

DNR HEARING - HENNING MGMT. VS CHEVRON DAY 3

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1 STATE OF LOUISIANA
2 DIVISION OF ADMINISTRATIVE LAW
3 *****
4 DEPARTMENT OF NATURAL
5 RESOURCES
6 IN THE MATTER OF NO. 2022-6003-DNR-OOC
7
8 HENNING MANAGEMENT, LLC
9 V. CHEVRON U.S.A., INC.
10 *****
11 PUBLIC HEARING
12 BEFORE THE HONORABLE CHARLES PERRAULT
13
14 Taken on Wednesday, February 8, 2023
15 DAY 3
16 (pages 517 through 791)
17 Held at the DIVISION OF ADMINISTRATIVE LAW
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<p>1 (PROCEEDINGS COMMENCING AT 9:05 A.M.)</p> <p>2 JUDGE PERRAULT: All right. We're on the</p> <p>3 record. Today's date is February 8, 2023.</p> <p>4 It's now 9:05.</p> <p>5 I'm Charles Perrault, administrative law</p> <p>6 judge. I'm conducting a case in Baton Rouge</p> <p>7 at the Division of Administrative Law. The</p> <p>8 case is from the Department of Natural</p> <p>9 Resources, Office of Conservation. It's</p> <p>10 Docket Number 2022-6003, in the matter of</p> <p>11 Henning Management LLC versus Chevron USA</p> <p>12 Incorporated.</p> <p>13 This is the third day of the hearing.</p> <p>14 All parties are present. I'd like them to</p> <p>15 make their appearance on the record.</p> <p>16 We'll start with Chevron.</p> <p>17 MR. GREGOIRE: Good morning, Your Honor,</p> <p>18 panel members. Victor Gregoire for Chevron</p> <p>19 USA.</p> <p>20 MR. GROSSMAN: Good morning. Louis Grossman</p> <p>21 for Chevron USA.</p> <p>22 MR. CARTER: Good morning. Johnny Carter for</p> <p>23 Chevron USA.</p> <p>24 JUDGE PERRAULT: And for Henning?</p> <p>25 MR. CARMOUCHE: John Carmouche on behalf of</p>	<p>1 Chevron's witness is David Angle.</p> <p>2 JUDGE PERRAULT: All right, Mr. Angle. Come</p> <p>3 forward.</p> <p>4 And please state your name for the</p> <p>5 record.</p> <p>6 THE WITNESS: David Angle.</p> <p>7 JUDGE PERRAULT: And spell your last name.</p> <p>8 THE WITNESS: A-N-G-L-E. Like right angle.</p> <p>9 DAVID ANGLE,</p> <p>10 having been first duly sworn, was examined and</p> <p>11 testified as follows:</p> <p>12 DIRECT EXAMINATION</p> <p>13 JUDGE PERRAULT: All right, Counsel, please</p> <p>14 proceed.</p> <p>15 MR. GREGOIRE: Your Honor, as we have done in</p> <p>16 the past, we have a hard copy of Mr. Angle's</p> <p>17 presentation, his slide deck today, and we</p> <p>18 will give you a hard copy and the panel</p> <p>19 members. We're given counsel a copy.</p> <p>20 JUDGE PERRAULT: All right. Thank you.</p> <p>21 MR. GREGOIRE: And we've also provided copies</p> <p>22 electronically.</p> <p>23 BY MR. GREGOIRE:</p> <p>24 Q. Good morning.</p> <p>25 A. Good morning, Mr. Gregoire.</p>
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<p>1 Henning Management.</p> <p>2 MR. WIMBERLEY: Todd Wimberley on behalf of</p> <p>3 Henning Management.</p> <p>4 JUDGE PERRAULT: And I'd like the panel to</p> <p>5 make their appearance on the record. Just</p> <p>6 state your name and your agency.</p> <p>7 PANELIST LITTLETON: Jessica Littleton,</p> <p>8 Department of Natural Resources.</p> <p>9 PANELIST DELMAR: Christopher Delmar,</p> <p>10 Department of Natural Resources, Office of</p> <p>11 Conservation.</p> <p>12 PANELIST OLIVIER: Stephen Olivier,</p> <p>13 Department of Natural Resources, Office of</p> <p>14 Conservation.</p> <p>15 PANELIST BROUSSARD: Gavin Broussard,</p> <p>16 Department of Natural Resources, Office of</p> <p>17 Conservation.</p> <p>18 JUDGE PERRAULT: And, Mr. Olivier, you're the</p> <p>19 panel chair -- or the panel coordinator; is</p> <p>20 that right?</p> <p>21 PANELIST OLIVIER: Yes, sir, that's correct.</p> <p>22 JUDGE PERRAULT: All right. It's Chevron</p> <p>23 still presenting its case, so please call</p> <p>24 your next witness.</p> <p>25 MR. GREGOIRE: Thank you, Your Honor.</p>	<p>1 Q. Can you state your name?</p> <p>2 A. David Angle.</p> <p>3 Q. And, Mr. Angle, by whom are you</p> <p>4 employed?</p> <p>5 A. Environmental Resources Management.</p> <p>6 It's a large environmental company. I'm based in</p> <p>7 Houston, Texas.</p> <p>8 Q. And what is your position at</p> <p>9 Environmental Resource Management?</p> <p>10 A. I'm a geologist, hydrogeologist. I do a</p> <p>11 lot of site investigation and remediation</p> <p>12 projects. And I've worked really all over the</p> <p>13 country. I've been focused in Louisiana for a</p> <p>14 long time.</p> <p>15 Q. And if you can speak up a little bit --</p> <p>16 A. Sure.</p> <p>17 Q. -- just so that the court reporter can</p> <p>18 transcribe and everyone can hear you.</p> <p>19 How long have you been employed at ERM?</p> <p>20 A. At ERM, I originally started in 1988. I</p> <p>21 worked there eight years. I left to join Michael</p> <p>22 Pisani & Associates. And then Michael</p> <p>23 Pisani & Associates was acquired by ERM in 2018,</p> <p>24 so I'm back at ERM. So total experience</p> <p>25 ERM-related is about 35 years.</p>

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1 Q. Can you give the panel a description of
 2 your educational history and then, from that
 3 point, a summary of what you have done at ERM and
 4 the other companies with whom you've been employed
 5 since college?

6 A. Yes. Certainly. My qualifications
 7 there are on the screen. I have a bachelor and
 8 master's degree in geology, undergrad from
 9 University of Delaware, and master's from North
 10 Carolina State. Continuing education in
 11 hydrogeology from Wright State University.

12 One of the things that I also do is take
 13 short courses every year to kind of keep up with
 14 the latest on-site investigation and remediation
 15 techniques. For example, I just attended a
 16 groundwater week in December. National
 17 Groundwater Association puts that on.

18 All of the water well drillers and
 19 scientists that deal in groundwater come to that.
 20 And I attend the technical talks, basically their
 21 investigation and remediation. It keeps you up
 22 with what's going on across the United States
 23 relative to groundwater site investigation and
 24 remediation.

25 And then obviously I've got 35 years of

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1 site investigation and remediation experience. I
 2 started my first experience working in Louisiana
 3 in 1990 on a large oil refinery site up in North
 4 Louisiana and really have been working in
 5 Louisiana extensively since then.

6 A lot of experience, obviously, working
 7 with some of the panel members historically over
 8 time, DEQ as well.

9 And then finally, my original training
 10 was in the EPA Superfund program, working on some
 11 of the most complex sites in the United States.
 12 In my early days learning kind of from the ground
 13 up on the investigation side, how do you deal with
 14 these sites and then ultimately how you remediate
 15 them.

16 And so that experience is relevant, you
 17 know, kind of broadly across a lot of the -- you
 18 know, the routine site investigation and
 19 remediation experience that we do on a day-to-day
 20 basis, including, you know, investigating oil
 21 field sites like we're here to talk about today.

22 Q. So, Mr. Angle, you have considerable
 23 experience and expertise through your education,
 24 training, and job experience in the area of
 25 environmental site assessment, evaluation, and

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1 remediation of various onshore sites, including
 2 oil and gas sites?

3 A. That's correct.

4 Q. Okay. And you've been accepted as an
 5 expert both in regulatory hearings like the one
 6 that we're here for today and at trial; is that
 7 right?

8 A. Yes, that's correct.

9 Q. And what areas have you been tendered
 10 in, as we call it, and accepted as an expert?

11 A. These areas here on the screen. Site
 12 assessment or site investigation, remediation,
 13 geology, hydrogeology. Soil and groundwater fate
 14 and transport, and that's basically evaluating and
 15 looking at the movement of fluids in the
 16 subsurface as well as groundwater.

17 And then finally, application of
 18 regulatory standards. In this case in particular,
 19 we focused primarily on 29-B and RECAP, but we
 20 also look to EPA and Sanitary Code, and
 21 radionuclides. You'll hear some of those in a
 22 little bit.

23 Q. Explain to the panelists and the judge a
 24 little bit about your professional licensure.

25 A. Yes. My first license was issued in

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1 1996 by the American Institute of Professional
 2 Geologists. Way back then, a lot of the states
 3 didn't have state certifications. And so that was
 4 '96.

5 In 1998, the National Groundwater
 6 Association, which is the conference I just went
 7 to, instituted a program for groundwater
 8 professionals and you submit publications and
 9 references and everything and basically, you know,
 10 kind of keep up with what's going on in
 11 groundwater. I was certified in '98 by them.

12 And then my first certification here in
 13 the Gulf Coast was in Texas in 2003, Mississippi
 14 in 2010. And then, of course, in Louisiana, the
 15 PG program just was instituted in 2014, and I got
 16 licensed to do work in the state at that time.

17 Q. And you alluded to it earlier, but you
 18 have considerable experience in Louisiana in
 19 investigating, evaluating, and determining whether
 20 remediation is warranted under the applicable
 21 regulations at oil field sites; is that right?

22 A. That's correct. And, you know, as you
 23 see in the slide deck, over 75 oil and gas field
 24 sites. And I think, if you look across the state,
 25 in the parishes, I've probably worked in half of

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<p>1 the parishes in the state in different oil fields. 2 And some of these sites are litigation, 3 some are before litigation, during litigation, 4 post-litigation. Three Superfund sites in 5 Louisiana, 20 other Louisiana sites that are, you 6 know, various types of sites. 7 And, you know, finally, I would say 8 probably 80, 85 percent of my experience has been 9 in the state of Louisiana since 1990. 10 Q. Okay. You've worked with LDNR and LDEQ 11 as well in various contexts in connection with the 12 investigation of oil field sites throughout your 13 career; is that right? 14 A. Yeah, that's correct. And, you know, 15 the panel probably -- some of the members have 16 heard me before in some of these hearings and, 17 whether it be in a hearing or just, you know, 18 day-to-day regulatory work, I've worked with the 19 panel members. 20 Q. And you've testified in four trials 21 which involve Act 312 or legacy oil field sites; 22 is that right? 23 A. Yeah, that's correct. And the first 24 one, Marin -- I'll just reference the two here -- 25 that dates back to 2007. That's the case that</p>	<p>1 right? 2 A. Yes, I have. And I think the -- you 3 know, in my interactions with the panel on some of 4 those -- or panel members or previous panel 5 members, I guess. 6 Q. Next we have the Act 312 public hearings 7 in which you have been involved, such as the one 8 that we're here today and this week, and we have 9 eight different matters, Act 312 hearings, that 10 are on your chart here. 11 Can you explain in which of those you've 12 been personally involved through testimony or 13 otherwise? 14 A. Yes. The first seven on this list, I 15 provided testimony at. The first one here is 16 Tensas Poppadoc. That was probably one that maybe 17 some of you have heard. That was 2009. That was 18 the first Act 312 case. 19 And the most recent one that I've been 20 involved in before this one was Drew Estate. The 21 Savoie, I assisted -- I didn't provide technical 22 testimony, but I had assisted on that one. 23 MR. GREGOIRE: At this point, Your Honor, I 24 will offer and file Mr. Angle's curriculum 25 vitae, which is identified as Chevron</p>
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<p>1 went up to the Louisiana Supreme Court. I 2 provided testimony on the groundwater in that 3 case. 4 And then the most recent case that was 5 tried was Hero Lands, and I provided testimony in 6 that. 7 Q. Tell us a little bit about your work 8 with the LDNR work group whose purpose was to 9 determine guidance on boreholes and monitoring 10 systems. 11 A. Yeah. I got asked to serve on that work 12 group back in 2016, 2018 time period to help work 13 on revising the handbook that provides guidance to 14 install environmental boreholes and monitoring 15 systems. 16 And I was just one of a team of members 17 to provide technical expertise on that document, 18 which ultimately was finalized in 2021. 19 And so that was a group of technical 20 professionals bringing our experience from 21 different views and then trying to revise that 22 book which was a little bit out of date. 23 Q. You've remediated numerous oil field 24 sites that are under the oversight of the 25 Louisiana Department of Natural Resources; is that</p>	<p>1 Exhibit 146. 2 JUDGE PERRAULT: All right. 3 MR. GREGOIRE: And I would also tender 4 Mr. Angle as an expert in the following 5 areas: Site assessment, remediation of 6 environmental media, geology, hydrogeology, 7 soil and groundwater, fate and transport, and 8 the application of the applicable regulatory 9 standards and procedures. 10 MR. CARMOUCHE: For the purpose of this 11 hearing, Your Honor, I do not object, and I 12 will reserve my rights to cross him on the 13 information. 14 JUDGE PERRAULT: Okay. He's accepted as an 15 expert in those, I think, seven areas you 16 just stated. 17 MR. GREGOIRE: Thank you. 18 BY MR. GREGOIRE: 19 Q. So, Mr. Angle, it might help the judge 20 and the panel members. Can you provide a summary 21 or a road map of the areas about which you will 22 testify today? 23 A. Sure. The first bullet here on the 24 screen is a summary of expert opinions. I have, I 25 think, about a half dozen kind of summary</p>

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<p style="text-align: right;">Page 533</p> <p>1 opinions. We'll talk about the regulatory 2 standards, what regulatory standards did we apply. 3 I think you've heard from some of the 4 other experts and probably heard -- I think 5 Ms. Levert or Dr. Connelly talked a lot about 6 RECAP. I'll talk about 29-B and a few others. 7 Talk about groundwater classification and quality. 8 I think you've heard a little bit about that. 9 We're going to hear a lot more about that from me. 10 And then, finally, I'm going to present the 11 Chevron most feasible plan. 12 Q. Thank you. 13 So what are -- give us a summary of your 14 expert opinions. We think this would be helpful 15 for the panel before you delve into your analysis. 16 A. Okay. I think the first one here is 17 important. Soil meets Statewide Order 29-B and 18 RECAP standards protective of human health and the 19 environment. 20 Ms. Levert -- and I sat through her 21 testimony yesterday -- went through her whole 22 RECAP analysis, looking at soil, looking at some 23 of the issues that she was asked about. 24 But I also looked at it from a 29-B 25 perspective. And from that perspective, you know,</p>	<p style="text-align: right;">Page 535</p> <p>1 you saw a slide in Mr. Purdom's deck where he 2 showed you the available sources of water to the 3 property. I'll cover that again just to tie in 4 this Number 3. 5 Q. And your next opinion is? 6 A. Groundwater is Class 3 and meets RECAP 7 standards protective of human health and the 8 environment. Ms. Levert obviously did a full 9 RECAP analysis, but I did the classification of 10 the groundwater. 11 Q. And what is your last opinion? 12 A. Groundwater monitoring proposed for 13 benzene in one area. We'll talk about that. As I 14 think Ms. Levert pointed out, there are two 15 locations, two wells right in the immediate 16 vicinity of the blowout, that have some low levels 17 of benzene. 18 As the panel members probably know, that 19 benzene routinely degrades in the environment and 20 it's widely studied, well-known across the U.S., 21 and so we're looking at a monitoring evaluation of 22 that benzene similar to -- for those of you 23 familiar with East White Lake, did monitoring 24 there to look at the attenuation of benzene. 25 Q. Now, is the methodology that you have</p>
<p style="text-align: right;">Page 534</p> <p>1 I compared the data to 29-B in part of my 2 analysis, and we'll get into, you know, some of 3 that in a little bit. 4 Q. And your second opinion is what? 5 A. Soil remediation's not required based on 6 our multidisciplinary review. And I would 7 encourage the panel to not only look at our 8 report, there's a specific section on remediation 9 plain in the back, but within the report, there's 10 references to reports that are attached, like 11 Dr. Connelly's, Ms. Levert's, Mr. Richard Kennedy 12 on -- he's an E&P expert. Mr. Patrick Ritchie. 13 And then Dr. Shawn Kind -- or Dr. John Kind and 14 Dr. Shawn Wnek. They're the toxicologists. 15 So all of those documents are attached 16 as part of our most feasible plan. So when we say 17 "multidisciplinary," it's not just David Angle 18 saying that no soil remediation is necessary, it's 19 bringing in expertise from those other experts 20 when we come up with a remediation plan. 21 Q. And what is your next opinion, 22 Mr. Angle? 23 A. Groundwater is naturally poor quality 24 and nonpotable. I'll show you some data and 25 information to support that. Obviously, I think</p>	<p style="text-align: right;">Page 536</p> <p>1 used, Mr. Angle, in arriving at your opinions in 2 this case similar or consistent with the 3 methodology that you have used not only in 4 evaluating other Act 312 cases that have come 5 before a hearing in the Office of Conservation but 6 also matters that fall outside of litigation and 7 that relate to site assessment, evaluation and 8 remediation of oil field sites? 9 A. Yeah. I think the key thing there is, 10 you know, litigation kind of sits over what we do 11 but it doesn't change what we do. So we do site 12 investigation and remediation, we look to the 29-B 13 or RECAP standards, and so whether we're talking 14 here today or we're talking about a site on a 15 day-to-day basis, we use that same framework and 16 process to investigate and remediate sites. 17 Q. Are your opinions based upon the rules 18 and regulations that LDNR's Office of Conservation 19 has applied in other oil field matters? 20 A. Yes. Yes. I mean, they're pretty much 21 the same across the board on these sites that we 22 work on that I'm sure the panel members are 23 familiar with. 24 Q. And have your opinions taken into 25 account the methodology that the Office of</p>

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1 Conservation and the panel members such as we have
 2 here today have used in arriving at most feasible
 3 plans in other matters?
 4 A. Yes, most certainly. We are following
 5 the same procedure or, you know, one could call it
 6 a cookbook, I guess, but it's a pretty
 7 well-documented procedure that we follow.
 8 Q. Let's talk about the regulatory
 9 standards that apply to the Henning site, or the
 10 Henning property.
 11 What we have here, it's a definition --
 12 A. Excuse me. Can we go back to that
 13 slide? This might be just helpful for panel
 14 members. For those of you that aren't that
 15 experienced with drilling equipment, this is a
 16 geoprobe work rig that was used to advance some of
 17 our soil borings and monitoring wells. And it's
 18 on tracks, it's fairly mobile.
 19 If you haven't been in the field, it's
 20 kind of an interesting piece of equipment to see.
 21 But it has the ability to collect continuous soil
 22 samples so you can visually see soils. And in
 23 this case, we went down to 78 feet. And so we can
 24 describe the soils. It's also used to put in
 25 monitoring wells.

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1 And then the landowners' consultant has
 2 a similar piece of equipment they use to push a
 3 conductivity probe, and you probably heard
 4 Mr. Purdom talk about electrical conductivity
 5 probe. This is a similar piece of equipment that
 6 is used to kind of do a lot of the sampling work.
 7 I mean, some of the shallow sampling
 8 work was done with a hand auger, but this piece of
 9 equipment's pretty important to us relative to
 10 investigating typical sites.
 11 Q. So let's move to the regulatory
 12 standards. And you start with the definition of
 13 evaluation or remediation; is that right?
 14 A. Yes. And this is, you know, straight
 15 out of Chapter 6 here, and I called out a couple
 16 paragraphs here. And it basically provides us
 17 with a definition, what is evaluation and
 18 remediation? So it's a word, and we've got to
 19 gather data to evaluate what to do with the data
 20 in terms of evaluation and remediation.
 21 So as it's defined here in 29-B, it's
 22 included, but not limited to, the investigation,
 23 testing, monitoring, containment, prevention, or
 24 abatement, and so it includes a wide variety of
 25 things.

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1 And we have evaluated those and
 2 presented a most feasible plan that includes
 3 components of what's defined as evaluation or
 4 remediation.
 5 Q. And, Mr. Angle, when you read those
 6 definitions in Chapter 6, are you reading those
 7 definitions in the lens of a technical expert with
 8 scientific expertise in the evaluation of oil
 9 field sites and how to arrive at a proposed path
 10 forward that's based on sound science and
 11 regulations?
 12 A. Yes. We always do because we gather
 13 data and we evaluate our data, as well as the
 14 opposing parties' data, ICON's data in this case.
 15 We look at all that.
 16 But the only way to arrive at decisions
 17 regarding, for example, remediation, you have to
 18 evaluate the data relative to a regulatory
 19 framework or a -- come to a decision on
 20 remediation. And that is guided by data and the
 21 scientific process, and that's what I do.
 22 And I think you've probably heard
 23 testimony the last day or so that that's kind of
 24 what we do, we look at the scientific data to
 25 evaluate the need for remediation.

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1 Q. Then next you have the feasible plan
 2 definition. And what bears to you in that
 3 definition in Chapter 6?
 4 A. I think probably the thing that we have
 5 highlighted here is what's termed the most
 6 reasonable plan. And I've been involved in these
 7 back to Poppadoc, and I think the word
 8 "reasonable" and "feasible" are important words in
 9 the environmental remediation industry.
 10 And so if you have -- and you can go all
 11 the way to EPA guidance from the 1980s. If you
 12 have two remedies that are equally protective, you
 13 want to look at some other things and not -- and
 14 so that's where reasonable and feasible comes in.
 15 And we'll talk a little bit more about that.
 16 So -- and when you look at the previous
 17 MFPs, obviously feasible and reasonableness have
 18 come into play relative to remedy selection.
 19 Q. And when you see most reasonable and
 20 feasible plan, are you evaluating that definition
 21 in the lens of a scientist who applies the science
 22 regulations and the methodology that you typically
 23 employ in these cases in arriving at a
 24 recommendation for these oil field sites?
 25 A. Yes. Because we base all of our

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1 opinions and evaluation on the data. If we didn't
 2 have data, it's very difficult, or I'd argue
 3 impossible, to determine whether you can evaluate
 4 or remediate a site relative to a state or a
 5 federal regulatory program. So we have to have
 6 the data, and we use that to come to our opinion
 7 relative to remediation.

8 Q. So next, we'll move to Statewide Order
 9 29-B, Chapter 3. Can you describe why that has
 10 relevance to you and why you're here today?

11 A. Yes. Obviously Chapter 3 provides us
 12 with soil standards, and they were primarily
 13 developed for pit closures. And for upland and
 14 wetland areas -- as you probably heard, the
 15 majority of this property's an upland, there is
 16 one area that's been defined as a wetland.

17 We looked at those, and I think you
 18 heard there really aren't any open pits out here,
 19 so there's no -- we're not talking about, you
 20 know, reclosing any pits.

21 We also looked at effective root zone.
 22 When I say "we," again, this is this
 23 interdisciplinary team. That was Mr. Patrick
 24 Ritchie and Dr. Luther Holloway. And they look at
 25 the salt stand- -- or I look at the salt standards

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1 relative to their evaluation because those are
 2 agronomic standards.

3 And then finally, we looked to prior DNR
 4 decisions relative to soil in 29-B. There's just
 5 some examples here. The most recent one I've been
 6 involved in was the Drew Estate. Couple of the
 7 ones there at the end, Agri-South and Sweet Lake,
 8 I was not personally involved in them -- in those,
 9 I was aware of them. Those are just some
 10 examples.

11 Then finally, as the panel well knows,
 12 there are no numerical groundwater standards in
 13 29-B, so we have to look elsewhere for that
 14 guidance.

15 Q. Okay. So if we move back up to soils
 16 within the effective root zone, as you said,
 17 Mr. Holloway, who unfortunately can't be with us
 18 here this week, and Mr. Ritchie performed that
 19 analysis of the vegetation at this property; is
 20 that right?

21 A. Yeah, that's correct.

22 Q. That's the only root zone analysis that
 23 you have seen and that has actually occurred at
 24 the property, at the Henning property; is that
 25 right?

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1 A. Yes. Mr. Ritchie and Dr. Holloway's
 2 root zone study, we're the only party -- or the
 3 Chevron side is the only one that conducted those
 4 root studies.

5 Q. So let's move next to the soil standards
 6 under Chapter 3 of 29-B.

7 A. Sure. These are the, obviously, 29-B
 8 pit closure standards. And I spent a lot of time
 9 with them. These are the metal standards.
 10 They're also salt standards, which we'll talk a
 11 little bit more about those. But these are the
 12 metal standards.

13 One of the interesting things at this
 14 site is that we don't have any exceedances of
 15 these 29-B standards. You heard a lot of talk
 16 about barium in the last couple days, but the
 17 barium was total barium, it wasn't true total
 18 barium. We don't have any exceedances here of
 19 true total barium.

20 And these other metals, we don't have
 21 any 29-B exceedances. And I forgot to mention oil
 22 and grease. We don't have any oil and grease
 23 exceedances. Over 650 soil samples from over, I
 24 think, 100 soil borings, no oil and grease
 25 exceedances.

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1 Actually, I think Ms. Levert only
 2 identified three indications of potential TPH, so
 3 that's important, too. So we don't have 29-B oil
 4 and grease and we don't have 29-B metals
 5 exceedances.

6 Q. As your slide indicated earlier, 29-B
 7 does not include numerical groundwater standards
 8 as it does for the soil; is that right?

9 A. Yeah, that's right. And this is just a
 10 quote right out of 29-B, "Contamination of a
 11 groundwater aquifer, USDW, with E&P waste is
 12 strictly prohibited."

13 So what does that tell us? That's kind
 14 of a -- 29-B was written in 1986. It's kind of
 15 a -- it's not really a forward-looking regulation.
 16 So if it's prohibited but you find it, it doesn't
 17 give any guidance on what to do about it or what
 18 to compare to it. And that's where we look to
 19 RECAP.

20 And so we look to RECAP relative to
 21 numerical standards because they're risk-based
 22 standards that postdate 29-B and they're more
 23 modern, as I think Ms. Levert testified to.

24 Q. And as we know, the Office of
 25 Conservation has applied RECAP in analyzing prior

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1 oil field sites under Act 312; is that right?
 2 A. Yes, that's correct.
 3 Q. Now, one other item of note under the
 4 groundwater provision, if we move next, is the
 5 exception provision. Sorry about that.
 6 So explain to us what this means and
 7 what your experience is in connection with an
 8 exception to the 29-B rules and regulations.
 9 A. Yes. This is, again, straight out of
 10 29-B, "The commissioner may grant an exception to
 11 any provision of this amendment upon proof of good
 12 cause."
 13 So what that means to a scientist is
 14 that we have, for example, in this site, or this
 15 case, we have groundwater data. And so if you
 16 start back to when the first testing was done,
 17 ICON goes out and collects TPHd and O data.
 18 That's RECAP data you can only evaluate with
 19 RECAP. It's not oil and grease. And so we have
 20 to look at RECAP.
 21 So that's what would be called an
 22 exception. It's a way for the agency to look to
 23 RECAP to evaluate data in a risk-based manner.
 24 And my experience through all of these
 25 is that RECAP is looked to as an exception to 29-B

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1 relative to groundwater.
 2 Q. So the Office of Conservation has
 3 applied RECAP to certain soil parameters in other
 4 contexts; is that right?
 5 A. Yes. And -- I'm sorry. I want to say
 6 one more thing about exception. In our report, in
 7 Section 10, the remediation plan, we have provided
 8 the panel with a compilation of proof of good
 9 cause, demonstration of good cause of our request
 10 for an exception, for example, to use RECAP and
 11 those things because I know that has come up in
 12 the past and we wanted to be -- provide the panel
 13 with a summary of our request for an exception
 14 relative to demonstrating proof of good cause. So
 15 that's in Section 10. Sorry.
 16 Q. And that's another way in which you have
 17 attempted to refine or to comport your opinions or
 18 to guide your opinions through the methodology
 19 that the agency, that is LDNR's Office of
 20 Conservation has used in the past; is that right?
 21 A. Yeah, that's correct.
 22 Q. So let's go back to RECAP and its
 23 application to non-Statewide Order 29-B soil
 24 parameters.
 25 A. Certainly, yeah. As you heard

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1 yesterday, we have a data set. TPHd and O is a
 2 good example. Barium, not true total barium. We
 3 have to look to RECAP. Ms. Levert handled all
 4 that. But that's consistent with pretty much
 5 every oil field case I've been involved with where
 6 we look to RECAP.
 7 We can't ignore RECAP data. TPHd and O
 8 is a great example. And so we have to use the
 9 RECAP program. And that's what Ms. Levert did.
 10 Q. And again, as you mentioned earlier,
 11 there are no numerical groundwater standards under
 12 Chapter 3 of 29-B; is that right?
 13 A. That's correct.
 14 Q. So here, you have actual numerical
 15 groundwater standards under RECAP?
 16 A. Yes. This is just a table out of RECAP,
 17 and I'm not going to get into RECAP other than
 18 just to tell the panel we look to RECAP relative
 19 to guidance on comparative standards. That's what
 20 Ms. Levert does.
 21 We just highlighted this column in
 22 table 3 that identifies the GW 3 and DW standards
 23 which I think you heard Ms. Levert testify to
 24 as --
 25 MR. GREGOIRE: Can somebody mute their phone

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1 who's on the network? Please mute your
 2 phone.
 3 BY MR. GREGOIRE:
 4 Q. Okay. Let's get back.
 5 A. Sorry. So we looked at the
 6 Groundwater 3 standards here, but also
 7 importantly, in the RECAP manual, there's a
 8 section on groundwater classifications.
 9 We need to look to RECAP on that
 10 guidance not only in the main document but in the
 11 appendices, in particular Appendix E -- I think
 12 it's E -- and F -- no. It's B. I'm sorry. B and
 13 F, and we'll look to those in a little bit.
 14 But anyway, Ms. Levert did all the
 15 numerical analysis of RECAP, but we look to that
 16 in the RECAP document relative to classification.
 17 Q. Okay. So next, we have the maximum
 18 contaminant levels and secondary maximum
 19 contaminant levels. How do they relate to the
 20 Office of Conservation's evaluation of
 21 groundwater?
 22 A. Sure. For some constituents -- chloride
 23 is probably the best example -- there's no
 24 promulgated drinking water standard because I
 25 think Ms. Levert testified, or Dr. Kind, that

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1 obviously we drink tomato juice which has a lot of
 2 chloride in it.
 3 But there are secondary standards for
 4 some of the things that we'll talk about today,
 5 chloride being one of them. Sulfate, I think
 6 prior a little talk about sulfate. Total
 7 dissolved solids and iron and manganese, there's
 8 secondary drinking water standards.
 9 And so we've got to look to EPA, the EPA
 10 regulatory framework, to evaluate those. But
 11 that's consistent with prior DNR decisions and
 12 evaluations of oil field site data.
 13 And then -- well, I guess, finally,
 14 Ms. Levert did an extensive analysis of soil and
 15 groundwater data.
 16 Q. So next you have a summary of Department
 17 of Natural Resources most feasible plans. And
 18 what is your purpose of presenting this summary?
 19 A. Yeah. The purpose here -- and we're not
 20 going to go through each one of these, so I'll
 21 comfort you there. But I think the primary
 22 purpose here is to just provide a little history
 23 of these hearings or these MFPs and what do they
 24 tell us.
 25 And so going back to Poppadoc, it

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1 required additional soil sampling. But pretty
 2 much all the MFPs that have been issued have
 3 required that. In this case, you probably heard
 4 that we need some more delineation, so that's soil
 5 sampling.
 6 Additional groundwater sampling -- let
 7 me use this pointer. Each one of them has
 8 included additional groundwater sampling. We have
 9 additional groundwater sampling in this plan and
 10 actually a monitoring program.
 11 Work plan, that's a line item that the
 12 DNR has required for us to submit relative to
 13 their most feasible plans. Basically, you ask us:
 14 "Tell us what you're going to do." We don't have
 15 a plan yet, so we're not at that stage, but that's
 16 been typical.
 17 A cost estimate. Going back to
 18 Poppadoc, typically the panel members or the
 19 previous MFPs have provided costs to do the actual
 20 evaluation or remediation where it's specified in
 21 the plan. We have that in our plan here.
 22 RECAP is applied in our plan. You heard
 23 that yesterday, but that's consistent across the
 24 board back to 2009.
 25 Root zone. One thing I'll say about the

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1 root zone, back in 2009 -- this kind of predates
 2 the root zone. As the science evolves, a root
 3 zone study started to be done. But early on, a
 4 3-foot remediation depth for salt standards was
 5 looked to, and so that's why I point that out.
 6 The subsequent ones here, we're looking
 7 at more site-specific root zone analysis like, you
 8 know, Mr. Ritchie and Dr. Holloway have conducted.
 9 And then finally, on the groundwater
 10 remediation side, there really hasn't been any
 11 requirement to remediate groundwater to background
 12 conditions in any of these MFPs.
 13 And so the reason we kind of put this
 14 slide in is to basically give the panel an idea
 15 just in a brief summary of some of these past
 16 MFPs. And our MFP that we have put together for
 17 the panel's review has used pretty much the same
 18 elements that these past MFPs have contained.
 19 Q. So I want to move to the Savoie matter
 20 and the background groundwater remediation which
 21 you have checked. You worked on and assisted in
 22 that matter; is that right?
 23 A. Yes, I did.
 24 Q. There were some questions asked of
 25 Dr. Levert yesterday about the remediation of the

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1 groundwater that occurred in that case.
 2 Can you give the panel the actual
 3 background of what occurred?
 4 A. Yeah. And this is -- my understanding,
 5 after looking at the MFP is that at the end of the
 6 day, the MFP, in the decision-making process, the
 7 responsible party said, "Okay. We'll go attempt
 8 to do this remediation of this Class 3 zone." It
 9 was the responsible party. And I think in the MFP
 10 it says there might be a less intrusive or costly
 11 alternative. But the client, in this case it was
 12 an oil company, decided to go out and attempt to
 13 do this.
 14 Well, moving forward up until, I think,
 15 the 2017-2018 period, to do that, a pumping pilot
 16 test well was put in to attempt to evaluate the
 17 feasibility of remediating a Class 3 zone. And
 18 through that process, it was determined that it
 19 wasn't feasible, so a background remediation of
 20 groundwater wasn't done.
 21 And so, you know, that's an important
 22 step, is when you're evaluating a remediation,
 23 it's one thing to say we're going to go do this.
 24 It's another thing to say, "Okay. You've got to
 25 do a pilot test first," because if the pilot test

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1 is not successful, then just because you say
 2 you're going to go out and do this, you don't have
 3 any support for it.
 4 So that's what was done, is my
 5 understanding of the Savoie that ultimately ended
 6 in, I believe, a no further action relative to
 7 groundwater.
 8 Q. And that groundwater, as you said in
 9 that case, was Class 3 groundwater; is that right?
 10 A. Yes.
 11 Q. And that is, as we all know, water
 12 that's deemed unusable by rule and regulation; is
 13 that right?
 14 A. Yes. And it -- and it kind of makes
 15 sense because -- and the panel will hear in a
 16 little bit, you know, I'm quite familiar with
 17 water well drillers and water well logs and
 18 everything and the practicality of using these
 19 shallow zones. It's just not there. And there's
 20 many reasons: Yield, dry conditions, susceptible
 21 to infiltration. Let's say you've got a septic
 22 tank down at 8 feet and you're trying to use a
 23 shallow zone at 15, doesn't make a lot of sense.
 24 Kind of those reasons.
 25 And typically these zones, and you'll

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1 see in a little bit, are really fine-grain soils,
 2 silts. You'll hear -- I think Mr. Purdom talked a
 3 lot about silts. There's just not a lot of sand
 4 within these zones.
 5 And water well drillers will typically
 6 look for medium course sands. They want to be
 7 able to provide enough volume of water to provide
 8 a meaningful well.
 9 Q. So let's move to your next slide, which
 10 it addresses a visual summary of the regulatory
 11 standards.
 12 And this is something that you put
 13 together as a demonstrative; is that right?
 14 A. Yeah, that's right. It's kind of a
 15 little cartoon that -- it helps me, really. You
 16 know, you talk about all these regulatory
 17 programs, but where do they apply?
 18 And so Mr. Holloway -- or Mr. Ritchie
 19 and Dr. Holloway talked about -- Patrick talked
 20 about an effective root zone. So that's up here,
 21 29-B salt standards. That's where we are in that
 22 program, they're agronomic standards, so -- I
 23 think those are rice plants there. They look like
 24 rice.
 25 Below that, in this case, we have a

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1 pretty low permeability, clay and silty clay, as
 2 Mr. Purdom talked about the other day. We've used
 3 green to define that.
 4 29-B, obviously metals and the oil and
 5 grease standards apply at all depths. So let's
 6 say we have an exceedance of a metals or oil and
 7 grease, which we don't on this site. But if we
 8 did, it still applied down here in the deeper soil
 9 column below the root zone.
 10 RECAP, we look to RECAP here, SPLP
 11 chloride for salt below the root zone to evaluate
 12 potential deeper movement.
 13 And then we look to RECAP for non-29-B
 14 parameters. Probably the best example is TPHd and
 15 O we already talked about.
 16 And then finally, we look to RECAP for
 17 what do you do about groundwater in a zone like
 18 this -- a silt zone that -- and I encourage the
 19 panel to look. There's four cross-sections in the
 20 report. The discontinuous nature of this zone.
 21 In some cases, it's thick or other cases, it may
 22 not even be present. And that's where RECAP comes
 23 in.
 24 Q. So while we're on this visual summary,
 25 you understand what the current and historical

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1 uses of the property are; is that right?
 2 A. Yes. I have -- I've looked at that
 3 pretty extensively. I've looked at Mr. Hennings'
 4 deposition. I've been listening to the testimony.
 5 If I wasn't in the room, I was listening. And
 6 I've heard all the testimony relative to current
 7 and potential future uses.
 8 One thing to keep in mind is that this
 9 site has been -- started oil and gas production 80
 10 years ago. And when you look at the aerial photos
 11 going back to 1940 which predate the first well, I
 12 think that Chevron was involved with, and you walk
 13 yourself through them -- and all those photos are
 14 in our report and the figures. It's -- the
 15 property's basically been used for the same thing
 16 for 80 years: Oil and gas operations,
 17 agricultural operations.
 18 But as part of my evaluation, and others
 19 of our team, we've considered other potential uses
 20 of the property.
 21 Q. What other potential uses of the
 22 property have you considered?
 23 A. From -- I think Mr. Henning testified
 24 that, you know, this doesn't really make sense
 25 from a residential standpoint. As you heard

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<p>1 yesterday, Ms. Levert looked at that scenario: 2 Are the data protective of a residential setting? 3 I think I heard talk about, you know, 4 digging a pond, comfortable digging a pond out on 5 this property. You know, I think Mr. Ritchie 6 touched on the agricultural uses. 7 You know, one of the interesting things 8 about this property, it has what's called a 9 pump-on/pump-off system. And if you -- well, the 10 panel was out there. You might have seen the 11 canal that comes on. They use Bayou Lacassine 12 water, so you've got a large water source, you've 13 got a big water well, it's great for irrigation. 14 So I'm not a farmer or here to talk about that, 15 but, you know, that's important relative to future 16 uses of the property. 17 Of course oil and gas. You know, oil 18 and gas production, there were 19 wells on the 19 property. Oil and gas production comes and goes. 20 Sometimes those wells get plugged. Sometimes down 21 the road, they could get reentered, so... 22 But when you look back at the 80 years 23 of record, that's kind of what you see from this 24 property's use over time. 25 Q. So next, you have Title 51 of the Public</p>	<p>1 be. But I am aware of this rule, and I am 2 familiar with radionuclides and radium testing in 3 groundwater. 4 And what this tells you is, this rule in 5 the MCL -- and you may have heard talk about the 6 maximum contaminant level for combined radium 226 7 and 228 of 5 picocuries per liter in groundwater. 8 That's the drinking water standard. And so where 9 does that apply? That applies to community water 10 systems that basically are a public supply. 11 This water-bearing zone doesn't serve or 12 cannot serve as a public supply. And there's just 13 a definition there for community water system: 14 "Fifteen service connections regularly supply at 15 least 25 year-round residents." 16 So we don't have that here. And it's 17 also not applicable to noncommunity water 18 supplies, kind of the same thing, that actively 19 serve 25 or more of the same persons. 20 And so this is -- these are larger 21 systems. I mean, they're not like the City of 22 Baton Rouge's water system, but it might be a 23 smaller town or a trailer park or whatever. This 24 zone can't serve that, and so at that point, this 25 rule does not apply.</p>
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<p>1 Health Sanitary code. And describe and let the 2 panel know why that title of the Sanitary code has 3 relevance to you. 4 A. Well, it's a Department of Health code 5 here, and it basically says that if you have a 6 premise or a building within 300 feet of an 7 approved public supply, you probably ought to make 8 a connection if you want to use water. 9 And why is that? It's like, well, it's 10 tested, it's potable, and it's -- won't go dry in 11 the middle of the night if you have a shallow 12 well. And I think, you know, from the -- if you 13 look at it from the Public Health Different, they 14 look at it as like we're trying to be protective 15 of people to provide this potable water source 16 that is tested. And so that's what this citation 17 tells you. 18 Q. So next, we have the radionuclides rule; 19 is that right? 20 A. Yes. 21 Q. And what bearing does that have in your 22 analysis? 23 A. The radionuclides rule was promulgated 24 in 2000 -- and I'm not a health physicist like 25 Dr. Frazier, and I don't want to -- or claim to</p>	<p>1 And then I think, finally, 2 Dr. Frazier -- well, before we get there, you 3 might ask, "Okay. What's the quality of this 4 shallow water-bearing zone, how's that play in?" 5 Well, if it's nonpotable and poor 6 quality, it kind of really doesn't matter. And in 7 this case -- and I'll show you the data that 8 demonstrates that. 9 And then finally, I think Dr. Frazier 10 presented his evaluation. And if I didn't mention 11 it, I believe his report's attached to ours as 12 well as his evaluation of the radium data. 13 Q. Let's next talk about groundwater 14 classification and quality and the rules and 15 analysis that the Office of Conservation has 16 relied upon in determining classification of 17 groundwater. 18 First, you have the groundwater 19 classification -- go back. 20 A. I'm sorry. 21 Q. That's okay. 22 A. I hit the wrong one. All right. 23 Operator error. Sorry. 24 Q. So can you describe for us the RECAP 25 rule on groundwater classification which is</p>

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1 embedded in Section 2.1 of RECAP?
 2 A. Yes. And I won't read this. I think
 3 the panel probably knows and Ms. Levert may have
 4 covered it. But a couple of the key points in
 5 RECAP, it tells you to identify water wells within
 6 a mile radius, and we did that and Mr. Purdom
 7 showed a map.
 8 To evaluate the use, how is the
 9 groundwater being used, where is the groundwater
 10 being used, in this case, what depth, and then
 11 what is the natural TDS? And so we basically
 12 followed the RECAP manual for the classification
 13 work that we did on the property.
 14 Q. So the first requirement under RECAP for
 15 groundwater classification is to perform a water
 16 well survey; is that right?
 17 A. Yeah, that's correct, and that's kind of
 18 step one. And the red line represents -- you
 19 might say, "Well, that's kind of a weird shape."
 20 Well, we tried to be consistent with a mile
 21 boundary around the outer limits of -- it's about
 22 a 2-mile-square-mile property. You guys were out
 23 there. You know it's quite large.
 24 And so we look at a quite large radius
 25 around that to identify water wells, and that's

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1 what we did. And as you can see, really on the
 2 property, those red symbols, those were old rig
 3 supply wells that have been plugged and abandoned.
 4 And there are a few domestic wells located up to
 5 the north. But by and large, not a lot of water
 6 wells on the property.
 7 The one that Mr. Purdom introduced the
 8 other day, it doesn't show on this map. I've got
 9 a subsequent map that will show that well.
 10 One thing that's on this slide that I
 11 probably ought to point out here up at the top, we
 12 actually contacted the water purveyor -- the name
 13 slips my mind right now. It's in the report.
 14 What would it cost to tap into the
 15 public supply line, which is this blue line -- I'm
 16 sorry. It's not working.
 17 Q. You can get up if you want to point,
 18 Mr. Angle.
 19 A. So this blue line that runs basically
 20 along Highway 14, this cost to tap is -- 640 is
 21 the low end. I think a horizontal bore, they told
 22 us, to come underneath the highway would be the
 23 high end to tap into the public supply line. Of
 24 course, the public supply line kind of cuts right
 25 through the property, so it can provide service on

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1 both sides.
 2 Q. So if Mr. Henning or any other landowner
 3 in this area wants a water supply, then that could
 4 occur through tapping into this public water
 5 supply system for \$640 to \$1790; is that right?
 6 A. Yeah, most definitely. And when you
 7 look at the sanitary code, obviously this
 8 property's within 300 feet because the line goes
 9 through the property and so the line does serve
 10 the property.
 11 Q. And that goes back to Title 51 of the
 12 Public Health Sanitary code that you testified
 13 about earlier?
 14 A. Correct.
 15 Q. So let's move to the next slide. And so
 16 this -- you've already testified somewhat about
 17 this, but can you summarize for the panel the
 18 results of your and your colleagues at ERM's water
 19 well research at this property and outside of it?
 20 A. Yeah. Probably three -- three key
 21 things here. Probably the most important on this
 22 slide is these water wells are not completed in
 23 the shallow water-bearing zone that Mr. Purdom
 24 talked about the other day. That's number one.
 25 Number two is that the Chicot that has

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1 been tapped underneath the property and in the
 2 vicinity, the shallowest Chicot well was 120 feet.
 3 Some of them were down 300-plus. And we'll get
 4 into the reasons why that is.
 5 There's -- there is this one water well
 6 on the property that was tested in 2017 to produce
 7 3500 gallons a minute. That's a lot of water,
 8 3500 GPM. That's an industrial-type well or a
 9 municipal well.
 10 The well was reported in good condition
 11 at 200 feet deep, 10 inches. Obviously that
 12 motor's not in order, but it's right by the well.
 13 And so that's a source of -- a large volume source
 14 of water. Let's say you wanted to fill your
 15 crawfish ponds. Instead of using Bayou Lacassine
 16 water, that would do it.
 17 So if you wanted to build a big pond on
 18 this property, that would do it. A well in the
 19 shallow water-bearing zone won't cut it for those
 20 purposes.
 21 Q. Where is that water well located at the
 22 property, do you know?
 23 A. Yeah. I can -- I can -- I can use this
 24 slide. It's basically Highway 14. It's right off
 25 to the west of Highway 14. And I think at the

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<p style="text-align: right;">Page 565</p> <p>1 end, ask me that question again and I'll point it 2 out. 3 Q. So let's move next to groundwater 4 classification. That's one of the other 5 requirements of Section 2.10 of RECAP; is that 6 right? 7 A. Yeah, that's right. And we did an 8 extensive program to classify groundwater at this 9 site. It started with our evaluation of ICON's 10 slug test. They put in -- typically how these 11 work is they'll go out and do their investigation 12 work on soil and groundwater, we'll come behind 13 them. 14 They tested five wells. We came behind 15 them and put in a whole series of wells and, as 16 you can see -- if you don't mind, I'll jump up 17 here. 18 There's a whole series of wells. These 19 ones that start with the "MW" prefix, those are 20 monitoring wells that ERM put in. I think there's 21 a couple Hs. Those are the ICON wells. That's 22 their prefix. 23 On the right side of the labels are the 24 well screening intervals. And so we looked at -- 25 the water-bearing zone's kind of discontinuous,</p>	<p style="text-align: right;">Page 567</p> <p>1 have a summary table with all of these -- you 2 know, all of the calculations. So that's all 3 provided, as well as the backup graphs for the 4 slug tests. 5 And then we arrive at a geometric mean 6 yield of about 398 gallons per day. If -- the 7 Class 2-3 break is 800 gallons per day, so this is 8 about half of that, so clearly it's in the Class 3 9 groundwater range. 10 PANELIST DELMAR: Mr. Angle, real quick. 11 JUDGE PERRAULT: Please state your name. 12 PANELIST DELMAR: I'm Chris Delmar. I'm on 13 the panel. 14 With the variables on the Hvorslev, HC, 15 what is that variable? 16 THE WITNESS: Good question. The HC is a 17 confining head. So that's basically the 18 column of water above the top of the 19 water-bearing zone. 20 So, for example, if the top of the 21 water-bearing zone is 30 feet below the 22 ground surface and you've got clay above 23 that, if you put a monitoring well in, how 24 much water rises above that? In this case, 25 the HC's a pretty large number, and so it's</p>
<p style="text-align: right;">Page 566</p> <p>1 and so some of these wells are not -- they may 2 have little variable screened intervals, but they 3 range about from 30 down to almost 60. 4 And so we've got a group of 17 wells 5 that have been slug tested. And you can see they 6 primarily focused in the Chevron limited admission 7 areas. We have Area 2, Area 4, 5, and 6. 8 Area 8's over here. You might ask why 9 you have one over there. Well, that was a dry 10 hole, really not much was going on over there. A 11 little bit of barium in soil that you heard about. 12 And so the primary focus here are these 13 areas right here, and that's where the aquifer 14 testing or the slug testing was conducted. 15 Q. And the purpose of the slug testing is 16 to determine maximum sustainable yield in the 17 groundwater; is that right? 18 A. Yeah, that's correct. And we used, you 19 know, straight out of RECAP, the confined well 20 yield equation because this thin water-bearing 21 zone has, you know, thick clay units both above 22 and below it, and so that's the equation in 23 Appendix F that specify the Hvorslev method for 24 confined aquifers was used. 25 And again, I'd ask the panel to go -- we</p>	<p style="text-align: right;">Page 568</p> <p>1 an important part of that equation. 2 And that's a good question. Another 3 reason why is because if you can imagine 4 going drought periods, like in the late fall, 5 the HC tends to get lower. 6 And so you really want to understand 7 that HC in really low periods of time because 8 if you design a water well during a dry 9 period and you rely on a calculation, you've 10 got a problem. And so you really want to 11 say, okay, how low can this zone -- you know, 12 if this zone dries out over time, then that 13 becomes an important parameter in your 14 evaluation. 15 PANELIST DELMAR: I'm used to seeing it as HO 16 minus H -- 17 THE WITNESS: Yeah. And that's just straight 18 out of RECAP. But yeah, it's the water 19 column height. 20 PANELIST DELMAR: Okay. I just wanted to 21 make sure. 22 BY MR. GREGOIRE: 23 Q. So you have support for your 24 determination of a geo mean yield of 398 gallons 25 per day, which is Class 3 at this property</p>

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<p style="text-align: right;">Page 569</p> <p>1 groundwater; is that right?</p> <p>2 A. That's correct.</p> <p>3 Q. We'll go to the next slide.</p> <p>4 And what does this tell us? This a</p> <p>5 RECAP of Appendices B and F.</p> <p>6 A. Right. And the reason why we showed</p> <p>7 both of these excerpts is to provide the panel</p> <p>8 with some information on how we look at evaluating</p> <p>9 a property this large with multiple slug tests.</p> <p>10 And so what it tells us in Appendix B is</p> <p>11 that a slug test should be connected on an</p> <p>12 adequate number of monitoring wells that do not</p> <p>13 contain nonaqueous phase liquids. Well, we don't</p> <p>14 have any nonaqueous phase liquids. But what that</p> <p>15 implies is that when you have a large property</p> <p>16 like this and the variability in the geology, one</p> <p>17 slug test can be quite misleading, and so --</p> <p>18 because of the variability. And so it tells you</p> <p>19 to, you know, look to a larger number. Obviously,</p> <p>20 we looked to quite a large number, 17, to try to</p> <p>21 be as comprehensive as we could in the areas of</p> <p>22 investigation.</p> <p>23 Q. And you mentioned the expansive area of</p> <p>24 this property. Just to remind the panel, it's</p> <p>25 over 1200 acres; is that right?</p>	<p style="text-align: right;">Page 571</p> <p>1 in the field and collect water samples, we'll go</p> <p>2 out with a series of bottles. They don't look</p> <p>3 exactly like this, but let's just use this as an</p> <p>4 example.</p> <p>5 So we might have to fill two or three of</p> <p>6 these in the process of purging water out of these</p> <p>7 wells that are shown in yellow. They go dry, so</p> <p>8 to speak, so you put your pump down -- or you put</p> <p>9 your tubing down, you pump the water out. They</p> <p>10 don't yield enough water, and so you've got to</p> <p>11 wait until they recharge to be able to fill your</p> <p>12 sample bottles.</p> <p>13 And so when we mean purged dry, they</p> <p>14 don't make a lot of water. And it's a really</p> <p>15 direct indication of how much water will this zone</p> <p>16 yield. This is without even slug tests. And so</p> <p>17 we have six of those.</p> <p>18 We also have five locations on this map.</p> <p>19 Those are in -- highlighted in orange, where we</p> <p>20 specifically drilled locations looking for the</p> <p>21 water-bearing zone where we'd expect to see it</p> <p>22 based on some of the previous drilling, and we</p> <p>23 didn't find it.</p> <p>24 And so what does that tell you? It's</p> <p>25 not at that location at that depth, which tells us</p>
<p style="text-align: right;">Page 570</p> <p>1 A. Yeah, that's correct, which is about</p> <p>2 2 square miles if you put it in two blocks.</p> <p>3 Q. So what does Appendix F have to say</p> <p>4 about the geo mean yield?</p> <p>5 A. Appendix F provides guidance on -- so</p> <p>6 you conduct all these slug tests. What do you do</p> <p>7 with them? Do you look at a mean, a geometric</p> <p>8 mean? Do you look at the high and low? And it</p> <p>9 tells you to look at a geometric mean, which is a</p> <p>10 better representation of the variability across a</p> <p>11 data set that's not what's called log-normally</p> <p>12 distributed.</p> <p>13 A lot of environmental data is like that</p> <p>14 because you'll have some zones that will make</p> <p>15 water in other places. In this site in</p> <p>16 particular, we have places where this</p> <p>17 water-bearing zone, you can't even find it, it's</p> <p>18 clay. And so to evaluate that variability,</p> <p>19 geometric mean is a better parameter to look at.</p> <p>20 Q. So you just talked about the fact that</p> <p>21 some of these wells purged dry, and that's what</p> <p>22 this aerial and depiction reflects; is that right?</p> <p>23 A. That's correct. This depicts two</p> <p>24 things. And the yellow circles here are wells</p> <p>25 that actually purged dry. And so when we go out</p>	<p style="text-align: right;">Page 572</p> <p>1 it is variable and discontinuous. And so that's</p> <p>2 important, too, relative to supporting our slug</p> <p>3 test analysis and the classification across the</p> <p>4 property.</p> <p>5 Q. So let's go to the next one. And we</p> <p>6 have really some technical support or technical</p> <p>7 reasons as well as common sense reasons as to why</p> <p>8 water well drillers do not tap into a shallow</p> <p>9 water-bearing zone; is that right?</p> <p>10 A. That's correct. And these bullets kind</p> <p>11 of explain, you know, some of the technical</p> <p>12 support for look -- when water well drillers --</p> <p>13 you know, you say I'm going to build a house and</p> <p>14 I'm going to call a water well driller, you get</p> <p>15 them to come out, how do these things -- how are</p> <p>16 these important to them?</p> <p>17 Well, the first one is, I think, fairly</p> <p>18 obvious, and you've seen the shallow water-bearing</p> <p>19 zone's primarily silt and typically it'll have</p> <p>20 some component of clay, typically what's called</p> <p>21 poorly sorted. Water doesn't move very good</p> <p>22 through them because they're not good course sands</p> <p>23 that are uniform.</p> <p>24 You might ask, well, what is? The</p> <p>25 Chicot Aquifer obviously is. A water well on a</p>

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<p style="text-align: right;">Page 573</p> <p>1 property can make 3,500 gallons a minute. That's 2 an important water-bearing zone because of the 3 ability for it to transmit water. 4 These zones are typically poor quality, 5 susceptible to drought conditions. I think we 6 already covered that. Low yield. Susceptible to 7 contamination, you know, agriculture, use of 8 pesticides, herbicides. 9 And again, the proximity of these zones 10 to the ground surface doesn't give you a lot of 11 filtering capacity. The soil and the earth above 12 water-bearing zones is basically filter, and so 13 septic tanks and flooding and just activities on 14 the surface can influence very shallow 15 water-bearing zones. So water well drillers don't 16 like to go there if they don't have to. 17 These zones typically don't meet the 18 definition of an underground source of drinking 19 water, i.e., they can't supply water to a public 20 supply. This zone doesn't on this property. 21 There's a couple practical things here 22 at the bottom that the panel may have seen before. 23 From a practical standpoint -- and this goes clear 24 back to the EPA in the '90s. You know, when you 25 really think about it, when you're trying to fill</p>	<p style="text-align: right;">Page 575</p> <p>1 do they evaluate where to put wells. And one of 2 the things that I think is probably very important 3 is the cost to install and operate a Chicot well 4 versus some shallow well that you might have to 5 overengineer -- you know, water well drillers like 6 to give you the best cost. They'll come out with 7 a standard PVC pipe, standard submersible pump 8 might pump 18 to 15 GPM or whatever. To engineer 9 all of that different to make use of one of these 10 zones takes more -- of course, costs more money, 11 takes more, I guess, expertise, which typically my 12 conversations -- and I think we'll show one -- 13 they don't go there. They guide you to let's go 14 to the Chicot at 150-foot deep and I can tell you 15 I can give you a good well. 16 Q. So here you have cross-section E to E 17 prime, and so explain to the panel what this 18 cross-section reflects and some of the areas that 19 have significance to you. 20 A. Sure. If you don't mind -- 21 JUDGE PERRAULT: Sure. 22 A. -- I'll stand up. 23 This cross-section is a little bit 24 different than Mr. Purdom's because we actually 25 use water well driller logs and their</p>
<p style="text-align: right;">Page 574</p> <p>1 a glass of water in your house, if you don't have 2 the proper flow rate or you take a shower -- you 3 know, you don't want to stand at the sink for 4 5 minutes to fill up a bottle of water, and so the 5 pumping rate becomes important relative to 6 practicality. 7 And this document back in the '90s 8 suggests -- you know, water well drillers don't 9 get interested in zones, especially when there are 10 a lot more productive zones like the Chicot on a 11 property. 12 And then this more recent reference, 13 2009 -- and again, this is a practical example. 14 Filling a 5-gallon bucket at a flow rate of, let's 15 say, 0.55 gallons per minute, which is the Class 3 16 number, takes a long time to do that. And so the 17 guidance for homes recommendations is 6 to 18 10 gallons per minute. And, of course, these 19 zones can't provide those kind of yields to make 20 it practical from a water well driller's 21 standpoint. 22 And then finally, and importantly, you 23 might say, well, how do you know all this? Well, 24 I've talked to quite a few water well drillers 25 over the years relative to what do they do and how</p>	<p style="text-align: right;">Page 576</p> <p>1 interpretation. This isn't ERM's interpretation, 2 it's not ICON's interpretations, it's water well 3 drillers that drilled these wells. 4 I'll point out to the scale here, which 5 is on the left, some of these wells go down to, 6 you know, over 300 feet. And what you see in 7 green is what they have logged as clay. They 8 typically aren't trained geologists like myself. 9 They look for grain size and they look for the 10 coarser sand and gravel down deep in the Chicot 11 because they know that will make quality water. 12 So these are their driller's logs, and 13 you can see what they classify the shallow upper 14 120 or more feet is clay. But when we do our more 15 technical borings and we're logging continuous 16 soil samples visually, we still show a lot of 17 clay, but we'll pick up these little silt zones 18 and stringers they don't really care about and 19 then we find a zone where we think it will make 20 some water. The water-bearing zone, which we're 21 calling this property, we'll put our well in, you 22 know, take a sample. 23 And so there's kind of a big difference 24 here from a water well driller's perspective. And 25 if you remember the map I showed, this is where</p>

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1 they end up right down here and you can see in
 2 some cases you get some gravel down here. That
 3 10-inch diameter well on this property, it's down
 4 here at 200 feet. It's in the Chicot. It can
 5 make a tremendous volume of water based on that
 6 2017 test. And so that's kind of the difference
 7 in, you know, this real fine grain -- or fine
 8 resolution evaluation versus a water well driller.
 9 One other thing I'll point out on this
 10 diagram, these blue labels, these are water levels
 11 that were measured at various times in the Chicot.
 12 And what -- so you can see, they're, you know,
 13 about 30 or 40 feet down. The water levels that
 14 we see in the shallow zone are much higher.
 15 They're much closer to the ground surface, and so
 16 what that tells you, there's a good hydraulic
 17 separation, which means this clay confining unit
 18 is really doing its job separating the shallow
 19 water-bearing zone from the Chicot.
 20 It also tells you -- and I encourage you
 21 guys to look at these, you can see them closer in
 22 your plan, is that the water level in the H-12
 23 well right next to the blowout pond -- and we
 24 surveyed that top elevation of pond, there's a
 25 difference there, too, which tells us the pond's

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1 not connected to the shallow water-bearing zone.
 2 The shallow water-bearing zone is not connected to
 3 the Chicot.
 4 So this cross-section, I think, comes at
 5 it from a water well driller's perspective, but we
 6 bring in the site-specific information to show the
 7 relationship between, you know, both water-bearing
 8 zones -- well, the Chicot and the shallow
 9 water-bearing zone.
 10 BY MR. GREGOIRE:
 11 Q. So when you mention shallow
 12 water-bearing zone, I know the panelists have
 13 heard this on several occasions throughout this
 14 hearing, but is there a dispute about the depth at
 15 which the shallow water exists beneath the Henning
 16 site?
 17 A. I don't believe so. I mean, I think
 18 both parties, if you looked at the plaintiffs'
 19 most feasible plan, I think we arrived about the
 20 same depth interval of where the water is -- where
 21 this shallow water-bearing zone has been defined.
 22 Q. And at what depth is the shallow
 23 water-bearing zone at this property?
 24 A. It's typically between, I would say, 30
 25 to 50 or 60. There might be a well or two that

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1 goes shallower. Some of the ones way on the east
 2 of the property that are kind of the background
 3 wells, I think they're screened as shallow as 20.
 4 Q. And that's near Bayou Lacassine; is that
 5 correct?
 6 A. Yeah. That's like about a mile to the
 7 east. But the ones in Area 2, 4, 5, and 6 are
 8 more like 30 feet down.
 9 Q. And the blowout pond, as we've heard
 10 from others earlier, ERM measured it at a depth of
 11 15 feet; is that right?
 12 A. Yes. Yeah. We went out there on a
 13 boat, you know, sounded the bottom -- and we
 14 wanted to be sure we knew how deep it was so we
 15 could take samples at the bottom and at the top to
 16 make sure -- you know, we wanted to look for
 17 stratification, are we missing something. So
 18 that's why we measured it. That's why we sampled
 19 the way we did.
 20 Q. Lastly, you testified briefly about it
 21 earlier, but at what depth or depths does the
 22 Chicot Aquifer exist beneath the Henning site?
 23 A. Well, typically -- I think the
 24 shallowest that we saw in the area -- and this was
 25 within a mile radius -- about 120. As you can see

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1 on this cross-section, some of these wells are
 2 screened, you know, quite a bit deeper.
 3 Here's a couple over here that are a
 4 little shallower. These screens are, I don't
 5 know, 160 or so. I think we have all this
 6 information in the plan.
 7 But where the Chicot -- you know, at the
 8 very top, you get this what we call transition
 9 zone. It's kind of a little bit finer. And you
 10 can see the -- the drillers tend to get down
 11 further into the sand to make sure they're into
 12 the coarser material. Sometimes you'll see a
 13 driller say -- and they use pretty simple
 14 descriptions. They'll say fine sand or coarse
 15 sand, and they typically want to go coarser
 16 because they know it will give a better yield,
 17 typically better quality as well.
 18 Q. So, Mr. Angle, as a hydrologist with
 19 expertise in fate and transport of constituents,
 20 among other things, have you seen any evidence of
 21 hydraulic communication between the shallow
 22 water-bearing zone and the Chicot Aquifer at this
 23 property?
 24 A. No, I have not.
 25 Q. So the next slide is another

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1 cross-section. This is B to B prime. And so if
 2 you can describe to the panel what has
 3 significance to you or relevance in this
 4 cross-section.
 5 A. Yeah. There's two things, I think. And
 6 it's mainly -- I think Mr. Purdom showed this.
 7 The only reason I'm showing it again is to talk
 8 about some of the things I heard over the last
 9 couple days relative to -- if you don't mind, I'll
 10 jump up here again.
 11 Dig a pond out here; right? Digging --
 12 I think I heard a number 25 feet, so, you know, we
 13 want to dig a pond on the west side of the
 14 property. This is an east-to-west cross-section.
 15 Blowout pond there is kind of on the west. So
 16 don't forget, the pond here is about 15 feet.
 17 So a 25-foot pond, the ground surface is
 18 about 5 feet above zero. Here's a scale here.
 19 Say you end up down here, and so you end up in
 20 this clay. Not a lot of water-bearing zone here.
 21 You can see the water-bearing zone which is
 22 encountered over here is quite a bit deeper. So a
 23 25-foot pond, you know, doesn't really move the
 24 needle in my book relative to -- you know, if
 25 that's what you want to do, you know, have at it.

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1 I don't see an effect relative to that depth,
 2 primarily, you know, because the water-bearing
 3 zone's down here and, you know, when you're
 4 talking about a pond, the amount of water in a
 5 pond relative to the amount of water in this
 6 water-bearing zone, if there was any mixing at
 7 all, you wouldn't see it.
 8 It's kind of like a water-bearing zone
 9 connected to the Mississippi River. If you test
 10 the Mississippi, are you going to see it? No.
 11 And so it's not going to materially affect
 12 whatever's in the pond, depending on what water
 13 you use to fill it, whether you use surface water
 14 or groundwater.
 15 One other thing. I don't know if
 16 Mr. Purdom pointed this out, but when you guys
 17 review our report, you can look, we've actually
 18 placed the individual slug test results across
 19 these cross-sections. You can kind of evaluate
 20 across the property to see the variability as well
 21 as the chloride numbers and you can see, you know,
 22 where they're higher and lower. It's kind of a
 23 useful tool.
 24 Q. While we're on this cross-section, it
 25 depicts the ponded area at the blowout location;

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1 right?
 2 A. Correct.
 3 Q. And so you've heard some questions this
 4 week, and I think mainly yesterday, about whether
 5 the blowout was a bottom-up or a top-down event.
 6 Do you remember that?
 7 A. I did. I heard it.
 8 Q. Certainly you're not an operations
 9 engineer and you're not the person to identify
 10 source or cause and origin; is that right?
 11 A. No. That was Mr. Kennedy. And his
 12 report's attached to ours. I'd encourage you to
 13 look there. He evaluated that.
 14 Q. And that's at Exhibit 30 of Chevron's
 15 exhibits? I believe it is.
 16 A. Yeah, yeah. But I do know it's attached
 17 to our -- our -- whatever exhibit our report is.
 18 I think it's attached to ours.
 19 Q. And what was Mr. Kennedy's opinion about
 20 whether it was bottom-up or top-down after his
 21 evaluation of the documents and the data about
 22 that blowout?
 23 MR. CARMOUCHE: I'm going to object to
 24 Mr. Angle testifying as to what Mr. Kennedy
 25 said. I think it's correct that we have an

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1 engineer on staff. As a panel member, he's
 2 able to understand and read Mr. Kennedy's
 3 report and draw his conclusions, but
 4 listening to a witness who's not qualified, I
 5 don't think, is relevant.
 6 JUDGE PERRAULT: Why are we doing this?
 7 MR. GREGOIRE: An expert is entitled to rely
 8 upon other expert evidence, including
 9 hearsay, if it's reasonably relied upon by
 10 that expert. We do it every day in court.
 11 JUDGE PERRAULT: I'm going to allow it.
 12 Please proceed.
 13 A. Yeah. The only thing I think I'm
 14 relying on is Mr. Kennedy said it was a surface
 15 issue, the release, or what led to the blowout
 16 happened at the surface, it didn't happen in the
 17 subsurface in a piece of casing that broke or
 18 whatever. That was his opinion.
 19 And from an environmental standpoint,
 20 when we look at the data -- and I think we've
 21 probably -- if Mr. Purdom did walk through some of
 22 it. It doesn't give you the impression it was a
 23 bottom-up source from the data.
 24 So that's, I think -- but again, I'd
 25 encourage you to look at Mr. Kennedy's report. He

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<p>1 was the petroleum engineer that evaluated it.</p> <p>2 PANELIST OLIVIER: Before we move on, can I</p> <p>3 ask a question?</p> <p>4 JUDGE PERRAULT: Yes, sir. Just state your</p> <p>5 name for the record.</p> <p>6 PANELIST OLIVIER: This is Stephen Olivier.</p> <p>7 Being that we was on this slide and you were</p> <p>8 kind of answering about ponds that were</p> <p>9 potentially being dug down to 25 feet. Just</p> <p>10 from your professional experience,</p> <p>11 considering this specific site, do you</p> <p>12 feel -- would it be even physically possible</p> <p>13 to be able to dig a pond down to 25 feet at</p> <p>14 this location?</p> <p>15 THE WITNESS: That's a great question because</p> <p>16 the deeper you go in these kind of soils,</p> <p>17 they tend to want to slough on the sides, you</p> <p>18 know, and so -- yeah, 25 feet's pretty deep.</p> <p>19 I think there's a couple references that</p> <p>20 Dr. Connelly produced relative to farm ponds,</p> <p>21 you want to build a bass pond or something</p> <p>22 like that, you know, they typically are</p> <p>23 shallower depths.</p> <p>24 And so when you start getting to those</p> <p>25 kind of depths, you know, how is the soil</p>	<p>1 say if ERM were to go and, you know, evaluate</p> <p>2 all the 29-B exceedances, soil and</p> <p>3 groundwater, down to 25 feet and, as it's</p> <p>4 delineated, if ERM was able to let's just</p> <p>5 say -- or Chevron -- able to excavate that</p> <p>6 material, how would y'all handle that</p> <p>7 material that would be excavated from that</p> <p>8 pond area.</p> <p>9 THE WITNESS: Right. That's a good question,</p> <p>10 too. And that's where I'd refer you to the</p> <p>11 testing data, in particular. We don't -- you</p> <p>12 know, you heard a lot about barium in the</p> <p>13 upper 2 feet. When you look at the data set,</p> <p>14 that's kind of what we have. Below there,</p> <p>15 we're just talking about salt. And so you</p> <p>16 look at the salt concentrations in the depth.</p> <p>17 And so when you look at the -- basically</p> <p>18 the upper 10 feet, we do have some low</p> <p>19 exceedances, you know, maybe you see 5 or 6.</p> <p>20 And so you bring those to the surface with</p> <p>21 the massive volume of soil to dig a pond like</p> <p>22 this, probably not going to see it.</p> <p>23 When you really look at it from a bulk</p> <p>24 perspective -- so those don't concern me to</p> <p>25 how do you manage that soil, because, quite</p>
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<p>1 going to behave on the side, first of all,</p> <p>2 what kind of equipment are you going to use</p> <p>3 to dig it and then the ability of the soil to</p> <p>4 maintain -- if you try to maintain those</p> <p>5 steep slopes, will it over time?</p> <p>6 I think the -- I think our survey of the</p> <p>7 blowout pond, you start getting -- the slopes</p> <p>8 start changing, and so -- but it's a -- that</p> <p>9 was a good question because it -- I was</p> <p>10 trying to think in my mind, too, how do you</p> <p>11 go that deep and what kind of sidewalls you</p> <p>12 want to maintain.</p> <p>13 PANELIST OLIVIER: So you think it would be</p> <p>14 maybe possible but difficult?</p> <p>15 THE WITNESS: I think that's right. I mean,</p> <p>16 I think it would take some evaluation and</p> <p>17 probably some engineering. But we</p> <p>18 evaluated -- if someone really wanted to try</p> <p>19 to do it, from an environmental standpoint,</p> <p>20 have at it, but -- because I don't see how</p> <p>21 the data is going to preclude you from -- if</p> <p>22 you really want to do that, an engineer, I</p> <p>23 don't see how the data -- the testing data</p> <p>24 would preclude that.</p> <p>25 PANELIST OLIVIER: So if ERM were to -- let's</p>	<p>1 honestly, it's salt. And when that salt</p> <p>2 comes up to the surface and you're moving</p> <p>3 that around, that quite quickly attenuates.</p> <p>4 And so from a more practical pond depth, I</p> <p>5 don't see a great issue.</p> <p>6 Another thing to keep in mind out here</p> <p>7 is -- and this is getting maybe a little</p> <p>8 ahead of ourselves on remediation. But it's</p> <p>9 my understanding and my appreciation of the</p> <p>10 plan that you will hear later, there's only a</p> <p>11 soil remediation area total of a little over</p> <p>12 1 acre.</p> <p>13 And so I've read Mr. Hennings'</p> <p>14 testimony. He wants to build a big bass pond</p> <p>15 on the whole west side of the property, so</p> <p>16 one -- there's only -- so if you have some</p> <p>17 salt areas that you're talking about</p> <p>18 remediating but if you're digging a pond that</p> <p>19 massive and you only have 1 acre that you</p> <p>20 really are interested in, again, I don't see</p> <p>21 a big limitation of that.</p> <p>22 You know, of course, when you go down</p> <p>23 even deeper, you have some higher salt</p> <p>24 concentrations, so you've got to go deep to</p> <p>25 get those, you know, higher salt</p>

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1 concentrations. But from a practical
 2 standpoint, a typical pond out here, I
 3 just -- I guess I don't see the technical
 4 reasons why you couldn't do that.
 5 You know, one other thing that always
 6 comes up in sites like this is, you know,
 7 these steel well casings that were -- some of
 8 them date back 80 years. When those wells
 9 are plugged and abandoned, I think most are
 10 probably familiar with that, they're cut off
 11 5 feet below the ground surface, they're left
 12 in place.
 13 And so a 25 feet pond is going to
 14 intercept some of those. And so if you say,
 15 well, we're going to build our pond in some
 16 of these formal operational areas and so
 17 you're going to take away your ability to go
 18 back into those casings and if you don't want
 19 to stick it in the bottom of your pond, you
 20 may have to cut them off again.
 21 And so, to me, the deeper you dig in the
 22 vicinity of those, there's some
 23 considerations, too. And that's -- that's a
 24 limitation that was probably set 80 years ago
 25 when the decision was made to produce oil and

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1 gas and put those wellbores in place.
 2 So sorry, it might be a little long
 3 answer, but...
 4 PANELIST OLIVIER: That's okay. That's good.
 5 Thank you.
 6 BY MR. GREGOIRE:
 7 Q. Let's move to our next slide. And you
 8 have here the grain size of soil. And so what
 9 does this mean to you, Mr. Angle?
 10 A. Yeah. And this is -- if you don't mind,
 11 this is just a -- kind of a blow-up scale. We
 12 have a ruler at the bottom, 12 inches on the
 13 bottom, and we have, you know, centimeters on the
 14 top here. There's about 2 1/2 centimeters per
 15 inch. And so we've done this for the panel, and
 16 it's kind of -- it's always good for us geologists
 17 to look at it so we can -- because in the field,
 18 you know, your eyes are only so good, you can't
 19 really discern these particles sizes, but they're
 20 important relative to decisions on putting in
 21 water wells.
 22 And so on the far left, this is fine
 23 gravel here. You get down in the Chicot, you can
 24 get some -- some material you can actually see,
 25 and this is -- you know, if I were to put a sample

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1 on your table, you could see some of this size.
 2 But as you move to the right here, you get into,
 3 you know, finer sands you can typically see.
 4 Sometimes you take a hand lens in the field. But
 5 then when you get into this silt and clay range,
 6 it's pretty much impossible to discern with your
 7 eye these smaller grain sizes. So you can imagine
 8 a water well driller out in the field that
 9 typically is not a trained geologist, you know,
 10 when he sees stuff like this, he just keeps on
 11 going. But the particle sizes for us, it helps us
 12 understand the permeability of how quickly fluids
 13 might move through something. I thought it was
 14 kind of a refresher, just so everybody can see
 15 that, from a practical standpoint, grain size
 16 becomes very important for putting in water wells
 17 for domestic supply.
 18 Q. And this is your own cross-section, of
 19 course, and it compares a monitoring well versus a
 20 water well. And so if you can, describe to the
 21 panel what you want to convey here.
 22 A. Yeah. And we tried to make this fairly
 23 representative. It's more of a -- I guess, a
 24 demonstrative, but it's -- we tried to abide by
 25 the geology that we found underneath the property.

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1 And there's a couple purposes, number one, to show
 2 the proximity of the water-bearing zone to the
 3 ground surface. We just put a little house up
 4 here for, kind of, scale. Where it might have a
 5 septic tank. Where the shallow water-bearing zone
 6 is. Again, we used brown. It's a silt zone, you
 7 can see the variability. And again, this is based
 8 on site information.
 9 And then you can see the Chicot.
 10 Obviously it's not a layer cake, so it's not a
 11 straight line. The Chicot -- top of the Chicot
 12 can vary in the area. And so this would be a
 13 typical, you know, domestic house water well.
 14 This is a typical monitoring well. You can see
 15 obviously there's a difference in depth and a
 16 difference in geology and that's important
 17 relative to -- you know, we put in monitoring
 18 wells to evaluate these shallow water-bearing
 19 zones. Water well drillers focus more on, you
 20 know, potable supplies. And so that's just the
 21 difference.
 22 We put the pond here, the blowout pond
 23 at scale, so you can kind of see where that is
 24 relative to the water-bearing zone. This is
 25 probably a good one, too, to look at relative to,

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1 you know, excavating a pond, you know, at
 2 different depths.
 3 Q. So next, we have the definition of a
 4 USDW, underground source of drinking water in
 5 Section 319 of Chapter 3 of 29-B; is that right?
 6 A. That's correct. And that's what this
 7 is. It's just a blow-up there so everybody can
 8 see it. And basically it provides a definition
 9 for a USDW.
 10 And so there's two key things that
 11 either supply the public water system or contains
 12 a sufficient quantity of water to supply a public
 13 system for human consumption, contains, you know,
 14 TDS less than 10,000.
 15 And so what we have at this site, at the
 16 shallow water-bearing zone is not a USDW. The
 17 USDW that we do have at this site is the Chicot,
 18 but the shallow water-bearing zone does not meet
 19 this definition.
 20 PANELIST OLIVIER: And just for clarity
 21 purposes -- this is Stephen Olivier again. I
 22 know it says that it on there, this is
 23 coming, you know, from 403, Chapter 4. I
 24 think y'all mentioned Chapter 3, so just for
 25 clarification because I see it on the slide

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1 here and I was just pointing out that it
 2 was --
 3 THE WITNESS: You're correct.
 4 MR. GREGOIRE: That's the exception statute
 5 319. You're correct, Mr. Olivier.
 6 BY MR. GREGOIRE:
 7 Q. So next, you have the: "Why water well
 8 drillers do not tap into shallow water-bearing
 9 zones," and so you can explain what this letter
 10 from EPA provides.
 11 A. Yeah. This is back to that summary
 12 slide where we referenced that '93 EPA document.
 13 This is just a couple excerpts from it, and these
 14 are kind of practical excerpts. This first one is
 15 instantaneous yield. And it goes back to the
 16 glass of water, you know, when you put your glass
 17 of water at your sink, you want it to fill fairly
 18 quickly. You don't want to wait a long period of
 19 time. And so that's important.
 20 And then the second one here at the
 21 bottom -- and this is what I had referenced in
 22 that bullet. Again, where we have these aquifers
 23 that can generate a lot of water, you know, named
 24 aquifers like the Chicot, this is important that
 25 really you need quite a bit more flow than the

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1 RECAP number will tell you.
 2 A RECAP 800 gallons per day, again, is
 3 only 0.55 gallons a minute, so it's only a quarter
 4 of this 2880 number here.
 5 MR. GREGOIRE: And that document is included
 6 as Exhibit 41 of Chevron's exhibits, which
 7 we'd like to offer and file into evidence.
 8 THE WITNESS: Correct.
 9 JUDGE PERRAULT: And what's the title of
 10 Exhibit 41?
 11 MR. GREGOIRE: It is an EPA letter from --
 12 I'll give you the exact name.
 13 It's a memorandum from James Elder,
 14 director of groundwater and drinking water at
 15 EPA to Margo Oge, O-G-E, on assistance on
 16 compliance for 40 CFR, Part 191.
 17 JUDGE PERRAULT: Okay.
 18 BY MR. GREGOIRE:
 19 Q. So your next slide is why water well
 20 drillers do not tap into shallow water-bearing
 21 zones.
 22 And explain to the panel what this
 23 handbook provides generally.
 24 A. Yeah. Again, this a practical guidance
 25 handbook. Actually, I picked it up at the

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1 Groundwater Week in December. There's probably
 2 more water well drillers that comes than there are
 3 technical scientists like me, but...
 4 But anyway, what it does is it's a book
 5 that says, okay, if you're going to put in a water
 6 well, you're going to build a house, it gives you
 7 some guidance on the kind of flow rate you might
 8 need out of a well, you know, 6 to 10 gallons per
 9 minute.
 10 Obviously this shallow water-bearing
 11 zone doesn't make that kind of water. So this is
 12 more of a practical point of view, when you look
 13 to a zone like this, you know, is this a viable
 14 future usable zone relative to the amount of water
 15 you might want to supply to a house.
 16 Q. And you talked about this earlier,
 17 there's record of communication. You spoke with a
 18 local water well driller about whether you could
 19 tap into a shallow water-bearing zone for a water
 20 well. And what was the communication?
 21 A. Yeah. And this is just -- I just blew
 22 up this, and again, we attached this to our plan
 23 in one of the appendix. But basically when you
 24 ask them a question, you know, can you drill a
 25 30-foot-deep water well for us, I was like, well,

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1 we need core sand to install a well, you can't
 2 just go to 30 feet and put in a well.
 3 But if you read further, they'll talk
 4 about the size of the well they want to put in,
 5 the typical size of the submersible pump, which
 6 will have a pumping range of 8 to 15 gallons a
 7 minute. And that's important because if the zone
 8 doesn't make enough water, it can easily burn out
 9 a submersible pump. Or if the zone, in drought
 10 conditions, you know, starts -- the amount of
 11 available water goes down, it can burn up the
 12 pump.
 13 And then, you know -- and I think, some
 14 of the past conversations I had with water well
 15 drillers, that they're not confident on the
 16 quality and the -- and reliability of these
 17 shallow zones to -- they don't want to get a call
 18 in the middle of the night, hey, my well stopped
 19 working or my water doesn't taste good or
 20 whatever.
 21 To drill a 150-foot well, when you look
 22 at the cost differential, it's not there. It's --
 23 you've got to bring the drill rig out to the
 24 property. There's not a lot of cost differential
 25 between going 30 feet and 150 feet because a lot

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1 of your cost is already built in.
 2 So anyway, that's typical conversations
 3 that you would have with a water well driller if
 4 you really wanted to put a well out on the
 5 property.
 6 Q. So next you want to discuss the
 7 background groundwater quality. And what is your
 8 opinion about that background groundwater quality
 9 at the property?
 10 A. Well, it's definitely naturally poor and
 11 the concentrations of four constituents rise above
 12 the drinking water standard. And that's based
 13 on -- the four wells you see in yellow out to the
 14 east, far east of the property, as well as the
 15 three wells on the far west of the property.
 16 Obviously we've done a lot of talking
 17 about the investigation that's been done to Areas
 18 2, 4, 5, and 6, kind of in the central -- and some
 19 in 8 up there. So we looked at groundwater
 20 quality data from those locations to evaluate the
 21 overall water quality, you know, kind of in a
 22 natural state.
 23 Q. While we're on that slide, I want to ask
 24 you, did you visit this property?
 25 A. Yes. I've been out here three times --

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1 or been on the property three times. The first
 2 was in 2019. That was kind of early on. And then
 3 two times in 2021. And I actually was out there
 4 when ICON was drilling the -- what they told me at
 5 the time was background wells on the far east side
 6 of the property. You could see they're quite
 7 distant from the west side.
 8 Q. And that's the locations H-32 A through
 9 H-34, four locations; is that right?
 10 A. Correct.
 11 Q. And so you were out at those locations.
 12 When you visited the property, did you see any
 13 remnant of oil and gas operations while you were
 14 out there?
 15 A. No.
 16 Q. Is there anything in that area that
 17 would suggest to you that the data or the samples
 18 that were taken in that area were not indicative
 19 of background water quality?
 20 A. No. Because when we look at that data,
 21 we also look at data from some of the wells to the
 22 far west. They're quite similar. So it gives us
 23 comfort that we have a good idea of what the
 24 background water quality is on the property.
 25 Q. You didn't see any flow lines in that

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1 area?
 2 A. Uh-uh.
 3 Q. Tank batteries?
 4 A. No.
 5 Q. Evidence of historical pits?
 6 A. No.
 7 Q. Okay. Let's move to the next slide.
 8 So here you have a Piper diagram. And
 9 can you explain what this is and explain the data
 10 that is set forth in your graphic.
 11 A. Yeah, sure. And this is a diagram you
 12 might want to spend a little bit of time with when
 13 you look at the report. But it's an attempt to
 14 take a table of numbers like you'll see in the
 15 report with all the sample results and plot the
 16 concentrations of calcium, magnesium, sodium,
 17 potassium, cations, and ions, chlorides, sulfate,
 18 and bicarbonate. And we use it to evaluate water
 19 quality across a property. It's a large property
 20 and we've got a lot of wells, 30 wells, I think,
 21 60 samples. And so what does it tell you?
 22 And so we also try, if we can, to find a
 23 produced water sample. That's in red. We found a
 24 1983 produced water sample from the field, and so
 25 we plot that here. And so you can see there's

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1 some groupings of the data. Each dot is a sample.
 2 The four blue squares, I believe, were the four
 3 ICON wells to the east. But you can see
 4 there's -- you know, there's quite a bit of
 5 overlap here. There's one group. We think most
 6 of this group is fairly typical natural water
 7 quality.
 8 You see a distinctly different group
 9 here? Two blue circles are from the pond. You
 10 might say, well, what is that? Well, I think
 11 that's H-3, a little shallower screened interval
 12 that's further to the east. It's a little bit
 13 different than the majority of the data.
 14 There is at least one location --
 15 sometimes these points lie on top of each other,
 16 but there's at least one location that clearly, in
 17 my mind, that looks like produced water. I think
 18 that's H-12. If you remember, it's right by the
 19 blowout. There's two that have the high salt
 20 concentrations, 9 and 12. You would expect them
 21 to be closer to here, so that tells us there's a
 22 produced water signature there.
 23 But what this does is it gives us a way
 24 to look kind of graphically to further evaluate
 25 the data just -- other than comparing it to a

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1 numerical standard like the chloride 250. And so
 2 we want to see how the different samples group
 3 relative to background.
 4 So that's called a Piper diagram. And
 5 I'm going to show you one more. Again, this is
 6 also in your report. This is just another way to
 7 show individual samples. Because you couldn't --
 8 sometimes you couldn't see the dots.
 9 The same methodology, the cations and
 10 anions. And I'll point you to ones that are
 11 pretty easy to see. Here's what a produced water
 12 signature will look like on one of these diagrams,
 13 which is called a Stiff diagram.
 14 I'll point to you H-9 and H-12, which
 15 you just talked about. When you look at those,
 16 it's got a produced water signature. But then
 17 when we walk over about a mile or more to the
 18 east, we start looking at the background, we get a
 19 much distinctly different graphic display.
 20 And when I look at these, obviously it's
 21 distinctly different, but when you actually look
 22 at the water quality -- and I've looked at
 23 seawater samples and other things. This shape
 24 tells me this is more of a background natural
 25 shape with a little bit of chloride because the

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1 bottom, when it comes out like a cone like that,
 2 the seawater will come out in a big cone. So when
 3 you look at the chloride of these, you're up over,
 4 you know, 250.
 5 So anyway -- and you can -- you know,
 6 again, I encourage you to look at these, but there
 7 are a couple of locations that have produced water
 8 signature but, by in large, a lot of these
 9 don't -- don't look a lot different than
 10 background.
 11 Q. Let's go to the next slide.
 12 So this shows the results of chloride
 13 sampling in the groundwater which some of the
 14 other witnesses have testified about.
 15 Can you just generally describe for the
 16 panel your observation about this data set?
 17 A. Yeah. I think the thing to point out --
 18 and Mr. Purdom went through the distribution here.
 19 But if you look on the far right, it just gives
 20 the panel an idea of the chloride range of these
 21 background wells. And the highest that I'll point
 22 out there is that H-33, with a 629. So the, you
 23 know, drinking water standard's 250, so that's
 24 two-plus times.
 25 And then you look on the far west side,

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1 you see concentrations again rising over 250. And
 2 then, you know, in the central part, you do see
 3 locations that obviously go above 250, and the
 4 highest ones are right in the vicinity of the
 5 blowout pond.
 6 But we use this, again, as another way
 7 to look at, you know, background water quality.
 8 Q. One question about background water
 9 quality. Your background for chlorides is
 10 687 milligrams per liter; is that right?
 11 A. Right. And that's presented in the
 12 hypothetical plan which I think we'll get to in a
 13 little bit. But yeah, that was a statistical
 14 calculation based on using these wells. And it's
 15 a little bit higher than 629. That has to do with
 16 the statistics, you know, to making sure that it
 17 represents -- adequately represents the universe
 18 of potential background and groundwater quality.
 19 Q. And as we know, that number is almost
 20 three times, certainly more than two times, the
 21 secondary maximum contaminant level for chlorides
 22 in the groundwater; is that right?
 23 A. That's correct.
 24 Q. So let's move next to barium in the
 25 groundwater. And this, again, has been shown and

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<p style="text-align: right;">Page 605</p> <p>1 testified to by others, but can you briefly 2 describe to the panel what you observed here with 3 this data? 4 A. Yes. And I'm going to step up for this 5 because, I mean, we -- I was in the back and I 6 heard a lot, lot, lot, lot about barium in soil, 7 so I just want to go a little bit into the barium 8 in groundwater. 9 I mean, the story of barium in 10 groundwater is quite interesting. There's really 11 no barium in groundwater to speak of except this 12 one location. We have it highlighted in blue, and 13 that's H-12. There's a little bit in H-9. But we 14 used the drinking water standard here to highlight 15 the blue. Obviously Class 3 standard is 45, 16 but... Just so it jumps out. 17 But when I look at these barium 18 concentrations in these wells -- and you know, 19 from the background, even to on the property, 20 they're quite low. We've done -- I've done a lot 21 of groundwater work across the state and barium -- 22 typically we see a relationship between barium and 23 chloride. We don't see this. You just don't see 24 a lot of barium in these wells. Typically we'll 25 see higher natural barium concentrations than we</p>	<p style="text-align: right;">Page 607</p> <p>1 in groundwater that rises above the drinking water 2 standard, but we have it here. And we have it in 3 the background. On the far right, you can see 4 some of these concentrations will rise above 250. 5 Over here as well (indicating), but we don't have 6 much in the -- where we see the high chloride and 7 barium. 8 So, you know, when you're looking at it, 9 take your eyes across the map and look at all the 10 numbers, they rise above 250. And again, this 11 tells you this is another reason why this 12 groundwater is not potable. It's not potable for 13 chloride reasons. It's not potable for sulfate 14 reasons. And we won't go into iron and manganese, 15 but it's kind of the same issue with those. Just, 16 it tells you it's naturally poor. 17 Q. And you actually performed an analysis 18 of chloride versus sulfate to determine whether 19 sulfate that exists in this data set is naturally 20 occurring versus whether it has some correlation 21 with the level of chlorides found in the 22 groundwater; is that right? 23 A. That's correct. And what this shows you 24 is that if you had a correlation -- if you have a 25 line coming up like this, 45 with yellow dots</p>
<p style="text-align: right;">Page 606</p> <p>1 see in the majority of the wells on this site. 2 And you can see how quite low these are, 3 these barium values. So you might say, well, why 4 is that important? Well, it tell me that whatever 5 barium's in the upper 2 feet clearly won't make it 6 into groundwater. And the only barium that is in 7 the groundwater -- and I think Ms. Levert touched 8 on it -- was that barium was probably associated 9 with produced water. 10 I've seen a lot of produced water 11 samples, and typically some of them will have a 12 barium analysis. And produced water does have 13 some barium in it. And when you look at that 14 relationship, there is a relationship, so you 15 would expect -- and if you -- I showed you on, the 16 Stiff diagrams, you can see that produced water 17 signature, so H-12 has that. 18 And so the most likely source of that 19 barium is from the produced water. It's not from 20 leaching of barium from the upper 2 feet. We just 21 don't see it. 22 Q. So next, you have the groundwater data 23 for sulfate in the groundwater; is that right? 24 A. That's correct. And this is a little 25 bit unusual because we don't typically see sulfate</p>	<p style="text-align: right;">Page 608</p> <p>1 along it, it's basically got an inverse 2 correlation. 3 If I were to plot barium from a -- you 4 know, a typical site -- and chloride, a lot of 5 times you'll see a relationship. But in this 6 case, the sulfite -- or sulfate just doesn't show 7 any relationship between the chloride and the 8 sulfate concentrations. 9 Q. So for that reason, among others, it's 10 your conclusion that this shallow groundwater has 11 poor natural quality; is that right? 12 A. That's correct. On quite a few 13 different reasons. 14 Q. Next, you've already talked about the 15 Chicot water well or water supply beneath this 16 property, the public water supply. And there's 17 also one other available water source at the 18 Henning site; is that right? 19 A. Correct. And I think I said earlier 20 that I'd show you where that water well is. You 21 see my pointer? It's right there. It's that blue 22 dot. Should have probably made it in yellow. But 23 it's right off the highway. That's that 10-inch 24 diameter well. 25 So that's a large diameter Chicot water</p>

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<p style="text-align: right;">Page 609</p> <p>1 well that provides 3500 GPM to the property. 2 That's important. 3 Secondly, we've got a public supply. 4 That's the blue line. And I think Mr. Purdom 5 showed that, you know, here's the canal system 6 that comes on the property to irrigate the -- you 7 know, the rice field. 8 And so typically we -- you know, a lot 9 of sites I work on, you don't have this kind of 10 availability of water on a property. So that's 11 important relative to, you know, potential future 12 uses. Okay. Do we have water? Yeah, we've got 13 three sources: We've got a surface water source; 14 we've got a public supply source, which is potable 15 and tested; and we've got a Chicot source that can 16 provide potable and high-quality and high-yield 17 water. 18 Q. So let's talk about Chevron's most 19 feasible plan. And you first -- and you can take 20 control of the pointer. 21 But explain to the panel the elements of 22 Chevron's most feasible plan from a cost 23 standpoint. 24 A. Certainly. And so our most feasible 25 plan is in Section 10 of the report, and that</p>	<p style="text-align: right;">Page 611</p> <p>1 SPLP chloride analysis and sampling to determine 2 the extent of cross-media transfer from soil to 3 groundwater? 4 A. Typically that's what -- on other sites, 5 when we have salt concentrations that rise above 6 29-B, you know, above the root zone or the 7 agronomic zone, the agency has asked us to look 8 at, you know, the DEQ SPLP procedure, and so 9 that's what we have. 10 But in this site, we looked at a lot 11 more, not just the SPLP testing. We looked at the 12 geology, we looked at the geotechnical testing, we 13 looked at the electrical conductivity probe logs. 14 And so it's just a piece of our technical story. 15 But it's not -- we don't -- it's not a sole 16 stand-alone piece because I think the supporting 17 information out here is important for you guys to 18 see beyond the SPLP testing. 19 Q. Thank you. 20 Next? 21 A. Barium. I'm not going to talk a whole 22 lot of barium. You've already heard it. We've 23 got 21 step-out locations. And these are pretty 24 much solely for delineation purposes to be 25 responsive to, you know, requests that we have</p>
<p style="text-align: right;">Page 610</p> <p>1 section is entitled, "Remediation plan," and for 2 good reason. 3 The first thing we're going to do is 4 we're going to propose -- although the NORM 5 material is not part of the Chevron area, we've 6 provided a cost to do that remediation, so we've 7 got NORM remediation in the plan. It's about 8 14,000. I think Dr. Frazier talked about the work 9 we've got to go through to remove a couple pieces 10 of NORM pipe. But anyway, so we have that in 11 here. 12 Q. And that's off of the outside of the 13 Chevron operational area, is it not? 14 A. Correct. Correct. 15 Q. Okay. 16 A. We have contingent SPLP chloride 17 sampling. I think Ms. Levert pointed out a couple 18 of spots there that we -- we do have SPLP 19 chloride. We didn't -- there's a couple spots, 20 you know -- the panel may feel we need to go back 21 and get some more. We've provided a cost to do 22 that. 23 Q. Let's stop you right there while we're 24 talking about SPLP chloride sampling. 25 What's your experience with the use of</p>	<p style="text-align: right;">Page 612</p> <p>1 gotten in the past on trying to attempt to get 2 full delineation. 3 And so these are barium soil samples 4 literally in the upper 2 feet. These are most 5 likely to be collected with a hand auger, not the 6 geoprobe piece of equipment that you guys saw. 7 Relatively easy to do. And so that's -- that's 8 that component. 9 Q. So real quick on the barium soil 10 delineation. The purpose of the delineation is to 11 really answer the question of the Office of 12 Conservation about achieving full vertical and 13 horizontal delineation of all constituents of 14 concern; right? 15 A. Yes, sir. 16 Q. And here the purpose is to achieve full 17 horizontal delineation of barium -- is that 18 right? -- in the soil? 19 A. That's correct. As you remember and I 20 think Ms. Levert testified, there's only three 21 detections above the screening standard below 22 2 feet, and so it's primarily -- well, not 23 primarily. It is solely to do this horizontal 24 delineation. 25 Groundwater delineation. I think</p>

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1 Ms. Levert talked a little bit about this, but to
 2 give you a little bit better understanding of
 3 summarizing all of the groundwater that -- in this
 4 particular area, if you remember, the highest
 5 concentrations are 9 and 12. We have monitoring
 6 wells around there, you know, to help us do the
 7 delineation. And we put these first three in to
 8 say, okay, can we delineate with these three?
 9 We're good on these two. This well here
 10 MW 4, we got a concentration around a little over
 11 1,000, I think. And so this is -- the distance
 12 here, I think on the scale -- look on your map --
 13 is probably less than 500, so we proposed -- and I
 14 think, in our past experience working with the
 15 panel, they'll probably want us to look out a
 16 little farther, and so we've proposed a monitoring
 17 well up here, which is this MW 12 proposed
 18 location. The cost of doing that's about 18,000.
 19 This is a wetland area up here, so we'll have to
 20 go down the permit route to get that taken care
 21 of.
 22 So that will give us a network kind of
 23 surrounding this area including, you know, the
 24 presence of H-9 and H-12.
 25 And at that point, we'll have a

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1 monitoring network set up around the highest
 2 concentrations measured on the property. And so
 3 we're then proposing to monitor those following
 4 resampling of H-9 and 12, and we're going to
 5 monitor those for benzene, obviously, because we
 6 had benzene in 9 and 12, so it's important to us.
 7 We're going to go back in 9 and 12 to --
 8 you know, typically one sample doesn't tell you
 9 the whole story on monitoring wells. You want to
 10 look over time. And so we're going to resample
 11 those. And then we'll do up to three years of
 12 quarterly monitoring anywhere from four to six
 13 wells.
 14 And we're going to be looking for
 15 benzene. We're going to be looking for chloride,
 16 chloride being the most soluble and mobile of oil
 17 field constituents. I think we're looking for
 18 barium, TDS. I mean, that's what we said, there's
 19 not much barium in groundwater, but we're going to
 20 look for it.
 21 So after that three years of monitoring,
 22 that should give us the data to basically come to
 23 you and say, you know, we're comfortable where we
 24 are on groundwater, we've got stable conditions,
 25 we're seeing -- we're going to look at that

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1 benzene concentration to see if we see
 2 attenuation.
 3 And if we get the data and we look at
 4 the benzene data over time and it's not moving
 5 much, then the panel might decide we might need to
 6 do something different to supplement to, you know,
 7 help kind of speed up the attenuation.
 8 But our experience on, for example, East
 9 White Lake is we had benzene concentrations that
 10 were above the drinking water standard and over
 11 time what we have seen out there is they have all
 12 gone to nondetect with subsequent monitoring over
 13 a few years of time, and so that's what we
 14 anticipate here, but we'll play that out and see
 15 what the data tells us.
 16 PANELIST OLIVIER: And if I may --
 17 JUDGE PERRAULT: Yes, sir.
 18 PANELIST OLIVIER: This is Stephen Olivier.
 19 Now that we're talking about costs, do
 20 y'all have a cost -- as we talked about
 21 earlier, if we were to -- if Chevron was to
 22 remove all soil 29-B exceedances, let's just
 23 say down to 25 feet, if someone were to dig a
 24 pond -- I know we talked about this
 25 already -- do y'all have a cost that would be

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1 associated with removing that material and
 2 actually, you know, disposing of it?
 3 THE WITNESS: We do. We're going to get to
 4 that.
 5 PANELIST OLIVIER: Okay.
 6 THE WITNESS: That's a good question. We've
 7 got a whole section on that.
 8 PANELIST OLIVIER: Coming up? Okay.
 9 THE WITNESS: Yeah. And we -- we have an
 10 appendix. And I'll refer you to, I believe
 11 it's Appendix T, which is what's called our
 12 hypothetical plan.
 13 It was our attempt to put together a
 14 plan to address 29-B salt exceedances at
 15 depth and also remediate groundwater to a
 16 background number. We used 687 based on our
 17 statistical calculation. All of that is
 18 provided in that appendix.
 19 PANELIST OLIVIER: And also, too, I know,
 20 being that y'all were just also talking about
 21 SPLP and he was just asking you about the
 22 lithology and so forth.
 23 And so based on your experience and all
 24 things considered, all data you have for this
 25 site, was there anything that would make you

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<p style="text-align: right;">Page 617</p> <p>1 believe -- or did you see anything where the 2 SPLP would not be representative for this 3 site based on all the data and everything 4 that y'all collected? 5 THE WITNESS: Yeah. Nothing jumped out at 6 me. You know, the way I looked at it is -- 7 is -- beyond SPLP, I look at the -- we know 8 we have -- some locations we have chloride in 9 the shallow groundwater zone; right? But 10 when you look at the geology as you go 11 deeper, the geology and geotechnical testing 12 and grain size gives me probably the most 13 comfort relative to that testing, but we 14 looked at it. It's just one of the lines of 15 evidence to tell me. 16 You know, I think the experience that 17 I've seen on sites across the state where you 18 have these thick pipe clays that are low 19 permeability, that salt just tends to get 20 locked up into the clays and doesn't really 21 want to come out and, if it does come out, 22 it's at such a -- it's like a drip off the 23 bottom of a sponge and if it gets into a real 24 aquifer, it's kind of hard to measure or see, 25 so it's kind of a -- that's a long answer to</p>	<p style="text-align: right;">Page 619</p> <p>1 at that location. 2 PANELIST OLIVIER: Thank you. 3 BY MR. GREGOIRE: 4 Q. Before we -- well, go ahead and go to 5 the next slide. Sorry. 6 So what does this tell you about 7 monitored natural attenuation and monitoring the 8 groundwater for constituents of concern? 9 A. Yeah. We feel like our groundwater 10 monitoring program is -- in particular for benzene 11 is a -- basically a natural attenuation remedy. 12 And what does that mean? It's a -- it's a 13 remedial technique that is obviously identified in 14 RECAP here. We just blew up the box here, 2.1.6. 15 It's recognized by EPA -- or by DEQ. 16 But I wanted to give the panel some 17 knowledge about how groundwater remedies across 18 the United States are applied relative to the 19 different types of remedies. 20 And I think this is somewhat telling. 21 And again, there's probably a little explanation 22 here that needs to be made, is that Superfund 23 remedies for groundwater are typically 24 constituents like chlorinated solvents, dry 25 cleaners.</p>
<p style="text-align: right;">Page 618</p> <p>1 your question, but it's a multi-lines of 2 evidence that's just not -- you know, it's 3 not a magic number. 4 You know, SPLP's result looks good for 5 chloride, we're all feeling good, I think 6 there's more to it. And we like to use a 7 broader evaluation, I guess. But I know the 8 SPLP is kind of looked at at these sites 9 below the root zone as a -- you know, one of 10 the things to look for movement of chloride 11 from groundwater -- or soil to groundwater. 12 PANELIST OLIVIER: So based on what you said, 13 with everything that you looked at as a 14 whole, did it appear to you that SPLP was -- 15 that the results you received was 16 representative for this area? 17 THE WITNESS: Yeah. I would say, yes. I'd 18 probably want to go back and look at those 19 because I know we've -- Ms. Levert said at 20 two locations where I think the EC was the 21 highest, we didn't have SPLP. So we have 22 proposed to include them. Once those are 23 collected, it may be worth another look to 24 see how all that plays out, you know, the 25 highest EC relative to what's the SPLP number</p>	<p style="text-align: right;">Page 620</p> <p>1 You know, chemicals that are -- 2 chemicals that in the EPA's mind have some real, 3 real risk, so it's a whole kind of different 4 class. You set that aside over here, and then you 5 have oil and gas constituents which were regulated 6 differently back in the '80s because they were 7 considered to be high-volume, low-toxicity. 8 But nonetheless, we're looking at this 9 for kind of what is the latest statement from EPA? 10 Going back to the '80s, the first -- first 11 remedies in EPA Superfund sites came out in the 12 early '80s. And early on, you know, pump and 13 treat was attempted to bring groundwater back -- 14 or restore it back to natural conditions. It just 15 didn't really work. 16 And so over time, pump and treat 17 remedies are still instituted. They're used more 18 for containment. But I want to point you to the 19 graph in particular on monitored natural 20 attenuation, which is the purple boxes. And see, 21 way back in the early days, you know, that was 22 before monitored natural attenuation was, quite 23 honestly, a term. 24 But as you go over time, you see the 25 purple boxes start to go up, you know, they</p>

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<p style="text-align: right;">Page 621</p> <p>1 fluctuate and here we are -- and this report just 2 came out about a month ago. I have the older 3 version, but this one just came out. 4 So we're up to about 40 percent of the 5 decision documents. These are these what are 6 called records of decision. The EPA comes out on 7 these really complex sites and so obviously you 8 can tell it's an important component on some of 9 these sites. 10 What this graph also shows is in-situ 11 treatment. So we're up here on in-situ treatment 12 on about 50 percent. So what does that mean? You 13 know, that means you're going to maybe inject 14 something in the subsurface to try to degrade 15 benzene or something. It's not -- it's not you 16 pump it out of the ground or you dig down to 17 50 feet and haul it off. These are more, I guess 18 you would call, sustainable remedies. As we go 19 over time, various EPA and state agencies are 20 looking at better ways to do things like, you 21 know, we as scientists tend to do. 22 And so what it tells you is that what 23 we're proposing here -- MNA for benzene is pretty 24 common, quite honestly. And we've seen through 25 experience as well as -- you know, I'm pretty</p>	<p style="text-align: right;">Page 623</p> <p>1 MR. GREGOIRE: So it would be 153.1. 2 BY MR. GREGOIRE: 3 Q. So, Mr. Angle, let's talk about the 4 proposed soil sample locations in Area 2, 5 particularly the delineation locations that you 6 summarized earlier. 7 A. Yes. And in blue here are the proposed 8 barium delineation samples. Again, these are zero 9 to 3 feet for the horizontal delineation on the 10 west side of Area 2. And I think we can probably 11 go through each one of these fairly quickly. 12 The samples have been collected already. 13 And again, these are delineation purposes. These 14 figures are all in your report, so you don't have 15 to keep it in mind. 16 Same way with Area 4, you'll see the 17 blue marker or blue labels, that's barium 18 delineation. The purple here is SPLP chloride. 19 Those are the locations Ms. Levert talked about 20 where we had the higher EC, so I want to go back 21 to those. 22 Area 5, same thing. We've got, I guess, 23 one barium up there to the northeast and then 24 another SPLP chloride location there at H-18. 25 And then finally, Area 6 -- I think</p>
<p style="text-align: right;">Page 622</p> <p>1 familiar with the benzene degradation literature, 2 and what it tells you is that these benzene plumes 3 from, you know, really hundreds of underground 4 storage tank sites, corner gasoline stations, that 5 these benzene plumes don't go very far. You know, 6 couple 100 feet, maybe. They're pretty limited 7 and -- because of this phenomenon called natural 8 attenuation. 9 Q. Before we move off of that, Mr. Angle -- 10 MR. GREGOIRE: This is the 17th Edition of 11 the Superfund Remedy Report. We included the 12 16th Edition with Chevron's exhibit list. 13 17th Edition is actually hot off the press, 14 it was published last month, January of '23. 15 Mr. Carmouche has a copy I provided him with. 16 We'd like to replace 83 with the current 17 edition which I've marked as Exhibit 153.1, 18 which is a placeholder at the end of our 19 exhibit list. 20 JUDGE PERRAULT: All right. Exhibit 153.1. 21 Do you want to replace 83? 22 MR. GREGOIRE: Well, we can either make it an 23 extra exhibit or we can replace it, either -- 24 JUDGE PERRAULT: Why don't we make it an 25 extra exhibit.</p>	<p style="text-align: right;">Page 624</p> <p>1 we've -- 2 Q. Stop after 6 -- or at 6, if you don't 3 mind. 4 A. Okay. Yeah. Again, this is 6. This is 5 barium delineation here from a horizontal 6 standpoint. 7 MR. GREGOIRE: So, Your Honor, Mr. Carmouche 8 has asked that we approach the bench for an 9 issue before we move forward. 10 JUDGE PERRAULT: I'm going to go off the 11 record. 12 (REPORTER'S NOTE: AT THIS TIME BENCH CONFERENCE WAS 13 HELD BY AND BETWEEN THE COURT AND ALL COUNSEL.) 14 JUDGE PERRAULT: We'll take a 10-minute 15 break, and y'all can go to your room. 16 (Recess taken at 11:08 a.m. Back on 17 record at 11:28 a.m.) 18 JUDGE PERRAULT: All right. We're back on 19 the record. Counsels for both parties, there 20 was a disagreement over some -- an exhibit 21 and testimony, and we've worked that out, and 22 I'll let them explain their sides. 23 Who wants to go first? 24 MR. CARMOUCHE: I'll go first, Your Honor. 25 This is John Carmouche on behalf of Henning</p>

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<p>1 Management. There was a slide that has a</p> <p>2 case that Mr. Henning filed against Chevron</p> <p>3 early 2000s. It was settled in 2018 and</p> <p>4 there's a confidentiality settlement</p> <p>5 agreement and there are details in that</p> <p>6 settlement that I think would have to be</p> <p>7 brought to the panel and would breach the</p> <p>8 confidentiality agreement.</p> <p>9 I think the information in the letter</p> <p>10 and the purpose that Chevron is trying to</p> <p>11 offer the letter can be shown to the panel</p> <p>12 and just as effective without mentioning</p> <p>13 Mr. Henning and/or identifying the lawsuit</p> <p>14 and/or identifying that it's his specific</p> <p>15 property.</p> <p>16 JUDGE PERRAULT: And Counsel for Chevron?</p> <p>17 MR. GREGOIRE: Chevron's position is that the</p> <p>18 letter is a matter of public record, so,</p> <p>19 therefore, it's not subject to any</p> <p>20 confidentiality agreement or settlement</p> <p>21 agreement between Chevron and Mr. Henning for</p> <p>22 this particular piece of property but it</p> <p>23 exists as a public record and can be found,</p> <p>24 obviously, in LDNR's records.</p> <p>25 In addition, it's very important for</p>	<p>1 redact Mr. Hennings' name in case Mr. Henning</p> <p>2 believes it will have some prejudicial</p> <p>3 effect. So we're going to redact his name,</p> <p>4 we're going to let him talk about the</p> <p>5 property that's similarly situated that has a</p> <p>6 similar problem with similar remediation</p> <p>7 goals and we'll let it in as that without any</p> <p>8 notice that it's Mr. Hennings' property.</p> <p>9 It is a public letter -- a public</p> <p>10 record, I agree, but just for the purposes of</p> <p>11 this hearing, it may have some prejudicial</p> <p>12 effect.</p> <p>13 MR. GREGOIRE: And Chevron respectfully</p> <p>14 disagrees with your ruling, Judge, and for</p> <p>15 that reason, we reserve our rights on the</p> <p>16 admissibility of that document.</p> <p>17 JUDGE PERRAULT: So noted.</p> <p>18 Does that clear up that issue for now?</p> <p>19 MR. CARMOUCHE: Yes, Your Honor.</p> <p>20 JUDGE PERRAULT: Okay. We'll go off the</p> <p>21 record until the panel returns.</p> <p>22 (Recess taken at 11:31 a.m. Back on</p> <p>23 record at 11:36 a.m.)</p> <p>24 JUDGE PERRAULT: We're back on the record.</p> <p>25 It's now 11:36.</p>
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<p>1 this panel to know the exact location of the</p> <p>2 property in case it wants to review that</p> <p>3 information at a later time.</p> <p>4 Lastly, the document addresses the very</p> <p>5 same issues in the soil that we have in this</p> <p>6 case and it doesn't necessarily require the</p> <p>7 agreement of the landowner to reach the</p> <p>8 result that LDNR reached. LDNR is entitled</p> <p>9 to and has applied RECAP in every Act 312</p> <p>10 proceeding in its evaluation of soil and</p> <p>11 groundwater.</p> <p>12 And so the result that would be reached</p> <p>13 ultimately at this property for barium, we</p> <p>14 believe is the same that would exist at that</p> <p>15 other property, so there is nothing that</p> <p>16 would invoke the settlement agreement between</p> <p>17 Chevron and Henning.</p> <p>18 So respectfully, we feel that the</p> <p>19 document is admissible even with</p> <p>20 Mr. Hennings' name on it.</p> <p>21 JUDGE PERRAULT: All right. We're doing this</p> <p>22 outside of the presence of the panel. The</p> <p>23 document's been marked Exhibit 153.2. It's a</p> <p>24 State of Louisiana no further action letter.</p> <p>25 I'm going to allow it in, but we're to</p>	<p>1 Mr. Gregoire, please proceed with your</p> <p>2 direct.</p> <p>3 BY MR. GREGOIRE:</p> <p>4 Q. So, Mr. Angle, where we last left off</p> <p>5 were the proposed soil sample locations at Area</p> <p>6 Number 6.</p> <p>7 A. Yes. These are just -- again, the blue</p> <p>8 labels here are barium delineation samples and/or</p> <p>9 circles with resampling. Again, it's all for</p> <p>10 delineation purposes.</p> <p>11 Q. And then you also have the proposed</p> <p>12 locations at Area 8 for the soil; is that right?</p> <p>13 A. That's correct. Again, barium</p> <p>14 delineation, either resample or the majority of</p> <p>15 them, as you can see, we're trying to step away to</p> <p>16 get full delineation.</p> <p>17 When you do this delineation, typically</p> <p>18 you start in the source area, so we fully</p> <p>19 anticipate that those concentrations were going to</p> <p>20 get on the fringe, typically lower than you might</p> <p>21 get in the source area, so that's the purpose.</p> <p>22 Q. So here we have a "no further action"</p> <p>23 that was issued by LDNR's Office of Conservation</p> <p>24 for a property -- nearby property in Jefferson</p> <p>25 Davis Parish.</p>

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1 Can you talk a little bit about that
 2 matter?
 3 A. Yeah. I think the -- the only reason to
 4 bring this up is it was a similar issue where we
 5 had barium in shallow soils, zero to 2 feet. True
 6 total barium was analyzed to speciate -- I'm
 7 sorry. Barium was speciated, as Dr. Connelly and
 8 Ms. Levert talked a lot about. I'm not going to
 9 get into any of that. But the same methodology
 10 was followed. It was, again, a surface soil issue
 11 and "No Further Action" was issued by LDNR.
 12 Q. And LDNR did not agree with the form of
 13 barium as presented through the speciation as
 14 being barium -- sulfate, barite, that is?
 15 A. Correct. It was barium sulfate, as
 16 present in barite, the mineral.
 17 Q. Let's go to the next slide.
 18 So Chapter 6 of 29-B requires a 29-B
 19 plan along with a plan that's based upon
 20 exceptions, which is the plan that ERM has
 21 provided on behalf of Chevron; is that right?
 22 A. Yeah, that's correct. And I think going
 23 back to -- I think Mr. Olivier's question was have
 24 we provided, you know, the cost to do this work as
 25 well as -- and I think I then went on to a

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1 hypothetical plan.
 2 So in our Appendix T, we've prepared a
 3 hypothetical plan, which the goal was to meet what
 4 is called for in Chapter 6 of something called
 5 fully compliant plan with 29-B.
 6 And so to do that, we developed a plan,
 7 and I'll get into it in a little bit. But we also
 8 need to evaluate, okay, is this feasible,
 9 reasonable, and all of those things.
 10 And so we provide justification for why
 11 we believe this is the most feasible plan, but we
 12 do it to make sure we're compliant with Chapter 6
 13 or what you guys might be looking for relative to
 14 a hypothetical plan.
 15 And you might say, "Well, why isn't this
 16 hypothetical plan feasible or necessary?" We've
 17 covered some of these. Obviously from a
 18 groundwater standpoint, this is shallow naturally
 19 poor groundwater zone, Class 3. Property has
 20 three sources of water. Chicot is obviously a
 21 viable aquifer underneath the property, the
 22 shallow water-bearing zone is not an underground
 23 source of drinking water.
 24 The soils at depth below the root zone,
 25 Mr. Ritchie testified on 1 foot, but when you look

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1 at the soil column, it doesn't justify the
 2 remediation of soil at depth for agronomic
 3 purposes for salt.
 4 And as you remember, there's really
 5 nothing in the soil below the upper 2 feet with
 6 the exception of, I think, three locations but
 7 salt, so...
 8 So I won't read all these. I encourage
 9 the panel to look at this appendix. There's a
 10 narrative that goes with this -- with these
 11 bullets on why we don't believe this is the most
 12 feasible or reasonable alternative.
 13 Q. And before we move from that, that
 14 slide, Mr. Angle, the Office of Conservation has
 15 not included as a part of its -- or as its most
 16 feasible plan this type of hypothetical plan in
 17 other most feasible plans that the agency has
 18 generated; is that right?
 19 A. Yeah. That's -- that's typically the
 20 case and, you know, obviously the panel -- I'm
 21 assuming that they'll take a hard look at this
 22 just like they have in the past and evaluate, you
 23 know, the reasonableness, feasibility of that
 24 plan.
 25 Q. Let's going to the next slide.

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1 And so what does this reflect as a part
 2 of your hypothetical plan in Area 2?
 3 A. So we look at the data and we say, okay,
 4 hypothetically, if we're going to try to attempt
 5 to address all of 29-B exceedances to a depth, I
 6 think, of 32 feet in this hypothetical plan, what
 7 would that entail and what would it cost? And not
 8 only from a soil remediation standpoint but a
 9 groundwater standpoint.
 10 So we're looking at soil at all depths
 11 to 29-B and then we're looking a -- potentially
 12 remediating -- or hypothetically, let's say,
 13 remediating groundwater to a background number of
 14 687 or so. That's what's in the hypothetical.
 15 So this is the first area. That's the
 16 area shown in this blue -- or purple dash, which
 17 gives a breakdown of where you would potentially
 18 remediate overburdened soil. I'm not going to get
 19 all the technical details. But it just -- we'll
 20 walk through each area. Again, it's a relatively
 21 small location, but in some of these areas, it
 22 does go down in depth.
 23 Q. So before we move to this, or at least
 24 what you're going to testify about in this slide,
 25 I want to -- I want to ask you -- and this is in

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1 connection with the entire soil data set. So is
 2 it your conclusion -- and you've already said it
 3 in your summary -- that based upon your technical
 4 and scientific expertise and your applications of
 5 the applicable regulations to this soil data set
 6 that the property -- this particular piece of
 7 property is suitable, the soil is, for its
 8 reasonably intended use?
 9 A. Yes. And that's supported by not just
 10 me looking at the data, but you've heard, you
 11 know, our whole technical team in their area of
 12 disciplines kind of all come together and tells me
 13 that the property is suitable for its intended
 14 use, including future uses, as the past 80 years
 15 of history has demonstrated the past uses.
 16 Q. So but if -- and you're aware of the
 17 judge's ruling in this case, you've seen some of
 18 the --
 19 A. Okay. I am --
 20 Q. You've reviewed the ruling; right?
 21 A. I have.
 22 Q. And you've seen some of the quotes from
 23 that ruling throughout this case. So if you are
 24 required to depart from your scientific and
 25 technical expertise, along with this panel, and

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1 only for the sake of complying with the judge's
 2 ruling, are there locations of soil at Area 2 that
 3 the panel might consider as a part of your
 4 hypothetical plan for remediation in the soil?
 5 A. Yeah. If you don't mind, I'll get up
 6 and show you the location. And in our plan, in
 7 Chapter 10, the remediation plan, we point out
 8 that there are three locations where we originally
 9 had an exceedance of a salt parameter. And this
 10 one was highlighted SAR. It's slightly above the
 11 standard of 12. I think Mr. Ritchie testified SAR
 12 and ESP don't typically ever limit the growth.
 13 But nonetheless, we said, okay, we'll go
 14 back and take zero to 1, 1 to 2, to really
 15 evaluate that upper 3-foot interval. And so when
 16 you look at the zero to 1, you don't see any
 17 exceedances, so Mr. Ritchie testified that the
 18 root zone is the upper foot, so we don't see a
 19 need to do anything. But as you go down, you see
 20 a couple slight exceedances that are either ESP or
 21 SAR.
 22 So, you know, from a technical
 23 standpoint in all of our information, we feel
 24 really confident on what we have proposed;
 25 however, we're trying to work this tension

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1 relative to what the judge has ruled.
 2 And when you look at these, you know,
 3 one can say, okay, if we had to go to 3 feet at
 4 this location, what would we do? Well, we would
 5 simply blend in some amendments because SAR and
 6 ESP are easily treatable, as you've probably heard
 7 in the past. The EC here is actually quite low,
 8 so there's no issue there.
 9 So it's a treatment remedy if we were
 10 so -- it was determined by the panel that if we
 11 had to go to, let's say, a depth of 3 feet, then
 12 it's a soil amendment blending-type remedy. It's
 13 no haul-off, you know, off-site disposal. And
 14 that would be at this particular location in
 15 Area 2.
 16 Q. And part of that analysis is include --
 17 or at least that's included in these areas --
 18 these discrete areas we're talking about are
 19 included as a part of your hypothetical plan; is
 20 that right?
 21 A. Yes. And I think that's -- you know,
 22 that's an important point and that's why, you
 23 know, I want you to take a look at that because,
 24 you know, we provide some backup cost information
 25 on how do we develop costs to do this work. And

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1 we have costs in our hypothetical plan to not only
 2 to do excavation and off-site disposal but we have
 3 costs to do amendment work, and so those costs are
 4 available.
 5 I think, as I've reviewed the
 6 plaintiff's MFP, they've got costs in there too
 7 and these costs are similar to what was presented
 8 in the Hero Lands MFP where we were looking at
 9 amending some areas, so...
 10 Q. So let's move to the next slide. And
 11 this is your hypothetical soil area in Area 4; is
 12 that right?
 13 A. That's correct. And again, the areas in
 14 the purple boxes show the potential remediation
 15 areas. And, you know, I'll point out, the H-16
 16 area that -- which is right here, we actually have
 17 a cost to go down to 32 feet.
 18 Now, that's some digging, 32 feet, and
 19 so then you start worrying about shoring up the
 20 sides of the excavation and everything. So we've
 21 evaluated and costed out this hypothetical
 22 scenario of digging down for solely salt purposes
 23 below the root zone, and so -- it's -- and those
 24 boxes are quite -- you know, they're relatively
 25 small relative to the entire area. You can see

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1 where the sampling occurred.

2 Q. So again, we have, in Area 4, if you and

3 the panel have to depart from your scientific and

4 technical expertise to recommend some form of

5 remediation to comply with the judge's ruling,

6 then what would you propose as a part of your

7 hypothetical plan?

8 A. You know, I think, you know, it's the

9 same story for Area 4. If we were compelled to --

10 you know, they said, Dave, you need to come up

11 with -- you know, we're not satisfied with what

12 you've got. And so, again, in our remediation

13 plan, this is another one of the locations. We

14 have ESP and SAR in the upper 1 foot. We went

15 back. Couldn't confirm in the upper 1 foot. But

16 when we -- when we did the more depth-specific

17 sampling, we see a couple minor ESP and SAR

18 exceedances. Okay. What would you do? Same

19 thing, you know, amend the soil in place, some

20 kind of amendment, put it back in, this wouldn't

21 be any off-site disposal. And that's H-21.

22 Q. So next, we have your hypothetical soil

23 remediation area in Area 5; is that right?

24 A. That's correct. And again, you know,

25 same layout here, the purple boxes define the

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1 areas that we would -- or hypothetically excavate,

2 you know, in one case down to 20 feet, you know,

3 solely for salt, so we provided a cost for that.

4 Q. And again, if you were required to

5 depart from your scientific and technical

6 expertise as well as this panel to recommend some

7 form of remediation, what would you say in order

8 to comply with the judge's ruling?

9 A. So we would look at 18 R here, 18 R,

10 again, zero to 4, we had a slight exceedance of

11 both ESP, SAR. We went back and resampled. We

12 don't have any exceedances in the upper foot, but

13 we have some slight exceedances down to 3 feet,

14 same approach, you know, a blending and

15 amendment-type remedy.

16 Q. So based on your full cost estimates for

17 your hypothetical plan, approximately how much of

18 those costs would you attribute to the remedial

19 measures, the blending that you've just outlined

20 in the three areas that you've just testified

21 about?

22 A. Yeah. I think -- I think, if we were

23 compelled to have to address those three locations

24 down to a depth of 3 feet, we would probably be

25 looking at a range between 150- and \$250,000. You

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1 might ask, well, why the bigger range? Well, at

2 least one of those locations, it's a wetland area

3 and so we'd have to get the permit. And then just

4 getting the equipment out there, this site can be

5 pretty wet. It depends on the time of year that

6 we might -- if we had to do it, could require

7 board roads, and those are expensive and so that's

8 kind of the range.

9 And those costs -- you know, we have

10 some costs in our hypothetical that you could take

11 a look at relative to that. And then I know in

12 the ICON plan, they've got soil amending costs.

13 In the Hero Lands, I think the MFP has kind of a

14 good cost breakdown.

15 But that's kind of the range that we

16 feel -- and again, the reason why it's not a very

17 large cost, so to speak, because we're not hauling

18 soil off the property. We're just amending it

19 because we don't have elevated EC in those

20 additional samples down to 3 feet. It's just SAR

21 and ESP.

22 Q. We'll move to the next slide. And this

23 is your hypothetical groundwater plan. Can you

24 briefly explain this to the panel?

25 A. Yes. And this was our attempt to

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1 define -- if we were asked to, you know,

2 hypothetically remediate groundwater out here to a

3 nonpotable condition or a background condition --

4 we calculated a chloride number of 687, which is

5 based on some of the background data that the

6 panel had seen. We've identified these areas that

7 have data that exceed that, and these are

8 obviously quite large.

9 In this hypothetical plan, the goal

10 would be hypothetically to pump these areas to

11 attempt to get them back to a lower chloride

12 value, so it's still a nonpotable condition, as

13 you've probably heard, on chloride, sulfate, iron,

14 and manganese. You can pump this area all day

15 long and you're not going to get to 250.

16 And, I think, based on experience --

17 I've looked at other sites where chloride attempts

18 have been -- or attempts to pump and treat

19 chloride-containing groundwater over time. I

20 don't believe this is feasible, but we costed it

21 out like it potentially could be, and that cost is

22 in that Appendix T.

23 Q. So you talked about this earlier, why

24 it's not feasible or reasonable to remediate

25 groundwater, and you can go through each of the

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1 points, if you might.
 2 A. Yeah. I think the first and most
 3 important, you know, a pumping restoration remedy
 4 doesn't yield potable water at the end of the day.
 5 And I think our background water quality
 6 tell us that, so you ask yourself, you know, what
 7 can you accomplish, assuming -- in theory, this is
 8 all in theory that you could actually do it.
 9 Previous attempts have not been
 10 successful, and I've looked at -- there are not a
 11 lot of those. And you might say why is that?
 12 It's just not a lot of pumping and treating for
 13 just chloride. I mean, you might -- you know, if
 14 I ever tell you chlorinated solvents or some other
 15 things in these Superfund sites, they're not
 16 chloride sites, they're different chemicals.
 17 So but what we were able to find in the
 18 state here, there are four examples -- and I'll
 19 just turn them all on here. These are four
 20 examples where I've looked at the records and, in
 21 some cases, these have been pumped for ten years.
 22 These are shallow water-bearing zones.
 23 And, you know, the chloride concentration, let's
 24 say, will start out at 10,000 and maybe you end up
 25 at 9- or 8,000 after ten years of pumping. It's

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1 quite obvious that you could pump those things for
 2 probably infinity and you wouldn't get to a low
 3 number.
 4 And there's reasons for that, and you
 5 probably -- these fine grain units and fine grain
 6 soils and the ability to basically extract things
 7 out make it difficult.
 8 And then, you know, I guess finally
 9 here, massive pump and treat remedies that have
 10 been proposed in the past. The first one,
 11 probably the one I'm familiar with since I sat
 12 through the hearing was the Poppadoc plan. You
 13 know, I think it was upwards of a \$100 million
 14 pump and treat plan, and it was basically
 15 determined to be, you know, unfeasible or
 16 unreasonable. And that's where the word -- going
 17 back to the definition, the reasonableness and
 18 feasibility of a plan.
 19 Q. So next, if you can recap your summary
 20 of -- summary of your opinions in this case,
 21 Mr. Angle?
 22 A. Yes. First one, you know, again, this
 23 is primarily relying on Ms. Levert on the RECAP
 24 side. I heard her testify that the site is
 25 protective of human health and the environment for

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1 residential use. And that's important because,
 2 you know, there's all different potential future
 3 uses of the property.
 4 Same way from the 29-B perspective. I
 5 don't believe soil remediation is required based
 6 on the multidisciplinary review. And again, keep
 7 in mind, that's not just David Angle, that's our
 8 whole other panel of experts coming to that
 9 conclusion.
 10 We have presented kind of this amending
 11 remedy in three locations, if somehow there's a
 12 compelling to do that. But based on Mr. Ritchie's
 13 root zone study and all of our information that we
 14 know, we feel like we have a viable remediation
 15 plan, so... But we wanted the panel to hear that,
 16 hear our thinking on that.
 17 Number 3, groundwater's naturally poor
 18 and poor quality and nonpotable. I think we went
 19 through that extensively. And the property does
 20 have access to public water supply, which is
 21 important to us in our evaluation.
 22 I believe that groundwater's Class 3,
 23 and Ms. Levert did a RECAP evaluation relative to
 24 it being protective of human health and the
 25 environment as well as the nearby surface water

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1 bodies. She did all that analysis.
 2 And then finally, you know, groundwater
 3 monitoring, or monitoring natural attenuation for
 4 benzene in one area, and we want to evaluate the
 5 groundwater over time to look at concentration
 6 changes and give the panel what they typically
 7 have looked for in the past on MFPS.
 8 MR. GREGOIRE: Thank you, Mr. Angle. That's
 9 all the question that I have for you right
 10 now.
 11 JUDGE PERRAULT: All right. You had offered
 12 Exhibits 146, which is Mr. Angle's résumé;
 13 Exhibit 30, the blowout report; Exhibit 41,
 14 the EPA letter from Mr. Elder on groundwater;
 15 Exhibit 153.1, the Superfund remedy report;
 16 and Exhibit 153.2, the "no further action"
 17 letter.
 18 MR. GREGOIRE: We have a couple of others, if
 19 I might move for those. Chevron Exhibit 44,
 20 which is RECAP Appendix F which Mr. Angle
 21 addressed in one of his slides.
 22 JUDGE PERRAULT: Okay.
 23 MR. GREGOIRE: And the most feasible plans
 24 and other matters that Mr. Angle addressed in
 25 his testimony, they're set forth in

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<p>1 Exhibits 32 to 39 and also 47. 2 JUDGE PERRAULT: 32 to 39 and 47. 3 MR. GREGOIRE: Yes. 4 And that's it, Judge. 5 JUDGE PERRAULT: All right. Any objection to 6 146? 7 MR. CARMOUCHE: No, Your Honor. 8 JUDGE PERRAULT: No objection, so ordered. 9 It's admitted. 10 Any objection to Exhibit 30? 11 MR. CARMOUCHE: No, Your Honor. 12 JUDGE PERRAULT: No objection, so ordered. 13 It's admitted. 14 Any objection to Exhibit 41? 15 MR. CARMOUCHE: No, Your Honor. 16 JUDGE PERRAULT: No objection, so ordered. 17 It's admitted. 18 Any objection to Exhibit 153.1? 19 MR. CARMOUCHE: No, Your Honor. 20 JUDGE PERRAULT: No objection, so ordered. 21 It's admitted. 22 Any objection to Exhibit 153.2? 23 MR. CARMOUCHE: No, Your Honor. 24 JUDGE PERRAULT: No objection, it's ordered. 25 It's admitted.</p>	<p>1 Q. I want to kind of do the same thing I 2 did with Ms. Levert, kind of start off with your 3 slides and then dive a little deeper. And I want 4 to start off with one from the back. 5 We had a slide that said: "Why not 6 feasible and reasonable to remediate groundwater." 7 How many groundwater remediations have 8 you designed, implemented, and saw to the end? 9 A. To the end? 10 Q. Till it was complete. 11 A. Yeah. Active remediations, one in 12 particular in Texas. It was a chlorinated solvent 13 site. Another site in North Louisiana, a 14 nitroparaffin site, involved in design and 15 operation. 16 The end of it, some of these, and one in 17 particular in Texas went for 30 years. It was 18 ultimately turned off. It was more of a 19 containment system. It wasn't achieving the goal. 20 The one in North Louisiana was a 21 horizontal recovery system. I had a publication 22 on it, Mike Pisani and I, back, you know, in the 23 day. It was to recover shallow groundwater. 24 Again, not chloride. 25 We --</p>
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<p>1 Any objection to Exhibit 44? 2 MR. CARMOUCHE: No, Your Honor. 3 JUDGE PERRAULT: No objection, so ordered. 4 It's admitted. 5 All right. Before we go to your cross, 6 do you want to take a break? It's 12 noon 7 straight up. 8 MR. CARMOUCHE: Yeah, we can take a break. 9 JUDGE PERRAULT: Any objection to that from 10 the panel? All right. We're going off the 11 record for lunch. Be back at 1:00 o'clock, 12 please. 13 (Lunch recess taken at 11:50 a.m. Back on 14 record at 1:00 p.m.) 15 JUDGE PERRAULT: We're back on the record. 16 We just finished lunch. Today's date is 17 February 8, 2023. It's now 1:00 o'clock. 18 I'm Charles Perrault, administrative law 19 judge, and we are starting the 20 cross-examination of Mr. Angle. 21 Please proceed. 22 CROSS-EXAMINATION 23 BY MR. CARMOUCHE: 24 Q. Good afternoon. 25 A. Good afternoon.</p>	<p>1 JUDGE PERRAULT: Please speak louder. 2 A. Another one, we had a free product 3 recovery system up in North Louisiana focused on 4 free product recovery. 5 All of these went on for long periods of 6 time. I was involved in that case in Texas, the 7 latter portion. And the one in North Louisiana, 8 early on. And -- well, the two in North 9 Louisiana, early on. And then other ones more 10 monitored natural attenuation remedies like, you 11 know, I talked about earlier. 12 BY MR. CARMOUCHE: 13 Q. So we're not going to talk about "we" 14 sometimes today. Okay? 15 So you've designed and implemented one; 16 correct? To the end. 17 A. You've got to understand that some of -- 18 the one in Texas went for 30 years. It started in 19 the '80s. And I came in and probably worked on it 20 the better part of 10 years to get it to, you 21 know, the next point. We ultimately got a no 22 further -- no more groundwater pumping in that 23 case, so I'm aware and was familiar with when that 24 one ended because I was still working for the 25 client.</p>

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1 The one in North Louisiana, designed it,
 2 the company actually operated it, and I wasn't --
 3 Q. So --
 4 A. I don't know the end of that one.
 5 Q. So none?
 6 A. No. You know, you're not understanding,
 7 so --
 8 Q. At best, two?
 9 A. So the one in Texas, the one in North
 10 Louisiana, and then the nitroparaffins, which,
 11 again, none of these are chloride. The
 12 nitroparaffin site was where we designed the
 13 system. I don't know the conclusion of that one.
 14 I do know, on the one in North
 15 Louisiana, it was a free product recovery. That
 16 ran for some time after. That was actually a
 17 Class 1 aquifer. The main objective, though, was
 18 just to remove the free product recovery. It
 19 wasn't to restore the groundwater.
 20 Q. But you made a good point. You have not
 21 designed, implemented, or saw through not one for
 22 chlorides?
 23 A. That's what I said earlier, because no
 24 one does chlorides. The chloride remediations --
 25 I have not done personally a chloride remediation

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1 because the majority of these sites that I've been
 2 involved with since, you know, probably almost
 3 20 years ago now, we're typically dealing with the
 4 same shallow water-bearing zone like we have at
 5 this site, and so I have never recommended one of
 6 those chloride remediations in these shallow
 7 water-bearing zones. That's a true statement.
 8 Q. Thank you.
 9 A. But the ones that -- and I did my
 10 homework. I actually looked in the state
 11 database, EDMS, I'm quite familiar with it, and
 12 the ones I could find -- and I am familiar with it
 13 because on two of them I worked at nearby
 14 properties. I'm well-aware where it's been
 15 attempted. I didn't attempt to do it, but I know
 16 the attempts did not achieve the goal.
 17 Q. You're not telling this panel that there
 18 have not been remediations of chlorides in
 19 aquifers, "in aquifers" to background?
 20 A. I'm not aware of any that were
 21 successful to background.
 22 Q. Thank you.
 23 A. And when you use the word "aquifer," you
 24 know, that says a broad definition. Whether it
 25 was a shallow water-bearing zone or a deep

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1 aquifer, there's a difference. Or a USDW.
 2 Q. You talked about Act 312 public
 3 hearings, and you went through eight of them.
 4 Tensas Poppadoc -- so let me back up.
 5 So Chapter 6 has evolved over the years;
 6 correct?
 7 A. Yeah. That's my understanding. I mean,
 8 I'm not a lawyer, but I know there's been changes
 9 since back in the day.
 10 Q. Let me clear this up. You're not a
 11 lawyer. You are required as an expert to apply
 12 Chapter 6 to your feasible plan; correct?
 13 A. That's our goal from a technical
 14 standpoint, you know, a technical --
 15 Q. So you're not telling this panel you're
 16 not familiar with Chapter 6; right?
 17 A. No, I'm not -- I'm not telling you that
 18 at all. What I'm telling you is I'm familiar --
 19 I'm not familiar with the legal interpretation of
 20 Chapter 6, but what I am familiar is what
 21 Chapter 6 requires of me as a technical expert to
 22 try to prepare a most feasible plan. And I've
 23 done it, you know, many times now.
 24 Q. I understand. We'll try to get through
 25 this.

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1 Tensas Poppadoc, at the time, there was
 2 no -- the defendants, like Chevron, were not
 3 allowed to file a limited admission like we're --
 4 we have today; correct?
 5 A. As I remember, that's correct, there
 6 wasn't a limited admission.
 7 Q. Vermilion Parish School Board?
 8 A. I do not believe so.
 9 Q. My point being is, to cherry pick cases
 10 and to say this happened there and this happened
 11 here, it's fine, but wouldn't it be fair to this
 12 panel to just tell them to go to their own records
 13 and look to see what happened and why it happened?
 14 Wouldn't that be fair?
 15 A. Well, that's what I kind of gave you. I
 16 gave you a road map to do that. I listed them
 17 all, and I listed the -- if you remember, across
 18 the top, I had columns like groundwater sampling,
 19 soil sampling, so -- and then I put check boxes,
 20 so it's kind of a road map, and I'm sure the panel
 21 has access to all of those just like me.
 22 That road map was basically to focus the
 23 panel to look and see, okay, you know, the MFP
 24 that we have proposed here, those common elements
 25 are back in those. So that's, you know, kind of a

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1 handy chart for me because, you know, that's -- to
 2 try to remember the details in all of those,
 3 that's kind of what I used it for. And hopefully,
 4 the panel can find some utility in it as well.
 5 Q. And some of these cases were resolved;
 6 right? After the hearing.
 7 A. Yes. But it doesn't -- didn't resolve
 8 the regulatory process that we worked with DNR on
 9 in terms of getting those sites to closure, you
 10 know, whether it be additional investigation or
 11 remediation.
 12 Q. But they understand the process? I
 13 mean, they understand what happens when a case
 14 resolves? I mean, that's something that they
 15 know; right?
 16 A. Yes.
 17 Q. You don't have to instruct them of that?
 18 They're not -- they're scientists; right?
 19 A. Right. I'm not instructing them. I'm
 20 just saying that typically we work through those
 21 even after a case settles. The settlement of a
 22 case doesn't change the technical data and the
 23 technical data has to be addressed.
 24 Q. I might change other factors, though --
 25 right -- that they might want to look into?

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1 A. You probably need to ask them, but from
 2 a technical standpoint, we kind of look at the
 3 data.
 4 Q. Let's go to the summary of your expert
 5 opinions Number 3: "Groundwater is of natural
 6 poor quality and nonpotable. Property has access
 7 to public water supply."
 8 That is one of your reasons why you say
 9 the groundwater does not need to be cleaned;
 10 correct?
 11 A. I don't think I used that many words. I
 12 think it supports our groundwater classification
 13 and it supports our remedy decision, so it's a
 14 factor, you know, you've got nonpotable water, but
 15 also we went through the aquifer tester or the
 16 slug testing process, so that's one of the
 17 factors.
 18 Q. That's what I said, one of the factors
 19 that you considered in not remediating shallow
 20 groundwater is that it's naturally poor quality
 21 and nonpotable?
 22 A. Yes. One of a few, but it is one of
 23 them.
 24 Q. You would agree that within the last
 25 12 months, ERM and yourself received a letter or a

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1 document from DEQ saying that that factor should
 2 not be considered when determining if a shallow
 3 groundwater should be remediated?
 4 A. I think, as I remember, that letter had
 5 to do with classification. Groundwater quality is
 6 more -- it's not a strict classification item.
 7 Well, TDS is, so you've got to meet TDS criteria.
 8 But actual groundwater quality, as I
 9 remember -- I'll be happy to look at it again --
 10 it was more focused on -- groundwater quality
 11 can't be used as a sole basis to classify
 12 groundwater.
 13 There's a procedure in RECAP that
 14 identifies do your proper aquifer testing and then
 15 look at TDS. It doesn't mention groundwater
 16 quality, and I think that's what you're referring
 17 to.
 18 Q. So you recall the letter?
 19 A. I do recall that --
 20 Q. Thank you.
 21 A. -- and I understand it, but it rises --
 22 Q. We're going to get there.
 23 A. Okay.
 24 MR. CARMOUCHE: And, Your Honor, we can
 25 speed -- if I can have him answer my

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1 questions first. If he wants to explain his
 2 answer, then I don't mind, but we can move a
 3 lot faster if he --
 4 MR. GREGOIRE: You just cut him off. I mean,
 5 he's entitled to explain --
 6 MR. CARMOUCHE: I don't think I cut him off.
 7 He was finished.
 8 MR. GREGOIRE: Your Honor, the witness was
 9 actually trying to finish his answer and
 10 Mr. Carmouche cut him off.
 11 JUDGE PERRAULT: Okay. Just ask the
 12 question, and we'll just take his response as
 13 he gives it. If it takes a little longer,
 14 that's okay. The goal is to get a full
 15 response for the panel.
 16 MR. CARMOUCHE: I totally agree.
 17 JUDGE PERRAULT: And if he ignores your
 18 question, then you can ask it again.
 19 BY MR. CARMOUCHE:
 20 Q. Number 5: "Groundwater to monitor
 21 natural attenuation proposed for benzene in one
 22 area"; correct?
 23 A. That's correct.
 24 Q. The benzene came from the blowout?
 25 A. It's in proximity to the blowout. How

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<p>1 it originated, I don't have a fingerprint, I can't 2 tell you exactly. Obviously it's in proximity to 3 that blowout well. The two locations, they're in 4 proximity, so all the information I have, that's 5 where it originated, at that location. 6 Q. So the benzene has been there for over 7 80 years? 8 A. Yeah. If -- if truly it originated back 9 in 1940. In a subsurface environment, sometimes 10 that's not atypical. And so, you know, we're 11 going to evaluate that. Like I told the panel 12 earlier, we want to see -- right now, we just have 13 a "one point in time" for the benzene 14 concentrations. We want to see -- we didn't have 15 any testing data before that first point in time. 16 We want to gather data over time to evaluate that. 17 And then once we do, then we'll be in a better 18 position do we need to do something more than MNA, 19 we'll have that. 20 Q. At what depth is the benzene? 21 A. I think that well was screened from 22 about 40 to 50. We can look at it. 23 Q. Is that in one of your silt lens? 24 A. Yes. 25 Q. How far does benzene have to travel to</p>	<p>1 20, 30 years? 2 A. No. We just want to gather data to 3 demonstrate we're confident on the groundwater 4 conditions in that vicinity. I'm confident on the 5 classification, the lack of ability of that zone 6 to be used, so we just want to gather the data to 7 demonstrate to the panel. 8 And so that -- it's more support for, 9 you know, the MFP that we have put together 10 relative to the need for remediation on 11 groundwater besides monitored natural attenuation. 12 Q. How much would it cost to take out? Did 13 you determine that? 14 A. To take out -- 15 Q. Take the benzene out. 16 A. Oh, I haven't made a calculation. I 17 think what we would probably do -- if we get to 18 that point, we'll probably do some kind of 19 oxygenate injection or something, try to degrade 20 it in place if that's ultimately required. 21 Q. So when you did all this reasonable 22 evaluation for remediation, did you even consider 23 that it might just be more reasonable to get rid 24 of it? 25 A. No. Because experience -- and I think</p>
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<p>1 monitor naturally attenuate? 2 A. Well, typically it doesn't travel very 3 far because of monitored natural attenuation. 4 Typically it only goes 150, 200 feet. 5 If the panel remembers, we have a circle 6 of wells around the blowout, and I think the 7 closest one -- I'd have to look at a map. I can't 8 remember how many feet. But it clearly hasn't 9 made it to -- there's at least -- I think 10 500 feet's in my mind. There might even be one 11 closer. Clearly it hasn't gone that far. My -- 12 so hopefully I answered your question. 13 Q. No, but -- 14 A. It typically doesn't go very far. And 15 you might ask, well, why didn't it go very far at 16 this site? There's a low gradient and the 17 hydraulic conductivity's not very high and so 18 it -- groundwater moves quite slowly. And what we 19 see relative to benzene is not -- I think it's 20 fairly typical, I would say. It just hasn't moved 21 much. 22 Q. All right. So we -- we should evaluate 23 more, it's been sitting there for 80 years and it 24 hasn't moved far but you still want to evaluate to 25 determine if it's going to go away in another 10,</p>	<p>1 East White Lake's an interesting example where 2 over -- I forget how many years we monitored. It 3 wasn't that long. Benzene did go away, became 4 nondetect in all of the wells. 5 And so it's not like we didn't look at 6 it, and we -- the -- you know, I think you're 7 referring to the hypothetical. The hypothetical 8 was our attempt to, you know, provide the panel 9 with a companion plan to our primary plan to meet 10 the Chapter 6 requirement. So we have that, but I 11 didn't do just a separate edition for benzene. 12 Q. You keep bringing up East White Lake. 13 Isn't it true -- and I'd ask the panel to review 14 the file -- that a decision on the groundwater as 15 to what remediation needs to be performed has not 16 been decided yet; correct? 17 A. Yeah, we can agree on that. 18 Q. Thank you. 19 A. We can agree. 20 Q. There have been -- you're aware of the 21 MRVA aquifer? 22 A. Yes. 23 Q. You're aware of the Atchafalaya Aquifer? 24 A. Yes. 25 Q. And we know you're aware of the Chicot</p>

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<p style="text-align: right;">Page 661</p> <p>1 Aquifer; correct? 2 A. Yes. 3 Q. In certain cases and instances like 4 this, you've come to the opinion that the MRVA is 5 not -- is poor quality and nonpotable; correct? 6 A. Yes. 7 Q. And you have come to the opinion in the 8 Atchafalaya Aquifer that it is naturally poor and 9 not potable, therefore, should not be cleaned up? 10 A. In certain locations, yeah. And those 11 aquifers -- and Chicot being an example in South 12 Louisiana -- the farther south you get, the base 13 of it becomes salty. And so, you know, that's an 14 example. 15 And for those of you that have 16 familiarity with the sinkhole -- I unfortunately 17 have a lot of familiarity with it. But at the 18 base of the MRVA there, it is naturally salty as 19 well. 20 So there can be underground sources of 21 drinking water aquifers that might be 2 or 22 300 feet thick or even more. Top can be very 23 fresh, potable, but the bottom might not be. 24 Q. You also have come to the opinion that 25 the sole source of drinking water, Chicot Aquifer,</p>	<p style="text-align: right;">Page 663</p> <p>1 was chloride, TDS. And all of that's in the 2 groundwater submittals that we made to the agency. 3 So that's an example where the upper part -- the 4 upper sand there is nonpotable because the 5 constituents are above the secondary drinking 6 water standards. 7 Q. Finished? 8 A. I'm finished. 9 Q. So representing oil companies over the 10 20 years with the Office of Conservation, you have 11 said, due to oil field contamination, do not 12 remediate shallow groundwater, you have come to 13 the opinion, due to oil field waste, you shall not 14 remediate the MRVA, you shall not remediate the 15 Atchafalaya Aquifer, and you shall not remediate 16 the Chicot Aquifer. That's been your opinion; 17 correct? 18 A. Well, there's a lot more than just those 19 simple statements -- those five statements. I can 20 tell you that these shallow zones like this one, I 21 have recommended no remediation for those for some 22 of the same reasons we've talked about today. 23 The other -- the other aquifers, the 24 example of the Chicot, I think I gave you East 25 White Lake.</p>
<p style="text-align: right;">Page 662</p> <p>1 in certain areas is of poor quality and nonpotable 2 and should not be remediated? 3 A. You'd have to give me an example of 4 that. I'm trying to think. 5 Q. VPSB, higher iron and manganese? 6 A. That that's -- Vermilion Parish School 7 Board at East White Lake? You described that as 8 the MRVA or the Chicot? 9 Q. Do you recall -- I'm going to move on. 10 Do you recall saying in the Chicot Aquifer that it 11 should not be remediated due to oil field 12 contamination because the Chicot was poor quality 13 and nonpotable? 14 A. Oh, yeah, at East White Lake. And I'll 15 be happy to give you a little bit of information. 16 East White Lake, we, as part of the DNR's most 17 feasible plan, implemented an extensive background 18 study. We drilled wells to 300 feet, monitoring 19 wells, sampled them for two years, gather a 20 background data set, and it told us that the 21 background water quality in the upper sand, it 22 wasn't the fresh portion of the Chicot. The upper 23 portion in that case was naturally salty, chloride 24 was well above 250. 25 It was more than iron and manganese. It</p>	<p style="text-align: right;">Page 664</p> <p>1 Atchafalaya, maybe you're thinking of LA 2 Wetlands or New 90. These are other legacy cases. 3 I think the Atchafalaya over there is naturally a 4 little bit salty, but we could go through each one 5 and... 6 Q. We -- 7 A. We look at them individually. We gather 8 the data. But what I can say from a broader 9 statement, that these shallow water-bearing zones 10 are quite similar relative to I haven't 11 recommended remediation for, in some cases, a 12 multitude of reasons, just like this site. 13 Q. You haven't -- and they've heard your 14 experience with groundwater remediation. You 15 haven't, in 20 years of being in Louisiana -- 16 because you're from Texas -- in Louisiana, you 17 haven't recommended one groundwater remediation in 18 20 years? 19 A. Yeah. And there's -- like I said, 20 there's good reasons for that in these shallow 21 water-bearing zones. And I would say it's 22 somewhat unique in the groundwater remediation 23 arena because of the nature of the shallow soils 24 in Louisiana and the constituents we're dealing 25 with, which in a lot of these are chlorides.</p>

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1 So the more active pump and treat
 2 remediations and those other more sophisticated
 3 remediations typically are done for constituents
 4 that are a lot different than chloride.
 5 Q. You also talked about Statewide Order
 6 29-B, and you brought up some decisions, so I want
 7 to go through some of them.
 8 Agri-South?
 9 A. Yeah. Agri-South is one that I'm
 10 familiar with, but I wasn't -- I didn't provide
 11 testimony.
 12 Q. But you talked about it and you use it
 13 to support your opinion; correct?
 14 A. Well --
 15 Q. That's the root zone?
 16 A. I put it on the chart in the root zone,
 17 and I'll be happy to answer the best I can, based
 18 on my knowledge and why we put it on that chart.
 19 Q. Do you know if -- well, let's just look
 20 at it.
 21 MR. CARMOUCHE: Can you go to the...
 22 BY MR. CARMOUCHE:
 23 Q. So did you go and read the written
 24 reasons of the most feasible plan?
 25 A. Yes, at one time, I have. I've read

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1 them all. There's a lot of them. I made that
 2 summary chart. But at one time, I haven't, so I'm
 3 happy to look at it again.
 4 Q. And it was argued by the polluter
 5 that -- similar to what you're arguing today, that
 6 you should not excavate deeper than 3 feet because
 7 of the root zone; correct?
 8 A. Yeah. And this my memory -- and we can
 9 talk about it, but there were competing root zone
 10 studies in that Agri-South opinion, and I think
 11 the panel -- the DNR panel at the time ultimately
 12 made the determination of an 8-foot application of
 13 the 29-B salt standards.
 14 What I can tell you, I'm aware of that
 15 there are salt exceedances deeper than 8 feet.
 16 And so there were competing root zones. I'm not
 17 sure exactly how the panel came to their decision,
 18 but I am aware of that at the time. Both sides
 19 did a root zone study.
 20 Q. Let's go to the next paragraph.
 21 "There's no depth limitation included in the 29-B
 22 salt standards."
 23 Do you agree with that statement?
 24 A. I -- well, it doesn't say that
 25 specifically. I think that's the -- whoever was

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1 the author of this. I don't --
 2 Q. What do you mean -- I'm sorry. Go
 3 ahead.
 4 A. In 29-B, I'm not familiar of that
 5 statement specifically in the 29-B. I'm familiar
 6 with this written language here, but I am also
 7 familiar with how it's been implemented in
 8 practice relative to the application depth.
 9 And in this example you're giving me
 10 here, it was applied deeper because of the root
 11 zone evaluations by both parties, so it was a
 12 site-specific evaluation that was done. But I'm
 13 aware of this language in this document.
 14 Q. So when -- when a situation disagrees
 15 with you, it's site-specific?
 16 A. No.
 17 Q. Is that what the statement says written
 18 by the Office of Conservation in their written
 19 reasons? Did I read that --
 20 A. Yeah, you -- yeah. But you implied this
 21 was in 29-B, and I'm not aware this particular
 22 statement was in 29-B. I'm definitely aware it's
 23 in here.
 24 Q. Sir, I asked you if it was in this
 25 reasons. I'm not --

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1 A. I don't disagree. It's right there.
 2 And I've read it because I wanted to understand at
 3 the end of the day what was selected, what depth
 4 did the panel at the time look to to remediate
 5 salt, and it wasn't to below this 8-foot depth
 6 because I looked at some of the data and there was
 7 salt below the 8-foot depth, so there was a
 8 decision made --
 9 Q. Right.
 10 A. -- which didn't --
 11 Q. You're not going to 8 feet in this case,
 12 are you?
 13 A. No. Because our root zone study didn't
 14 define a depth of 8 feet, or the panel didn't make
 15 that determination.
 16 JUDGE PERRAULT: Counsel, for the record,
 17 what are you referring to? What is this?
 18 MR. CARMOUCHE: This is the most feasible
 19 plan of Agri-South that he brought up.
 20 JUDGE PERRAULT: Does it have an exhibit
 21 number?
 22 MR. CARMOUCHE: No, sir.
 23 BY MR. CARMOUCHE:
 24 Q. It also says: "Salt" -- oh, I'm sorry.
 25 "Salt parameter exceedances below 3 feet

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1 must meet the 29-B standards"?

2 A. That's what it says. That's what the

3 language here says. Unless there is an exception

4 for proof of good cause; right? And obviously, I

5 assume, at the time when the determination of the

6 application of the root zone, there was some

7 determination that a deeper depth was appropriate

8 but not an unlimited depth, because that's when

9 you start looking at reasonableness and

10 feasibility relative to a parameter that's an

11 agronomic parameter.

12 Q. So let's go to what they decided.

13 Let's go to this one. So Dr. Provin

14 testified, which they supported, that a rooting

15 depth of cotton will be to 3 to 5 feet; soybeans,

16 2 to 4 feet; corn shown a depth 3 to 5 feet.

17 Did I read that correctly?

18 A. Yes, that's what it says.

19 Q. Dr. Provin said he would remove the

20 entire soil down to at least 10 feet; correct?

21 A. That's what he says there.

22 Q. You go to the next page. The Office of

23 Conservation did not do the first foot and a half,

24 they decided to have them remediate to a depth of

25 8 feet; is that correct?

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1 A. Yeah, that's what I remember, the 8-foot

2 depth.

3 Q. And it actually says: "Whether

4 remediation to a depth greater than 8 feet may be

5 required in some future time will depend on

6 whether the shallow groundwater monitoring

7 results, field inspections, and analytical results

8 from soils indicate the elevated salt levels have

9 failed to come down within the limits after the

10 initial remediation"; correct?

11 A. Right. That's what it says.

12 Q. So they not only excavated down to

13 8 feet, they said if there was proof that below

14 8 feet was -- had a potential of leaching into the

15 shallow groundwater, then more soil might not need

16 to be excavated. Is that what it says?

17 A. That's what it says. I know there's

18 been a lot more work, subsequent work on

19 Agri-South. I think the DNR was involved issuing

20 an order. I haven't tracked that site in those

21 kind of details.

22 But I do know from looking at the

23 details, when I first looked at the MFP, there was

24 deeper salt below the 8 feet, and so I think -- I

25 just don't know where that one ended up.

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1 Q. And you mentioned earlier that 29-B does

2 not have -- Title 43 does not have a groundwater

3 remediation standard. It actually does, right, in

4 Chapter 6, background?

5 A. Well, I wouldn't call it a -- to me, it

6 doesn't jump out at me that that is the 29-B

7 standard. I know that since there are no

8 standards in 29-B, that's been the -- you know,

9 the discussion and why we -- and the panel has

10 used RECAP back to Poppadoc because there are no

11 standards.

12 And background -- as you probably saw on

13 that one comparison slide, remediation to

14 background has just not been a determination that

15 the panel was -- or the DNR has made historically.

16 Q. So if they have made that decision in an

17 aquifer that was 3,000 feet down with four

18 aquifers above it and someone was made to

19 remediate it to background, chlorides, that would

20 shock you?

21 A. No, I'm aware of it. I'm aware of what

22 you're talking about, I think.

23 Q. So why didn't you tell the panel? Why

24 didn't you tell the panel that?

25 A. Well, this is a -- I think this is a

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1 site that Mr. Miller's firm worked on. I'll be

2 happy to look at the documents. I've looked at

3 them. It's a deep 3- or 4,000 feet. I think City

4 of Baton Rouge uses the water out of it. I'm not

5 totally familiar with the details. I'm sure

6 Mr. Miller can talk more about it, but I know it's

7 a deep water-bearing zone, it's a -- I think it's

8 a USDW in the area.

9 That's a completely different situation

10 than what we're talking about. That's

11 Mr. Miller's example. That's -- I didn't -- I

12 didn't do that work, but I'm familiar with it.

13 You were asking me about sites that I --

14 I think implying that I did the work on. I didn't

15 do the work on that one.

16 Q. You told the panel earlier that you did

17 the research and that you're not aware of a

18 groundwater remediation of chlorides in any

19 aquifer, is what you said?

20 A. In the -- well, I'll be happy to put my

21 slide up. There's four examples that I've showed

22 the panel where chloride remediation has been done

23 in a similar zone like we're talking about at this

24 site.

25 If you want to extend it to that deeper

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1 zone, I can tell you what I know about it. It was
 2 primarily a focus on benzene at that location.
 3 But I think the ultimate goal, since it was a
 4 USDW, to take it back, but that's not a site that
 5 I worked on.
 6 There's no mischaracterization. My
 7 objection was to tell the panel where I'm aware of
 8 attempts have been made in the shallow
 9 water-bearing zones, which is what we have here,
 10 so -- and that's what I told you.
 11 Q. Your team, including Ms. Connelly, you
 12 talk about that it is unreasonable to excavate
 13 soil past the root zone because you can destroy
 14 the ecology. You've been -- that's part of y'all
 15 opinion; right, ERM?
 16 A. Yeah. And I think that's Dr. Connelly's
 17 opinion because I'm not an ecologist, but...
 18 Q. Now, in Louisiana, UNOCAL, or Chevron --
 19 and I think you were involved -- excavated soil
 20 down to 17 feet?
 21 A. I'm aware of what you're talking about,
 22 yeah, and --
 23 Q. And the original proposition or opinion
 24 was that you should only have to remediate 2 to
 25 3 feet.

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1 A. Yeah.
 2 Q. Correct?
 3 A. Do you want me to explain?
 4 Q. You can explain it, but if you could
 5 answer my question.
 6 A. Yeah. Correct.
 7 Q. Okay. Now you can explain all you want.
 8 A. There was a site where I was -- I was
 9 involved with where an attempt to reclose a pit.
 10 It was an open pit, and so there was some testing
 11 done by another consultant, HET did the testing.
 12 Shallow testing in the bottom of the pit
 13 told us that it didn't feel like there was
 14 anything in there that we would have to address.
 15 Of course, that testing was shallow testing. They
 16 did it. We followed up, actually did the
 17 remediation. I didn't lead it. Mr. Upthegrove
 18 did, ultimately led us to excavate that location
 19 deeper than was known.
 20 And the main reason why is the original
 21 testing just -- we just missed it relative -- but
 22 we didn't miss it because when we did the work --
 23 when you do the work to reclose a pit, you scrape
 24 the bottom to make sure that you get it.
 25 And when we found that, we took it on

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1 down. And so that particular example where the
 2 initial testing didn't tell us, we -- so that's --
 3 that's -- if I answered your question, that's the
 4 17-foot example, the one that I'm thinking of,
 5 unless you have another one.
 6 Q. So your company, or the company you're
 7 involved in, excavated soil to 17 feet, 1 foot
 8 less than what ICON says we ought to excavate
 9 here. So is that -- is that -- are you still of
 10 the opinion that it's unreasonable?
 11 A. No. That was an open pit, and so we --
 12 you know, obviously under 29-B, open pits must be
 13 closed. So when you close a pit, you've got to --
 14 you know, the original testing told us one thing.
 15 We got in there and started working, it, like,
 16 told us something else, so we had to go in there.
 17 Q. There's nothing in this book that says
 18 it has to be an open pit, that you have to clean
 19 up a pit to 29-B, does it? Does it?
 20 A. No, it doesn't. I'm just explaining
 21 what we did at that site.
 22 Q. I got some pictures. Maybe it will
 23 refresh your memory.
 24 A. Oh, I'm well-aware of the -- I've seen,
 25 them, and I -- hopefully I explained what my

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1 recollection is of what was done out there.
 2 Q. So this is before the excavation;
 3 correct?
 4 A. Looks like it. I mean, I see a board
 5 road.
 6 Q. And so the panel can see, the vegetation
 7 around where it's scraped, trees, magnolia trees,
 8 all kind of vegetation; correct?
 9 A. Yeah, I see the vegetation. Keep in
 10 mind, we have -- we're involved in these oil field
 11 sites that are typically -- a lot of times in the
 12 woods. And so when you have an open pit, it's
 13 a -- something that has to be closed per 29-B.
 14 Sometimes you get into these sites, you have to
 15 make a path in there, and so this was what was
 16 done to access it.
 17 Q. Make a path? Show the next picture.
 18 The next one.
 19 This is the hole. Y'all dug the entire
 20 area, including the vegetation, down to 17 feet;
 21 is that true?
 22 A. That's -- that's exactly right because,
 23 like I said, it was an open pit and we need to
 24 address any pit contents. And I'll give you
 25 another example. Up in North Louisiana in the

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<p style="text-align: right;">Page 677</p> <p>1 Tucker site, we had a similar situation. We did 2 some testing, said, hey, we need to do some 3 soil-removal, and we found some deeper material, 4 and we went on down and we took it out. 5 Q. Y'all -- 6 A. But we didn't have the testing like we 7 have at this site, trying to imply that this is 8 the same. That was an open pit in Tucker. These 9 were open pits, and so we had justification and 10 good reason to go in those because they needed to 11 be closed. They were still open. 12 Q. You hauled this material off? 13 A. Yes. 14 Q. Costs millions of dollars? 15 A. I'm not aware of the cost. 16 Mr. Upthegrove, I'm sure -- 17 Q. A lot of dirt? 18 A. Correct. That's correct. 19 Q. Last question on this site. Who owned 20 the property? 21 A. Who owned the property? 22 Q. Who owned that property? 23 A. I think it was BP that owned the 24 property because Chevron -- I was working for 25 Chevron. This pit, this open pit, dated back --</p>	<p style="text-align: right;">Page 679</p> <p>1 3 feet remediation depth, check." We know that's 2 wrong now; right? 3 A. No, we don't. We just looked at the -- 4 Q. We said 8 feet -- I'm sorry. 5 A. Use of the root zone. Why did they 6 use -- why did the panelists use root zone? 7 Because they had root zone information, 8 site-specific root zone information by two 9 parties, so keep that checked. 10 Q. Vermilion Parish School Board. We don't 11 know the answer to this yet; right? 12 A. We do not. We are getting closer. We 13 do not know the answer to that yet. What I can 14 tell you that we do know is the background there 15 is poor quality and we've got a good data set, 16 four different zones, down to a depth of 300 feet. 17 And so -- but we don't -- I agree with 18 you on we don't know DNR's final determination 19 yet. 20 Q. And you worked with the root zone people 21 to design your remediation; correct? 22 A. I don't know. I'm not sure what you 23 mean by -- 24 Q. Well, you looked at it as well? Are you 25 solely relying upon their opinion?</p>
<p style="text-align: right;">Page 678</p> <p>1 this Anse La Butte Field dated back, I don't know, 2 I think even before the first photos. It's been 3 in the woods for years. 4 And so it was discovered, it was 5 actually outside the boundary of the litigation. 6 And so it ultimately ended up being closed, but it 7 was on BP property. So if it -- I'm not sure the 8 property matters because if it was an open pit, it 9 needs to be addressed. It doesn't -- the property 10 boundary wouldn't matter in my mind because when 11 you have an open pit, we're kind of obligated per 12 29-B to close it unless we request passive closure 13 from the agency. 14 Q. You showed this LDNR most feasible plan. 15 And again, I just want to, for the panel's sake, 16 the top from Tensas Poppadoc to Vermilion Parish 17 School Board, those are the old cases that limited 18 admission would not apply to? If you know or you 19 don't know. 20 A. I think that's right. I can't remember 21 when -- on the limited admission side. I mean, 22 we'd have to look at them. I know Poppadoc 23 wasn't, though. 24 Q. So maybe we can correct some things and 25 we can X them out. "Agri-South, use of root zone</p>	<p style="text-align: right;">Page 680</p> <p>1 A. I'm not a root zone guy. I'm not a 2 botanist or a plant guy. I rely on their input, 3 on their determination, Dr. Holloway and 4 Mr. Ritchie. So I do rely on that. They provide 5 us input on -- and I think I referred the panel -- 6 or we talked about earlier when we have a zero to 7 2 exceedance -- the initial sample, we had a zero 8 to 2 salt exceedance. So their guidance would 9 tell us: Well, go back out and collect these zero 10 to 1, 1 to 2, 2 to 3, let's see where that salt 11 is. And so we rely on that. 12 And then when they're making a 13 determination of a 1-foot depth, we rely on that 14 relative to their opinion of the root zone as well 15 as the -- I guess the ability of that soil to grow 16 whatever you want to grow. 17 Q. But you showed a slide, you said 18 effective root zone. Is that your opinion? Or 19 you -- it says zero to 2 feet, I think. 20 Is that something that if they're wrong, 21 then you're wrong? I'm trying to understand on -- 22 you're cleaning up from zero to what? 23 A. Our plan as presented in the remediation 24 plan, Section 10, is no soil remediation for -- 25 that's based on a 1-foot root zone. I went</p>

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1 through three locations of -- if there's some --
 2 you know, we've got this judge ruling that came
 3 out fairly recently, and so we're grappling with
 4 that.
 5 And so we have identified to the panel
 6 three locations that had slight exceedances
 7 between 1 and 3 feet that are below Mr. Ritchie's
 8 root zone but are locations that are exceedances.
 9 Q. So if they're wrong, you're wrong? In
 10 other words, if the root zone for several trees or
 11 plants that could be at this site can be planted
 12 in the future, then if they have miscalculated
 13 that, then you're wrong?
 14 A. For what we have proposed. But I think
 15 I pointed out to the panel, and I would encourage
 16 the panel to look at the salt data below the root
 17 zone, in particular 1 to 3 feet. And I'd also
 18 suggest looking at down deeper. I think the
 19 deepest root zone in any of these was the 8 foot,
 20 you know, where they're competing experts, but
 21 that -- so I looked at all of that data, and I
 22 suggest that you do, too.
 23 But that's where, you know, I did rely
 24 on Mr. Ritchie for our opinion that we don't need
 25 to do anything relative to salt within the root

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1 zone.
 2 And so I guess if Mr. Ritchie, someone
 3 evaluates and has a difference of opinion, then,
 4 you know, I guess we'll have a different plan that
 5 would come out from the agency, but I hadn't seen
 6 a competing root zone, so...
 7 Q. Have you been to tree farms before?
 8 A. Tree farms? No.
 9 Q. There's one in New Roads. I don't know
 10 if you've been there. They've got --
 11 A. I haven't been to that one.
 12 Q. They have these boxes with these oaks
 13 trees that go down to the bottom of the root zone.
 14 Are you aware of that?
 15 A. You happen to --
 16 Q. Let's show a picture. Have you ever
 17 seen something like this?
 18 MR. GREGOIRE: Judge, I object. He just said
 19 he is not an agronomist, and he's certainly
 20 not here to render that opinion. Now
 21 Mr. Carmouche is showing him a tree, and he's
 22 going to proceed to ask him about the roots.
 23 He had that opportunity with Patrick Ritchie,
 24 the agronomist --
 25 JUDGE PERRAULT: What's the relevance of

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1 this?
 2 MR. CARMOUCHE: I'm not asking him his
 3 opinion. He talked to this panel and relies
 4 upon that the root zone is from zero to
 5 18 inches. I'm simply asking him a fact, not
 6 an opinion. I think the panel needs to hear
 7 it. It's relevant information.
 8 JUDGE PERRAULT: This tree, is it on the
 9 site?
 10 MR. CARMOUCHE: No. This is a tree farm
 11 that's everywhere.
 12 JUDGE PERRAULT: I'm going to uphold the
 13 objection.
 14 BY MR. CARMOUCHE:
 15 Q. Do you know how deep an oak tree's roots
 16 go?
 17 A. I'm not the root-zone guy, I'm really
 18 not.
 19 Q. Would it shock you if just a simple,
 20 even, tree you buy at the store is 4 feet?
 21 A. No. The only thing that I've seen is
 22 over the years that -- the root zone studies that
 23 Dr. Holloway and Mr. Ritchie have conducted.
 24 That's what we rely on. And what they determine
 25 is what we rely on. I don't do that piece of the

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1 work.
 2 Q. You talked about water wells that are
 3 not used in this shallow zone. And you talked
 4 about one mile. Do you remember that?
 5 A. Yes.
 6 Q. Now, let's talk about -- maybe your
 7 statement is just honed in on 1 mile, but I want
 8 to make sure I understand your opinion.
 9 Are you saying that in -- because the
 10 aquifers found at this site are called channel
 11 sands; correct?
 12 A. That's not -- I disagree.
 13 Q. You disagree?
 14 A. There are silt zones that vary in
 15 thickness, and I think there's a couple
 16 boreholes -- and I'd encourage the panel to look
 17 at the boring logs. There's only a few that have
 18 actual sand in them. You called them channel
 19 sand. I think that's a mischaracterization of
 20 them. They're primarily silt. They're fine
 21 grain.
 22 Q. And we'll go through what the wells
 23 produced and how many thousands of gallons a day
 24 they produced that you determined.
 25 But my question is: Did you do and try

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<p style="text-align: right;">Page 685</p> <p>1 to understand South Louisiana similar channel 2 sands -- or whatever you want to call them, silt 3 lens -- to determine if that aquifer is being used 4 for domestic purposes, agricultural purposes, or 5 any purpose? 6 A. I did a thorough search within a mile 7 radius of this site. And as you see in the 8 cross-sections, these silt stringers are variable 9 and discontinuous. And what you also see when you 10 look at a mile radius, you don't see any water 11 wells completed in that zone. 12 And so that -- the 1 mile is not a magic 13 number. That's specified in RECAP. And that's 14 reasonable, in particular for shallow zones that 15 are discontinuous like this. 16 So that's pretty prescribed. I mean, 17 sure, in South Louisiana, if you go 100 miles 18 away, could someone have a different depth well? 19 But it doesn't particularly add much relevance 20 relative to the site-specific evaluation you do on 21 a property like this and look a mile radius. 22 Q. So then I'll rephrase it. So when you 23 say that a shallow aquifer with this type of lens 24 is not used for drinking water -- for domestic 25 supply or agriculture supply or other supply, you</p>	<p style="text-align: right;">Page 687</p> <p>1 rates of 6 to 10 gallons per minute for home. 2 Private Water Systems Handbook." That's what you 3 quoted; correct? 4 A. Correct. 5 Q. But the state of Louisiana has in RECAP 6 actual rules that we have to follow to determine 7 what Louisiana classifies as what can be used as a 8 domestic water well or an agricultural water well; 9 correct? 10 A. Yeah. We -- again, we look to RECAP -- 11 we used RECAP to do the groundwater classification 12 at this site. 13 Q. Okay. Well, let's look at RECAP. 14 A. I didn't use those handbooks to do 15 groundwater classification at this site. 16 Q. So this is a Groundwater 2. And that's 17 Mr. Miller's opinion -- right? -- that this is a 18 Groundwater 2? 19 A. That's my understanding, correct. 20 Q. Okay. And a Groundwater 2, A, B, and C, 21 is groundwater within an aquifer that could 22 potentially supply drinking water to a domestic 23 water supply; correct? 24 A. That's correct. 25 Q. And even if it has 1 and less than</p>
<p style="text-align: right;">Page 686</p> <p>1 just mean on this site and within 1 mile? You 2 don't mean that across the state of Louisiana? 3 A. No. No. It's just like the Chicot 4 Aquifer doesn't underlie the entire state of 5 Louisiana. It's a -- site-specific. But we have 6 good site-specific data here. Not only 7 site-specific, within a mile radius, so we're 8 pretty comfortable on who's using it and not. 9 Q. So then maybe we can agree on something 10 today. So just because it's a shallow aquifer in 11 Louisiana -- we'll agree to disagree at this site. 12 But just because it's a shallow aquifer in 13 Louisiana doesn't mean you just write it off as 14 nonusable; correct? 15 A. I didn't say that at all. No. You 16 evaluate it. You evaluate the utility of it, the 17 potability of it, the depth of it, all of the 18 things that we talked about. 19 In our evaluation, we walked through all 20 of those, which tells us that this particular 21 water-bearing zone underneath this site hasn't 22 been used and it's not potable. We have that 23 site-specific data. 24 Q. You also said that -- talking about 25 water wells -- "cannot sustain recommended flow</p>	<p style="text-align: right;">Page 688</p> <p>1 10,000 milligrams of TDS? 2 A. That's what it says, correct. 3 Q. And if you correlate -- I mean, 4 10,000 milligrams of TDS, that's a lot of 5 chloride; isn't it? 6 A. You know, I don't know what your word "a 7 lot" is. 8 Q. Over 600? 9 A. Seawater has 19,000, so it's about a 10 little more than half of seawater. 10,000. 11 Q. So Louisiana decided that Louisiana's 12 going to protect an aquifer and call it a drinking 13 water aquifer with chlorides as much as 14 10,000 milligrams per liter? 15 A. Well, it says TDS. That's not 16 chlorides. The chloride number would be about, 17 you know, 5500 or so, maybe 6,000, so -- 18 Q. 5500? 19 A. Right. And that's what the Class 2 20 classification says, that's correct. 21 Q. But they call that a drinking water. It 22 says: "Groundwater within an aquifer" -- 23 A. It could potentially supply. I don't 24 disagree with what it says. We have a 25 disagreement on it's a Class 2. I don't disagree</p>

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1 with what it says.
 2 And I'll take it a step further. The
 3 classification is one thing, which we went through
 4 in exclusive detail, but then you've got to look
 5 at the practicality and the reasonableness of the
 6 remedial decision, and that's a separate thing.
 7 We went through that, too, all the justifications
 8 why you don't remediate the shallow zone. So,
 9 hey, we follow RECAP for classification.
 10 Q. Let's go a little step further because
 11 maybe I misunderstood your prior testimony.
 12 Note 3: "A yield of 800 gallons per day
 13 is approximately the median yield for an
 14 underground source of drinking water as defined by
 15 EPA"; correct?
 16 A. That's what it says.
 17 Q. And it goes on to say: "150" -- so
 18 there's a median of between 150 and 1440 gallons
 19 per day?
 20 A. Yeah. And I think, you know, this
 21 800 gallons per day obviously is the RECAP
 22 Class 2/Class 3 break. And that's in the RECAP
 23 regulation, so I'm aware of it.
 24 Q. And they reference that an aquifer at
 25 150 gallons per day, they recognize could be used

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1 for domestic purposes?
 2 A. Again, I don't disagree with what it
 3 says. It's -- from a practical standpoint -- I
 4 think the panel's heard from a realistic
 5 standpoint, but that's what it says relative to
 6 doing our RECAP evaluation, which we went
 7 through -- or Ms. Levert went through evaluating
 8 the data relative to RECAP.
 9 Q. So with regards to that and looking at
 10 the -- let's see if we can agree. You would agree
 11 that if a shallow zone in Louisiana can yield
 12 800 gallons per day and has TDS less than 1,000 or
 13 10,000, it's declared a groundwater within an
 14 aquifer that could potentially supply drinking
 15 water. Can we agree on that?
 16 A. I'll agree on that, but at this site, we
 17 have sulfate and other things that go beyond that.
 18 And so if you just look at that in isolation -- so
 19 you've got to look at the other data to determine,
 20 okay, is this really going to be a drinking water
 21 considering -- it's not just TDS, and so that's
 22 the difference. The TDS is used strictly to
 23 classify groundwater.
 24 Q. Right. We're talking about
 25 classification.

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1 A. That's what I'm talking about, correct.
 2 Q. So you would agree with that?
 3 A. I agree on the classification side but
 4 being drinking water is taking it a step further
 5 because we have the testing results to show us
 6 this water's not potable drinking water.
 7 Q. Okay. Let's take it one step at a time.
 8 So you would agree 800 gallons a day,
 9 1,000 or less than 10,000 TDS, is a Class 2?
 10 A. I agree with whatever's in RECAP. We
 11 can put it up there, and I will agree with what's
 12 in that section.
 13 Q. And you're saying it might not be
 14 drinking water but it could be used for
 15 agriculture or other supply?
 16 A. If that's what it says, and I'd be happy
 17 to look at it again.
 18 Q. I mean Groundwater 2 can be used for
 19 agricultural and other reasons; right?
 20 A. You can if it meets the requirements of
 21 those end uses.
 22 Q. Of the classification?
 23 A. That's what it says. But if you take it
 24 a step further, when you look for use of these
 25 shallow zones for agriculture -- let's say you

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1 want to refill the rice fields out there. I mean
 2 these shallow zones just don't cut the mustard.
 3 You've got to put -- you know, you need
 4 an industrial well like what's out there to make
 5 3500 gallons a minute, otherwise you'd be out
 6 there 20 years trying to fill up the rice ponds.
 7 So there's real practical reasons why
 8 that -- these shallow zones, that there's other
 9 things to consider, and that's what we did.
 10 Q. Let's go try and move on. It's my
 11 understanding it's your opinion that the blowout
 12 was top to bottom. Did I hear that correctly?
 13 A. I was relaying Mr. Kennedy's opinion,
 14 which is in his report, which is attached to our
 15 most feasible plan. So I didn't do an independent
 16 analysis. I'm not a petroleum engineer. I wasn't
 17 trained to do that. But that's what he -- that
 18 was his conclusion by -- after looking at the
 19 records.
 20 Q. But your expertise is, to look at the
 21 data that's collected from the groundwater, you
 22 can determine if it was bottom-up or -- I mean
 23 top-to-bottom or bottom-up; correct?
 24 A. We looked at the -- not only the ground
 25 water data, we looked at the soil, the electrical

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1 conductivity probe logs, our visual soil logs. As
 2 you remember, I told you early on that we collect
 3 these continuous soil core so you can see the soil
 4 type and everything.
 5 So we relied on those lines of evidence
 6 to, I guess, inform us on -- try to understand the
 7 concentrations there, so -- but that wasn't trying
 8 to understand what caused the blowout.
 9 Q. Okay. If it was -- let's assume
 10 Mr. Kennedy says it's top to bottom. Can you
 11 explain where the 39,200 parts per million of
 12 chlorides came at 50 feet?
 13 A. Yeah. And I think -- well -- and again,
 14 I'm trying to avoid speculation here, but if
 15 the -- if Mr. Miller doesn't show the pond here --
 16 maybe he does. Yeah, that's it right here. It's
 17 right here (indicating). I guess right here.
 18 So we know the pond goes down 15 feet
 19 today. We measured it. We took the effort to go
 20 out there and do that, but it was probably deeper
 21 at some time. And my experience, you know,
 22 primarily with the sinkhole is you'll get
 23 sloughing at the edges and so at some point, this
 24 was probably deeper, is what it feels like to me.
 25 And then we look at conductivity probe

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1 logs -- I think this is Mr. Miller's
 2 cross-section. And when they start coming back
 3 down to here, you know you're back down where you
 4 don't have indications of salt.
 5 And when you look at the geologic boring
 6 logs, I don't think Mr. Miller has our -- we
 7 actually redid this. He doesn't have this on his
 8 cross-section. But we did what's called an
 9 H-12 R. I suggest you look at that boring log
 10 because that went down deeper.
 11 And it showed where Mr. Miller stops in
 12 silt, we've got clay down here. And so that
 13 testing, again, is another line of evidence. So
 14 we have more data that's shown on here, but what
 15 this tells me is there is chloride in that zone.
 16 And, you know, other than me trying to
 17 speculate more, that's kind of the best I can tell
 18 you. I rely on Mr. Kennedy on where the blowout
 19 occurred. But that's how I have interpreted that
 20 data at the -- you know, that well screen.
 21 Q. You're the hydrogeologist, so at
 22 either -- 39,200 is one of the highest ones
 23 on-site; correct?
 24 A. Yes, that's one of the higher chloride
 25 values.

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1 Q. So it either came from and migrated from
 2 one of these silt zones or it came from the bottom
 3 or maybe you could tell me where else it might
 4 have appeared from?
 5 A. No. We're 80 years post-blowout, and so
 6 this pond's full of freshwater. But we don't know
 7 what it was or how deep it was at the time.
 8 That's -- the likelihood if it happened at the
 9 surface, the release would have been at the
 10 surface. I think I heard somebody say that, you
 11 know, it was spraying all over for a long period
 12 of time. Obviously, if there were fluids coming
 13 out at the surface, those would have settled down
 14 locally.
 15 It could have easily explained this, but
 16 we're trying to turn back the clock 80 years.
 17 That's my interpretation. But when you look at
 18 the deeper geology, we don't see evidence of salt
 19 down deep below this water-bearing zone. And
 20 we -- and we -- the hydraulic head of this pond is
 21 a little bit higher than the groundwater nearby,
 22 but the Chicot water level is much deeper, so if
 23 this was -- if this alleged connection exists,
 24 we'd have potentially a water level that's more
 25 representative of the Chicot.

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1 The wells right around that have water
 2 levels representative of the shallow water-bearing
 3 zone, in my mind, don't show a connection.
 4 Q. You're saying there's a possibility that
 5 the blowout crater hole could have been down to
 6 50 feet and came from the surface?
 7 A. Well, I'm trying to answer your
 8 question. That's the best I can come up with.
 9 But I can't tell you. What I can tell you is when
 10 you go below there, to me, we're back to
 11 background and -- when you look at the soil
 12 borings, the EC probes and the differences in
 13 water levels.
 14 Q. So just so I can -- so we can go to this
 15 crater. It's 15 feet deep, and you think it's --
 16 it's not communicating with the Chicot; correct?
 17 A. That's correct. Based on our water
 18 level measurements that we surveyed. We had a
 19 surveyor go out there, surveyed that and the wells
 20 around it. The Chicot water levels, as I showed
 21 the panel, are way down here, you know, 30 or
 22 40 feet down.
 23 Q. So by one -- I'm sorry. Go ahead.
 24 A. No. That's -- I just -- there's that
 25 one cross-section where we plotted the Chicot

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1 water levels with the little blue triangles. You
 2 know, you can go look at it and you'll see where
 3 the Chicot water levels would be.
 4 Q. How did you determine the water level;
 5 how did you determine the depth?
 6 A. Of the pond?
 7 Q. Yeah.
 8 A. I went out there on a boat. We had two
 9 guys out there on a boat sounding the bottom.
 10 Q. And because of that, we've concluded
 11 that the water is not communicating from the
 12 Chicot? Is that the evidence you have?
 13 A. No. I'll go through it again.
 14 We sounded the bottom. We looked at the
 15 electrical conductivity probes. We looked at the
 16 boring logs, which this doesn't show our H-12 R
 17 which we found at like 78 feet. And I think we
 18 looked at the field EC values. If we don't have
 19 electrical conductivity probes, we typically
 20 measure what's called field EC in the field. We
 21 didn't see indications of salt in the soil column
 22 when you go down deeper.
 23 So there's a lot of things that tell us
 24 that this isn't -- this thing that's drawn here
 25 with no data, I can't support it.

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1 Q. Also -- so we talk about barium you
 2 talked about. You say there's no barium at the
 3 surface and you pointed to H-12, 50 to 60 feet,
 4 and you found a barium bust; correct?
 5 I'll give it to you. Here you go.
 6 A. I understand.
 7 Q. So we can move on.
 8 A. Yeah. There's -- I think in -- there's
 9 two different medias. In soil, the barium, we
 10 talked about in soil; so it's at the surface. But
 11 there's no barium exceeding a standard in the pond
 12 out there.
 13 Q. No. I'm sorry.
 14 A. So --
 15 Q. You showed this slide and you said that
 16 there was barium now above 2 drinking water
 17 standard in 50 and 60 feet?
 18 A. In H-12, correct, which is this location
 19 right here, this screen right here (indicating).
 20 Q. So again, there's no barium at the
 21 surface and the blowout went from top to bottom.
 22 Your answer would be the same for the
 23 chlorides of why the barium's there?
 24 A. Yeah. The barium -- the 2 milligrams
 25 per liter at H-12 is more than likely associated

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1 with the chlorides or the produced water at that
 2 location. So we don't see that in the pond
 3 because we've had 80 years of, obviously, let's
 4 just call it natural attenuation.
 5 It's truly that pond is back to a
 6 freshwater habitat and, you know, I didn't go on
 7 the boat, but I've been around it, and I've seen
 8 what's growing in there, so...
 9 Q. You would agree that if the Chicot
 10 Aquifer is in communication with the blowout
 11 crater, that wouldn't be good?
 12 A. Well, we don't have any evidence it is,
 13 so, you know, that's going to have to be a
 14 further --
 15 Q. I'm asking a hypothetical.
 16 A. Yeah.
 17 Q. That's not good?
 18 A. I would say -- yeah, I agree. I agree.
 19 That's like having a -- drilling a water well and
 20 not plugging it when you're done and just leaving
 21 it open to the Chicot, right.
 22 Q. So it seems to be that since the --
 23 sounds like we don't really know and we're
 24 confused, would you be up to suggesting to the
 25 panel that they might want -- that it wouldn't be

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1 unreasonable to go out to determine if the Chicot
 2 is actually communicating to the surface?
 3 A. Well, we've given them all the data that
 4 we believe tells us it's not. And it's -- of
 5 course, they'll have to review all of that data,
 6 including Mr. Kennedy's report, but we have a --
 7 you know, we have the water-level measurements
 8 that -- in tables. We have the boring logs in an
 9 appendix. We have the electro-conductivity logs.
 10 We have the field notes that describe and record
 11 the field EC measurements. So you look at all
 12 that, which is what we did. And I'd suggest you
 13 do that. And that's what we used to come to our
 14 conclusion that it's not connected.
 15 Pretty good data set because, quite
 16 honestly, when you look around there, you know,
 17 H-12, we basically redid and drilled it ourselves
 18 to a deeper depth, which is not shown on here.
 19 Q. You would agree that Chevron filed a
 20 limited admission and admitted that there was
 21 environmental damage in certain areas on this
 22 property; correct?
 23 A. Correct.
 24 Q. And were you involved in advising
 25 Chevron if they should admit that there was

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1 environmental damage caused by contamination on
 2 this property?
 3 A. The only thing we did was advise them on
 4 the data and what the data tells us. That
 5 admission and Chevron's legal filing, that's
 6 not -- I don't produce that. I don't draft that.
 7 That's not me. But we do look at the data to
 8 determine what it tells us in the different areas
 9 and where Chevron -- I look at where Chevron's
 10 wells were, where they operated, and the data
 11 associated with those. That's my job.
 12 Q. Well, your job is to look at Chapter 6
 13 and the definitions that it says --
 14 MR. CARMOUCHE: Well, let's show it, Scott.
 15 Let's go to this slide (indicating).
 16 BY MR. CARMOUCHE:
 17 Q. These are the rules you have to follow;
 18 correct?
 19 A. We try. We try.
 20 Q. And at the top, you can see it says:
 21 "Procedures for hearings and submissions of plans
 22 in accordance with 30:29"; correct?
 23 A. Correct.
 24 Q. So when you as a scientist are preparing
 25 these plans for this panel to look at, you have to

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1 figure Chapter 6 and 30:29, because it says "in
 2 accordance to 30:29"; correct?
 3 A. That's what it says, correct.
 4 Q. And you do that?
 5 A. We tried -- you know, from a technical
 6 side, that's what we try to do, we try to meet the
 7 requirements of what it's asking us to do.
 8 Q. And let's go to the definition of
 9 environmental damage, and I'll just go straight to
 10 it. It says: "Caused by contamination" -- I
 11 think we've gone over this 100 times. Right here
 12 (indicating).
 13 A. "Caused by contamination." Yes.
 14 Q. Okay.
 15 And feasible plan, it looked like your
 16 slides cut off a sentence. I think you stopped at
 17 "administrative act" right here, so I want to make
 18 sure the panel understands the rest of the
 19 definition.
 20 It says: "In effect at the time of
 21 cleanup to remediate contamination"; correct?
 22 A. Yeah, that's what it says. And also, I
 23 don't think it's on here. I don't see the
 24 definition of "contamination," which, you know,
 25 all three of these kind of have some

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1 interrelationship between them.
 2 But yeah, I see. The only reason we
 3 didn't show that whole thing is it's kind of long,
 4 but that's what it says. I don't disagree.
 5 That's what -- that's what we look to.
 6 I think I also pointed out on that one
 7 slide of mine the definition of evaluation or
 8 remediation. You know, what does that really
 9 mean? Because these are words us scientists are
 10 trying to evaluate the data relative to coming up
 11 with a meaning, and so...
 12 Q. Do you see the word "evaluate" in the
 13 feasible plan?
 14 A. Do I... No, not specifically. What I
 15 do see is reasonableness and, you know, a lot of
 16 experience on what a feasible plan is and the
 17 definition of evaluation and remediation, so,
 18 anyway, I guess we're fighting about words and
 19 what they mean.
 20 Q. I'm showing 30:29, which Chapter 6 has
 21 to be in accordance with. And I'm going to direct
 22 your attention to the definition of
 23 "contamination." And my question is: Is that
 24 confusing?
 25 A. (Reviews document.)

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1 No, I wouldn't call it confusing. I
 2 mean that's what -- it says what it says. I think
 3 a couple key points. It does say "As to render
 4 them unsuitable for the reasonable intended
 5 purposes."
 6 And so that's kind of where we are
 7 relative to a determination of reasonable future
 8 use and all of the things we went through relative
 9 to soil and groundwater conditions. And so...
 10 Q. So it's not confusing?
 11 A. It's just a word. We try to work within
 12 it. But we work more within the data to try to
 13 respond to really the end of that definition on
 14 the reasonableness or the unsuitable for the
 15 reasonably intended purposes.
 16 Q. I know you didn't give the opinion and
 17 you're the last witness and we hadn't heard one
 18 expert told us -- tell us that they advised
 19 Chevron to do it, so Chevron did it.
 20 So you were told before you filed your
 21 most feasible plan that Chevron admitted
 22 environmental damage caused by contamination and
 23 applied this definition; correct?
 24 A. You know, again, that's a legal filing
 25 that I didn't make, but if that's what they

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1 admitted, then that's what they admitted. Our
 2 work takes over that and it's like, okay, we're
 3 supposed to evaluate this word here as well as
 4 environmental damage, actual potential damage. So
 5 we don't know for sure until we collect all the
 6 data and then determine, okay, what do we do?
 7 Q. I know for sure they filed and signed
 8 under oath in federal court --
 9 A. I understand.
 10 Q. -- and said "these areas." So my
 11 question is, Chevron admitted this --
 12 A. They did.
 13 Q. -- they admitted this?
 14 A. I don't disagree.
 15 Q. And your plan and all of your testimony
 16 this entire week ignores what your own client says
 17 is on this property; isn't that true?
 18 A. I totally disagree. I mean, we have
 19 taken affirmative position to respond with the
 20 most feasible plan to evaluate this property,
 21 evaluate the suitability for future intended
 22 purposes, evaluate the property like we have on
 23 sites, and we're -- why do we do what we do?
 24 We're guided by 29-B and RECAP. We're guided by
 25 the state environmental regulations, have

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1 numerical standards and to abide by these words.
 2 Chevron submits this legal document. We
 3 do our work to address what we feel needs to be
 4 put into the most feasible plan so the panel has
 5 the opportunity to review what we have done.
 6 That's what I do.
 7 Q. One more question, and we'll move on.
 8 You don't agree, sir, that the soil or groundwater
 9 is unsuitable for their reasonable intended
 10 purposes; correct?
 11 A. That's correct. That was kind of a --
 12 Q. You don't agree -- I'm going to make
 13 sure you understand. You don't agree that the
 14 soil and groundwater is unsuitable for their
 15 intended purposes?
 16 A. That's correct. Based on all of the
 17 analysis we've done, not just me, Dr. Connelly,
 18 Ms. Levert, Dr. Frazier, Dr. Kind, Dr. Wnek, and
 19 Mr. Richie. I might be forgetting somebody. But
 20 anyway, they're all attached to our report.
 21 Q. Let's go to soil.
 22 There are specific rules in 29-B that
 23 have to be followed to determine if the
 24 contamination in soil is going to migrate to the
 25 groundwater; correct?

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1 A. Specific rules to be followed in 29-B?
 2 Well, there's a --
 3 Q. In Chapter 6. So when you're submitting
 4 this feasible plan, the legislature has set -- and
 5 the state of Louisiana has set rules -- not shall,
 6 not may -- they say you shall follow the rules of
 7 29-B; correct?
 8 A. I believe so. That's what we try to do.
 9 Q. So let's show 611.
 10 A says: "The commissioner of
 11 conservation -- that's this panel -- shall
 12 consider only plans filed in a timely manner in
 13 accordance with these rules and orders of the
 14 court."
 15 Did I read that correctly?
 16 A. Yes, you read it.
 17 Q. So the legislature and people of the
 18 state of Louisiana said this panel can only
 19 consider rules -- plans that follow the rules
 20 here; correct?
 21 A. I just go by the words.
 22 Q. Did I read that wrong?
 23 A. No. I mean whatever's in here is what
 24 it says, so...
 25 Q. And court orders?

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1 A. Okay. I seen it.
 2 Q. We have a court order; correct? You've
 3 seen it?
 4 A. We have a court ruling, and I don't know
 5 how that compares with an order. But I have seen
 6 it. I think we've talked about it, it came out in
 7 November. So I have seen it.
 8 Q. B: "Sampling and testing shall be
 9 performed in accordance with Statewide Order
 10 29-B."
 11 Did I read that correctly?
 12 A. Yes.
 13 Q. "All Statewide Order 29-B sampling shall
 14 be in accordance with applicable guidelines as
 15 provided in the latest version of the Department
 16 of Natural Resources laboratory procedures manual
 17 titled Laboratory Procedures for Analysis of
 18 Exploration and Production Waste"; correct?
 19 A. Correct.
 20 Q. You see the word "shall"?
 21 A. Yeah, I see it. Yeah. And that's what
 22 we did. We also did -- we did RECAP evaluation
 23 because -- we had to because the data that
 24 Mr. Miller's firm initially collected was
 25 RECAP-type data, so we had to deviate for an

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1 exception as had been applied. The use of RECAP's
 2 been applied back to, you know, really the
 3 Poppadoc so...
 4 Q. Let's go to D.
 5 Also says the same thing regarding
 6 sampling analysis; correct?
 7 A. Correct. For 29-B. And that's what we
 8 followed. I mean we definitely follow this, but
 9 we have to deviate to deal with non-29-B
 10 parameters. I gave you an example. We also have
 11 to deviate when we want to look at a modern
 12 risk-based numerical framework, which is laid out
 13 in RECAP.
 14 Q. You're familiar with the laboratory
 15 procedures for analysis of exploration and
 16 production waste?
 17 A. Yes.
 18 Q. Next slide, please.
 19 You're familiar with this?
 20 A. Yes.
 21 Q. Okay. Next.
 22 The "Laboratory procedure analysis
 23 analytical methodology reference table." Leachate
 24 chlorides test for soil, sediment, sludges,
 25 reusable material."

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1 What method do they say you have to use?
 2 A. Well, they say, here, leachate
 3 chloride -- and, again, when you read the text
 4 back in 29-B, it describes the use of leachate
 5 chloride for a treated waste-type material at a
 6 commercial facility, not -- not specifically soil.
 7 So there's a difference there.
 8 Q. There's a difference --
 9 A. In the --
 10 Q. They know the history of their --
 11 A. Right.
 12 Q. There's a difference. So you're saying
 13 for soil, am I reading that correctly? Soil?
 14 A. I'm not -- yeah, I agree with whatever
 15 that says, but I also encourage the panel to go
 16 back and look at the section that talks about how
 17 leachate chlorides apply to the waste material.
 18 It's treated waste material, as I remember. I'd
 19 have to see it to -- and I can show you.
 20 Q. So the waste -- so they determined
 21 leachate chloride tests for waste that's treated
 22 to determine if it's going to -- I'm just taking
 23 your opinion as true.
 24 So they determine if wastes, at the
 25 surface, of chlorides, through a leachate test, is

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1 going to go to the groundwater?
 2 A. I think it's for stabilized material,
 3 stabilized wastes, or --
 4 Q. Of chlorides?
 5 A. Correct. But different -- it's not
 6 soil. It's -- the way 29-B describes it -- I
 7 think it's the commercial facility section
 8 describes the leachate method.
 9 Q. Why didn't they exclude soil and
 10 sediment?
 11 A. I don't know.
 12 Q. They have reusable material?
 13 A. Right. I don't know that.
 14 Q. Did Mr. -- you didn't use leachate
 15 tests; correct?
 16 A. No. We looked at Mr. Miller's -- we --
 17 we used SPLP chloride as one tool that -- I guess
 18 tool in the toolbox, as you probably heard, we
 19 probably used a half dozen other tools to evaluate
 20 chloride and distribution in the transport both of
 21 soil and groundwater, so...
 22 Q. If Mr. Henning decides to dig a pond in
 23 the areas of contamination deeper than 2 feet --
 24 You understand where --
 25 A. I understand.

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1 Q. All right.
 2 -- and that waste which we have seen
 3 exists, when he excavates it, does he then have to
 4 call the Office of Conservation and treat it as
 5 E&P waste and haul it to a commercial facility?
 6 A. How deep's he digging?
 7 Q. 18 feet.
 8 A. He would -- there's a couple of issues
 9 here. And you're just -- it's kind of a broad
 10 statement, but there's only about an acre of soil
 11 out there that has -- or that's being proposed, I
 12 think, by Mr. Miller to be excavated.
 13 And so assuming that -- there's a lot of
 14 assumptions. Let me just go through them. You
 15 have to assume you're going to build a pond right
 16 in the heart of some of these former operational
 17 areas. And I'm going to get there.
 18 Some of these operational areas have
 19 multiple steel casings in the ground, so you're
 20 going to have to assume you're going to go in
 21 there and build a pond to 18 feet and excavate
 22 this material out.
 23 So what you'd want to do is look at the
 24 concentration data not from just the highest
 25 location but all of the locations in that vicinity

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<p>1 relative to the size of the pond and say, okay, 2 when we dig all this soil up at this massive pond 3 and we take a composite of that, is that going to 4 fail 29-B? 5 In my, you know, opinion based on the 6 data that we've seen out there, probably not, 7 because of the volume of soil that you're going to 8 move. If you're digging to 18 feet in an area to 9 generate a large pond, you're going to move a lot 10 of soil. And when you move a lot of soil, you 11 basically -- you're going to see a lot of changes 12 in things. 13 And we know -- you might say, well, how 14 do I know that? Well, when you look at data from 15 locations that are tested in these same 16 operational areas and don't really have any salt 17 in them, you're going to be mixing that soil from 18 those locations with a location maybe from the 19 hottest location. 20 So that's kind of the best I can do to 21 respond to you there. I think you'd probably 22 almost have to start with the fundamental question 23 of what do we do about, you know, a series of 24 wellbores, a well plugged, that are 5 feet below 25 the ground surface when I'm digging a pond to</p>	<p>1 Mr. Carmouche is asking this witness about 2 questions with evidence that does not and 3 will not exist in the record. 4 MR. CARMOUCHE: This -- the whole basis of 5 the regulation is land use. That's what 6 we're talking about. And it's not just 7 Mr. Henning's land use. There's nothing -- 8 and I'm going to lay the foundation, if you 9 want me to lay it, Judge. There's nothing in 10 this regulation that says anything about the 11 current property owner. If you want, I'll do 12 that right now. 13 JUDGE PERRAULT: Well, let's just stick with 14 what we've got. I think you're getting too 15 far afield with speculation, and I'm going to 16 uphold the objection. 17 MR. CARMOUCHE: So, Judge, you're not going 18 to allow me to go through the regulation that 19 talks about -- 20 JUDGE PERRAULT: You can go through the 21 regulation, but you're asking him to assume 22 what's going to happen years in the future. 23 MR. CARMOUCHE: That's what the regulations 24 make you do. 25 JUDGE PERRAULT: Well, the panel can read the</p>
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<p>1 18 feet? If I need to get back into them, how do 2 I do that if there's a need in the future to do 3 that. 4 So that's where I'd start, and then I'd 5 work from there to ultimately determine what you 6 do with the soil, but... 7 Hopefully I answered your question. 8 Q. You don't have the right under RECAP or 9 29-B to tell Mr. Henning how he can use his 10 property and where he needs to dig and not dig; 11 correct? 12 A. No. That's not my job. That's his 13 property. 14 Q. And even to take it a step further, if 15 Mr. Henning for some unfortunate reason passes 16 away and his kids can't afford the estate tax and 17 somebody buys it and this -- this is not in the 18 public record and someone goes out there and digs 19 a pond and then determines that it's E&P waste, is 20 "probably" sufficient? 21 Is that -- should that person then call 22 you? Should that person call Chevron? Or should 23 that person call this panel? 24 MR. GREGOIRE: Judge, we're getting into the 25 area of speculation and hypothetical.</p>	<p>1 regulation. But to assume facts that aren't 2 in evidence and may or may not happen isn't 3 helpful. 4 MR. CARMOUCHE: That's what the regulations 5 say you do, and that's what he did. He's 6 assuming -- when he talks about the use, 7 he's -- they all testified that they're 8 assuming that Mr. Henning's not going to use 9 the property like this in the future. That's 10 their opinion. 11 JUDGE PERRAULT: Let's just go with what the 12 regulation says, and let's not assume facts 13 that we have no idea are going to happen. 14 You're asking him to respond to facts 15 that may or may not happen. 16 MR. CARMOUCHE: I'm saying, Judge, under the 17 regulations, he has to assume, he has to 18 assume. I'll go through the regulations. 19 JUDGE PERRAULT: Let's just stick to the 20 regulation. Let's don't choose facts that 21 may or may not happen. Let's go with what 22 the regulation says. 23 BY MR. CARMOUCHE: 24 Q. Let's go with the regulation. Okay. 25 Let's go to 2.9.</p>

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1 There's nothing in -- this is land use
 2 in RECAP; correct?
 3 A. Yes.
 4 Q. And it actually says: "The current and
 5 future land use shall be determined in order to
 6 characterize the activities and the activity
 7 patterns of the potentially exposed population."
 8 A. That's what it says, correct.
 9 Q. "Current and future land use category
 10 assigned AOI is subject to department approval."
 11 So it's a requirement by the regulations
 12 that you apply that the future -- current and
 13 future land use, future not having a time, it's
 14 forever, you must characterize the activities;
 15 correct?
 16 A. Correct.
 17 Q. Okay. All right.
 18 And to get -- to move this along,
 19 there's ways to characterize it, you characterize
 20 it as industrial and nonindustrial; correct?
 21 A. Correct. And I think Ms. Levert
 22 analyzed it as, you know, potentially residential
 23 for the future from a RECAP standpoint, which is
 24 what we're talking about right now.
 25 Q. Go to the definition of "nonindustrial."

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1 "Nonindustrial land use refers to any
 2 property that does not meet the exclusive
 3 definition of an industrial property. Such
 4 properties may be residential, recreational,
 5 farming, livestock, or vegetative or undeveloped
 6 lands that are not included in the industrial
 7 property description, private-owned lands,
 8 wetlands, state and national parks"; correct?
 9 A. That's what it says, correct.
 10 Q. Does it say anywhere in this definition
 11 that you restrict the land use and only consider
 12 the land use of what the current operator is using
 13 it for today?
 14 A. No, it doesn't say anything in there,
 15 but it's something you've got to consider. You've
 16 got to consider the historical uses and potential
 17 future uses. I think we've gone through all of
 18 that, and the decision was made in 1940 to make
 19 this an oil field.
 20 And I think in 2017 when, you know,
 21 this -- the simple act of let's say you wanted to
 22 buy this property, your bank says you need to go
 23 out and do a Phase 1. Guess what? They're going
 24 to tell you this is an oil field. So you're on
 25 notice that it was an oil field, and so how it's

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1 been used or how it might be used in the future, I
 2 think that's all pretty well spelled out in what
 3 we have talked about, you know, either me or
 4 others.
 5 Q. You went over your contingency plan. I
 6 think Mr. Olivier asked the cost, so I want to
 7 make sure we answered his question.
 8 ERM hired a company called Diversified
 9 Enviro Products & Services; correct?
 10 A. Yeah, the contractor. I don't know if
 11 you'd call it hired. We get assistance from them
 12 and they do remediation work to help us hone in on
 13 a more accurate or closer cost estimate to do
 14 hypothetical work, so to speak, which is what we
 15 had done with the hypothetical plan.
 16 Q. So you got an estimate -- or somebody
 17 got -- it says it's to ERM. ERM got an estimate
 18 from this company to excavate these areas that
 19 are, what, in violation of 29-B?
 20 A. These -- this estimate was done -- and
 21 it's attached to the hypothetical plan -- to
 22 provide us a cost basis to calculate that plan
 23 based on the areas that I showed you on the
 24 figures to either treat, excavate, restore, where
 25 our objective was to try to be fully compliant

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1 with salt concentrations at depth down to a depth
 2 of 32 feet. That's what, as I remember, this was
 3 used for.
 4 Q. Okay. So 29-B?
 5 A. Yeah, 29-B.
 6 Q. That was my question. All right.
 7 And that cost, the last page, is
 8 \$5,000,570?
 9 A. Yes. Again, this is for the
 10 hypothetical plan to excavate salt to a depth of
 11 32 feet.
 12 Q. Okay. Did you get an estimate to
 13 excavate to 18 feet?
 14 A. Well, not all areas go to 32 feet. Some
 15 go much shallower. So it's area by area.
 16 Specifically we didn't tell the contract I need a
 17 depth estimate to 18 feet. I didn't have that
 18 hypothetical, so...
 19 Q. So this is not all to 32 feet. This is
 20 different levels?
 21 A. It's different levels depending on where
 22 we had exceedances. I think the deepest was 32.
 23 Other places, it's not near that deep, so it
 24 varies depending on where the exceedances were.
 25 Q. Let's show ICON's.

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1 We don't have the 32 feet?
 2 That's okay. Let's just show...
 3 So ICON's remediation to -- for soil to
 4 18 feet is \$1,000,033?
 5 A. Yeah. That's with exceptions. This is
 6 one of the ICON cost estimates with exceptions to
 7 29-B. You can see, I think, at the -- there's
 8 another one without exceptions that actually goes
 9 to 32 feet.
 10 Q. Do you know what -- he'll go over it,
 11 but it wasn't \$5 million?
 12 A. No. I think that there's differences on
 13 how those were calculated relative to the
 14 feasibility and what you might have to do to
 15 actually dig to 32 feet. I'm not sure. Some of
 16 that engineering work was -- I'm not sure -- I
 17 think Mr. Miller's guys that did this calculation
 18 didn't even go to the site, and so understanding
 19 how to, you know, physically engineer an
 20 excavation to 32 feet to, you know, prevent the
 21 sidewalls from caving and all of that stuff, I
 22 think that's probably where we differ.
 23 We'd have to look specifically at which
 24 areas and see if we had agreement there, but I
 25 think there are some differences. And hopefully

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1 that's an explanation why we might have them.
 2 Q. Right. ICON's cheaper?
 3 A. Yeah, I wouldn't say cheap, it's just
 4 a --
 5 Q. "Cheaper," said.
 6 A. Oh, yeah. Well, I agree it's a lower
 7 price. Is it feasible as it's written? I don't
 8 know. I'm not sure. You know, I'm not sure that
 9 the guys that wrote it, since they hadn't been out
 10 there, considered is it safe to dig to 32 feet
 11 without any shoring or anything? I don't know.
 12 That's probably a question you probably need to
 13 ask them.
 14 Q. Well, I think, if you -- so the panel
 15 will know, I think ICON only recommends digging
 16 18 feet, not 32.
 17 A. Well, they've got two plans, so I guess
 18 that will be a question to ask them.
 19 Q. Well, because the rule says you have to
 20 give a cost to meet 29-B; right?
 21 A. Right. And --
 22 Q. And --
 23 A. Maybe they're doing --
 24 Q. He'll explain.
 25 A. I assume he will.

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1 Q. Can we agree that Mr. Purdom is
 2 incorrect, so we can move on, that the shallow
 3 water is an aquifer?
 4 A. I think -- yeah, there was some
 5 confusion. I'm glad you brought it up.
 6 Mr. Purdom, I think when you asked him that
 7 question, I remember it, and then it was a back
 8 and forth. And I think where he ended up, you
 9 know, I think he said a drinking water aquifer or
 10 whatever.
 11 So I think the only -- he would be a
 12 better guy to ask this. But the only thing I can
 13 think of, he's thinking, okay, is this really a
 14 drinking water aquifer? I don't believe it is
 15 because it's -- I wouldn't drink it. I consider
 16 it nonpotable.
 17 Is it an aquifer? It is an aquifer. Is
 18 it a usable aquifer? No. It's just a word,
 19 though. We evaluate more than the word.
 20 Q. I understand.
 21 But when we talk about the shallow
 22 groundwater, it's an aquifer?
 23 A. Yes.
 24 Q. Thank you. All right.
 25 You would agree that --

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1 A. But it's not a named aquifer -- I
 2 apologize.
 3 Q. I understand.
 4 A. It's not a named aquifer like a Chicot
 5 or Evangeline or you know, something -- the Wilcox
 6 up in North Louisiana, some of those. It's just
 7 it's not --
 8 PANELIST OLIVIER: If I can ask, too -- oh,
 9 whenever we get to a good point. I don't
 10 want to interrupt.
 11 MR. CARMOUCHE: Let's take a break.
 12 PANELIST OLIVIER: Can we take just like a
 13 10-minute break for the restroom?
 14 MR. CARMOUCHE: Yes, sir. And it will help
 15 me maybe speed it up.
 16 JUDGE PERRAULT: Are you ready right now?
 17 We're going to take a 10-minute break.
 18 We'll be back at 2:45.
 19 (Recess taken at 2:34 p.m. Back on record
 20 at 2:46 p.m.)
 21 JUDGE PERRAULT: We're back on the record.
 22 It's 2:46, February 8, 2023. We're doing the
 23 cross-exam of Mr. Angle.
 24 Please proceed.
 25 BY MR. CARMOUCHE:

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1 Q. I'm going to direct your attention to
 2 Chevron's most feasible plan. It looks like
 3 page 6.
 4 And if you look at the second sentence
 5 highlighted but the sentence before, you would
 6 agree that the shallow water-bearing zone, you
 7 describe as discontinuous silt stringers between
 8 the depths -- my question's the depth -- from 20
 9 to 62 feet?
 10 A. Yes, generally. The shallowest depth
 11 there is those wells that are far out to the east,
 12 so we wanted to fully incorporate those. But the
 13 ones on -- Areas 2, 4, 5, and 6 are generally
 14 about 30, but I don't -- yeah, that's the range.
 15 Q. And you would agree that -- and we
 16 clarified that the silt stringers -- I call it an
 17 aquifer, you can call it whatever you want -- is
 18 a -- behaves as a single-bearing unit?
 19 A. Single water-bearing unit, yeah. And
 20 the reason why we used that is because we look --
 21 when you look at the water elevations between
 22 some -- we have a couple of well pairs out there
 23 and they're fairly similar, and so -- and I think
 24 Mr. Miller's of agreement that that water-bearing
 25 zone unit from 20 to 50 seems to be like -- you

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1 know, there's probably some leakage between it,
 2 but the water levels are fairly similar
 3 potentiometric surface.
 4 Q. And why do you do a potentiometric map?
 5 A. To try to get the best understanding
 6 that we can on the groundwater flow direction.
 7 Q. Of the single water-bearing unit?
 8 A. Correct.
 9 Q. And the single water-bearing unit depth
 10 that you're determining is what depths?
 11 A. What's -- the range is --
 12 Q. 20 to 62?
 13 A. Correct. And, you know -- you can look
 14 at the individual well construction diagrams that
 15 identify where the screens are. They're not all
 16 the same depth because you don't encounter the
 17 silt zone all at the same depth.
 18 Q. And you're familiar with the
 19 publications of Domenico?
 20 A. Yeah.
 21 Q. Show that.
 22 And this is just a publication of the
 23 Physical and Chemical Hydrogeology of Domenico --
 24 A. That's a book. Yeah, that's a book.
 25 Q. All right. Even better. Even better.

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1 Okay. Let's see if we can agree on some
 2 more things. The highlighted portion: "In
 3 working with these kinds of maps, be aware of
 4 these important points. First, a potentiometric
 5 map must be related to a single aquifer."
 6 A. Correct.
 7 Q. So if you're going to use a
 8 potentiometric map, it's one aquifer; correct?
 9 A. Right. And that's what we've been
 10 talking about, the shallow water-bearing zone has
 11 a -- if we use the term "aquifer," correct.
 12 Q. Two -- "Second is assume that the flow
 13 of the aquifer is horizontal; that is, parallel to
 14 upper and lower confining layers," correct?
 15 A. Correct.
 16 Q. And lastly, "The head losses between
 17 adjacent pairs of equipotential lines are equal,
 18 and the hydraulic gradient varies inversely with
 19 distance between lines of equal head."
 20 Did I read that correctly?
 21 A. Correct.
 22 Q. You did a potentiometric map?
 23 A. We did. I think we did a couple of them
 24 that are presented in the plan.
 25 Q. Okay.

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1 A. I think Mr. Miller did as well.
 2 Q. Yeah, I'll show you Miller's.
 3 This is your potentiometric map?
 4 A. Correct. It's one of them, yeah.
 5 Q. One of them. I just want to use it as
 6 an example. And as defined by you and Domenico,
 7 or the book, this is a potentiometric map of one
 8 aquifer?
 9 A. This is our potentiometric map of the
 10 water-bearing zone where the wells that were
 11 installed were screened in within that range that
 12 the previous document was identified at.
 13 Q. Right. So the wells that you're relying
 14 upon to draw this potentiometric map are shallow
 15 and deeper?
 16 A. Well, they're -- I think you
 17 missed -- you may not have heard what I said
 18 earlier. When you look at the water levels,
 19 they're quite similar. And it seems like both
 20 sides are agreeing it's kind of behaving as one
 21 water-bearing unit, so that's what we -- how we
 22 mapped it here, using this -- tried to incorporate
 23 all of the wells.
 24 Q. Okay. Well, then maybe -- maybe we can
 25 correct something Mr. Purdom said.

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1 Then you would agree that the top of the
 2 aquifer is hydraulically connected to the bottom
 3 of the aquifer?
 4 A. Well, I think that's what I said, is
 5 between --
 6 Q. So we agree?
 7 A. -- between the range that we found
 8 groundwater, you know, from 30 to 50, there
 9 appears to be some connection. It's not a perfect
 10 connection because obviously there's, you know,
 11 clay, and very -- differences in permeability.
 12 Q. But as a whole, looking at the aquifer,
 13 then we could agree that it's hydraulically
 14 connected?
 15 A. I believe so. And that's how we've
 16 looked at it.
 17 Q. So if I was to pump -- just so I
 18 understand. So if I was to put a well at the
 19 bottom of the zone and pump the well, eventually
 20 I'm going to get water from the top of the zone in
 21 some areas?
 22 A. In theory, in some areas. Keep in mind
 23 that the variability out there is pretty great
 24 from location to location. So yeah, it all
 25 depends on where you screen it -- where you screen

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1 that pumping well.
 2 Q. Correct.
 3 But the water, if I pump it, I'm going
 4 to pump down that -- eventually, in some areas,
 5 I'm going to pump down that top as well?
 6 A. I think where it's connected. If there
 7 are locations that aren't well-connected, it's
 8 going to take longer. Correct.
 9 MR. CARMOUCHE: And show figure -- show 7.
 10 BY MR. CARMOUCHE:
 11 Q. This is Greg's. So this is Greg's
 12 cross-section diagram.
 13 Do you agree that there is a shell hash,
 14 that hatch mark --
 15 MR. CARMOUCHE: If you can zoom in at the
 16 top, Scott.
 17 A. I can't answer one way or the other.
 18 I'm not sure. It did jump out in the review of
 19 the boring logs as laterally continuous or
 20 described as shell hash. I'd have to refer the
 21 panel to the boring logs to make that evaluation.
 22 I just -- I can't tell you as I sit here. It just
 23 doesn't jump out at me.
 24 Q. And let's see. I think we can agree on
 25 this. Every -- you and Mr. Miller measured head?

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1 A. We measured water levels; correct, and
 2 the monitoring wells out there. We measured it in
 3 the pond as well.
 4 Q. And so you would agree that both you and
 5 Mr. Miller's measurement of head was pretty
 6 consistent throughout the property? The depth?
 7 A. Yeah, I'm trying to remember. And
 8 around the water levels, as measured, I don't
 9 think there was -- we would -- I can't remember us
 10 taking -- Mr. Miller taking a measurement and we'd
 11 have two measurements, like you split a soil
 12 sample or a groundwater sample. But I think we
 13 relied on the same set of data, the measurements
 14 that were taken.
 15 Q. Without going through each detail, if
 16 the head is consistent at the same depth, so this
 17 depth is what? What head is by MW-3? What's that
 18 depth?
 19 A. I think that would be representative of
 20 the well screen, which is, I think Mr. Miller has
 21 used these -- you'd have to ask him, but these
 22 black symbols here to represent -- I think that
 23 goes with this. But I'm just...
 24 Q. No, that's fine. I'm sorry. Those
 25 triangles are indicating head; right?

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1 A. Right. But I'm just -- I think it goes
 2 to MW-3, but it's halfway between 3 and 12, so I'm
 3 not 100 percent.
 4 Q. Would you agree with this statement: If
 5 you had just silt lenses that were not continuous,
 6 you would have head at random depths throughout
 7 the sites statistically?
 8 A. Well, we have some variation, but
 9 they're fairly close. There is one location I
 10 think I heard mentioned the other day, H-10, that
 11 had a different one. When you look at that boring
 12 log, there's a pretty darn good clay above and
 13 below the silt zone. So that one, you may be
 14 right in terms of the, you know, difference. But
 15 they're generally similar, but there are some
 16 differences. And that's not unexpected in a zone
 17 like this because you've got variability in grain
 18 size within a zone like this as well.
 19 Q. So without me going through each one --
 20 and I'll do that in just a minute -- you would
 21 agree with the general statement, concept, just
 22 general concept, that if you have -- if you have
 23 silt lenses that are not continuous, you would
 24 have head at random depths throughout the sites
 25 statistically?

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1 A. If the silt zone was at various depths.
 2 But if it's within the same range, you may not be
 3 able to decipher it. I think you almost have a
 4 hypothetical that if I have a silt zone, for
 5 example, at 30 feet and I got one at 100 feet,
 6 they're going to be random. But here we have this
 7 kind of inter-fingering within a zone, and so it's
 8 not a layer cake where you've got one way up here
 9 and one way up here, and so...

10 Q. Let me ask it a different way. If you
 11 have silt lenses that are continuous, you would
 12 have an equal head depth throughout the site
 13 statistically?

14 A. I would say generally, but you know,
 15 they wouldn't be the same because some are going
 16 to be different depending on which way the
 17 groundwater's flowing. Obviously, there's going
 18 to be some gradient, which is the slope of the
 19 groundwater table. So they're not going to be
 20 exactly the same.

21 Q. But I'm saying statistically, in
 22 general -- it's not going to be the exact same --
 23 but statistically it's going to be equal?

24 A. If it's a layer cake and everything is
 25 the same, then on a hypothetical like that, I'd

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1 say yes.

2 Q. Mr. Miller interpolated between two
 3 points and drew what he considered to be the
 4 aquifer. If we showed your cross-sections, you
 5 did not do that; correct?

6 A. We didn't connect some of these, as you
 7 can see. If you don't mind, I'll stand up and
 8 point out a couple examples.

9 I think what you're getting at is we
 10 didn't put a little lens here and draw it over,
 11 because it doesn't exist here (indicating). And
 12 so, you know, we didn't extend this out, put
 13 dotted lines or dashed lines, because there's so
 14 many of them. Could we have done it? Sure. But
 15 I think visually when you look at this, what it
 16 tells you is -- you can see these, these
 17 differences in patterns relative to where it is,
 18 relative to the depth.

19 So it's just -- we're using similar
 20 data, I think, although I think our
 21 cross-sections -- Mr. Miller's not showing our
 22 boring logs, and his don't go as deep. But
 23 generally, I think we've pointed out where the
 24 silts are, where the clays are. That's what we
 25 want to get across.

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1 Q. And the panel, this is -- your scale
 2 might be different than Mr. Miller's; correct?

3 A. Well, not only the scale, but I think
 4 it's important to -- that one that you just showed
 5 me, again, Mr. Miller hasn't considered our deeper
 6 boring logs in some of those locations. So, and
 7 that's a difference, that it doesn't matter on the
 8 scale and it doesn't matter whether we drew lines.
 9 It's just not there.

10 Q. Let me ask you this. The depths -- if
 11 we can agree.

12 The depths Mr. Miller interpolated
 13 between two points and drew the aquifer, you don't
 14 really disagree with at the shallow depth?

15 A. I didn't analyze each of those, how he
 16 interpreted, where he drew. Sometimes I have seen
 17 him draw where there are no data. I'll give you
 18 an example of the theoretical connection down at
 19 the Chicot. There's just no data there, but it's
 20 drawn in. So you'd almost have to look at each
 21 shape and say: Okay. What data has he used to
 22 support that?

23 Q. Okay. Let's go to -- and you would
 24 agree that if you -- let's just show the document.
 25 MR. CARMOUCHE: Next one.

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1 BY MR. CARMOUCHE:

2 Q. You would agree that we have pockets of
 3 chlorides that decrease in value as you get away
 4 from the source?

5 A. I would agree that there are some
 6 locations that have higher concentrations and, you
 7 know, this -- I think this example here shows it
 8 well with the H-12 and H-9. And it also shows, as
 9 you move laterally and quite a short distance, you
 10 know, where you have a dramatic decrease in
 11 concentrations. But I generally agree with what
 12 you're saying.

13 Q. And you wouldn't have this phenomenon if
 14 where you have a source and the chlorides are
 15 decreasing its value, if you didn't have a
 16 continuous aquifer? This shows that you have a
 17 continuous aquifer because it's migrating from one
 18 point to another and decreasing with groundwater
 19 flow?

20 A. What it shows you really is that you
 21 have a couple different source locations. I think
 22 you have the higher chloride in the blowout.
 23 H-16, we know, is the salty location. And then we
 24 have another one down here. These are three
 25 operational areas, so that doesn't mean that this

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1 is all one big plume that migrated from one
 2 particular spot. It's three separate sources.
 3 Generally groundwater flows from to the north. So
 4 what's going on here is really probably not
 5 related to what's going on here.
 6 Q. I'm just saying the groundwater is
 7 continuous, meaning the aquifer -- so you have
 8 three hot spots, and the chlorides are migrating
 9 throughout the aquifer that is continuous
 10 throughout this site right here?
 11 A. Well, they have migrated, but I think we
 12 have -- in these silt zones, as we showed, they
 13 vary in depth and extent, but they're in that same
 14 range. So I think what this plot is showing is
 15 kind of the data from those monitoring wells.
 16 Q. Right. In one aquifer?
 17 A. In the shallow silt zone; correct.
 18 And -- which comprises of these various silt
 19 stringers.
 20 Q. And you would agree that the groundwater
 21 flows which way by the crater? North?
 22 A. Generally to the north. We can look at
 23 the map, but generally to the north, as I
 24 remember.
 25 Q. And regarding groundwater, what -- does

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1 RECAP have a numerical number that you have to
 2 have for background for chloride? Are they
 3 just --
 4 A. Do they publish a background chloride
 5 number?
 6 Q. No, I'm sorry. Do you have to have so
 7 many samples or it varies per site?
 8 A. That's a better question for Ms. Levert,
 9 but we can look at the language. I can't remember
 10 the language, quite honestly.
 11 Q. You would agree that in this shallow
 12 aquifer that we're looking at, that not -- on the
 13 other side, the groundwater's flowing this way and
 14 when we sample the opposite direction for
 15 chlorides, we have 156, below 250 drinking water
 16 standards; correct?
 17 A. Yes.
 18 Q. We have 57.2?
 19 A. Correct.
 20 Q. We have 62.4?
 21 A. Correct.
 22 MR. CARMOUCHE: And if you'd back out, Scott.
 23 BY MR. CARMOUCHE:
 24 Q. We have one at 221; correct?
 25 A. Yes.

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1 Q. 239?
 2 A. Yes.
 3 MR. CARMOUCHE: Back out.
 4 BY MR. CARMOUCHE:
 5 Q. And 77.6?
 6 A. Correct. And I think -- you're not
 7 showing the -- I think the background wells to the
 8 east and to the west that I think -- Mr. Miller
 9 used some of that to come up with a background
 10 chloride of 428. If you remember, ours was
 11 600-something, so...
 12 Q. And we'll talk to Mr. Miller. But to
 13 determine the chlorides in this aquifer to
 14 determine if it's usable, there's nothing in RECAP
 15 that says you have to go west, go east; this is
 16 reliable data that you can rely upon and DEQ has
 17 relied upon to determine the background of
 18 chlorides in this shallow aquifer?
 19 A. Well, some of these points are very
 20 close to source areas and typically you want
 21 background locations that are distance from source
 22 and operational areas. And so that's why we look
 23 at data distant from these.
 24 One thing I'll -- I guess that's what I
 25 can point to, is that when you start getting

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1 inside -- and I've heard Mr. Miller testify on
 2 this before. When you start getting inside
 3 operational areas, then the background values
 4 become questionable or the data becomes more
 5 questionable relative to is this really
 6 background.
 7 Q. Wouldn't it be -- I think, wouldn't it
 8 be more reliable to say if you're not up-gradient
 9 of groundwater and away from the source, it would
 10 be a good background level because if you're
 11 getting 52 and 62 by a source area, that's a
 12 pretty good indication that that could be
 13 considered as background?
 14 A. Well, I mean, there's a couple points.
 15 Again, you're ignoring all of the data set to come
 16 to the conclusion of what we came to. And I think
 17 Mr. Miller's background calculation came to the
 18 same conclusion. His background number on this
 19 slide and what he based his remediation on was
 20 obviously much higher than these numbers you're
 21 pointing me to. So I think there's some agreement
 22 there on the background.
 23 Q. You would agree that you took the data
 24 from the slug test and determined a geometric mean
 25 of each well to determine each well's yield;

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<p>1 correct?</p> <p>2 A. Correct. Well, we took the geometric</p> <p>3 mean of all of the slug test results, 17 of them.</p> <p>4 Q. To determine the yield of each well?</p> <p>5 A. Correct.</p> <p>6 Q. And then to determine --</p> <p>7 A. No, the overall yield of the zone.</p> <p>8 Q. That's what I'm going to get to.</p> <p>9 You then took the geometric mean of the</p> <p>10 yield of the wells; correct --</p> <p>11 A. No.</p> <p>12 Q. -- to determine -- you did not?</p> <p>13 A. No. Let's back up.</p> <p>14 We do a slug test, we do three slug</p> <p>15 tests on a well, we'll take an average of those</p> <p>16 results because, you know, one might be high, one</p> <p>17 might be lower. So we want to get an average</p> <p>18 hydraulic conductivity for a well. So we have 17</p> <p>19 wells. So three tests per well. I can't remember</p> <p>20 if we ran three tests for all. We tried. So then</p> <p>21 we'll have one number which will be an average</p> <p>22 conductivity for that individual well. We take</p> <p>23 those 17 average results and take the geometric</p> <p>24 mean of those 17 to come up with an overall</p> <p>25 geometric mean of the water-bearing zone. It's</p>	<p>1 opinion of the yield of the aquifer?</p> <p>2 A. Yeah, we did. But you can do it both</p> <p>3 ways because you can calculate a geometric mean of</p> <p>4 the hydraulic conductivity and then assign</p> <p>5 geometric mean of the thickness and the HC and</p> <p>6 come up with a very similar number. So we're</p> <p>7 talking real subtle differences in calculation.</p> <p>8 You know, so we've kind of looked at both of those</p> <p>9 ways, but I encourage the panel to look at that</p> <p>10 table. It will describe how we made that</p> <p>11 calculation.</p> <p>12 Q. So you would agree -- so you would agree</p> <p>13 that you did not determine the classification of</p> <p>14 the aquifer by looking at a well, one well?</p> <p>15 A. No. You'd never do that on a site this</p> <p>16 big with multiple tests. And the use of the</p> <p>17 geometric mean across a site like this is</p> <p>18 well-documented, you know, across some big sites</p> <p>19 that I'm familiar with. You don't just go with</p> <p>20 one slug test or one aquifer test on a site this</p> <p>21 large to -- it doesn't adequately represent the</p> <p>22 variability. So you do one test in a location and</p> <p>23 we had -- I think the panel saw, we had five</p> <p>24 locations you don't even have a water-bearing</p> <p>25 zone. So you can't even do a test.</p>
<p>Page 742</p> <p>1 kind of a two-step process.</p> <p>2 Q. Let's step back.</p> <p>3 So after you took all the wells from the</p> <p>4 shallow and the deep of the aquifer, you took the</p> <p>5 geometric mean of the hydrologic conductivity to</p> <p>6 determine the average yield of the aquifer?</p> <p>7 A. Yeah. What we did is we took the</p> <p>8 geometric mean of all of the individual well</p> <p>9 yields; and so -- which incorporates the hydraulic</p> <p>10 conductivity, which is one of the parameters in</p> <p>11 the equation, the HC, or the confining head, and</p> <p>12 the thickness. Now, those vary at every location.</p> <p>13 And so, to incorporate that variation, then we</p> <p>14 calculated a geometric mean which would</p> <p>15 incorporate all that variation. And so that's why</p> <p>16 we -- that's how we calculated it.</p> <p>17 Q. Let me make it a little more simple.</p> <p>18 If you had 17 wells and you had three</p> <p>19 slug tests for each well and you determined then</p> <p>20 an average yield of each well; correct?</p> <p>21 A. Correct. Which is what we did.</p> <p>22 Q. Okay. So to determine the yield of the</p> <p>23 aquifer, did you take -- did you take the yield</p> <p>24 calculation and do the geometric mean of the yield</p> <p>25 calculations for each well to come up with your</p>	<p>Page 744</p> <p>1 How would one test accurately reflect</p> <p>2 that if you actually did it there? You couldn't</p> <p>3 do a test. So would you say zero? No, that's not</p> <p>4 representative. So you evaluate all of them. And</p> <p>5 that's what we did. And, I think, going back to</p> <p>6 your question on hydraulic conductivity, I know</p> <p>7 what RECAP says regarding making that calculation.</p> <p>8 But like I said, you can make it both ways, and</p> <p>9 you get basically the same answer. What we did is</p> <p>10 looked at the distinct difference between some of</p> <p>11 these locations because that thickness varies as</p> <p>12 well as the HC, because, as you remember, some of</p> <p>13 those wells have different screened intervals.</p> <p>14 We're confident on what we did relative to the</p> <p>15 result of that calculation.</p> <p>16 Q. If you went to a piece of property and</p> <p>17 you drilled a well, people call for a well all the</p> <p>18 time in Louisiana. If that person called someone,</p> <p>19 one of your drillers that you talked about, and</p> <p>20 they went to drill a well where they thought an</p> <p>21 aquifer was and that well produced more than</p> <p>22 800 gallons per day -- let's say it produced</p> <p>23 3,000 gallons per day -- and he measured the TDS</p> <p>24 and it was less than a thousand, you would not</p> <p>25 agree that that aquifer where that well is located</p>

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1 should be classified as a 2?
 2 A. Well, if it meets the RECAP definition
 3 for a 2, it yields enough and it meets the TDS
 4 concentration.
 5 Q. Then it meets a 2? So we can agree?
 6 A. Correct. But a water well driller
 7 wouldn't do that. You know, the ones that we
 8 talked to or the one that I talked to for this
 9 site, that doesn't really interest them. These
 10 zones don't interest them in terms of production
 11 of potable water supply.
 12 Q. Okay.
 13 MR. CARMOUCHE: And show this.
 14 BY MR. CARMOUCHE:
 15 Q. So you would agree that Class 2 --
 16 actually, I think it's in every class, Class 1,
 17 Class 2, and Class 3 -- the definition says:
 18 "Groundwater within an aquifer that could
 19 potentially supply drinking water to a domestic
 20 water supply."
 21 A. It says "potentially." That's...
 22 Q. To "a."
 23 A. To a domestic -- yeah; right. It
 24 doesn't -- that doesn't tell you, when you're
 25 analyzing slug tests, what to do with one well. I

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1 would refer the panel back to Appendix B in RECAP
 2 and Appendix F in RECAP to basically, it gives you
 3 guidance on, when you have multiple slug tests,
 4 how to classify the well. One spot in a
 5 2-square-mile property just doesn't cut it from an
 6 aquifer classification standpoint.
 7 A lot of underground storage tank sites
 8 use one well, but a site this large, both parties
 9 conducted multiple slug tests. You don't ignore
 10 all the slug tests. You analyze them all, and you
 11 evaluate them all. Not just one. That's not how
 12 it works.
 13 Q. You would agree that, just like the
 14 hypothetical I just asked you, we went out,
 15 Mr. Henning wanted a well on his property, called
 16 and said, hey, I want a well. H-9 produced
 17 1,029 gallons per day; correct?
 18 A. That's what the calculation says. Till
 19 you put the well in and see what it will do. But
 20 that's what the calculation says. And this is
 21 hypothetical. A water well driller would actually
 22 go to H-9.
 23 Q. That's what you predicted, 1,019 --
 24 A. I understand.
 25 Q. H-18, Mr. Henning, 5700 gallons per day.

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1 A. Correct.
 2 Q. H-27, 2,013?
 3 A. No. H-27 is 33.
 4 Q. I'm sorry. And that is what depth?
 5 A. You know, the HC is 4 to 6 feet.
 6 Q. Four to 6 six feet.
 7 A. So it's probably a 50-foot -- same zone
 8 as a couple of these higher ones that you just
 9 pointed out. And so you really see the
 10 variability when you start looking at it well by
 11 well like that.
 12 Q. Would that be one of the areas that a
 13 driller wouldn't put a well in?
 14 A. The one that made 33 gallons?
 15 Q. Right.
 16 A. I wouldn't think anybody would.
 17 Q. Maybe he would move over to H-18 where
 18 it was 5700 gallons per day?
 19 A. How would he know that if you just
 20 called him up? Typically, when you hire a water
 21 well driller, you call him up, say: I want to
 22 build my house. I want you to get out and put a
 23 well in. What he knows is the Chicot. He doesn't
 24 know these shallow water-bearing zones, where they
 25 exist. I'm struggling with your original

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1 hypothetical when you say I'm going to call up a
 2 water well driller. A water well driller is not
 3 going to see this silt zone, as I mentioned. He's
 4 going to go right down to the Chicot because he
 5 can put it in at the same price and guarantee the
 6 quality and yield.
 7 Q. But I know there's a shallow bearing
 8 zone. Maybe I go to you. Maybe I go to
 9 Mr. Miller. Maybe I go to Office of Conservation.
 10 Maybe I want a shallow well, tell me where I can
 11 drill it. So if I drilled it at H-18 and it
 12 produced 5700 gallons per day, that's a Class 2
 13 aquifer that I could use as a domestic supply;
 14 true?
 15 A. If you drilled it and you've got a water
 16 well to drill it and based on that location -- I
 17 wouldn't do it. I wouldn't drill it for you and I
 18 wouldn't tell a water well to drill it for you.
 19 But you could attempt it and, based on the
 20 calculation, in theory, it might make that. But
 21 you don't -- what you don't -- don't forget: The
 22 water you're going to make will be nonpotable
 23 water. So it might meet the 5,000-gallon per day.
 24 Q. It might. And I don't want to go
 25 through each well, but it could meet the TDS;

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1 correct?

2 A. Correct. But again --

3 Q. It could -- I'm sorry. Go ahead.

4 A. Well, why did Mr. Miller do five slug

5 tests across the property? Why did we do 12? We

6 didn't just do one. We could have done one, but

7 we didn't. Because we wanted to adequately

8 represent the variability in that zone and tell --

9 if we wanted to tell a water well driller the

10 variability and the impracticability of drilling a

11 well on that zone. When you look at that, that's

12 when you go deep into the Chicot for a water well.

13 So both parties agree that you need multiple

14 tests; you don't just need one test for a water

15 well.

16 Q. We're here to determine if an aquifer in

17 Louisiana needs to be cleaned up; correct?

18 A. That's a different subject; right?

19 We're talking about classification. But if we

20 want to move there, we can talk about that.

21 Q. Right. There's rules that we have to

22 follow. If it's a Class 2, we have to follow

23 rules or else we won't protect the aquifers.

24 That's the whole reason for the classification.

25 Isn't that true?

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1 A. There's two things working here: We've

2 got a classification thing working and also the

3 reasonableness and feasibility of restoring a

4 zone like this to a potable quality. We've got

5 two things working. We have a disagreement, I

6 think, on the classification. I'm not sure that

7 we have a disagreement that this groundwater is

8 pretty poor quality. The question is: Can you

9 remediate it to potable? I believe no. And can

10 you actually remediate it down to these low

11 levels? I don't believe that's feasible either.

12 So we've got two things going on, classification

13 and then remediation.

14 Q. Maybe not potable. Let's move on if we

15 can agree to disagree.

16 What about if I dig a pond -- and if you

17 go out to any pond in the state of Louisiana in

18 the summer when you have two months of drought or

19 a month of drought, your pond drops 4 to 5 feet --

20 and I want a well in water that produces

21 5200 gallons per day and I want a solar pump

22 because when my level goes down, I want water.

23 A. Okay.

24 Q. Okay?

25 That would be considered under the

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1 definition of Class 2 as a usable Class 2 aquifer;

2 correct?

3 A. The water-bearing zone -- let me -- you

4 start talking about a pond and the water level in

5 a pond. Let me --

6 Q. Go ahead.

7 A. Are you talking about classification of

8 the pond --

9 MR. GREGOIRE: Your Honor, I think this a

10 perfect example of the speculative and

11 hypothetical nature of his questions. The

12 witness doesn't even understand it. So I

13 think it's -- if Mr. Carmouche is going to

14 ask questions, he should ask questions

15 related to this specific piece of property

16 and not some hypothetical that does not apply

17 whatsoever to this property.

18 JUDGE PERRAULT: As to hypotheticals, if he

19 used any in his calculations, ask him about

20 those.

21 MR. CARMOUCHE: Judge.

22 JUDGE PERRAULT: Yes, sir.

23 MR. CARMOUCHE: Then I'm going to have to --

24 I'll have to come back. Mr. Hennings' going

25 to testify. We've been talking about ponds

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1 and the use of this groundwater. That's this

2 case. He says it can't be used. I should be

3 able to cross this man to find out. That

4 goes to the classification of the aquifer.

5 It says agricultural supply. It doesn't

6 say -- it says potable, but it also says

7 agricultural supply.

8 JUDGE PERRAULT: Let me see.

9 MR. CARMOUCHE: If it can be used...

10 (Tenders document.)

11 JUDGE PERRAULT: What would be relevant

12 information?

13 MR. CARMOUCHE: My point is this, Judge: If

14 the aquifer can be used and it's classified

15 as a 2, which he disagrees with, then the

16 remedial standard changes. He says it's a

17 Groundwater 3. So he disagrees with

18 Mr. Miller, who says it's a Class 2. So all

19 we have to show, if he's wrong -- and I can

20 prove he's wrong and that this is a Class 2

21 aquifer that could be used for domestic,

22 agricultural purposes -- then there's a

23 standard, that applicable standard that the

24 feasible plan has to meet. That's the

25 requirement of a feasible plan.

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1 JUDGE PERRAULT: All right.
 2 MR. CARMOUCHE: And he disagrees.
 3 JUDGE PERRAULT: So if he disagrees, what are
 4 you trying to get him to do now?
 5 MR. CARMOUCHE: I'm trying to get him to
 6 admit that the water, the shallow water
 7 aquifer, could be used for agricultural
 8 purposes.
 9 JUDGE PERRAULT: Ask him that question.
 10 BY MR. CARMOUCHE:
 11 Q. Do you agree that where the aquifer
 12 produces over 800 gallons per day, it can be used
 13 for agricultural purposes?
 14 A. As the property is being used for
 15 agriculture, large-scale agriculture, no, it can't
 16 generate that kind of water. You know, we can use
 17 your example of 5,000 gallons a day. That's a few
 18 gallons a minute. You can't fill a rice
 19 irrigation area. It's just not real practical.
 20 And so that's the disagreement we have. It's a
 21 substantial disagreement on large-scale
 22 agricultural operations.
 23 Q. I don't know if my question said
 24 large-scale agriculture.
 25 A. Well --

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1 Q. I'm sorry. Let me ask you a different
 2 question.
 3 You would agree, then, that the aquifer
 4 in the shallow zone could be used as a
 5 Class 2 aquifer, that produces more than 800
 6 gallons per day, less than a thousand TDS, could
 7 be used for -- to maintain a pond's level?
 8 A. You know, it's kind of the same answer
 9 because it's just -- it's such a low-yielding zone
 10 that a reasonable pond as Mr. Henning's described,
 11 the whole west side of the property, that's just
 12 not going to cut it either. You're going to
 13 evaporate, you know, tens of thousands of gallons
 14 of water a day out of a large pond to -- to fill
 15 it up. So I just don't -- I don't see it being a
 16 real viable option when you have a -- when you've
 17 got a well that will make 3500 gallons a minute on
 18 the property, to try to engineer some setup to
 19 either maintain a level on a pond or try to
 20 irrigate these large fields that have been used
 21 over the past decades for agriculture. I'm
 22 struggling to figure it.
 23 Q. So it's your opinion that the
 24 groundwater aquifer that produces 5,000 gallons
 25 per day cannot be used to maintain the level of a

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1 pond?
 2 A. From a practical standpoint, a large
 3 pond, I don't think so because you're talking the
 4 scale and, you know, again, this is a
 5 hypothetical. You hadn't given me a size or
 6 dimensions or anything like that, so...
 7 Q. Let's say it takes three days, produces
 8 5 -- that's 15,000 gallons in three days. You're
 9 saying that Mr. Henning shouldn't protect that
 10 aquifer so he could use it for agricultural
 11 purposes in the future?
 12 A. I'm not saying that at all. I'm just
 13 saying from a practical and reasonable standpoint
 14 that when you have a 3500 GPM Chicot well out
 15 here, you sure would want to use that because I'll
 16 go back to your original pond example. In a
 17 drought condition, when the pond level drops
 18 5 feet, well, guess what, the water level in that
 19 shallow zone probably drops 5 feet too because
 20 it's getting infiltration. And then you've got a
 21 yield problem.
 22 And so that's probably going to limit
 23 your theoretical thing, if you've got a real dry
 24 pond and you want to turn it on and now your
 25 ability of that zone to generate a bigger number

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1 is not there. So then you'd -- you can't fill
 2 your pond up. With all that exercise, why
 3 wouldn't you just go from your Chicot well that
 4 already exists? That's what I don't understand, I
 5 guess.
 6 PANELIST OLIVIER: I do have one question, if
 7 could ask. This is Stephen Olivier.
 8 Regarding these couple wells that y'all
 9 were talking about, just so I can understand
 10 it better, has anybody that you're aware of,
 11 Mr. Angle, performed, I guess, more of a
 12 long-term test to see if these wells could
 13 produce 5700 or 3500 over a longer period of
 14 time, if they can withstand that continuous
 15 use or is that just maybe like an
 16 instantaneous use at one time and then that
 17 would be maybe variable over the course of
 18 time?
 19 THE WITNESS: Right. Shallow zones like this
 20 can be difficult to sustain because of the
 21 variation in water levels. You surely don't
 22 want -- if you have an extended drought
 23 period and the water level drops and you have
 24 less water in these shallow zones, they're
 25 not obviously as laterally extensive and

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1 connected as the Chicot Aquifer.
 2 But to get to the heart of your
 3 question, no long-term aquifer tests of this
 4 zone have been done. Obviously, there's
 5 tests of the Chicot Aquifer, but not of this
 6 particular zone.
 7 PANELIST OLIVIER: Okay.
 8 PANELIST BROUSSARD: Gavin Broussard. So
 9 from that answer, I guess I have a follow-up
 10 question: So all the numbers, the rates
 11 we're talking about today were calculated
 12 based off of a slug test; correct?
 13 Everything in these plans that we've looked
 14 at, both plans, were calculated based off of
 15 a slug test?
 16 THE WITNESS: That's correct. So from the
 17 tables in our -- the slug test table;
 18 correct. That's correct.
 19 JUDGE PERRAULT: Please proceed, Counsel.
 20 BY MR. CARMOUCHE:
 21 Q. So to follow up on that, you have used
 22 slug tests on this site to classify an aquifer and
 23 determine if remediation needs to be done and it
 24 was accepted by DEQ? The method --
 25 A. On this property?

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1 Q. No. I'm sorry. The methodology -- I'm
 2 talking about methodology. I think that's where
 3 we're getting --
 4 The methodology you used here, and so
 5 did Mr. Miller, that is an acceptable methodology
 6 by DEQ to determine the yield and the
 7 classification to determine if remediation needs
 8 to be done?
 9 A. Are you talking slug tests in
 10 particular?
 11 Q. The tests that y'all performed --
 12 A. Yes, slug tests are a recognized way to
 13 gather hydraulic conductivity data to classify
 14 water-bearing zones.
 15 Q. And that has been accepted by DEQ?
 16 A. It hadn't been presented on this
 17 property.
 18 Q. No, I'm talking about methodology.
 19 A. Other sites in the state, sure.
 20 Q. Okay. Following up on what Mr. Olivier
 21 asked you: There are ways to determine the
 22 sustainability of the aquifer; correct?
 23 A. At a longer-term, yeah, pumping, yeah,
 24 you could -- yes, there are.
 25 Q. There are ways that you can do

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1 sustainability tests; correct?
 2 A. Correct, longer-term tests.
 3 Q. And that's something you didn't do?
 4 A. Neither party did. Neither party did.
 5 We did slug tests -- and the reason why slug tests
 6 are widely used, across the state really, they --
 7 you can do more of them and evaluate differences
 8 in locations and variations. And so that's why
 9 both parties -- I think Mr. Miller did five, we
 10 did 12. And that's pretty common across the
 11 state.
 12 Q. And, but just for you, you didn't do any
 13 type of sustainability analysis?
 14 A. No, I didn't -- I didn't feel like I
 15 needed to with the information that we had.
 16 Q. Almost finished.
 17 Your contingency for land on groundwater
 18 that you -- go ahead.
 19 A. Yeah. I apologize.
 20 I didn't mean to interrupt you. Just
 21 something hit me. Sustainability analysis, I
 22 would say we did. And here's why. Because when
 23 we try to sample wells and purge them and get
 24 samples out of them, they go dry. So that's
 25 actually a sustainability test of an individual

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1 location. Now, wells that don't go dry,
 2 obviously, you can't tell anything. But we had
 3 five examples where the well would actually go
 4 dry, and that's a short-term test and that tells
 5 you a lot. Because we're pumping water out for --
 6 and we can -- you can look in the field notes and
 7 see how long we're pumping for. It's not very
 8 long. In some cases, a few minutes, the well goes
 9 dry. So what that is, is a direct demonstration
 10 of the lack of sustainability in some locations
 11 out there. So we know the answer to that
 12 question -- and I apologize for not thinking about
 13 that earlier. So that's an important piece of
 14 information that has been done.
 15 Q. Okay.
 16 A. And I'm sorry.
 17 PANELIST OLIVIER: This is Stephen Olivier
 18 again. Just to make sure I understand just
 19 for clarity, so what you were saying by some
 20 wells pumping dry and not being able to
 21 purge, that gives you indication on the
 22 sustainability of the area as a whole?
 23 THE WITNESS: Correct. And so if you can
 24 imagine, we put this tubing down these wells
 25 and you start pumping water out to get a

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1 representative sample and then the well
 2 literally goes dry. And then you have to
 3 stop pumping, allow it to recharge to
 4 continue your process to ultimately get your
 5 samples. And so that's a direct measurement
 6 of the sustainability of those locations that
 7 went dry. There are six of those on that one
 8 figure. And I encourage you guys to look at
 9 that. So those are direct measurements of
 10 the sustainability at those locations.
 11 BY MR. CARMOUCHE:
 12 Q. And before I get to the costs -- and
 13 that will be the last question -- is again, you
 14 didn't do an analysis outside the mile to
 15 determine if throughout Calcasieu, Cameron, all
 16 these parishes, that they do have wells in shallow
 17 aquifers that have produced this amount of water
 18 with high TDS and they use it for cattle troughs
 19 and to maintain pond levels?
 20 A. Yeah, it's kind of irrelevant relative
 21 to the location of the site, the distance from the
 22 property. You know, the 1-mile radius, it's not
 23 real relevant. So...
 24 Neither side did it, but it's not real
 25 relevant because you've got to look locally to

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1 understand. I think the variability is
 2 well-documented in the cross-sections. Looking
 3 somewhere 5 or 10 miles away is not going to tell
 4 you much.
 5 Q. It wouldn't be unreasonable for it to be
 6 relevant to Mr. Henning, who -- if he wants to use
 7 this shallow aquifer, it would be relevant, if it
 8 has 39,000 parts per million of chlorides, that
 9 would be relevant to him?
 10 A. If, hypothetically, he had actually used
 11 it, I would say it would be relevant if he used
 12 it. But he's not.
 13 Q. Okay.
 14 A. And he's got a well in the Chicot that's
 15 already there.
 16 Q. Let's go to the cost and we'll finish
 17 up.
 18 Your groundwater contingency plan
 19 assumes that you can pump and treat the shallow
 20 water and then directly inject it into a saltwater
 21 disposal well?
 22 A. Yeah, there wouldn't be any treatment
 23 involved. I think it would be an injection, as I
 24 remember, into an SWD. This is hypothetically
 25 calculated.

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1 Q. Well, to support that, you gave the
 2 panel a record communication in 2014 of Peak
 3 Energy. Do you remember that? I'll show it to
 4 you.
 5 A. Yeah, I do. It's a communication on
 6 trying to assign a cost to put in an SWD, if,
 7 hypothetically, that you actually needed one.
 8 Q. Because if you just take the aquifer
 9 water out, you have to blend it with produced
 10 water or some other type of water to get it to go
 11 down a saltwater disposal well?
 12 A. Well, if you ever got to that stage,
 13 you'd have to look at it. You'd definitely have
 14 to look it.
 15 Q. And I'm talking about the cost.
 16 A. But I -- going back to -- thinking back,
 17 I think Mr. Kennedy, in his report, early on in
 18 production, was generating freshwater out here.
 19 And so you'd have to look at all of that. I mean,
 20 to get to the -- to try to better answer that
 21 question.
 22 Q. Can we agree there's no production out
 23 here today?
 24 A. Not today, yeah, that's correct.
 25 Q. So if --

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1 A. I think there's one well that's still
 2 out there, but there's no production as far as I
 3 know.
 4 Q. And the document to support what you
 5 talked about, they were -- there was actually
 6 production by Peak, and they were going to blend
 7 the produced water with the aquifer water to
 8 inject it down the saltwater disposal well?
 9 A. I think -- I don't know. I'd have to
 10 look at it. I can't remember. We were primarily
 11 trying to figure out, you know, what kind of costs
 12 can we assign to install an SWD hypothetically.
 13 We didn't go to the extent or involve Mr. Kennedy
 14 in converting an existing well to an SWD, which
 15 would be possible. So we didn't engineer it that
 16 far down because we think it's a quite
 17 hypothetical situation.
 18 Q. And I'm just talking about the
 19 difference in cost. It says: "Conversation of
 20 well to saltwater disposal well and Peak's
 21 capacity to accept volume of recovery
 22 groundwater," is what it says.
 23 A. I see it.
 24 Q. And if you go down here, it says:
 25 "Convey to tank, pump out and meter with salt

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1 water to blend into saltwater disposal well."
 2 A. Correct, that's what it says.
 3 MR. CARMOUCHE: That's all the questions I
 4 have, Your Honor. Thank you.
 5 JUDGE PERRAULT: Any redirect?
 6 REDIRECT EXAMINATION
 7 BY MR. GREGOIRE:
 8 Q. So, Mr. Angle, Mr. Carmouche asked you
 9 several questions about hydraulic conductivity
 10 toward the end of his questions; do you recall
 11 that?
 12 A. Yes.
 13 Q. So I want to first start with the actual
 14 rules and regulations that applied to that
 15 determination. And we talked about it earlier,
 16 but I think it bears worth mentioning again.
 17 MR. GREGOIRE: So, Jonah, if you can put up
 18 Slide 27 from Mr. Angle's presentation.
 19 BY MR. GREGOIRE:
 20 Q. So remember, we talked about this
 21 earlier. This is from RECAP Appendices B and F;
 22 is that right?
 23 A. Yes.
 24 Q. And this is what guides you or what
 25 guided you and your colleagues in determining

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1 hydraulic conductivity in arriving at maximum
 2 sustainable yield at this property; is that right?
 3 A. Correct.
 4 Q. So explain to the panel members the
 5 process, what the rule says again, and how you
 6 applied that rule embedded in RECAP in the field.
 7 A. Okay. Go to Appendix B here, "Site
 8 investigation requirements." That tells us what
 9 to do in the field. Conduct an adequate number --
 10 or "Slug tests shall be conducted on an adequate
 11 number of monitoring wells." That's what we did.
 12 We tested 12. ICON tested 5.
 13 The second part, "When averaging a
 14 number of hydraulic conductivity results,
 15 geometric means shall be used." We had obviously
 16 17 results. I told you we took the geometric mean
 17 of the yields. You could do it reverse, do it
 18 with the conductivity, very similar answer. So we
 19 followed Appendix B in RECAP and then followed up
 20 by Appendix F, which I think both of them
 21 recognized that multiple tests make sense across
 22 large properties. That's what -- that's what we
 23 did.
 24 Q. So this is not you, Mr. Angle, speaking
 25 and making that determination, but you're guided

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1 by RECAP, the actual provisions; is that right?
 2 A. Correct.
 3 Q. And you're confident that you applied
 4 RECAP Appendix B and F in your determination of
 5 maximum sustainable yield; is that right?
 6 A. Yes.
 7 Q. And you arrived at a calculation of,
 8 what, 396 gallons per day?
 9 A. Yeah, 398, right below 400.
 10 Q. And that's below the 800-gallon-per-day
 11 yield that's embedded in RECAP; is that right?
 12 A. It's a little less than half.
 13 MR. GREGOIRE: So, Jonah, let's move to
 14 Slide No. 21.
 15 BY MR. GREGOIRE:
 16 Q. Remember Mr. Carmouche asked you about
 17 this chart.
 18 MR. GREGOIRE: If I might approach?
 19 JUDGE PERRAULT: Yes.
 20 BY MR. GREGOIRE:
 21 Q. This is a summary of the LDNR MFPs.
 22 You've read all of these; right?
 23 A. Yes.
 24 Q. And out of all of these, the only ones
 25 in which you did not work or testify were which

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1 ones?
 2 A. Savoie, Agri-South and Sweet Lake.
 3 Q. And we're going to talk about Agri-South
 4 in a second. So I think Mr. Carmouche inferred
 5 that only limited admissions would apply to this
 6 proceeding? Do you remember that question?
 7 A. Well, yeah, it was talk of -- what I
 8 remember is, you know, a limited admission was
 9 filed in all of these.
 10 Q. And there are -- Act 312 has been in
 11 effect since, what, 2006; right?
 12 A. Correct.
 13 Q. You're aware of that?
 14 A. Yes.
 15 Q. And there are two ways that this
 16 proceeding is referred, or might -- every Act 312
 17 case is referred to this panel, this agency;
 18 right, in your understanding?
 19 A. Yes, that's my understanding.
 20 Q. You either admit responsibility or the
 21 jury makes that determination; right?
 22 A. Correct. And I've been through both
 23 processes with a jury trial and a subsequent
 24 hearing.
 25 Q. Are the rules and regulations that this

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1 panel has applied any different regardless of
 2 whether it's a limited admission or not?
 3 A. No, no. Really, it's immaterial
 4 relative to our evaluation of the data from 29-B
 5 or RECAP.
 6 Q. And were each of these matters matters
 7 where LDNR issued a most feasible plan under Act
 8 312?
 9 A. It's my understanding.
 10 Q. Okay. So I want to talk next about
 11 Agri-South, and you did not testify in Agri-South,
 12 but you've reviewed it and you tried to testify
 13 about your understanding. And so what is your
 14 understanding, first of all, about Agri-South and
 15 what that matter involved as is related to the
 16 root zone, an effective root zone analysis?
 17 A. Competing root zones, the panel, I
 18 think, at the time heard two different experts on
 19 the root zone, came to a determination of a depth
 20 of 8 feet. But I think it was a site-specific
 21 analysis by both parties, but secondarily it was
 22 this: what do you do about salt below the root
 23 zone, you know, at that point, at 8 feet? And I
 24 don't know that has all resolved yet, but I do
 25 know a root zone was used, was applied.

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1 Q. Do you know whether rice was harvested
 2 at the Agri-South property? Was that the main --
 3 A. No, I don't think that I talked anything
 4 about rice. It was different crops. It was
 5 completely different crops than we've been talking
 6 about.
 7 Q. Different part of the state, wasn't it?
 8 A. Yeah, it was.
 9 Q. Catahoula Parish?
 10 A. Right.
 11 Q. And this case is pending where?
 12 Jefferson Davis Parish?
 13 A. Yeah.
 14 Q. Okay.
 15 MR. GREGOIRE: So what I'd like you to do,
 16 Jonah, is I want you to turn to Exhibit 39,
 17 page 3.
 18 And I want you to blow up the first
 19 paragraph. If you don't mind. Yeah.
 20 BY MR. GREGOIRE:
 21 Q. So as you said, there were two competing
 22 root zone analyses in that case; right?
 23 A. Correct.
 24 Q. One was from the responsible party,
 25 Tensas Delta, and one was on behalf of Agri-South,

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1 the landowner; right?
 2 A. Correct.
 3 Q. Okay. So but what was equally important
 4 was this: Was it your understanding that LDNR
 5 required remediation in this order?
 6 A. Boy.
 7 Q. We'll get there.
 8 A. Yeah.
 9 Q. It says here: "Testimony from an
 10 Agri-South expert, Dr. Provin, as well as the
 11 Tensas Delta expert, Mr. Daigle, clearly
 12 established that excavating soils that exceed the
 13 Chapter 3 salt parameter criteria to the full
 14 depth of noncompliance at the Plug Road property
 15 is not necessary or desirable to restore the soil
 16 resources at the site." Am I reading that
 17 correctly?
 18 A. Yes.
 19 Q. Further said, "Further testimony from
 20 both Tensas and Agri-South, soil science experts
 21 both for Agri-South and for Tensas, indicated that
 22 soil remediation activities should minimize to the
 23 extent possible any disturbance of the natural
 24 soil profile or continuum"; is that right?
 25 A. Correct.

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1 Q. And so that was an opinion offered by
 2 both agronomists and soil scientists in that case;
 3 correct?
 4 A. Correct.
 5 Q. Did the landowner's expert propose soil
 6 excavation?
 7 A. Yes -- or no. Yes.
 8 Q. Not according to this; right?
 9 A. No. I apologize. No. I mean, they
 10 identified an 8-foot root zone. When you get
 11 below that -- I'm sorry, I'm getting tired -- when
 12 you get below that, they basically say: You don't
 13 want to disturb that soil continuum. If you
 14 listen to Dr. Ritchie and for those of you who
 15 have had the opportunity to listen to
 16 Dr. Holloway, when you remove soil and try to
 17 replace it, no matter how well you do it, it
 18 doesn't come back that way. Because that soil
 19 profile takes hundreds, if not thousands, of
 20 years. So I think these two experts are pointing
 21 to that sensitivity.
 22 Q. So let's move -- and we'll segue off of
 23 this, but I want to actually go to the plan. And
 24 let's go to page 4 under "Plan."
 25 MR. GREGOIRE: It's the middle of the page,

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1 Jonah, first paragraph. I want you to blow
 2 that up.
 3 BY MR. GREGOIRE:
 4 Q. So this is the agency, this is the panel
 5 speaking from the most feasible plan; is that
 6 right?
 7 A. Yes.
 8 Q. "Therefore, in accordance with
 9 Chapter 3, Section 313 B, should Tensas Delta
 10 choose to pursue their proposed plan summarized
 11 above, Tensas Delta must develop and submit to the
 12 agency a work plan to implement a site-specific
 13 soil treatability study to determine the
 14 effectiveness of and best treatment strategy for
 15 reducing the EC levels of 4 millimhos or less with
 16 use of soil amendments in the soil throughout the
 17 vertical and horizontal soil profiles at the
 18 impacted areas at the Plug Road property to a
 19 depth of 8 feet." Was there a requirement in that
 20 section that the soil be excavated to 8 feet?
 21 A. No, it was a treatment amended remedy
 22 like we had talked about at those three locations
 23 on this property. That's kind of the same remedy.
 24 Q. And while we're on issues of soil and
 25 whether it should be excavated or not, you were

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1 asked questions about two sites and pit
 2 remediations that occurred there. Let's first
 3 start with East White Lake. You're very familiar
 4 with that project; right?
 5 A. I've been working on it since 2006.
 6 Pleasant opportunity.
 7 Q. So Mr. Carmouche asked you about pit
 8 remediation at that property; is that right?
 9 A. Um.
 10 Q. At the beginning of the presentation?
 11 A. I think so. It's been a long time.
 12 Q. What was the constituent of concern at
 13 that pit?
 14 A. Oil and grease.
 15 Q. Oil and grease. So as a result of that,
 16 you had to excavate -- as you said earlier, if
 17 there's oil and grease exceedances, 29-B
 18 exceedances, located at depth, you have to address
 19 it; right?
 20 A. At any depth and we had an exceedance of
 21 1 percent. So obviously that's what we did. We
 22 don't have any oil and grease exceedances at this
 23 site.
 24 Q. None. None here; right?
 25 A. Uh-uh.

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1 Q. The other photo that he showed you was
 2 one from the Martin Fleming case; do you remember
 3 that?
 4 A. Correct.
 5 Q. The big trench?
 6 A. He didn't mention the case, but I'm
 7 pretty sure after I saw the pictures.
 8 Q. It's the Martin Fleming. I can assure
 9 you. So that was something that you and your
 10 colleagues worked on, or your colleagues did, in
 11 connection with the soil excavation?
 12 A. Pit closure.
 13 Q. Yeah, it was a pit closure.
 14 A. Correct.
 15 Q. And in that pit closure, the substance
 16 of concern, constituent of concern, again, was oil
 17 and grease, wasn't it?
 18 A. Yeah, I think so. I'd have to go back
 19 and look at the data. I can't -- oil and grease
 20 was one. I can't remember.
 21 Q. But if there's an oil and grease
 22 exceedance, as you said, in the soil, then you
 23 treat it differently than you might treat
 24 chlorides in the soil?
 25 A. Yeah, metals and oil and grease, you go

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1 to any depth when you're doing a pit closure, and
 2 that's well-documented in pretty much all of the
 3 work we've done relative to the pit closures that
 4 I've done: We go to any depth there. We treat
 5 the salt parameters as agronomic parameters.
 6 Q. I want to talk a little bit about the
 7 Hero Lands reference where you were asked a
 8 question about a determination that was made by
 9 the Office of Conservation about the quality of
 10 the water. Do you remember that?
 11 A. Yes, sir.
 12 Q. And you're personally involved in the
 13 Hero Lands most feasible plan; is that right?
 14 A. Yes.
 15 Q. And you tried to explain the -- that it
 16 wasn't a matter of the natural quality of the
 17 water that was at play but it was other
 18 circumstances which drove the Office of
 19 Conservation's further investigation. Do you
 20 remember that?
 21 A. Yeah. I think so. But keep going. I
 22 think so.
 23 Q. So the natural quality of the water was
 24 at play; is that right?
 25 A. It was. I mean, it -- again, very

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<p style="text-align: right;">Page 777</p> <p>1 shallow zone, as I remember, down there. And 2 natural quality is naturally saline, and it's 3 starting to come to me now. 4 So yeah, water quality, shallow zone, 5 similar issues. 6 MR. GREGOIRE: If we can, Jonah -- and we 7 won't last much longer -- if we can move to 8 Slide 33. 9 BY MR. GREGOIRE: 10 Q. And you explained earlier the natural 11 variability of the silt stringers out at this 12 property? 13 A. Yes. 14 Q. And this is a cross-section that gives 15 you an example, actually 33 and 34, if you want to 16 move each one. This is E and E prime and if you 17 want to move to the next slide we can, as well. 18 But does this describe to you the issue of how you 19 have the various silt stringers which are not 20 naturally, naturally at the same level throughout 21 this property? 22 A. Yeah. And I think the previous -- if 23 you don't mind going back to the previous. This 24 one, that's loud and clear that water well 25 drillers don't even see those silt stringers, and</p>	<p style="text-align: right;">Page 779</p> <p>1 residential nonindustrial standpoint under RECAP's 2 rules and regulations; is that right? 3 A. She did and I definitely heard that. 4 Q. And lastly, Mr. Angle, I just want to 5 make sure we're clear on the record that your 6 evaluation in this case, it didn't involve 7 interpretation of legal rulings; is that right? 8 A. No. 9 Q. Did it really involve -- 10 A. No. 11 Q. You're a scientific scientist, aren't 12 you? 13 A. Right, right. 14 Q. You're here to interpret the rules and 15 regulations as it relates to the data set; is that 16 right? 17 A. Correct. The rule that the -- the 18 published standards, we work within those, 19 comparing the data we gather to 29-B and RECAP 20 standards. 21 Q. Would you want to compromise your 22 technical and scientific expertise that you've 23 applied in numerous cases in order just to drive a 24 certain result, Mr. Angle? 25 A. No.</p>
<p style="text-align: right;">Page 778</p> <p>1 I think that's telling. The second one, if we go 2 to the second one, we see those because we're 3 taking these scientific 2-inch cores continuously 4 and looking at them and really looking for them. 5 And so on this one, you can see them. Water well 6 drillers, quite honestly, they don't care. They 7 go right through them because they know where they 8 need to end up. 9 Q. And you were asked a question about the 10 use of the property, several questions about the 11 use of the property. And if you recall, one of 12 those questions related to Section 2.9.2 of RECAP, 13 which defines nonindustrial uses of the property. 14 Do you remember that? 15 A. Yes. 16 Q. Is that a section that you recall 17 Dr. Levert and Dr. Kind specifically relied upon 18 in arriving at their human health risk assessment 19 and toxicological evaluation? 20 A. I'm pretty sure. They rely on the whole 21 book. Especially Ms. Levert. She knows the book 22 and she relies on it. 23 Q. And she relied upon it, because I think 24 one of the first things she said in her testimony 25 is that she analyzed this property from a</p>	<p style="text-align: right;">Page 780</p> <p>1 Q. But in order to comply with the judge's 2 ruling, you offered alternatives, did you not, to 3 this panel for remediation of the soil, didn't 4 you? 5 A. We did, and we also offered a 6 hypothetical plan, which is a, you know, an 7 addition to our main plan to basically try to meet 8 those requirements, the judge as well as the Act 9 312, Chapter 6. 10 Q. And the hypothetical plan was just a 11 plan that you offered because of the requirements 12 of 29-B; is that right? 13 A. Yes. We want to try to be compliant 14 with that requirement. 15 Q. Doesn't necessarily mean that that 16 hypothetical plan is the most feasible and most 17 reasonable; is that right? 18 A. That's correct. That's where the 19 science comes in in our multidisciplinary team. 20 That's where we come in. 21 Q. Thank you. That's all I have. 22 JUDGE PERRAULT: You've talked about 23 Exhibit 39. Are you intending to offer that 24 into evidence? 25 MR. GREGOIRE: I am. Actually, it's already</p>

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Page 781	<p>1 in.</p> <p>2 JUDGE PERRAULT: It's already in?</p> <p>3 MR. GREGOIRE: Yeah, it's already in.</p> <p>4 JUDGE PERRAULT: Oh, there it is. Is there</p> <p>5 an objection to Exhibits 32 through 39 and</p> <p>6 Exhibit 47?</p> <p>7 MR. CARMOUCHE: No, Your Honor.</p> <p>8 JUDGE PERRAULT: No objection. So those</p> <p>9 shall be admitted.</p> <p>10 Does the panel have any questions of</p> <p>11 this witness?</p> <p>12 PANELIST OLIVIER: Could we take a ten-minute</p> <p>13 break?</p> <p>14 JUDGE PERRAULT: We'll take a ten-minute</p> <p>15 break and we'll go off the record.</p> <p>16 (Recess taken at 3:55 p.m. Back on record</p> <p>17 at 4:17 p.m.)</p> <p>18 JUDGE PERRAULT: Going back on the record.</p> <p>19 We've had a short break. We're back on the</p> <p>20 record. Today's date is February 8th, 2023.</p> <p>21 It's now 4:17 and the panel has -- does the</p> <p>22 panel have questions for this witness,</p> <p>23 Mr. Angle?</p> <p>24 PANELIST DELMAR: Yes, Your Honor, we do.</p> <p>25 JUDGE PERRAULT: Please state your name,</p>	Page 783	<p>1 compared to the wells around it. It was like</p> <p>2 5 feet below land surface.</p> <p>3 THE WITNESS: H-10.</p> <p>4 PANELIST DELMAR: H-10, yeah. Are you</p> <p>5 familiar with the Wilcox aquifer in northwest</p> <p>6 Louisiana?</p> <p>7 THE WITNESS: Yes.</p> <p>8 PANELIST DELMAR: In sort of like a</p> <p>9 lenticular?</p> <p>10 THE WITNESS: Right.</p> <p>11 PANELIST DELMAR: Is it possible that we have</p> <p>12 something similar -- on a smaller scale,</p> <p>13 obviously -- but something similar on the</p> <p>14 property here where we have these sort of</p> <p>15 lenticular water-bearing zones as where</p> <p>16 they're not necessarily interconnected but</p> <p>17 kind of like -- you said like fingers or</p> <p>18 something like that where, if you go 10 feet</p> <p>19 to one side, it's not there but you go</p> <p>20 10 feet to the other side, there's a lot of</p> <p>21 water?</p> <p>22 THE WITNESS: Right. No, I'm familiar with</p> <p>23 Wilcox. Yeah, that's a good analogy, I</p> <p>24 think. Obviously, North Louisiana, Wilcox,</p> <p>25 those lenses tend to be more sand. But</p>
Page 782	<p>1 whoever's asking, and go forward.</p> <p>2 PANELIST DELMAR: I think a couple of us will</p> <p>3 actually have questions. I'm Chris Delmar.</p> <p>4 One of my questions actually is about the</p> <p>5 chloride background calculation that you did.</p> <p>6 I know you said that you used a</p> <p>7 statistical analysis of the area. Did you</p> <p>8 pick out specific points, like discrete</p> <p>9 points to use, or was it sort of like -- did</p> <p>10 you pick out -- which discrete point did you</p> <p>11 pick to come up with that?</p> <p>12 THE WITNESS: Yes. We -- in Appendix T, we</p> <p>13 provide all of the data that we used in the</p> <p>14 ProUCL statistical calculation. So we</p> <p>15 identify the well and the chloride</p> <p>16 concentration.</p> <p>17 PANELIST DELMAR: Okay.</p> <p>18 THE WITNESS: Yeah, so the individual data</p> <p>19 points are laid out as well as the</p> <p>20 statistical calculation. It's attached as</p> <p>21 Exhibit 2, I believe, to Appendix T.</p> <p>22 PANELIST DELMAR: And I guess another</p> <p>23 question I had, too, is also related to sort</p> <p>24 of that -- remember there was this one well</p> <p>25 that had a considerably lower water level</p>	Page 784	<p>1 you're right in the general kind of</p> <p>2 description. And I think, going back to your</p> <p>3 first one, the H-10, when you do look at the</p> <p>4 boring log -- and I went back and looked at</p> <p>5 it the other day -- and it appears it's</p> <p>6 just -- it's not well-connected to the rest</p> <p>7 of them, like the rest of them are when you</p> <p>8 look at the water levels. But that water --</p> <p>9 that boring log has really good clay above</p> <p>10 and below and a fairly small water-bearing</p> <p>11 zone, so...</p> <p>12 PANELIST DELMAR: I have one last question.</p> <p>13 It is about kind of more of a remedial</p> <p>14 approach to pump and treat. Would subsidence</p> <p>15 be a concern if you were to sort of try to</p> <p>16 pump out these wells of water? Would you</p> <p>17 have to deal with anything like a hole</p> <p>18 collapse or really just land surface drop?</p> <p>19 THE WITNESS: Yes, that's a very good</p> <p>20 question. And the answer is when you remove</p> <p>21 water from aquifers, they can subside.</p> <p>22 Unfortunately, the City of Houston has some</p> <p>23 places, southeast side by Hobby Airport and</p> <p>24 maybe farther south, that subsided up to</p> <p>25 2 feet. And I know where I live, there's</p>

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1 been a mandate -- we used to be on
 2 groundwater in Chicot. I'm a Chicot guy. My
 3 subdivision's a Chicot-supplied water source.
 4 But over the past few years, there's
 5 been mandates by the subsidence districts to
 6 reduce pumping on the Chicot and go, you
 7 know, some percentage from surface water to
 8 directly address that instance that -- the
 9 subsidence that's happened around the Houston
 10 area. It's definitely a possibility. We
 11 really haven't technically fully evaluated
 12 that, but it is a possibility.
 13 And in terms a long-term pumping
 14 scenario -- and I can think of where it could
 15 be more influential, would be in those
 16 periods of drought where you're really
 17 pulling pretty much as much water out of that
 18 zone as possible, kind of drying it out, and
 19 then you take away that pore pressure and
 20 then that could happen.
 21 PANELIST DELMAR: So you'd say the subsidence
 22 is more of a long-term issue, not an acute
 23 problem that would occur --
 24 THE WITNESS: Correct. And I think it would
 25 manifest itself over time. And it might be

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1 incremental over time if one were to take
 2 surface land measurements, you know, ground
 3 surface elevations, and look at the trend of
 4 that over time.
 5 PANELIST DELMAR: Okay.
 6 PANELIST OLIVIER: This is Stephen Olivier.
 7 One more question we have. This is going
 8 back to ICON's comments to ERM's MFP. And
 9 one question or comment they had that I did
 10 want to get clarification on is: With
 11 everything considered, would it be of your
 12 opinion, could the landowner grow crops with
 13 a deeper rooting depth other than what is
 14 currently being -- or what has currently been
 15 used on the property? Would the property be
 16 able to effectively, you know, maintain a
 17 healthy growth of crops with something with a
 18 little bit of a deeper rooting depth?
 19 THE WITNESS: Yeah, that's a good question.
 20 Unfortunately, I wish Mr. Ritchie was sitting
 21 beside me, but I'm going to try my best.
 22 Obviously, they define, Mr. Ritchie defined a
 23 1-foot zone. As you remember, I pointed out
 24 the only -- there's three locations that we
 25 go down to 3 feet, and that's just SAR and

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1 ESP, although I think Mr. Ritchie's and
 2 Dr. Holloway's opinion has always been -- and
 3 we've seen this -- that those exceedances
 4 don't affect growth as much as EC. We don't
 5 have elevated ECs at those depths.
 6 And so my answer would be it feels like
 7 that that shouldn't be a big hinderance at
 8 those locations and I think -- probably as a
 9 backstop at those particular locations.
 10 That's why we talked about that amending
 11 remedy down to a depth of 3 feet between, you
 12 know, 1 -- between Mr. Ritchie's root zone
 13 and the 3-foot depth.
 14 PANELIST OLIVIER: It sounds like, in your
 15 opinion, because we're just not seeing any
 16 exceedances in EC levels in that first
 17 3 feet, would you say it would be
 18 potentially -- or would you say it would be
 19 supportive for other crops with a deeper
 20 rooting depth than that first 3-foot --
 21 THE WITNESS: It seems like it because we
 22 just don't see those high EC levels at the
 23 surface out there, which is, you know, it's a
 24 good thing.
 25 PANELIST OLIVIER: Okay. All right. Thank

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1 you. And that's all the questions that we
 2 have for the panel.
 3 JUDGE PERRAULT: All right.
 4 THE WITNESS: Thank you for your attention,
 5 everybody.
 6 JUDGE PERRAULT: Thank you. And that
 7 concludes the testimony of Mr. Angle. We're
 8 going to adjourn.
 9 Tomorrow morning at 9:00 o'clock -- is
 10 Chevron's case over?
 11 MR. GREGOIRE: It is, Your Honor.
 12 JUDGE PERRAULT: So tomorrow, Henning will
 13 begin their case. If there's nothing
 14 further, we're adjourned until tomorrow
 15 morning at 9:00 o'clock.
 16 (Hearing adjourned at 4:25 p.m.)
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<p>1 REPORTER'S PAGE</p> <p>2 I, DIXIE VAUGHAN, Certified Court</p> <p>3 Reporter in and for the State of Louisiana, (CCR</p> <p>4 #28009), as defined in Rule 28 of the Federal</p> <p>5 Rules of Civil Procedure and/or Article 1434(B) of</p> <p>6 the Louisiana Code of Civil Procedure, do hereby</p> <p>7 state on the Record:</p> <p>8 That due to the interaction in the</p> <p>9 spontaneous discourse of this proceeding, dashes</p> <p>10 (--) have been used to indicate pauses, changes in</p> <p>11 thought, and/or talkovers; that same is the proper</p> <p>12 method for a Court Reporter's transcription of</p> <p>13 proceeding, and that the dashes (--) do not</p> <p>14 indicate that words or phrases have been left out</p> <p>15 of this transcript;</p> <p>16 That any spelling of words and/or names</p> <p>17 which could not be verified through reference</p> <p>18 material have been denoted with the phrase</p> <p>19 "(phonetic)";</p> <p>20 That (sic) denotes when a witness stated</p> <p>21 word(s) that appears odd or erroneous to show that</p> <p>22 the word is quoted exactly as it stands.</p> <p>23</p> <p>24 DIXIE VAUGHAN, CCR</p> <p>25</p>	<p>1 Article 1434 and in rules and advisory opinions of</p> <p>2 the board;</p> <p>3</p> <p>4 That I am not of Counsel, nor related to</p> <p>5 any person participating in this cause, and am in</p> <p>6 no way interested in the outcome of this event.</p> <p>7</p> <p>8 SIGNED THIS THE 24TH DAY OF FEBRUARY,</p> <p>9 2023.</p> <p>10</p> <p>11</p> <p>12</p> <p>13 DIXIE VAUGHAN</p> <p>14 Certified Court Reporter (LA)</p> <p>15 Certified LiveNote? Reporter</p> <p>16</p> <p>17</p> <p>18</p> <p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p>

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<p>1 REPORTER'S CERTIFICATE</p> <p>2 I, Dixie Vaughan, Certified Court</p> <p>3 Reporter (Certificate #28009) in and for the State</p> <p>4 of Louisiana, as the officer before whom this</p> <p>5 testimony was taken, do hereby certify that on</p> <p>6 Wednesday, February 8, 2023, in the above-entitled</p> <p>7 and numbered cause, the PROCEEDINGS, after having</p> <p>8 been duly sworn by me upon authority of R.S.</p> <p>9 37:2554, did testify as hereinbefore set forth in</p> <p>10 the foregoing 273 pages;</p> <p>11</p> <p>12 That this testimony was reported by me</p> <p>13 in stenographic shorthand, was prepared and</p> <p>14 transcribed by me or under my personal direction</p> <p>15 and supervision, and is a true and correct</p> <p>16 transcript to the best of my ability and</p> <p>17 understanding;</p> <p>18</p> <p>19 That the transcript has been prepared in</p> <p>20 compliance with transcript format guidelines</p> <p>21 required by statute or by rules of the board;</p> <p>22</p> <p>23 That I have acted in compliance with the</p> <p>24 prohibition on contractual relationships, as</p> <p>25 defined by Louisiana Code of Civil Procedure</p>	