1	35:23	Signed 42:14	33:23 34:1	swear 6:17	
20:16	39:15	24:13	9:8,10,15	36:19	42:18,20	34:11	sworn 6:20	
21:14 22:5	quick 7:14	remediation	10:9 11:12	38:15	signing 5:9	35:13,20	43:7 44:10	
22:11,21	quien / · · ·	14:17,20	11:14,21	SB-9s 29:15	silt 27:20	38:14	101, 11110	
22:23 23:6	R	14:21,25	12:2,16	school 18:18	site 18:24	standards	T	
23:7,16,20	R.S 44:10	15:14	13:22	18:23 19:6	19:8,14	15:9,11	T 4:1,7 5:1,1	
24:5,16,17	rainwater	17:10 18:1	14:16	19:8,15	20:2 21:8	24:11,14	Tab 4:11,12	
24:17,20	36:23	18:8 19:10	15:25	20:16	21:8 28:21	start 20:22	7:18 10:13	
24:23 25:5	range 38:4	19:17	17:22	22:10,22	36:4	started 8:6	32:17	
25:6,10,22	38:18	22:16	22:23 23:7	23:7,15,19	sites 11:13	state 1:3	table 30:11	
25:22 26:4	ratios 20:12	remember	25:10 29:3	24:17 25:4	situations	5:22 6:25	tables 30:13	
26:24	reading 5:9	8:3	29:21 30:7	25:21	18:12	19:13 43:3	take 20:11	
27:10	really 17:2	removal	30:16 31:1	28:22	six 11:5	43:8 44:7	27:25	
29:22 30:2	19:3 27:18	24:6	31:8,17,17	29:21	SKIPPED	Statewide	28:18	
30:17	realm 35:7	remove	31:25 32:3	37:13	4:13,15	4:12 10:9	taken 1:16	
32:23 33:6	reason 37:11	23:21	32:20,25	39:12	slightly 30:2	10:13	5:6 28:9	
37:13,14	recall 29:10	24:12	32.20,23	screen 6:4	Smokey 7:2	11:14 12:9	31:19 33:7	
39:5,12	recap 15:9	render 11:19	33:8,9,9,9	9:13 28:15	soil 9:8	stenotype	41:21	
The state of the s	15:11,22	12:19 13:2		screening		44:13	42:25 43:7	
proposal 25:5 26:4	16:21	12:19 13:2	33:9,9,12	38:14	11:19 13:6	44:13 Stewart 1:15	talked 37:8	
	33:23 34:1		33:13,19 34:2 17	38:14 seal 44:5	13:7,8,15		talkovers	
propose	34:11	report 4:14	34:2,17 35:12 36:2		13:20	6:18 7:1 40:4 41:20	43:12	
21:12	34:11 35:12 38:9	28:22 29:7	35:12 36:2	sealing 5:11	14:21		43:12 Tassell 3:4	
proposed		30:12,13	38:2,6,23	seawater	17:17,19	42:4 44:8		
14:20 22:2	received	31:15	39:2,4,7,7	34:5,9,22	19:11	STIPULA	6:13	
22:20,20	25:1 31:4	reported	39:12,15	see 9:12,21	21:17,19	5:3	technical	
26:12	31:11	1:22 44:13	RPR 1:23	28:14,23	21:20,22	Stover 1:15	23:12	
proposing	recess 28:9	reporter	41:25	29:19	21:23 22:8	6:18 7:1	Technology	
20:2	recognize	1:24 5:21	43:25	30:17	22:13,13	7:22 12:7	7:10	
provisions	10:18	6:16,21	44:25 D 1 42 4	31:11	22:16	28:16	term 10:1,2	
9:16	30:12	43:3 44:7	Rule 43:4	32:10,14	27:19	29:11 40:4	tested 30:18	



							raye	49
21.0.14			21 20 22 7					
31:8,14	trouble 16:9	valid 44:3	21:20 22:7	Zoom 1:17	2022 1:18	6		
testified 15:8	Troutman	value 35:2	32:8 37:25	6:3 38:20	6:3 22:14	6 4:5,16		
36:2	2:22 6:11	35:23	west 36:18		41:21	36:22		
testify 6:21	6:12 11:22	values 39:10	WHITE	0	42:25	39:18,21		
38:10	12:4,20	Van 3:4 6:13	1:22 5:21		23 10:24	601 2:8		
44:11	13:11 14:1	variables	41:22 43:2	1	11:5			
testimony	14:11	27:21	43:22 44:6	1 4:11 7:19	2655 2:8	7		
15:6 42:5	15:16 16:4	various	44:22	7:20 9:3	28 43:4	7 4:11		
42:6 43:7	16:8,13	18:14	William 3:8	9:20 14:23	29 4:14	70,000 34:25		
44:12	17:4,12	verified	witness 5:5	37:14	29-B 4:12	70130 2:9		
Thank 39:25	18:4 19:18	43:17	6:17 11:24	1:05 1:18 6:5	10:9,13,19	70503 2:20		
Thanks 28:5	21:3 22:24	version	12:22	1:32 28:8	11:14 12:9	70510 1:16		
thereof 5:16	23:8,23	10:22	13:13,19	1:41 28:12	14:8	6:20 7:7		
thing 7:16	25:11,23	VERSUS 1:9	14:3,13	1:59 40:5	2nd 1:17 6:3	78953 1:6		
23:13	26:6,14,25	vicinity	15:18	10 4:12				
things 12:12	28:2 34:18	32:14	16:15 17:6	10/2015 4:16	3	8		
20:22	35:3,16	video 6:4	17:14 18:6	10720 41:23	3 4:11,13	82 1:16 6:19		
think 8:11	36:6 37:15	VIDEOC	19:20 21:5	43:23	7:18 9:3,7	7:6		
8:16 10:2	38:19	1:14	23:1,10,25	44:23	9:20 14:23	822 2:19		
12:23,24	39:24	Videograp	25:13 26:8	11- 30:17	3,870 33:16	839452		
13:1 19:9	true 42:7	3:8 6:1,15	26:16 27:2	11,600 35:24	33:21	41:25		
19:13	44:15	10:25 11:7	34:20 35:5	11,600-mil	3/31/16 4:14	43:25		
20:17,20	try 7:13	28:6,10	35:18 36:8	30:23	312 8:1 9:17	44:25		
21:6,15	32:21	32:16	39:1 41:20	110,000	9:25	11.23		
22:5,15	38:23	39:17,22	42:1	15:24	31st 28:23	9		
23:11	turned 25:17	40:2	Witness'	16:23 34:1	29:6 30:11	9 32:17		
24:25	two 29:15	VIDEOTA	42:14	11th 31:14	32,000 34:6	9334 1:15		
25:14	30:6	1:14	words 43:15	13,200 30:19		6:19 7:6		
26:19 27:7	TX 1:23		43:17	1421 5:7	337.267.23	96002 41:22		
29:2	41:23	\mathbf{W}	work 12:10	1434(B) 43:5	2:21	43:22		
third 25:1	43:23	waived 5:10	21:21,22	1514 41:24	337.267.23	44:22		
31:3	44:23	5:12	21:23 22:8	43:24	2:21	77.22		
thought 32:1	types 18:14	wanted 7:16	22:13,13	44:24	37:2554			
32:1 43:12	typical 35:2	25:16	wrong 16:19	1563 9:17	44:10			
thousand	typically 7:2	wasn't 31:8		16-foot	39 4:16			
34:15	20:3 21:1	31:13	X	30:18				
three 9:1		watching	X 4:1,1,7	17 9:12,12	4			
time 5:15 6:3	U	18:13	,.,,	11:3	4 4:14 9:11			
17:16 24:8	U 5:1	water 20:8	Y	18TH 1:1	9:11 29:3			
26:5	understan	20:11,13	yeah 14:4		29:4,8			
today 7:12	44:17	20:13	30:14 31:9	2	36:22			
top 22:6	unfiltered	34:14 35:1	31:23 32:9	2 4:12 9:3,7	44 44:12			
36:23	32:6	35:14,15	32:9 39:20	9:20 10:12	494 38:5			
TPH 38:4,12	unusable	36:25 37:9	year 22:3,12	10:15	., . 50.5			
38:17	11:20	water-bea	22:14,17	14:23	5			
transcribed	12:19 13:3	12:25 37:5	years 19:12	41:21	5 4:12,14,15			
44:14	13:8	way 28:19	21:2	42:25	10:13 29:6			
transcript	USDW	we'll 20:6	you-all	2015 31:14	50 27:23			
43:16 44:4	11:18	21:21,23	16:12 29:5	33:8	504.523.25			
44:16	12:18,25	21:23	34:11	2016 28:23	2:10			
transcripti	use 10:2	we've 32:4	J7.11	29:6 30:12	504.523.25			
42:6 43:14		we ve 32:4 weekend	$\overline{\mathbf{z}}$	2017 25:5,8	2:10			
	27:13,13	weekend 40:1	zones 12:25	26:3,12,17	556 38:17			
trigger	V		37:5	20. 3,12,17 2021 10:22	566 38:24			
22:15		wells 20:5,8	31.3	2021 10.22	300 30.24			
<u> </u>								