

DNR HEARING - HENNING MGMT. VS CHEVRON DAY 3

STATE OF LOUISIANA

DIVISION OF ADMINISTRATIVE LAW

DEPARTMENT OF NATURAL
RESOURCES

NO. 2022-6003-DNR-OOC

IN THE MATTER OF

HENNING MANAGEMENT, LLC
V. CHEVRON U.S.A., INC.

PUBLIC HEARING
BEFORE THE HONORABLE CHARLES PERRAULT

Taken on Wednesday, February 8, 2023
DAY 3
(pages 517 through 791)

Held at the DIVISION OF ADMINISTRATIVE LAW
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2 PANELISTS:

3 STEPHEN OLIVIER

4 JESSICA LITTLETON

5 GAVIN BROUSSARD

6 CHRISTOPHER DELMAR

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1 (PROCEEDINGS COMMENCING AT 9:05 A.M.)

2 JUDGE PERRAULT: All right. We're on the
3 record. Today's date is February 8, 2023.
4 It's now 9:05.

5 I'm Charles Perrault, administrative law
6 judge. I'm conducting a case in Baton Rouge
7 at the Division of Administrative Law. The
8 case is from the Department of Natural
9 Resources, Office of Conservation. It's
10 Docket Number 2022-6003, in the matter of
11 Henning Management LLC versus Chevron USA
12 Incorporated.

13 This is the third day of the hearing.
14 All parties are present. I'd like them to
15 make their appearance on the record.

16 We'll start with Chevron.

17 MR. GREGOIRE: Good morning, Your Honor,
18 panel members. Victor Gregoire for Chevron
19 USA.

20 MR. GROSSMAN: Good morning. Louis Grossman
21 for Chevron USA.

22 MR. CARTER: Good morning. Johnny Carter for
23 Chevron USA.

24 JUDGE PERRAULT: And for Henning?

25 MR. CARMOUCHE: John Carmouche on behalf of

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1 Henning Management.

2 MR. WIMBERLEY: Todd Wimberley on behalf of
3 Henning Management.

4 JUDGE PERRAULT: And I'd like the panel to
5 make their appearance on the record. Just
6 state your name and your agency.

7 PANELIST LITTLETON: Jessica Littleton,
8 Department of Natural Resources.

9 PANELIST DELMAR: Christopher Delmar,
10 Department of Natural Resources, Office of
11 Conservation.

12 PANELIST OLIVIER: Stephen Olivier,
13 Department of Natural Resources, Office of
14 Conservation.

15 PANELIST BROUSSARD: Gavin Broussard,
16 Department of Natural Resources, Office of
17 Conservation.

18 JUDGE PERRAULT: And, Mr. Olivier, you're the
19 panel chair -- or the panel coordinator; is
20 that right?

21 PANELIST OLIVIER: Yes, sir, that's correct.

22 JUDGE PERRAULT: All right. It's Chevron
23 still presenting its case, so please call
24 your next witness.

25 MR. GREGOIRE: Thank you, Your Honor.

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1 Chevron's witness is David Angle.

2 JUDGE PERRAULT: All right, Mr. Angle. Come
3 forward.

4 And please state your name for the
5 record.

6 THE WITNESS: David Angle.

7 JUDGE PERRAULT: And spell your last name.

8 THE WITNESS: A-N-G-L-E. Like right angle.

9 DAVID ANGLE,

10 having been first duly sworn, was examined and
11 testified as follows:

12 DIRECT EXAMINATION

13 JUDGE PERRAULT: All right, Counsel, please
14 proceed.

15 MR. GREGOIRE: Your Honor, as we have done in
16 the past, we have a hard copy of Mr. Angle's
17 presentation, his slide deck today, and we
18 will give you a hard copy and the panel
19 members. We're given counsel a copy.

20 JUDGE PERRAULT: All right. Thank you.

21 MR. GREGOIRE: And we've also provided copies
22 electronically.

23 BY MR. GREGOIRE:

24 Q. Good morning.

25 A. Good morning, Mr. Gregoire.

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1 Q. Can you state your name?

2 A. David Angle.

3 Q. And, Mr. Angle, by whom are you
4 employed?

5 A. Environmental Resources Management.
6 It's a large environmental company. I'm based in
7 Houston, Texas.

8 Q. And what is your position at
9 Environmental Resource Management?

10 A. I'm a geologist, hydrogeologist. I do a
11 lot of site investigation and remediation
12 projects. And I've worked really all over the
13 country. I've been focused in Louisiana for a
14 long time.

15 Q. And if you can speak up a little bit --

16 A. Sure.

17 Q. -- just so that the court reporter can
18 transcribe and everyone can hear you.

19 How long have you been employed at ERM?

20 A. At ERM, I originally started in 1988. I
21 worked there eight years. I left to join Michael
22 Pisani & Associates. And then Michael
23 Pisani & Associates was acquired by ERM in 2018,
24 so I'm back at ERM. So total experience
25 ERM-related is about 35 years.

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1 Q. Can you give the panel a description of
2 your educational history and then, from that
3 point, a summary of what you have done at ERM and
4 the other companies with whom you've been employed
5 since college?

6 A. Yes. Certainly. My qualifications
7 there are on the screen. I have a bachelor and
8 master's degree in geology, undergrad from
9 University of Delaware, and master's from North
10 Carolina State. Continuing education in
11 hydrogeology from Wright State University.

12 One of the things that I also do is take
13 short courses every year to kind of keep up with
14 the latest on-site investigation and remediation
15 techniques. For example, I just attended a
16 groundwater week in December. National
17 Groundwater Association puts that on.

18 All of the water well drillers and
19 scientists that deal in groundwater come to that.
20 And I attend the technical talks, basically their
21 investigation and remediation. It keeps you up
22 with what's going on across the United States
23 relative to groundwater site investigation and
24 remediation.

25 And then obviously I've got 35 years of

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1 site investigation and remediation experience. I
2 started my first experience working in Louisiana
3 in 1990 on a large oil refinery site up in North
4 Louisiana and really have been working in
5 Louisiana extensively since then.

6 A lot of experience, obviously, working
7 with some of the panel members historically over
8 time, DEQ as well.

9 And then finally, my original training
10 was in the EPA Superfund program, working on some
11 of the most complex sites in the United States.
12 In my early days learning kind of from the ground
13 up on the investigation side, how do you deal with
14 these sites and then ultimately how you remediate
15 them.

16 And so that experience is relevant, you
17 know, kind of broadly across a lot of the -- you
18 know, the routine site investigation and
19 remediation experience that we do on a day-to-day
20 basis, including, you know, investigating oil
21 field sites like we're here to talk about today.

22 Q. So, Mr. Angle, you have considerable
23 experience and expertise through your education,
24 training, and job experience in the area of
25 environmental site assessment, evaluation, and

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1 remediation of various onshore sites, including
2 oil and gas sites?

3 A. That's correct.

4 Q. Okay. And you've been accepted as an
5 expert both in regulatory hearings like the one
6 that we're here for today and at trial; is that
7 right?

8 A. Yes, that's correct.

9 Q. And what areas have you been tendered
10 in, as we call it, and accepted as an expert?

11 A. These areas here on the screen. Site
12 assessment or site investigation, remediation,
13 geology, hydrogeology. Soil and groundwater fate
14 and transport, and that's basically evaluating and
15 looking at the movement of fluids in the
16 subsurface as well as groundwater.

17 And then finally, application of
18 regulatory standards. In this case in particular,
19 we focused primarily on 29-B and RECAP, but we
20 also look to EPA and Sanitary Code, and
21 radionuclides. You'll hear some of those in a
22 little bit.

23 Q. Explain to the panelists and the judge a
24 little bit about your professional licensure.

25 A. Yes. My first license was issued in

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1 1996 by the American Institute of Professional
2 Geologists. Way back then, a lot of the states
3 didn't have state certifications. And so that was
4 '96.

5 In 1998, the National Groundwater
6 Association, which is the conference I just went
7 to, instituted a program for groundwater
8 professionals and you submit publications and
9 references and everything and basically, you know,
10 kind of keep up with what's going on in
11 groundwater. I was certified in '98 by them.

12 And then my first certification here in
13 the Gulf Coast was in Texas in 2003, Mississippi
14 in 2010. And then, of course, in Louisiana, the
15 PG program just was instituted in 2014, and I got
16 licensed to do work in the state at that time.

17 Q. And you alluded to it earlier, but you
18 have considerable experience in Louisiana in
19 investigating, evaluating, and determining whether
20 remediation is warranted under the applicable
21 regulations at oil field sites; is that right?

22 A. That's correct. And, you know, as you
23 see in the slide deck, over 75 oil and gas field
24 sites. And I think, if you look across the state,
25 in the parishes, I've probably worked in half of

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1 the parishes in the state in different oil fields.

2 And some of these sites are litigation,
3 some are before litigation, during litigation,
4 post-litigation. Three Superfund sites in
5 Louisiana, 20 other Louisiana sites that are, you
6 know, various types of sites.

7 And, you know, finally, I would say
8 probably 80, 85 percent of my experience has been
9 in the state of Louisiana since 1990.

10 Q. Okay. You've worked with LDNR and LDEQ
11 as well in various contexts in connection with the
12 investigation of oil field sites throughout your
13 career; is that right?

14 A. Yeah, that's correct. And, you know,
15 the panel probably -- some of the members have
16 heard me before in some of these hearings and,
17 whether it be in a hearing or just, you know,
18 day-to-day regulatory work, I've worked with the
19 panel members.

20 Q. And you've testified in four trials
21 which involve Act 312 or legacy oil field sites;
22 is that right?

23 A. Yeah, that's correct. And the first
24 one, Marin -- I'll just reference the two here --
25 that dates back to 2007. That's the case that

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1 went up to the Louisiana Supreme Court. I
2 provided testimony on the groundwater in that
3 case.

4 And then the most recent case that was
5 tried was Hero Lands, and I provided testimony in
6 that.

7 Q. Tell us a little bit about your work
8 with the LDNR work group whose purpose was to
9 determine guidance on boreholes and monitoring
10 systems.

11 A. Yeah. I got asked to serve on that work
12 group back in 2016, 2018 time period to help work
13 on revising the handbook that provides guidance to
14 install environmental boreholes and monitoring
15 systems.

16 And I was just one of a team of members
17 to provide technical expertise on that document,
18 which ultimately was finalized in 2021.

19 And so that was a group of technical
20 professionals bringing our experience from
21 different views and then trying to revise that
22 book which was a little bit out of date.

23 Q. You've remediated numerous oil field
24 sites that are under the oversight of the
25 Louisiana Department of Natural Resources; is that

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1 right?

2 A. Yes, I have. And I think the -- you
3 know, in my interactions with the panel on some of
4 those -- or panel members or previous panel
5 members, I guess.

6 Q. Next we have the Act 312 public hearings
7 in which you have been involved, such as the one
8 that we're here today and this week, and we have
9 eight different matters, Act 312 hearings, that
10 are on your chart here.

11 Can you explain in which of those you've
12 been personally involved through testimony or
13 otherwise?

14 A. Yes. The first seven on this list, I
15 provided testimony at. The first one here is
16 Tensas Poppadoc. That was probably one that maybe
17 some of you have heard. That was 2009. That was
18 the first Act 312 case.

19 And the most recent one that I've been
20 involved in before this one was Drew Estate. The
21 Savoie, I assisted -- I didn't provide technical
22 testimony, but I had assisted on that one.

23 MR. GREGOIRE: At this point, Your Honor, I
24 will offer and file Mr. Angle's curriculum
25 vitae, which is identified as Chevron

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1 Exhibit 146.

2 JUDGE PERRAULT: All right.

3 MR. GREGOIRE: And I would also tender
4 Mr. Angle as an expert in the following
5 areas: Site assessment, remediation of
6 environmental media, geology, hydrogeology,
7 soil and groundwater, fate and transport, and
8 the application of the applicable regulatory
9 standards and procedures.

10 MR. CARMOUCHE: For the purpose of this
11 hearing, Your Honor, I do not object, and I
12 will reserve my rights to cross him on the
13 information.

14 JUDGE PERRAULT: Okay. He's accepted as an
15 expert in those, I think, seven areas you
16 just stated.

17 MR. GREGOIRE: Thank you.

18 BY MR. GREGOIRE:

19 Q. So, Mr. Angle, it might help the judge
20 and the panel members. Can you provide a summary
21 or a road map of the areas about which you will
22 testify today?

23 A. Sure. The first bullet here on the
24 screen is a summary of expert opinions. I have, I
25 think, about a half dozen kind of summary

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1 opinions. We'll talk about the regulatory
2 standards, what regulatory standards did we apply.

3 I think you've heard from some of the
4 other experts and probably heard -- I think
5 Ms. Levert or Dr. Connelly talked a lot about
6 RECAP. I'll talk about 29-B and a few others.
7 Talk about groundwater classification and quality.
8 I think you've heard a little bit about that.
9 We're going to hear a lot more about that from me.
10 And then, finally, I'm going to present the
11 Chevron most feasible plan.

12 Q. Thank you.

13 So what are -- give us a summary of your
14 expert opinions. We think this would be helpful
15 for the panel before you delve into your analysis.

16 A. Okay. I think the first one here is
17 important. Soil meets Statewide Order 29-B and
18 RECAP standards protective of human health and the
19 environment.

20 Ms. Levert -- and I sat through her
21 testimony yesterday -- went through her whole
22 RECAP analysis, looking at soil, looking at some
23 of the issues that she was asked about.

24 But I also looked at it from a 29-B
25 perspective. And from that perspective, you know,

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1 I compared the data to 29-B in part of my
2 analysis, and we'll get into, you know, some of
3 that in a little bit.

4 Q. And your second opinion is what?

5 A. Soil remediation's not required based on
6 our multidisciplinary review. And I would
7 encourage the panel to not only look at our
8 report, there's a specific section on remediation
9 plain in the back, but within the report, there's
10 references to reports that are attached, like
11 Dr. Connelly's, Ms. Levert's, Mr. Richard Kennedy
12 on -- he's an E&P expert. Mr. Patrick Ritchie.
13 And then Dr. Shawn Kind -- or Dr. John Kind and
14 Dr. Shawn Wnek. They're the toxicologists.

15 So all of those documents are attached
16 as part of our most feasible plan. So when we say
17 "multidisciplinary," it's not just David Angle
18 saying that no soil remediation is necessary, it's
19 bringing in expertise from those other experts
20 when we come up with a remediation plan.

21 Q. And what is your next opinion,
22 Mr. Angle?

23 A. Groundwater is naturally poor quality
24 and nonpotable. I'll show you some data and
25 information to support that. Obviously, I think

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1 you saw a slide in Mr. Purdom's deck where he
2 showed you the available sources of water to the
3 property. I'll cover that again just to tie in
4 this Number 3.

5 Q. And your next opinion is?

6 A. Groundwater is Class 3 and meets RECAP
7 standards protective of human health and the
8 environment. Ms. Levert obviously did a full
9 RECAP analysis, but I did the classification of
10 the groundwater.

11 Q. And what is your last opinion?

12 A. Groundwater monitoring proposed for
13 benzene in one area. We'll talk about that. As I
14 think Ms. Levert pointed out, there are two
15 locations, two wells right in the immediate
16 vicinity of the blowout, that have some low levels
17 of benzene.

18 As the panel members probably know, that
19 benzene routinely degrades in the environment and
20 it's widely studied, well-known across the U.S.,
21 and so we're looking at a monitoring evaluation of
22 that benzene similar to -- for those of you
23 familiar with East White Lake, did monitoring
24 there to look at the attenuation of benzene.

25 Q. Now, is the methodology that you have

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1 used, Mr. Angle, in arriving at your opinions in
2 this case similar or consistent with the
3 methodology that you have used not only in
4 evaluating other Act 312 cases that have come
5 before a hearing in the Office of Conservation but
6 also matters that fall outside of litigation and
7 that relate to site assessment, evaluation and
8 remediation of oil field sites?

9 A. Yeah. I think the key thing there is,
10 you know, litigation kind of sits over what we do
11 but it doesn't change what we do. So we do site
12 investigation and remediation, we look to the 29-B
13 or RECAP standards, and so whether we're talking
14 here today or we're talking about a site on a
15 day-to-day basis, we use that same framework and
16 process to investigate and remediate sites.

17 Q. Are your opinions based upon the rules
18 and regulations that LDNR's Office of Conservation
19 has applied in other oil field matters?

20 A. Yes. Yes. I mean, they're pretty much
21 the same across the board on these sites that we
22 work on that I'm sure the panel members are
23 familiar with.

24 Q. And have your opinions taken into
25 account the methodology that the Office of

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1 Conservation and the panel members such as we have
2 here today have used in arriving at most feasible
3 plans in other matters?

4 A. Yes, most certainly. We are following
5 the same procedure or, you know, one could call it
6 a cookbook, I guess, but it's a pretty
7 well-documented procedure that we follow.

8 Q. Let's talk about the regulatory
9 standards that apply to the Henning site, or the
10 Henning property.

11 What we have here, it's a definition --

12 A. Excuse me. Can we go back to that
13 slide? This might be just helpful for panel
14 members. For those of you that aren't that
15 experienced with drilling equipment, this is a
16 geoprobe work rig that was used to advance some of
17 our soil borings and monitoring wells. And it's
18 on tracks, it's fairly mobile.

19 If you haven't been in the field, it's
20 kind of an interesting piece of equipment to see.
21 But it has the ability to collect continuous soil
22 samples so you can visually see soils. And in
23 this case, we went down to 78 feet. And so we can
24 describe the soils. It's also used to put in
25 monitoring wells.

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1 And then the landowners' consultant has
2 a similar piece of equipment they use to push a
3 conductivity probe, and you probably heard
4 Mr. Purdom talk about electrical conductivity
5 probe. This is a similar piece of equipment that
6 is used to kind of do a lot of the sampling work.

7 I mean, some of the shallow sampling
8 work was done with a hand auger, but this piece of
9 equipment's pretty important to us relative to
10 investigating typical sites.

11 Q. So let's move to the regulatory
12 standards. And you start with the definition of
13 evaluation or remediation; is that right?

14 A. Yes. And this is, you know, straight
15 out of Chapter 6 here, and I called out a couple
16 paragraphs here. And it basically provides us
17 with a definition, what is evaluation and
18 remediation? So it's a word, and we've got to
19 gather data to evaluate what to do with the data
20 in terms of evaluation and remediation.

21 So as it's defined here in 29-B, it's
22 included, but not limited to, the investigation,
23 testing, monitoring, containment, prevention, or
24 abatement, and so it includes a wide variety of
25 things.

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1 And we have evaluated those and
2 presented a most feasible plan that includes
3 components of what's defined as evaluation or
4 remediation.

5 Q. And, Mr. Angle, when you read those
6 definitions in Chapter 6, are you reading those
7 definitions in the lens of a technical expert with
8 scientific expertise in the evaluation of oil
9 field sites and how to arrive at a proposed path
10 forward that's based on sound science and
11 regulations?

12 A. Yes. We always do because we gather
13 data and we evaluate our data, as well as the
14 opposing parties' data, ICON's data in this case.
15 We look at all that.

16 But the only way to arrive at decisions
17 regarding, for example, remediation, you have to
18 evaluate the data relative to a regulatory
19 framework or a -- come to a decision on
20 remediation. And that is guided by data and the
21 scientific process, and that's what I do.

22 And I think you've probably heard
23 testimony the last day or so that that's kind of
24 what we do, we look at the scientific data to
25 evaluate the need for remediation.

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1 Q. Then next you have the feasible plan
2 definition. And what bears to you in that
3 definition in Chapter 6?

4 A. I think probably the thing that we have
5 highlighted here is what's termed the most
6 reasonable plan. And I've been involved in these
7 back to Poppadoc, and I think the word
8 "reasonable" and "feasible" are important words in
9 the environmental remediation industry.

10 And so if you have -- and you can go all
11 the way to EPA guidance from the 1980s. If you
12 have two remedies that are equally protective, you
13 want to look at some other things and not -- and
14 so that's where reasonable and feasible comes in.
15 And we'll talk a little bit more about that.

16 So -- and when you look at the previous
17 MFPs, obviously feasible and reasonableness have
18 come into play relative to remedy selection.

19 Q. And when you see most reasonable and
20 feasible plan, are you evaluating that definition
21 in the lens of a scientist who applies the science
22 regulations and the methodology that you typically
23 employ in these cases in arriving at a
24 recommendation for these oil field sites?

25 A. Yes. Because we base all of our

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1 opinions and evaluation on the data. If we didn't
2 have data, it's very difficult, or I'd argue
3 impossible, to determine whether you can evaluate
4 or remediate a site relative to a state or a
5 federal regulatory program. So we have to have
6 the data, and we use that to come to our opinion
7 relative to remediation.

8 Q. So next, we'll move to Statewide Order
9 29-B, Chapter 3. Can you describe why that has
10 relevance to you and why you're here today?

11 A. Yes. Obviously Chapter 3 provides us
12 with soil standards, and they were primarily
13 developed for pit closures. And for upland and
14 wetland areas -- as you probably heard, the
15 majority of this property's an upland, there is
16 one area that's been defined as a wetland.

17 We looked at those, and I think you
18 heard there really aren't any open pits out here,
19 so there's no -- we're not talking about, you
20 know, reclosing any pits.

21 We also looked at effective root zone.
22 When I say "we," again, this is this
23 interdisciplinary team. That was Mr. Patrick
24 Ritchie and Dr. Luther Holloway. And they look at
25 the salt stand- -- or I look at the salt standards

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1 relative to their evaluation because those are
2 agronomic standards.

3 And then finally, we looked to prior DNR
4 decisions relative to soil in 29-B. There's just
5 some examples here. The most recent one I've been
6 involved in was the Drew Estate. Couple of the
7 ones there at the end, Agri-South and Sweet Lake,
8 I was not personally involved in them -- in those,
9 I was aware of them. Those are just some
10 examples.

11 Then finally, as the panel well knows,
12 there are no numerical groundwater standards in
13 29-B, so we have to look elsewhere for that
14 guidance.

15 Q. Okay. So if we move back up to soils
16 within the effective root zone, as you said,
17 Mr. Holloway, who unfortunately can't be with us
18 here this week, and Mr. Ritchie performed that
19 analysis of the vegetation at this property; is
20 that right?

21 A. Yeah, that's correct.

22 Q. That's the only root zone analysis that
23 you have seen and that has actually occurred at
24 the property, at the Henning property; is that
25 right?

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1 A. Yes. Mr. Ritchie and Dr. Holloway's
2 root zone study, we're the only party -- or the
3 Chevron side is the only one that conducted those
4 root studies.

5 Q. So let's move next to the soil standards
6 under Chapter 3 of 29-B.

7 A. Sure. These are the, obviously, 29-B
8 pit closure standards. And I spent a lot of time
9 with them. These are the metal standards.
10 They're also salt standards, which we'll talk a
11 little bit more about those. But these are the
12 metal standards.

13 One of the interesting things at this
14 site is that we don't have any exceedances of
15 these 29-B standards. You heard a lot of talk
16 about barium in the last couple days, but the
17 barium was total barium, it wasn't true total
18 barium. We don't have any exceedances here of
19 true total barium.

20 And these other metals, we don't have
21 any 29-B exceedances. And I forgot to mention oil
22 and grease. We don't have any oil and grease
23 exceedances. Over 650 soil samples from over, I
24 think, 100 soil borings, no oil and grease
25 exceedances.

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1 Actually, I think Ms. Levert only
2 identified three indications of potential TPH, so
3 that's important, too. So we don't have 29-B oil
4 and grease and we don't have 29-B metals
5 exceedances.

6 Q. As your slide indicated earlier, 29-B
7 does not include numerical groundwater standards
8 as it does for the soil; is that right?

9 A. Yeah, that's right. And this is just a
10 quote right out of 29-B, "Contamination of a
11 groundwater aquifer, USDW, with E&P waste is
12 strictly prohibited."

13 So what does that tell us? That's kind
14 of a -- 29-B was written in 1986. It's kind of
15 a -- it's not really a forward-looking regulation.
16 So if it's prohibited but you find it, it doesn't
17 give any guidance on what to do about it or what
18 to compare to it. And that's where we look to
19 RECAP.

20 And so we look to RECAP relative to
21 numerical standards because they're risk-based
22 standards that postdate 29-B and they're more
23 modern, as I think Ms. Levert testified to.

24 Q. And as we know, the Office of
25 Conservation has applied RECAP in analyzing prior

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1 oil field sites under Act 312; is that right?

2 A. Yes, that's correct.

3 Q. Now, one other item of note under the
4 groundwater provision, if we move next, is the
5 exception provision. Sorry about that.

6 So explain to us what this means and
7 what your experience is in connection with an
8 exception to the 29-B rules and regulations.

9 A. Yes. This is, again, straight out of
10 29-B, "The commissioner may grant an exception to
11 any provision of this amendment upon proof of good
12 cause."

13 So what that means to a scientist is
14 that we have, for example, in this site, or this
15 case, we have groundwater data. And so if you
16 start back to when the first testing was done,
17 ICON goes out and collects TPHd and O data.
18 That's RECAP data you can only evaluate with
19 RECAP. It's not oil and grease. And so we have
20 to look at RECAP.

21 So that's what would be called an
22 exception. It's a way for the agency to look to
23 RECAP to evaluate data in a risk-based manner.

24 And my experience through all of these
25 is that RECAP is looked to as an exception to 29-B

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1 relative to groundwater.

2 Q. So the Office of Conservation has
3 applied RECAP to certain soil parameters in other
4 contexts; is that right?

5 A. Yes. And -- I'm sorry. I want to say
6 one more thing about exception. In our report, in
7 Section 10, the remediation plan, we have provided
8 the panel with a compilation of proof of good
9 cause, demonstration of good cause of our request
10 for an exception, for example, to use RECAP and
11 those things because I know that has come up in
12 the past and we wanted to be -- provide the panel
13 with a summary of our request for an exception
14 relative to demonstrating proof of good cause. So
15 that's in Section 10. Sorry.

16 Q. And that's another way in which you have
17 attempted to refine or to comport your opinions or
18 to guide your opinions through the methodology
19 that the agency, that is LDNR's Office of
20 Conservation has used in the past; is that right?

21 A. Yeah, that's correct.

22 Q. So let's go back to RECAP and its
23 application to non-Statewide Order 29-B soil
24 parameters.

25 A. Certainly, yeah. As you heard

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1 yesterday, we have a data set. TPHd and O is a
2 good example. Barium, not true total barium. We
3 have to look to RECAP. Ms. Levert handled all
4 that. But that's consistent with pretty much
5 every oil field case I've been involved with where
6 we look to RECAP.

7 We can't ignore RECAP data. TPHd and O
8 is a great example. And so we have to use the
9 RECAP program. And that's what Ms. Levert did.

10 Q. And again, as you mentioned earlier,
11 there are no numerical groundwater standards under
12 Chapter 3 of 29-B; is that right?

13 A. That's correct.

14 Q. So here, you have actual numerical
15 groundwater standards under RECAP?

16 A. Yes. This is just a table out of RECAP,
17 and I'm not going to get into RECAP other than
18 just to tell the panel we look to RECAP relative
19 to guidance on comparative standards. That's what
20 Ms. Levert does.

21 We just highlighted this column in
22 table 3 that identifies the GW 3 and DW standards
23 which I think you heard Ms. Levert testify to
24 as --

25 MR. GREGOIRE: Can somebody mute their phone

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1 who's on the network? Please mute your
2 phone.

3 BY MR. GREGOIRE:

4 Q. Okay. Let's get back.

5 A. Sorry. So we looked at the
6 Groundwater 3 standards here, but also
7 importantly, in the RECAP manual, there's a
8 section on groundwater classifications.

9 We need to look to RECAP on that
10 guidance not only in the main document but in the
11 appendices, in particular Appendix E -- I think
12 it's E -- and F -- no. It's B. I'm sorry. B and
13 F, and we'll look to those in a little bit.

14 But anyway, Ms. Levert did all the
15 numerical analysis of RECAP, but we look to that
16 in the RECAP document relative to classification.

17 Q. Okay. So next, we have the maximum
18 contaminant levels and secondary maximum
19 contaminant levels. How do they relate to the
20 Office of Conservation's evaluation of
21 groundwater?

22 A. Sure. For some constituents -- chloride
23 is probably the best example -- there's no
24 promulgated drinking water standard because I
25 think Ms. Levert testified, or Dr. Kind, that

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1 obviously we drink tomato juice which has a lot of
2 chloride in it.

3 But there are secondary standards for
4 some of the things that we'll talk about today,
5 chloride being one of them. Sulfate, I think
6 prior a little talk about sulfate. Total
7 dissolved solids and iron and manganese, there's
8 secondary drinking water standards.

9 And so we've got to look to EPA, the EPA
10 regulatory framework, to evaluate those. But
11 that's consistent with prior DNR decisions and
12 evaluations of oil field site data.

13 And then -- well, I guess, finally,
14 Ms. Levert did an extensive analysis of soil and
15 groundwater data.

16 Q. So next you have a summary of Department
17 of Natural Resources most feasible plans. And
18 what is your purpose of presenting this summary?

19 A. Yeah. The purpose here -- and we're not
20 going to go through each one of these, so I'll
21 comfort you there. But I think the primary
22 purpose here is to just provide a little history
23 of these hearings or these MFPs and what do they
24 tell us.

25 And so going back to Poppadoc, it

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1 required additional soil sampling. But pretty
2 much all the MFPs that have been issued have
3 required that. In this case, you probably heard
4 that we need some more delineation, so that's soil
5 sampling.

6 Additional groundwater sampling -- let
7 me use this pointer. Each one of them has
8 included additional groundwater sampling. We have
9 additional groundwater sampling in this plan and
10 actually a monitoring program.

11 Work plan, that's a line item that the
12 DNR has required for us to submit relative to
13 their most feasible plans. Basically, you ask us:
14 "Tell us what you're going to do." We don't have
15 a plan yet, so we're not at that stage, but that's
16 been typical.

17 A cost estimate. Going back to
18 Poppadoc, typically the panel members or the
19 previous MFPs have provided costs to do the actual
20 evaluation or remediation where it's specified in
21 the plan. We have that in our plan here.

22 RECAP is applied in our plan. You heard
23 that yesterday, but that's consistent across the
24 board back to 2009.

25 Root zone. One thing I'll say about the

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1 root zone, back in 2009 -- this kind of predates
2 the root zone. As the science evolves, a root
3 zone study started to be done. But early on, a
4 3-foot remediation depth for salt standards was
5 looked to, and so that's why I point that out.

6 The subsequent ones here, we're looking
7 at more site-specific root zone analysis like, you
8 know, Mr. Ritchie and Dr. Holloway have conducted.

9 And then finally, on the groundwater
10 remediation side, there really hasn't been any
11 requirement to remediate groundwater to background
12 conditions in any of these MFPs.

13 And so the reason we kind of put this
14 slide in is to basically give the panel an idea
15 just in a brief summary of some of these past
16 MFPs. And our MFP that we have put together for
17 the panel's review has used pretty much the same
18 elements that these past MFPs have contained.

19 Q. So I want to move to the Savoie matter
20 and the background groundwater remediation which
21 you have checked. You worked on and assisted in
22 that matter; is that right?

23 A. Yes, I did.

24 Q. There were some questions asked of
25 Dr. Levert yesterday about the remediation of the

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1 groundwater that occurred in that case.

2 Can you give the panel the actual
3 background of what occurred?

4 A. Yeah. And this is -- my understanding,
5 after looking at the MFP is that at the end of the
6 day, the MFP, in the decision-making process, the
7 responsible party said, "Okay. We'll go attempt
8 to do this remediation of this Class 3 zone." It
9 was the responsible party. And I think in the MFP
10 it says there might be a less intrusive or costly
11 alternative. But the client, in this case it was
12 an oil company, decided to go out and attempt to
13 do this.

14 Well, moving forward up until, I think,
15 the 2017-2018 period, to do that, a pumping pilot
16 test well was put in to attempt to evaluate the
17 feasibility of remediating a Class 3 zone. And
18 through that process, it was determined that it
19 wasn't feasible, so a background remediation of
20 groundwater wasn't done.

21 And so, you know, that's an important
22 step, is when you're evaluating a remediation,
23 it's one thing to say we're going to go do this.
24 It's another thing to say, "Okay. You've got to
25 do a pilot test first," because if the pilot test

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1 is not successful, then just because you say
2 you're going to go out and do this, you don't have
3 any support for it.

4 So that's what was done, is my
5 understanding of the Savoie that ultimately ended
6 in, I believe, a no further action relative to
7 groundwater.

8 Q. And that groundwater, as you said in
9 that case, was Class 3 groundwater; is that right?

10 A. Yes.

11 Q. And that is, as we all know, water
12 that's deemed unusable by rule and regulation; is
13 that right?

14 A. Yes. And it -- and it kind of makes
15 sense because -- and the panel will hear in a
16 little bit, you know, I'm quite familiar with
17 water well drillers and water well logs and
18 everything and the practicality of using these
19 shallow zones. It's just not there. And there's
20 many reasons: Yield, dry conditions, susceptible
21 to infiltration. Let's say you've got a septic
22 tank down at 8 feet and you're trying to use a
23 shallow zone at 15, doesn't make a lot of sense.
24 Kind of those reasons.

25 And typically these zones, and you'll

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1 see in a little bit, are really fine-grain soils,
2 silts. You'll hear -- I think Mr. Purdom talked a
3 lot about silts. There's just not a lot of sand
4 within these zones.

5 And water well drillers will typically
6 look for medium course sands. They want to be
7 able to provide enough volume of water to provide
8 a meaningful well.

9 Q. So let's move to your next slide, which
10 it addresses a visual summary of the regulatory
11 standards.

12 And this is something that you put
13 together as a demonstrative; is that right?

14 A. Yeah, that's right. It's kind of a
15 little cartoon that -- it helps me, really. You
16 know, you talk about all these regulatory
17 programs, but where do they apply?

18 And so Mr. Holloway -- or Mr. Ritchie
19 and Dr. Holloway talked about -- Patrick talked
20 about an effective root zone. So that's up here,
21 29-B salt standards. That's where we are in that
22 program, they're agronomic standards, so -- I
23 think those are rice plants there. They look like
24 rice.

25 Below that, in this case, we have a

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1 pretty low permeability, clay and silty clay, as
2 Mr. Purdom talked about the other day. We've used
3 green to define that.

4 29-B, obviously metals and the oil and
5 grease standards apply at all depths. So let's
6 say we have an exceedance of a metals or oil and
7 grease, which we don't on this site. But if we
8 did, it still applied down here in the deeper soil
9 column below the root zone.

10 RECAP, we look to RECAP here, SPLP
11 chloride for salt below the root zone to evaluate
12 potential deeper movement.

13 And then we look to RECAP for non-29-B
14 parameters. Probably the best example is TPHd and
15 O we already talked about.

16 And then finally, we look to RECAP for
17 what do you do about groundwater in a zone like
18 this -- a silt zone that -- and I encourage the
19 panel to look. There's four cross-sections in the
20 report. The discontinuous nature of this zone.
21 In some cases, it's thick or other cases, it may
22 not even be present. And that's where RECAP comes
23 in.

24 Q. So while we're on this visual summary,
25 you understand what the current and historical

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1 uses of the property are; is that right?

2 A. Yes. I have -- I've looked at that
3 pretty extensively. I've looked at Mr. Hennings'
4 deposition. I've been listening to the testimony.
5 If I wasn't in the room, I was listening. And
6 I've heard all the testimony relative to current
7 and potential future uses.

8 One thing to keep in mind is that this
9 site has been -- started oil and gas production 80
10 years ago. And when you look at the aerial photos
11 going back to 1940 which predate the first well, I
12 think that Chevron was involved with, and you walk
13 yourself through them -- and all those photos are
14 in our report and the figures. It's -- the
15 property's basically been used for the same thing
16 for 80 years: Oil and gas operations,
17 agricultural operations.

18 But as part of my evaluation, and others
19 of our team, we've considered other potential uses
20 of the property.

21 Q. What other potential uses of the
22 property have you considered?

23 A. From -- I think Mr. Henning testified
24 that, you know, this doesn't really make sense
25 from a residential standpoint. As you heard

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1 yesterday, Ms. Levert looked at that scenario:
2 Are the data protective of a residential setting?

3 I think I heard talk about, you know,
4 digging a pond, comfortable digging a pond out on
5 this property. You know, I think Mr. Ritchie
6 touched on the agricultural uses.

7 You know, one of the interesting things
8 about this property, it has what's called a
9 pump-on/pump-off system. And if you -- well, the
10 panel was out there. You might have seen the
11 canal that comes on. They use Bayou Lacassine
12 water, so you've got a large water source, you've
13 got a big water well, it's great for irrigation.
14 So I'm not a farmer or here to talk about that,
15 but, you know, that's important relative to future
16 uses of the property.

17 Of course oil and gas. You know, oil
18 and gas production, there were 19 wells on the
19 property. Oil and gas production comes and goes.
20 Sometimes those wells get plugged. Sometimes down
21 the road, they could get reentered, so...

22 But when you look back at the 80 years
23 of record, that's kind of what you see from this
24 property's use over time.

25 Q. So next, you have Title 51 of the Public

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1 Health Sanitary code. And describe and let the
2 panel know why that title of the Sanitary code has
3 relevance to you.

4 A. Well, it's a Department of Health code
5 here, and it basically says that if you have a
6 premise or a building within 300 feet of an
7 approved public supply, you probably ought to make
8 a connection if you want to use water.

9 And why is that? It's like, well, it's
10 tested, it's potable, and it's -- won't go dry in
11 the middle of the night if you have a shallow
12 well. And I think, you know, from the -- if you
13 look at it from the Public Health Different, they
14 look at it as like we're trying to be protective
15 of people to provide this potable water source
16 that is tested. And so that's what this citation
17 tells you.

18 Q. So next, we have the radionuclides rule;
19 is that right?

20 A. Yes.

21 Q. And what bearing does that have in your
22 analysis?

23 A. The radionuclides rule was promulgated
24 in 2000 -- and I'm not a health physicist like
25 Dr. Frazier, and I don't want to -- or claim to

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1 be. But I am aware of this rule, and I am
2 familiar with radionuclides and radium testing in
3 groundwater.

4 And what this tells you is, this rule in
5 the MCL -- and you may have heard talk about the
6 maximum contaminant level for combined radium 226
7 and 228 of 5 picocuries per liter in groundwater.
8 That's the drinking water standard. And so where
9 does that apply? That applies to community water
10 systems that basically are a public supply.

11 This water-bearing zone doesn't serve or
12 cannot serve as a public supply. And there's just
13 a definition there for community water system:
14 "Fifteen service connections regularly supply at
15 least 25 year-round residents."

16 So we don't have that here. And it's
17 also not applicable to noncommunity water
18 supplies, kind of the same thing, that actively
19 serve 25 or more of the same persons.

20 And so this is -- these are larger
21 systems. I mean, they're not like the City of
22 Baton Rouge's water system, but it might be a
23 smaller town or a trailer park or whatever. This
24 zone can't serve that, and so at that point, this
25 rule does not apply.

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1 And then I think, finally,
2 Dr. Frazier -- well, before we get there, you
3 might ask, "Okay. What's the quality of this
4 shallow water-bearing zone, how's that play in?"

5 Well, if it's nonpotable and poor
6 quality, it kind of really doesn't matter. And in
7 this case -- and I'll show you the data that
8 demonstrates that.

9 And then finally, I think Dr. Frazier
10 presented his evaluation. And if I didn't mention
11 it, I believe his report's attached to ours as
12 well as his evaluation of the radium data.

13 Q. Let's next talk about groundwater
14 classification and quality and the rules and
15 analysis that the Office of Conservation has
16 relied upon in determining classification of
17 groundwater.

18 First, you have the groundwater
19 classification -- go back.

20 A. I'm sorry.

21 Q. That's okay.

22 A. I hit the wrong one. All right.
23 Operator error. Sorry.

24 Q. So can you describe for us the RECAP
25 rule on groundwater classification which is

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1 embedded in Section 2.1 of RECAP?

2 A. Yes. And I won't read this. I think
3 the panel probably knows and Ms. Levert may have
4 covered it. But a couple of the key points in
5 RECAP, it tells you to identify water wells within
6 a mile radius, and we did that and Mr. Purdom
7 showed a map.

8 To evaluate the use, how is the
9 groundwater being used, where is the groundwater
10 being used, in this case, what depth, and then
11 what is the natural TDS? And so we basically
12 followed the RECAP manual for the classification
13 work that we did on the property.

14 Q. So the first requirement under RECAP for
15 groundwater classification is to perform a water
16 well survey; is that right?

17 A. Yeah, that's correct, and that's kind of
18 step one. And the red line represents -- you
19 might say, "Well, that's kind of a weird shape."
20 Well, we tried to be consistent with a mile
21 boundary around the outer limits of -- it's about
22 a 2-mile-square-mile property. You guys were out
23 there. You know it's quite large.

24 And so we look at a quite large radius
25 around that to identify water wells, and that's

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1 what we did. And as you can see, really on the
2 property, those red symbols, those were old rig
3 supply wells that have been plugged and abandoned.
4 And there are a few domestic wells located up to
5 the north. But by and large, not a lot of water
6 wells on the property.

7 The one that Mr. Purdom introduced the
8 other day, it doesn't show on this map. I've got
9 a subsequent map that will show that well.

10 One thing that's on this slide that I
11 probably ought to point out here up at the top, we
12 actually contacted the water purveyor -- the name
13 slips my mind right now. It's in the report.

14 What would it cost to tap into the
15 public supply line, which is this blue line -- I'm
16 sorry. It's not working.

17 Q. You can get up if you want to point,
18 Mr. Angle.

19 A. So this blue line that runs basically
20 along Highway 14, this cost to tap is -- 640 is
21 the low end. I think a horizontal bore, they told
22 us, to come underneath the highway would be the
23 high end to tap into the public supply line. Of
24 course, the public supply line kind of cuts right
25 through the property, so it can provide service on

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1 both sides.

2 Q. So if Mr. Henning or any other landowner
3 in this area wants a water supply, then that could
4 occur through tapping into this public water
5 supply system for \$640 to \$1790; is that right?

6 A. Yeah, most definitely. And when you
7 look at the sanitary code, obviously this
8 property's within 300 feet because the line goes
9 through the property and so the line does serve
10 the property.

11 Q. And that goes back to Title 51 of the
12 Public Health Sanitary code that you testified
13 about earlier?

14 A. Correct.

15 Q. So let's move to the next slide. And so
16 this -- you've already testified somewhat about
17 this, but can you summarize for the panel the
18 results of your and your colleagues at ERM's water
19 well research at this property and outside of it?

20 A. Yeah. Probably three -- three key
21 things here. Probably the most important on this
22 slide is these water wells are not completed in
23 the shallow water-bearing zone that Mr. Purdom
24 talked about the other day. That's number one.

25 Number two is that the Chicot that has

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1 been tapped underneath the property and in the
2 vicinity, the shallowest Chicot well was 120 feet.
3 Some of them were down 300-plus. And we'll get
4 into the reasons why that is.

5 There's -- there is this one water well
6 on the property that was tested in 2017 to produce
7 3500 gallons a minute. That's a lot of water,
8 3500 GPM. That's an industrial-type well or a
9 municipal well.

10 The well was reported in good condition
11 at 200 feet deep, 10 inches. Obviously that
12 motor's not in order, but it's right by the well.
13 And so that's a source of -- a large volume source
14 of water. Let's say you wanted to fill your
15 crawfish ponds. Instead of using Bayou Lacassine
16 water, that would do it.

17 So if you wanted to build a big pond on
18 this property, that would do it. A well in the
19 shallow water-bearing zone won't cut it for those
20 purposes.

21 Q. Where is that water well located at the
22 property, do you know?

23 A. Yeah. I can -- I can -- I can use this
24 slide. It's basically Highway 14. It's right off
25 to the west of Highway 14. And I think at the

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1 end, ask me that question again and I'll point it
2 out.

3 Q. So let's move next to groundwater
4 classification. That's one of the other
5 requirements of Section 2.10 of RECAP; is that
6 right?

7 A. Yeah, that's right. And we did an
8 extensive program to classify groundwater at this
9 site. It started with our evaluation of ICON's
10 slug test. They put in -- typically how these
11 work is they'll go out and do their investigation
12 work on soil and groundwater, we'll come behind
13 them.

14 They tested five wells. We came behind
15 them and put in a whole series of wells and, as
16 you can see -- if you don't mind, I'll jump up
17 here.

18 There's a whole series of wells. These
19 ones that start with the "MW" prefix, those are
20 monitoring wells that ERM put in. I think there's
21 a couple Hs. Those are the ICON wells. That's
22 their prefix.

23 On the right side of the labels are the
24 well screening intervals. And so we looked at --
25 the water-bearing zone's kind of discontinuous,

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1 and so some of these wells are not -- they may
2 have little variable screened intervals, but they
3 range about from 30 down to almost 60.

4 And so we've got a group of 17 wells
5 that have been slug tested. And you can see they
6 primarily focused in the Chevron limited admission
7 areas. We have Area 2, Area 4, 5, and 6.

8 Area 8's over here. You might ask why
9 you have one over there. Well, that was a dry
10 hole, really not much was going on over there. A
11 little bit of barium in soil that you heard about.

12 And so the primary focus here are these
13 areas right here, and that's where the aquifer
14 testing or the slug testing was conducted.

15 Q. And the purpose of the slug testing is
16 to determine maximum sustainable yield in the
17 groundwater; is that right?

18 A. Yeah, that's correct. And we used, you
19 know, straight out of RECAP, the confined well
20 yield equation because this thin water-bearing
21 zone has, you know, thick clay units both above
22 and below it, and so that's the equation in
23 Appendix F that specify the Hvorslev method for
24 confined aquifers was used.

25 And again, I'd ask the panel to go -- we

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1 have a summary table with all of these -- you
2 know, all of the calculations. So that's all
3 provided, as well as the backup graphs for the
4 slug tests.

5 And then we arrive at a geometric mean
6 yield of about 398 gallons per day. If -- the
7 Class 2-3 break is 800 gallons per day, so this is
8 about half of that, so clearly it's in the Class 3
9 groundwater range.

10 PANELIST DELMAR: Mr. Angle, real quick.

11 JUDGE PERRAULT: Please state your name.

12 PANELIST DELMAR: I'm Chris Delmar. I'm on
13 the panel.

14 With the variables on the Hvorslev, HC,
15 what is that variable?

16 THE WITNESS: Good question. The HC is a
17 confining head. So that's basically the
18 column of water above the top of the
19 water-bearing zone.

20 So, for example, if the top of the
21 water-bearing zone is 30 feet below the
22 ground surface and you've got clay above
23 that, if you put a monitoring well in, how
24 much water rises above that? In this case,
25 the HC's a pretty large number, and so it's

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1 an important part of that equation.

2 And that's a good question. Another
3 reason why is because if you can imagine
4 going drought periods, like in the late fall,
5 the HC tends to get lower.

6 And so you really want to understand
7 that HC in really low periods of time because
8 if you design a water well during a dry
9 period and you rely on a calculation, you've
10 got a problem. And so you really want to
11 say, okay, how low can this zone -- you know,
12 if this zone dries out over time, then that
13 becomes an important parameter in your
14 evaluation.

15 PANELIST DELMAR: I'm used to seeing it as HO
16 minus H --

17 THE WITNESS: Yeah. And that's just straight
18 out of RECAP. But yeah, it's the water
19 column height.

20 PANELIST DELMAR: Okay. I just wanted to
21 make sure.

22 BY MR. GREGOIRE:

23 Q. So you have support for your
24 determination of a geo mean yield of 398 gallons
25 per day, which is Class 3 at this property

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1 groundwater; is that right?

2 A. That's correct.

3 Q. We'll go to the next slide.

4 And what does this tell us? This a
5 RECAP of Appendices B and F.

6 A. Right. And the reason why we showed
7 both of these excerpts is to provide the panel
8 with some information on how we look at evaluating
9 a property this large with multiple slug tests.

10 And so what it tells us in Appendix B is
11 that a slug test should be connected on an
12 adequate number of monitoring wells that do not
13 contain nonaqueous phase liquids. Well, we don't
14 have any nonaqueous phase liquids. But what that
15 implies is that when you have a large property
16 like this and the variability in the geology, one
17 slug test can be quite misleading, and so --
18 because of the variability. And so it tells you
19 to, you know, look to a larger number. Obviously,
20 we looked to quite a large number, 17, to try to
21 be as comprehensive as we could in the areas of
22 investigation.

23 Q. And you mentioned the expansive area of
24 this property. Just to remind the panel, it's
25 over 1200 acres; is that right?

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1 A. Yeah, that's correct, which is about
2 2 square miles if you put it in two blocks.

3 Q. So what does Appendix F have to say
4 about the geo mean yield?

5 A. Appendix F provides guidance on -- so
6 you conduct all these slug tests. What do you do
7 with them? Do you look at a mean, a geometric
8 mean? Do you look at the high and low? And it
9 tells you to look at a geometric mean, which is a
10 better representation of the variability across a
11 data set that's not what's called log-normally
12 distributed.

13 A lot of environmental data is like that
14 because you'll have some zones that will make
15 water in other places. In this site in
16 particular, we have places where this
17 water-bearing zone, you can't even find it, it's
18 clay. And so to evaluate that variability,
19 geometric mean is a better parameter to look at.

20 Q. So you just talked about the fact that
21 some of these wells purged dry, and that's what
22 this aerial and depiction reflects; is that right?

23 A. That's correct. This depicts two
24 things. And the yellow circles here are wells
25 that actually purged dry. And so when we go out

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1 in the field and collect water samples, we'll go
2 out with a series of bottles. They don't look
3 exactly like this, but let's just use this as an
4 example.

5 So we might have to fill two or three of
6 these in the process of purging water out of these
7 wells that are shown in yellow. They go dry, so
8 to speak, so you put your pump down -- or you put
9 your tubing down, you pump the water out. They
10 don't yield enough water, and so you've got to
11 wait until they recharge to be able to fill your
12 sample bottles.

13 And so when we mean purged dry, they
14 don't make a lot of water. And it's a really
15 direct indication of how much water will this zone
16 yield. This is without even slug tests. And so
17 we have six of those.

18 We also have five locations on this map.
19 Those are in -- highlighted in orange, where we
20 specifically drilled locations looking for the
21 water-bearing zone where we'd expect to see it
22 based on some of the previous drilling, and we
23 didn't find it.

24 And so what does that tell you? It's
25 not at that location at that depth, which tells us

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1 it is variable and discontinuous. And so that's
2 important, too, relative to supporting our slug
3 test analysis and the classification across the
4 property.

5 Q. So let's go to the next one. And we
6 have really some technical support or technical
7 reasons as well as common sense reasons as to why
8 water well drillers do not tap into a shallow
9 water-bearing zone; is that right?

10 A. That's correct. And these bullets kind
11 of explain, you know, some of the technical
12 support for look -- when water well drillers --
13 you know, you say I'm going to build a house and
14 I'm going to call a water well driller, you get
15 them to come out, how do these things -- how are
16 these important to them?

17 Well, the first one is, I think, fairly
18 obvious, and you've seen the shallow water-bearing
19 zone's primarily silt and typically it'll have
20 some component of clay, typically what's called
21 poorly sorted. Water doesn't move very good
22 through them because they're not good course sands
23 that are uniform.

24 You might ask, well, what is? The
25 Chicot Aquifer obviously is. A water well on a

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1 property can make 3,500 gallons a minute. That's
2 an important water-bearing zone because of the
3 ability for it to transmit water.

4 These zones are typically poor quality,
5 susceptible to drought conditions. I think we
6 already covered that. Low yield. Susceptible to
7 contamination, you know, agriculture, use of
8 pesticides, herbicides.

9 And again, the proximity of these zones
10 to the ground surface doesn't give you a lot of
11 filtering capacity. The soil and the earth above
12 water-bearing zones is basically filter, and so
13 septic tanks and flooding and just activities on
14 the surface can influence very shallow
15 water-bearing zones. So water well drillers don't
16 like to go there if they don't have to.

17 These zones typically don't meet the
18 definition of an underground source of drinking
19 water, i.e., they can't supply water to a public
20 supply. This zone doesn't on this property.

21 There's a couple practical things here
22 at the bottom that the panel may have seen before.
23 From a practical standpoint -- and this goes clear
24 back to the EPA in the '90s. You know, when you
25 really think about it, when you're trying to fill

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1 a glass of water in your house, if you don't have
2 the proper flow rate or you take a shower -- you
3 know, you don't want to stand at the sink for
4 5 minutes to fill up a bottle of water, and so the
5 pumping rate becomes important relative to
6 practicality.

7 And this document back in the '90s
8 suggests -- you know, water well drillers don't
9 get interested in zones, especially when there are
10 a lot more productive zones like the Chicot on a
11 property.

12 And then this more recent reference,
13 2009 -- and again, this is a practical example.
14 Filling a 5-gallon bucket at a flow rate of, let's
15 say, 0.55 gallons per minute, which is the Class 3
16 number, takes a long time to do that. And so the
17 guidance for homes recommendations is 6 to
18 10 gallons per minute. And, of course, these
19 zones can't provide those kind of yields to make
20 it practical from a water well driller's
21 standpoint.

22 And then finally, and importantly, you
23 might say, well, how do you know all this? Well,
24 I've talked to quite a few water well drillers
25 over the years relative to what do they do and how

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1 do they evaluate where to put wells. And one of
2 the things that I think is probably very important
3 is the cost to install and operate a Chicot well
4 versus some shallow well that you might have to
5 overengineer -- you know, water well drillers like
6 to give you the best cost. They'll come out with
7 a standard PVC pipe, standard submersible pump
8 might pump 18 to 15 GPM or whatever. To engineer
9 all of that different to make use of one of these
10 zones takes more -- of course, costs more money,
11 takes more, I guess, expertise, which typically my
12 conversations -- and I think we'll show one --
13 they don't go there. They guide you to let's go
14 to the Chicot at 150-foot deep and I can tell you
15 I can give you a good well.

16 Q. So here you have cross-section E to E
17 prime, and so explain to the panel what this
18 cross-section reflects and some of the areas that
19 have significance to you.

20 A. Sure. If you don't mind --

21 JUDGE PERRAULT: Sure.

22 A. -- I'll stand up.

23 This cross-section is a little bit
24 different than Mr. Purdom's because we actually
25 use water well driller logs and their

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1 interpretation. This isn't ERM's interpretation,
2 it's not ICON's interpretations, it's water well
3 drillers that drilled these wells.

4 I'll point out to the scale here, which
5 is on the left, some of these wells go down to,
6 you know, over 300 feet. And what you see in
7 green is what they have logged as clay. They
8 typically aren't trained geologists like myself.
9 They look for grain size and they look for the
10 coarser sand and gravel down deep in the Chicot
11 because they know that will make quality water.

12 So these are their driller's logs, and
13 you can see what they classify the shallow upper
14 120 or more feet is clay. But when we do our more
15 technical borings and we're logging continuous
16 soil samples visually, we still show a lot of
17 clay, but we'll pick up these little silt zones
18 and stringers they don't really care about and
19 then we find a zone where we think it will make
20 some water. The water-bearing zone, which we're
21 calling this property, we'll put our well in, you
22 know, take a sample.

23 And so there's kind of a big difference
24 here from a water well driller's perspective. And
25 if you remember the map I showed, this is where

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1 they end up right down here and you can see in
2 some cases you get some gravel down here. That
3 10-inch diameter well on this property, it's down
4 here at 200 feet. It's in the Chicot. It can
5 make a tremendous volume of water based on that
6 2017 test. And so that's kind of the difference
7 in, you know, this real fine grain -- or fine
8 resolution evaluation versus a water well driller.

9 One other thing I'll point out on this
10 diagram, these blue labels, these are water levels
11 that were measured at various times in the Chicot.
12 And what -- so you can see, they're, you know,
13 about 30 or 40 feet down. The water levels that
14 we see in the shallow zone are much higher.
15 They're much closer to the ground surface, and so
16 what that tells you, there's a good hydraulic
17 separation, which means this clay confining unit
18 is really doing its job separating the shallow
19 water-bearing zone from the Chicot.

20 It also tells you -- and I encourage you
21 guys to look at these, you can see them closer in
22 your plan, is that the water level in the H-12
23 well right next to the blowout pond -- and we
24 surveyed that top elevation of pond, there's a
25 difference there, too, which tells us the pond's

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1 not connected to the shallow water-bearing zone.
2 The shallow water-bearing zone is not connected to
3 the Chicot.

4 So this cross-section, I think, comes at
5 it from a water well driller's perspective, but we
6 bring in the site-specific information to show the
7 relationship between, you know, both water-bearing
8 zones -- well, the Chicot and the shallow
9 water-bearing zone.

10 BY MR. GREGOIRE:

11 Q. So when you mention shallow
12 water-bearing zone, I know the panelists have
13 heard this on several occasions throughout this
14 hearing, but is there a dispute about the depth at
15 which the shallow water exists beneath the Henning
16 site?

17 A. I don't believe so. I mean, I think
18 both parties, if you looked at the plaintiffs'
19 most feasible plan, I think we arrived about the
20 same depth interval of where the water is -- where
21 this shallow water-bearing zone has been defined.

22 Q. And at what depth is the shallow
23 water-bearing zone at this property?

24 A. It's typically between, I would say, 30
25 to 50 or 60. There might be a well or two that

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1 goes shallower. Some of the ones way on the east
2 of the property that are kind of the background
3 wells, I think they're screened as shallow as 20.

4 Q. And that's near Bayou Lacassine; is that
5 correct?

6 A. Yeah. That's like about a mile to the
7 east. But the ones in Area 2, 4, 5, and 6 are
8 more like 30 feet down.

9 Q. And the blowout pond, as we've heard
10 from others earlier, ERM measured it at a depth of
11 15 feet; is that right?

12 A. Yes. Yeah. We went out there on a
13 boat, you know, sounded the bottom -- and we
14 wanted to be sure we knew how deep it was so we
15 could take samples at the bottom and at the top to
16 make sure -- you know, we wanted to look for
17 stratification, are we missing something. So
18 that's why we measured it. That's why we sampled
19 the way we did.

20 Q. Lastly, you testified briefly about it
21 earlier, but at what depth or depths does the
22 Chicot Aquifer exist beneath the Henning site?

23 A. Well, typically -- I think the
24 shallowest that we saw in the area -- and this was
25 within a mile radius -- about 120. As you can see

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1 on this cross-section, some of these wells are
2 screened, you know, quite a bit deeper.

3 Here's a couple over here that are a
4 little shallower. These screens are, I don't
5 know, 160 or so. I think we have all this
6 information in the plan.

7 But where the Chicot -- you know, at the
8 very top, you get this what we call transition
9 zone. It's kind of a little bit finer. And you
10 can see the -- the drillers tend to get down
11 further into the sand to make sure they're into
12 the coarser material. Sometimes you'll see a
13 driller say -- and they use pretty simple
14 descriptions. They'll say fine sand or coarse
15 sand, and they typically want to go coarser
16 because they know it will give a better yield,
17 typically better quality as well.

18 Q. So, Mr. Angle, as a hydrologist with
19 expertise in fate and transport of constituents,
20 among other things, have you seen any evidence of
21 hydraulic communication between the shallow
22 water-bearing zone and the Chicot Aquifer at this
23 property?

24 A. No, I have not.

25 Q. So the next slide is another

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1 cross-section. This is B to B prime. And so if
2 you can describe to the panel what has
3 significance to you or relevance in this
4 cross-section.

5 A. Yeah. There's two things, I think. And
6 it's mainly -- I think Mr. Purdom showed this.
7 The only reason I'm showing it again is to talk
8 about some of the things I heard over the last
9 couple days relative to -- if you don't mind, I'll
10 jump up here again.

11 Dig a pond out here; right? Digging --
12 I think I heard a number 25 feet, so, you know, we
13 want to dig a pond on the west side of the
14 property. This is an east-to-west cross-section.
15 Blowout pond there is kind of on the west. So
16 don't forget, the pond here is about 15 feet.

17 So a 25-foot pond, the ground surface is
18 about 5 feet above zero. Here's a scale here.
19 Say you end up down here, and so you end up in
20 this clay. Not a lot of water-bearing zone here.
21 You can see the water-bearing zone which is
22 encountered over here is quite a bit deeper. So a
23 25-foot pond, you know, doesn't really move the
24 needle in my book relative to -- you know, if
25 that's what you want to do, you know, have at it.

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1 I don't see an effect relative to that depth,
2 primarily, you know, because the water-bearing
3 zone's down here and, you know, when you're
4 talking about a pond, the amount of water in a
5 pond relative to the amount of water in this
6 water-bearing zone, if there was any mixing at
7 all, you wouldn't see it.

8 It's kind of like a water-bearing zone
9 connected to the Mississippi River. If you test
10 the Mississippi, are you going to see it? No.
11 And so it's not going to materially affect
12 whatever's in the pond, depending on what water
13 you use to fill it, whether you use surface water
14 or groundwater.

15 One other thing. I don't know if
16 Mr. Purdom pointed this out, but when you guys
17 review our report, you can look, we've actually
18 placed the individual slug test results across
19 these cross-sections. You can kind of evaluate
20 across the property to see the variability as well
21 as the chloride numbers and you can see, you know,
22 where they're higher and lower. It's kind of a
23 useful tool.

24 Q. While we're on this cross-section, it
25 depicts the ponded area at the blowout location;

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1 right?

2 A. Correct.

3 Q. And so you've heard some questions this
4 week, and I think mainly yesterday, about whether
5 the blowout was a bottom-up or a top-down event.
6 Do you remember that?

7 A. I did. I heard it.

8 Q. Certainly you're not an operations
9 engineer and you're not the person to identify
10 source or cause and origin; is that right?

11 A. No. That was Mr. Kennedy. And his
12 report's attached to ours. I'd encourage you to
13 look there. He evaluated that.

14 Q. And that's at Exhibit 30 of Chevron's
15 exhibits? I believe it is.

16 A. Yeah, yeah. But I do know it's attached
17 to our -- our -- whatever exhibit our report is.
18 I think it's attached to ours.

19 Q. And what was Mr. Kennedy's opinion about
20 whether it was bottom-up or top-down after his
21 evaluation of the documents and the data about
22 that blowout?

23 MR. CARMOUCHE: I'm going to object to
24 Mr. Angle testifying as to what Mr. Kennedy
25 said. I think it's correct that we have an

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1 engineer on staff. As a panel member, he's
2 able to understand and read Mr. Kennedy's
3 report and draw his conclusions, but
4 listening to a witness who's not qualified, I
5 don't think, is relevant.

6 JUDGE PERRAULT: Why are we doing this?

7 MR. GREGOIRE: An expert is entitled to rely
8 upon other expert evidence, including
9 hearsay, if it's reasonably relied upon by
10 that expert. We do it every day in court.

11 JUDGE PERRAULT: I'm going to allow it.
12 Please proceed.

13 A. Yeah. The only thing I think I'm
14 relying on is Mr. Kennedy said it was a surface
15 issue, the release, or what led to the blowout
16 happened at the surface, it didn't happen in the
17 subsurface in a piece of casing that broke or
18 whatever. That was his opinion.

19 And from an environmental standpoint,
20 when we look at the data -- and I think we've
21 probably -- if Mr. Purdom did walk through some of
22 it. It doesn't give you the impression it was a
23 bottom-up source from the data.

24 So that's, I think -- but again, I'd
25 encourage you to look at Mr. Kennedy's report. He

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1 was the petroleum engineer that evaluated it.

2 PANELIST OLIVIER: Before we move on, can I
3 ask a question?

4 JUDGE PERRAULT: Yes, sir. Just state your
5 name for the record.

6 PANELIST OLIVIER: This is Stephen Olivier.
7 Being that we was on this slide and you were
8 kind of answering about ponds that were
9 potentially being dug down to 25 feet. Just
10 from your professional experience,
11 considering this specific site, do you
12 feel -- would it be even physically possible
13 to be able to dig a pond down to 25 feet at
14 this location?

15 THE WITNESS: That's a great question because
16 the deeper you go in these kind of soils,
17 they tend to want to slough on the sides, you
18 know, and so -- yeah, 25 feet's pretty deep.
19 I think there's a couple references that
20 Dr. Connelly produced relative to farm ponds,
21 you want to build a bass pond or something
22 like that, you know, they typically are
23 shallower depths.

24 And so when you start getting to those
25 kind of depths, you know, how is the soil

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1 going to behave on the side, first of all,
2 what kind of equipment are you going to use
3 to dig it and then the ability of the soil to
4 maintain -- if you try to maintain those
5 steep slopes, will it over time?

6 I think the -- I think our survey of the
7 blowout pond, you start getting -- the slopes
8 start changing, and so -- but it's a -- that
9 was a good question because it -- I was
10 trying to think in my mind, too, how do you
11 go that deep and what kind of sidewalls you
12 want to maintain.

13 PANELIST OLIVIER: So you think it would be
14 maybe possible but difficult?

15 THE WITNESS: I think that's right. I mean,
16 I think it would take some evaluation and
17 probably some engineering. But we
18 evaluated -- if someone really wanted to try
19 to do it, from an environmental standpoint,
20 have at it, but -- because I don't see how
21 the data is going to preclude you from -- if
22 you really want to do that, an engineer, I
23 don't see how the data -- the testing data
24 would preclude that.

25 PANELIST OLIVIER: So if ERM were to -- let's

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1 say if ERM were to go and, you know, evaluate
2 all the 29-B exceedances, soil and
3 groundwater, down to 25 feet and, as it's
4 delineated, if ERM was able to let's just
5 say -- or Chevron -- able to excavate that
6 material, how would y'all handle that
7 material that would be excavated from that
8 pond area.

9 THE WITNESS: Right. That's a good question,
10 too. And that's where I'd refer you to the
11 testing data, in particular. We don't -- you
12 know, you heard a lot about barium in the
13 upper 2 feet. When you look at the data set,
14 that's kind of what we have. Below there,
15 we're just talking about salt. And so you
16 look at the salt concentrations in the depth.

17 And so when you look at the -- basically
18 the upper 10 feet, we do have some low
19 exceedances, you know, maybe you see 5 or 6.
20 And so you bring those to the surface with
21 the massive volume of soil to dig a pond like
22 this, probably not going to see it.

23 When you really look at it from a bulk
24 perspective -- so those don't concern me to
25 how do you manage that soil, because, quite

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1 honestly, it's salt. And when that salt
2 comes up to the surface and you're moving
3 that around, that quite quickly attenuates.
4 And so from a more practical pond depth, I
5 don't see a great issue.

6 Another thing to keep in mind out here
7 is -- and this is getting maybe a little
8 ahead of ourselves on remediation. But it's
9 my understanding and my appreciation of the
10 plan that you will hear later, there's only a
11 soil remediation area total of a little over
12 1 acre.

13 And so I've read Mr. Hennings'
14 testimony. He wants to build a big bass pond
15 on the whole west side of the property, so
16 one -- there's only -- so if you have some
17 salt areas that you're talking about
18 remediating but if you're digging a pond that
19 massive and you only have 1 acre that you
20 really are interested in, again, I don't see
21 a big limitation of that.

22 You know, of course, when you go down
23 even deeper, you have some higher salt
24 concentrations, so you've got to go deep to
25 get those, you know, higher salt

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1 concentrations. But from a practical
2 standpoint, a typical pond out here, I
3 just -- I guess I don't see the technical
4 reasons why you couldn't do that.

5 You know, one other thing that always
6 comes up in sites like this is, you know,
7 these steel well casings that were -- some of
8 them date back 80 years. When those wells
9 are plugged and abandoned, I think most are
10 probably familiar with that, they're cut off
11 5 feet below the ground surface, they're left
12 in place.

13 And so a 25 feet pond is going to
14 intercept some of those. And so if you say,
15 well, we're going to build our pond in some
16 of these formal operational areas and so
17 you're going to take away your ability to go
18 back into those casings and if you don't want
19 to stick it in the bottom of your pond, you
20 may have to cut them off again.

21 And so, to me, the deeper you dig in the
22 vicinity of those, there's some
23 considerations, too. And that's -- that's a
24 limitation that was probably set 80 years ago
25 when the decision was made to produce oil and

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1 gas and put those wellbores in place.

2 So sorry, it might be a little long
3 answer, but...

4 PANELIST OLIVIER: That's okay. That's good.
5 Thank you.

6 BY MR. GREGOIRE:

7 Q. Let's move to our next slide. And you
8 have here the grain size of soil. And so what
9 does this mean to you, Mr. Angle?

10 A. Yeah. And this is -- if you don't mind,
11 this is just a -- kind of a blow-up scale. We
12 have a ruler at the bottom, 12 inches on the
13 bottom, and we have, you know, centimeters on the
14 top here. There's about 2 1/2 centimeters per
15 inch. And so we've done this for the panel, and
16 it's kind of -- it's always good for us geologists
17 to look at it so we can -- because in the field,
18 you know, your eyes are only so good, you can't
19 really discern these particles sizes, but they're
20 important relative to decisions on putting in
21 water wells.

22 And so on the far left, this is fine
23 gravel here. You get down in the Chicot, you can
24 get some -- some material you can actually see,
25 and this is -- you know, if I were to put a sample

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1 on your table, you could see some of this size.
2 But as you move to the right here, you get into,
3 you know, finer sands you can typically see.
4 Sometimes you take a hand lens in the field. But
5 then when you get into this silt and clay range,
6 it's pretty much impossible to discern with your
7 eye these smaller grain sizes. So you can imagine
8 a water well driller out in the field that
9 typically is not a trained geologist, you know,
10 when he sees stuff like this, he just keeps on
11 going. But the particle sizes for us, it helps us
12 understand the permeability of how quickly fluids
13 might move through something. I thought it was
14 kind of a refresher, just so everybody can see
15 that, from a practical standpoint, grain size
16 becomes very important for putting in water wells
17 for domestic supply.

18 Q. And this is your own cross-section, of
19 course, and it compares a monitoring well versus a
20 water well. And so if you can, describe to the
21 panel what you want to convey here.

22 A. Yeah. And we tried to make this fairly
23 representative. It's more of a -- I guess, a
24 demonstrative, but it's -- we tried to abide by
25 the geology that we found underneath the property.

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1 And there's a couple purposes, number one, to show
2 the proximity of the water-bearing zone to the
3 ground surface. We just put a little house up
4 here for, kind of, scale. Where it might have a
5 septic tank. Where the shallow water-bearing zone
6 is. Again, we used brown. It's a silt zone, you
7 can see the variability. And again, this is based
8 on site information.

9 And then you can see the Chicot.
10 Obviously it's not a layer cake, so it's not a
11 straight line. The Chicot -- top of the Chicot
12 can vary in the area. And so this would be a
13 typical, you know, domestic house water well.
14 This is a typical monitoring well. You can see
15 obviously there's a difference in depth and a
16 difference in geology and that's important
17 relative to -- you know, we put in monitoring
18 wells to evaluate these shallow water-bearing
19 zones. Water well drillers focus more on, you
20 know, potable supplies. And so that's just the
21 difference.

22 We put the pond here, the blowout pond
23 at scale, so you can kind of see where that is
24 relative to the water-bearing zone. This is
25 probably a good one, too, to look at relative to,

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1 you know, excavating a pond, you know, at
2 different depths.

3 Q. So next, we have the definition of a
4 USDW, underground source of drinking water in
5 Section 319 of Chapter 3 of 29-B; is that right?

6 A. That's correct. And that's what this
7 is. It's just a blow-up there so everybody can
8 see it. And basically it provides a definition
9 for a USDW.

10 And so there's two key things that
11 either supply the public water system or contains
12 a sufficient quantity of water to supply a public
13 system for human consumption, contains, you know,
14 TDS less than 10,000.

15 And so what we have at this site, at the
16 shallow water-bearing zone is not a USDW. The
17 USDW that we do have at this site is the Chicot,
18 but the shallow water-bearing zone does not meet
19 this definition.

20 PANELIST OLIVIER: And just for clarity
21 purposes -- this is Stephen Olivier again. I
22 know it says that it on there, this is
23 coming, you know, from 403, Chapter 4. I
24 think y'all mentioned Chapter 3, so just for
25 clarification because I see it on the slide

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1 here and I was just pointing out that it
2 was --

3 THE WITNESS: You're correct.

4 MR. GREGOIRE: That's the exception statute
5 319. You're correct, Mr. Olivier.

6 BY MR. GREGOIRE:

7 Q. So next, you have the: "Why water well
8 drillers do not tap into shallow water-bearing
9 zones," and so you can explain what this letter
10 from EPA provides.

11 A. Yeah. This is back to that summary
12 slide where we referenced that '93 EPA document.
13 This is just a couple excerpts from it, and these
14 are kind of practical excerpts. This first one is
15 instantaneous yield. And it goes back to the
16 glass of water, you know, when you put your glass
17 of water at your sink, you want it to fill fairly
18 quickly. You don't want to wait a long period of
19 time. And so that's important.

20 And then the second one here at the
21 bottom -- and this is what I had referenced in
22 that bullet. Again, where we have these aquifers
23 that can generate a lot of water, you know, named
24 aquifers like the Chicot, this is important that
25 really you need quite a bit more flow than the

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1 RECAP number will tell you.

2 A RECAP 800 gallons per day, again, is
3 only 0.55 gallons a minute, so it's only a quarter
4 of this 2880 number here.

5 MR. GREGOIRE: And that document is included
6 as Exhibit 41 of Chevron's exhibits, which
7 we'd like to offer and file into evidence.

8 THE WITNESS: Correct.

9 JUDGE PERRAULT: And what's the title of
10 Exhibit 41?

11 MR. GREGOIRE: It is an EPA letter from --
12 I'll give you the exact name.

13 It's a memorandum from James Elder,
14 director of groundwater and drinking water at
15 EPA to Margo Oge, O-G-E, on assistance on
16 compliance for 40 CFR, Part 191.

17 JUDGE PERRAULT: Okay.

18 BY MR. GREGOIRE:

19 Q. So your next slide is why water well
20 drillers do not tap into shallow water-bearing
21 zones.

22 And explain to the panel what this
23 handbook provides generally.

24 A. Yeah. Again, this a practical guidance
25 handbook. Actually, I picked it up at the

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1 Groundwater Week in December. There's probably
2 more water well drillers that comes than there are
3 technical scientists like me, but...

4 But anyway, what it does is it's a book
5 that says, okay, if you're going to put in a water
6 well, you're going to build a house, it gives you
7 some guidance on the kind of flow rate you might
8 need out of a well, you know, 6 to 10 gallons per
9 minute.

10 Obviously this shallow water-bearing
11 zone doesn't make that kind of water. So this is
12 more of a practical point of view, when you look
13 to a zone like this, you know, is this a viable
14 future usable zone relative to the amount of water
15 you might want to supply to a house.

16 Q. And you talked about this earlier,
17 there's record of communication. You spoke with a
18 local water well driller about whether you could
19 tap into a shallow water-bearing zone for a water
20 well. And what was the communication?

21 A. Yeah. And this is just -- I just blew
22 up this, and again, we attached this to our plan
23 in one of the appendix. But basically when you
24 ask them a question, you know, can you drill a
25 30-foot-deep water well for us, I was like, well,

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1 we need core sand to install a well, you can't
2 just go to 30 feet and put in a well.

3 But if you read further, they'll talk
4 about the size of the well they want to put in,
5 the typical size of the submersible pump, which
6 will have a pumping range of 8 to 15 gallons a
7 minute. And that's important because if the zone
8 doesn't make enough water, it can easily burn out
9 a submersible pump. Or if the zone, in drought
10 conditions, you know, starts -- the amount of
11 available water goes down, it can burn up the
12 pump.

13 And then, you know -- and I think, some
14 of the past conversations I had with water well
15 drillers, that they're not confident on the
16 quality and the -- and reliability of these
17 shallow zones to -- they don't want to get a call
18 in the middle of the night, hey, my well stopped
19 working or my water doesn't taste good or
20 whatever.

21 To drill a 150-foot well, when you look
22 at the cost differential, it's not there. It's --
23 you've got to bring the drill rig out to the
24 property. There's not a lot of cost differential
25 between going 30 feet and 150 feet because a lot

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1 of your cost is already built in.

2 So anyway, that's typical conversations
3 that you would have with a water well driller if
4 you really wanted to put a well out on the
5 property.

6 Q. So next you want to discuss the
7 background groundwater quality. And what is your
8 opinion about that background groundwater quality
9 at the property?

10 A. Well, it's definitely naturally poor and
11 the concentrations of four constituents rise above
12 the drinking water standard. And that's based
13 on -- the four wells you see in yellow out to the
14 east, far east of the property, as well as the
15 three wells on the far west of the property.

16 Obviously we've done a lot of talking
17 about the investigation that's been done to Areas
18 2, 4, 5, and 6, kind of in the central -- and some
19 in 8 up there. So we looked at groundwater
20 quality data from those locations to evaluate the
21 overall water quality, you know, kind of in a
22 natural state.

23 Q. While we're on that slide, I want to ask
24 you, did you visit this property?

25 A. Yes. I've been out here three times --

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1 or been on the property three times. The first
2 was in 2019. That was kind of early on. And then
3 two times in 2021. And I actually was out there
4 when ICON was drilling the -- what they told me at
5 the time was background wells on the far east side
6 of the property. You could see they're quite
7 distant from the west side.

8 Q. And that's the locations H-32 A through
9 H-34, four locations; is that right?

10 A. Correct.

11 Q. And so you were out at those locations.
12 When you visited the property, did you see any
13 remnant of oil and gas operations while you were
14 out there?

15 A. No.

16 Q. Is there anything in that area that
17 would suggest to you that the data or the samples
18 that were taken in that area were not indicative
19 of background water quality?

20 A. No. Because when we look at that data,
21 we also look at data from some of the wells to the
22 far west. They're quite similar. So it gives us
23 comfort that we have a good idea of what the
24 background water quality is on the property.

25 Q. You didn't see any flow lines in that

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1 area?

2 A. Uh-uh.

3 Q. Tank batteries?

4 A. No.

5 Q. Evidence of historical pits?

6 A. No.

7 Q. Okay. Let's move to the next slide.

8 So here you have a Piper diagram. And
9 can you explain what this is and explain the data
10 that is set forth in your graphic.

11 A. Yeah, sure. And this is a diagram you
12 might want to spend a little bit of time with when
13 you look at the report. But it's an attempt to
14 take a table of numbers like you'll see in the
15 report with all the sample results and plot the
16 concentrations of calcium, magnesium, sodium,
17 potassium, cations, and ions, chlorides, sulfate,
18 and bicarbonate. And we use it to evaluate water
19 quality across a property. It's a large property
20 and we've got a lot of wells, 30 wells, I think,
21 60 samples. And so what does it tell you?

22 And so we also try, if we can, to find a
23 produced water sample. That's in red. We found a
24 1983 produced water sample from the field, and so
25 we plot that here. And so you can see there's

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1 some groupings of the data. Each dot is a sample.
2 The four blue squares, I believe, were the four
3 ICON wells to the east. But you can see
4 there's -- you know, there's quite a bit of
5 overlap here. There's one group. We think most
6 of this group is fairly typical natural water
7 quality.

8 You see a distinctly different group
9 here? Two blue circles are from the pond. You
10 might say, well, what is that? Well, I think
11 that's H-3, a little shallower screened interval
12 that's further to the east. It's a little bit
13 different than the majority of the data.

14 There is at least one location --
15 sometimes these points lie on top of each other,
16 but there's at least one location that clearly, in
17 my mind, that looks like produced water. I think
18 that's H-12. If you remember, it's right by the
19 blowout. There's two that have the high salt
20 concentrations, 9 and 12. You would expect them
21 to be closer to here, so that tells us there's a
22 produced water signature there.

23 But what this does is it gives us a way
24 to look kind of graphically to further evaluate
25 the data just -- other than comparing it to a

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1 numerical standard like the chloride 250. And so
2 we want to see how the different samples group
3 relative to background.

4 So that's called a Piper diagram. And
5 I'm going to show you one more. Again, this is
6 also in your report. This is just another way to
7 show individual samples. Because you couldn't --
8 sometimes you couldn't see the dots.

9 The same methodology, the cations and
10 anions. And I'll point you to ones that are
11 pretty easy to see. Here's what a produced water
12 signature will look like on one of these diagrams,
13 which is called a Stiff diagram.

14 I'll point to you H-9 and H-12, which
15 you just talked about. When you look at those,
16 it's got a produced water signature. But then
17 when we walk over about a mile or more to the
18 east, we start looking at the background, we get a
19 much distinctly different graphic display.

20 And when I look at these, obviously it's
21 distinctly different, but when you actually look
22 at the water quality -- and I've looked at
23 seawater samples and other things. This shape
24 tells me this is more of a background natural
25 shape with a little bit of chloride because the

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1 bottom, when it comes out like a cone like that,
2 the seawater will come out in a big cone. So when
3 you look at the chloride of these, you're up over,
4 you know, 250.

5 So anyway -- and you can -- you know,
6 again, I encourage you to look at these, but there
7 are a couple of locations that have produced water
8 signature but, by in large, a lot of these
9 don't -- don't look a lot different than
10 background.

11 Q. Let's go to the next slide.

12 So this shows the results of chloride
13 sampling in the groundwater which some of the
14 other witnesses have testified about.

15 Can you just generally describe for the
16 panel your observation about this data set?

17 A. Yeah. I think the thing to point out --
18 and Mr. Purdom went through the distribution here.
19 But if you look on the far right, it just gives
20 the panel an idea of the chloride range of these
21 background wells. And the highest that I'll point
22 out there is that H-33, with a 629. So the, you
23 know, drinking water standard's 250, so that's
24 two-plus times.

25 And then you look on the far west side,

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1 you see concentrations again rising over 250. And
2 then, you know, in the central part, you do see
3 locations that obviously go above 250, and the
4 highest ones are right in the vicinity of the
5 blowout pond.

6 But we use this, again, as another way
7 to look at, you know, background water quality.

8 Q. One question about background water
9 quality. Your background for chlorides is
10 687 milligrams per liter; is that right?

11 A. Right. And that's presented in the
12 hypothetical plan which I think we'll get to in a
13 little bit. But yeah, that was a statistical
14 calculation based on using these wells. And it's
15 a little bit higher than 629. That has to do with
16 the statistics, you know, to making sure that it
17 represents -- adequately represents the universe
18 of potential background and groundwater quality.

19 Q. And as we know, that number is almost
20 three times, certainly more than two times, the
21 secondary maximum contaminant level for chlorides
22 in the groundwater; is that right?

23 A. That's correct.

24 Q. So let's move next to barium in the
25 groundwater. And this, again, has been shown and

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1 testified to by others, but can you briefly
2 describe to the panel what you observed here with
3 this data?

4 A. Yes. And I'm going to step up for this
5 because, I mean, we -- I was in the back and I
6 heard a lot, lot, lot, lot about barium in soil,
7 so I just want to go a little bit into the barium
8 in groundwater.

9 I mean, the story of barium in
10 groundwater is quite interesting. There's really
11 no barium in groundwater to speak of except this
12 one location. We have it highlighted in blue, and
13 that's H-12. There's a little bit in H-9. But we
14 used the drinking water standard here to highlight
15 the blue. Obviously Class 3 standard is 45,
16 but... Just so it jumps out.

17 But when I look at these barium
18 concentrations in these wells -- and you know,
19 from the background, even to on the property,
20 they're quite low. We've done -- I've done a lot
21 of groundwater work across the state and barium --
22 typically we see a relationship between barium and
23 chloride. We don't see this. You just don't see
24 a lot of barium in these wells. Typically we'll
25 see higher natural barium concentrations than we

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1 see in the majority of the wells on this site.

2 And you can see how quite low these are,
3 these barium values. So you might say, well, why
4 is that important? Well, it tell me that whatever
5 barium's in the upper 2 feet clearly won't make it
6 into groundwater. And the only barium that is in
7 the groundwater -- and I think Ms. Levert touched
8 on it -- was that barium was probably associated
9 with produced water.

10 I've seen a lot of produced water
11 samples, and typically some of them will have a
12 barium analysis. And produced water does have
13 some barium in it. And when you look at that
14 relationship, there is a relationship, so you
15 would expect -- and if you -- I showed you on, the
16 Stiff diagrams, you can see that produced water
17 signature, so H-12 has that.

18 And so the most likely source of that
19 barium is from the produced water. It's not from
20 leaching of barium from the upper 2 feet. We just
21 don't see it.

22 Q. So next, you have the groundwater data
23 for sulfate in the groundwater; is that right?

24 A. That's correct. And this is a little
25 bit unusual because we don't typically see sulfate

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1 in groundwater that rises above the drinking water
2 standard, but we have it here. And we have it in
3 the background. On the far right, you can see
4 some of these concentrations will rise above 250.
5 Over here as well (indicating), but we don't have
6 much in the -- where we see the high chloride and
7 barium.

8 So, you know, when you're looking at it,
9 take your eyes across the map and look at all the
10 numbers, they rise above 250. And again, this
11 tells you this is another reason why this
12 groundwater is not potable. It's not potable for
13 chloride reasons. It's not potable for sulfate
14 reasons. And we won't go into iron and manganese,
15 but it's kind of the same issue with those. Just,
16 it tells you it's naturally poor.

17 Q. And you actually performed an analysis
18 of chloride versus sulfate to determine whether
19 sulfate that exists in this data set is naturally
20 occurring versus whether it has some correlation
21 with the level of chlorides found in the
22 groundwater; is that right?

23 A. That's correct. And what this shows you
24 is that if you had a correlation -- if you have a
25 line coming up like this, 45 with yellow dots

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1 along it, it's basically got an inverse
2 correlation.

3 If I were to plot barium from a -- you
4 know, a typical site -- and chloride, a lot of
5 times you'll see a relationship. But in this
6 case, the sulfite -- or sulfate just doesn't show
7 any relationship between the chloride and the
8 sulfate concentrations.

9 Q. So for that reason, among others, it's
10 your conclusion that this shallow groundwater has
11 poor natural quality; is that right?

12 A. That's correct. On quite a few
13 different reasons.

14 Q. Next, you've already talked about the
15 Chicot water well or water supply beneath this
16 property, the public water supply. And there's
17 also one other available water source at the
18 Henning site; is that right?

19 A. Correct. And I think I said earlier
20 that I'd show you where that water well is. You
21 see my pointer? It's right there. It's that blue
22 dot. Should have probably made it in yellow. But
23 it's right off the highway. That's that 10-inch
24 diameter well.

25 So that's a large diameter Chicot water

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1 well that provides 3500 GPM to the property.

2 That's important.

3 Secondly, we've got a public supply.
4 That's the blue line. And I think Mr. Purdom
5 showed that, you know, here's the canal system
6 that comes on the property to irrigate the -- you
7 know, the rice field.

8 And so typically we -- you know, a lot
9 of sites I work on, you don't have this kind of
10 availability of water on a property. So that's
11 important relative to, you know, potential future
12 uses. Okay. Do we have water? Yeah, we've got
13 three sources: We've got a surface water source;
14 we've got a public supply source, which is potable
15 and tested; and we've got a Chicot source that can
16 provide potable and high-quality and high-yield
17 water.

18 Q. So let's talk about Chevron's most
19 feasible plan. And you first -- and you can take
20 control of the pointer.

21 But explain to the panel the elements of
22 Chevron's most feasible plan from a cost
23 standpoint.

24 A. Certainly. And so our most feasible
25 plan is in Section 10 of the report, and that

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1 section is entitled, "Remediation plan," and for
2 good reason.

3 The first thing we're going to do is
4 we're going to propose -- although the NORM
5 material is not part of the Chevron area, we've
6 provided a cost to do that remediation, so we've
7 got NORM remediation in the plan. It's about
8 14,000. I think Dr. Frazier talked about the work
9 we've got to go through to remove a couple pieces
10 of NORM pipe. But anyway, so we have that in
11 here.

12 Q. And that's off of the outside of the
13 Chevron operational area, is it not?

14 A. Correct. Correct.

15 Q. Okay.

16 A. We have contingent SPLP chloride
17 sampling. I think Ms. Levert pointed out a couple
18 of spots there that we -- we do have SPLP
19 chloride. We didn't -- there's a couple spots,
20 you know -- the panel may feel we need to go back
21 and get some more. We've provided a cost to do
22 that.

23 Q. Let's stop you right there while we're
24 talking about SPLP chloride sampling.

25 What's your experience with the use of

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1 SPLP chloride analysis and sampling to determine
2 the extent of cross-media transfer from soil to
3 groundwater?

4 A. Typically that's what -- on other sites,
5 when we have salt concentrations that rise above
6 29-B, you know, above the root zone or the
7 agronomic zone, the agency has asked us to look
8 at, you know, the DEQ SPLP procedure, and so
9 that's what we have.

10 But in this site, we looked at a lot
11 more, not just the SPLP testing. We looked at the
12 geology, we looked at the geotechnical testing, we
13 looked at the electrical conductivity probe logs.
14 And so it's just a piece of our technical story.
15 But it's not -- we don't -- it's not a sole
16 stand-alone piece because I think the supporting
17 information out here is important for you guys to
18 see beyond the SPLP testing.

19 Q. Thank you.

20 Next?

21 A. Barium. I'm not going to talk a whole
22 lot of barium. You've already heard it. We've
23 got 21 step-out locations. And these are pretty
24 much solely for delineation purposes to be
25 responsive to, you know, requests that we have

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1 gotten in the past on trying to attempt to get
2 full delineation.

3 And so these are barium soil samples
4 literally in the upper 2 feet. These are most
5 likely to be collected with a hand auger, not the
6 geoprobe piece of equipment that you guys saw.
7 Relatively easy to do. And so that's -- that's
8 that component.

9 Q. So real quick on the barium soil
10 delineation. The purpose of the delineation is to
11 really answer the question of the Office of
12 Conservation about achieving full vertical and
13 horizontal delineation of all constituents of
14 concern; right?

15 A. Yes, sir.

16 Q. And here the purpose is to achieve full
17 horizontal delineation of barium -- is that
18 right? -- in the soil?

19 A. That's correct. As you remember and I
20 think Ms. Levert testified, there's only three
21 detections above the screening standard below
22 2 feet, and so it's primarily -- well, not
23 primarily. It is solely to do this horizontal
24 delineation.

25 Groundwater delineation. I think

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1 Ms. Levert talked a little bit about this, but to
2 give you a little bit better understanding of
3 summarizing all of the groundwater that -- in this
4 particular area, if you remember, the highest
5 concentrations are 9 and 12. We have monitoring
6 wells around there, you know, to help us do the
7 delineation. And we put these first three in to
8 say, okay, can we delineate with these three?

9 We're good on these two. This well here
10 MW 4, we got a concentration around a little over
11 1,000, I think. And so this is -- the distance
12 here, I think on the scale -- look on your map --
13 is probably less than 500, so we proposed -- and I
14 think, in our past experience working with the
15 panel, they'll probably want us to look out a
16 little farther, and so we've proposed a monitoring
17 well up here, which is this MW 12 proposed
18 location. The cost of doing that's about 18,000.
19 This is a wetland area up here, so we'll have to
20 go down the permit route to get that taken care
21 of.

22 So that will give us a network kind of
23 surrounding this area including, you know, the
24 presence of H-9 and H-12.

25 And at that point, we'll have a

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1 monitoring network set up around the highest
2 concentrations measured on the property. And so
3 we're then proposing to monitor those following
4 resampling of H-9 and 12, and we're going to
5 monitor those for benzene, obviously, because we
6 had benzene in 9 and 12, so it's important to us.

7 We're going to go back in 9 and 12 to --
8 you know, typically one sample doesn't tell you
9 the whole story on monitoring wells. You want to
10 look over time. And so we're going to resample
11 those. And then we'll do up to three years of
12 quarterly monitoring anywhere from four to six
13 wells.

14 And we're going to be looking for
15 benzene. We're going to be looking for chloride,
16 chloride being the most soluble and mobile of oil
17 field constituents. I think we're looking for
18 barium, TDS. I mean, that's what we said, there's
19 not much barium in groundwater, but we're going to
20 look for it.

21 So after that three years of monitoring,
22 that should give us the data to basically come to
23 you and say, you know, we're comfortable where we
24 are on groundwater, we've got stable conditions,
25 we're seeing -- we're going to look at that

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1 benzene concentration to see if we see
2 attenuation.

3 And if we get the data and we look at
4 the benzene data over time and it's not moving
5 much, then the panel might decide we might need to
6 do something different to supplement to, you know,
7 help kind of speed up the attenuation.

8 But our experience on, for example, East
9 White Lake is we had benzene concentrations that
10 were above the drinking water standard and over
11 time what we have seen out there is they have all
12 gone to nondetect with subsequent monitoring over
13 a few years of time, and so that's what we
14 anticipate here, but we'll play that out and see
15 what the data tells us.

16 PANELIST OLIVIER: And if I may --

17 JUDGE PERRAULT: Yes, sir.

18 PANELIST OLIVIER: This is Stephen Olivier.

19 Now that we're talking about costs, do
20 y'all have a cost -- as we talked about
21 earlier, if we were to -- if Chevron was to
22 remove all soil 29-B exceedances, let's just
23 say down to 25 feet, if someone were to dig a
24 pond -- I know we talked about this
25 already -- do y'all have a cost that would be

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1 associated with removing that material and
2 actually, you know, disposing of it?

3 THE WITNESS: We do. We're going to get to
4 that.

5 PANELIST OLIVIER: Okay.

6 THE WITNESS: That's a good question. We've
7 got a whole section on that.

8 PANELIST OLIVIER: Coming up? Okay.

9 THE WITNESS: Yeah. And we -- we have an
10 appendix. And I'll refer you to, I believe
11 it's Appendix T, which is what's called our
12 hypothetical plan.

13 It was our attempt to put together a
14 plan to address 29-B salt exceedances at
15 depth and also remediate groundwater to a
16 background number. We used 687 based on our
17 statistical calculation. All of that is
18 provided in that appendix.

19 PANELIST OLIVIER: And also, too, I know,
20 being that y'all were just also talking about
21 SPLP and he was just asking you about the
22 lithology and so forth.

23 And so based on your experience and all
24 things considered, all data you have for this
25 site, was there anything that would make you

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1 believe -- or did you see anything where the
2 SPLP would not be representative for this
3 site based on all the data and everything
4 that y'all collected?

5 THE WITNESS: Yeah. Nothing jumped out at
6 me. You know, the way I looked at it is --
7 is -- beyond SPLP, I look at the -- we know
8 we have -- some locations we have chloride in
9 the shallow groundwater zone; right? But
10 when you look at the geology as you go
11 deeper, the geology and geotechnical testing
12 and grain size gives me probably the most
13 comfort relative to that testing, but we
14 looked at it. It's just one of the lines of
15 evidence to tell me.

16 You know, I think the experience that
17 I've seen on sites across the state where you
18 have these thick pipe clays that are low
19 permeability, that salt just tends to get
20 locked up into the clays and doesn't really
21 want to come out and, if it does come out,
22 it's at such a -- it's like a drip off the
23 bottom of a sponge and if it gets into a real
24 aquifer, it's kind of hard to measure or see,
25 so it's kind of a -- that's a long answer to

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1 your question, but it's a multi-lines of
2 evidence that's just not -- you know, it's
3 not a magic number.

4 You know, SPLP's result looks good for
5 chloride, we're all feeling good, I think
6 there's more to it. And we like to use a
7 broader evaluation, I guess. But I know the
8 SPLP is kind of looked at at these sites
9 below the root zone as a -- you know, one of
10 the things to look for movement of chloride
11 from groundwater -- or soil to groundwater.

12 PANELIST OLIVIER: So based on what you said,
13 with everything that you looked at as a
14 whole, did it appear to you that SPLP was --
15 that the results you received was
16 representative for this area?

17 THE WITNESS: Yeah. I would say, yes. I'd
18 probably want to go back and look at those
19 because I know we've -- Ms. Levert said at
20 two locations where I think the EC was the
21 highest, we didn't have SPLP. So we have
22 proposed to include them. Once those are
23 collected, it may be worth another look to
24 see how all that plays out, you know, the
25 highest EC relative to what's the SPLP number

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1 at that location.

2 PANELIST OLIVIER: Thank you.

3 BY MR. GREGOIRE:

4 Q. Before we -- well, go ahead and go to
5 the next slide. Sorry.

6 So what does this tell you about
7 monitored natural attenuation and monitoring the
8 groundwater for constituents of concern?

9 A. Yeah. We feel like our groundwater
10 monitoring program is -- in particular for benzene
11 is a -- basically a natural attenuation remedy.
12 And what does that mean? It's a -- it's a
13 remedial technique that is obviously identified in
14 RECAP here. We just blew up the box here, 2.1.6.
15 It's recognized by EPA -- or by DEQ.

16 But I wanted to give the panel some
17 knowledge about how groundwater remedies across
18 the United States are applied relative to the
19 different types of remedies.

20 And I think this is somewhat telling.
21 And again, there's probably a little explanation
22 here that needs to be made, is that Superfund
23 remedies for groundwater are typically
24 constituents like chlorinated solvents, dry
25 cleaners.

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1 You know, chemicals that are --
2 chemicals that in the EPA's mind have some real,
3 real risk, so it's a whole kind of different
4 class. You set that aside over here, and then you
5 have oil and gas constituents which were regulated
6 differently back in the '80s because they were
7 considered to be high-volume, low-toxicity.

8 But nonetheless, we're looking at this
9 for kind of what is the latest statement from EPA?
10 Going back to the '80s, the first -- first
11 remedies in EPA Superfund sites came out in the
12 early '80s. And early on, you know, pump and
13 treat was attempted to bring groundwater back --
14 or restore it back to natural conditions. It just
15 didn't really work.

16 And so over time, pump and treat
17 remedies are still instituted. They're used more
18 for containment. But I want to point you to the
19 graph in particular on monitored natural
20 attenuation, which is the purple boxes. And see,
21 way back in the early days, you know, that was
22 before monitored natural attenuation was, quite
23 honestly, a term.

24 But as you go over time, you see the
25 purple boxes start to go up, you know, they

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1 fluctuate and here we are -- and this report just
2 came out about a month ago. I have the older
3 version, but this one just came out.

4 So we're up to about 40 percent of the
5 decision documents. These are these what are
6 called records of decision. The EPA comes out on
7 these really complex sites and so obviously you
8 can tell it's an important component on some of
9 these sites.

10 What this graph also shows is in-situ
11 treatment. So we're up here on in-situ treatment
12 on about 50 percent. So what does that mean? You
13 know, that means you're going to maybe inject
14 something in the subsurface to try to degrade
15 benzene or something. It's not -- it's not you
16 pump it out of the ground or you dig down to
17 50 feet and haul it off. These are more, I guess
18 you would call, sustainable remedies. As we go
19 over time, various EPA and state agencies are
20 looking at better ways to do things like, you
21 know, we as scientists tend to do.

22 And so what it tells you is that what
23 we're proposing here -- MNA for benzene is pretty
24 common, quite honestly. And we've seen through
25 experience as well as -- you know, I'm pretty

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1 familiar with the benzene degradation literature,
2 and what it tells you is that these benzene plumes
3 from, you know, really hundreds of underground
4 storage tank sites, corner gasoline stations, that
5 these benzene plumes don't go very far. You know,
6 couple 100 feet, maybe. They're pretty limited
7 and -- because of this phenomenon called natural
8 attenuation.

9 Q. Before we move off of that, Mr. Angle --

10 MR. GREGOIRE: This is the 17th Edition of
11 the Superfund Remedy Report. We included the
12 16th Edition with Chevron's exhibit list.

13 17th Edition is actually hot off the press,
14 it was published last month, January of '23.

15 Mr. Carmouche has a copy I provided him with.

16 We'd like to replace 83 with the current
17 edition which I've marked as Exhibit 153.1,
18 which is a placeholder at the end of our
19 exhibit list.

20 JUDGE PERRAULT: All right. Exhibit 153.1.

21 Do you want to replace 83?

22 MR. GREGOIRE: Well, we can either make it an
23 extra exhibit or we can replace it, either --

24 JUDGE PERRAULT: Why don't we make it an
25 extra exhibit.

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1 MR. GREGOIRE: So it would be 153.1.

2 BY MR. GREGOIRE:

3 Q. So, Mr. Angle, let's talk about the
4 proposed soil sample locations in Area 2,
5 particularly the delineation locations that you
6 summarized earlier.

7 A. Yes. And in blue here are the proposed
8 barium delineation samples. Again, these are zero
9 to 3 feet for the horizontal delineation on the
10 west side of Area 2. And I think we can probably
11 go through each one of these fairly quickly.

12 The samples have been collected already.
13 And again, these are delineation purposes. These
14 figures are all in your report, so you don't have
15 to keep it in mind.

16 Same way with Area 4, you'll see the
17 blue marker or blue labels, that's barium
18 delineation. The purple here is SPLP chloride.
19 Those are the locations Ms. Levert talked about
20 where we had the higher EC, so I want to go back
21 to those.

22 Area 5, same thing. We've got, I guess,
23 one barium up there to the northeast and then
24 another SPLP chloride location there at H-18.

25 And then finally, Area 6 -- I think

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1 we've --

2 Q. Stop after 6 -- or at 6, if you don't
3 mind.

4 A. Okay. Yeah. Again, this is 6. This is
5 barium delineation here from a horizontal
6 standpoint.

7 MR. GREGOIRE: So, Your Honor, Mr. Carmouche
8 has asked that we approach the bench for an
9 issue before we move forward.

10 JUDGE PERRAULT: I'm going to go off the
11 record.

12 (REPORTER'S NOTE: AT THIS TIME BENCH CONFERENCE WAS
13 HELD BY AND BETWEEN THE COURT AND ALL COUNSEL.)

14 JUDGE PERRAULT: We'll take a 10-minute
15 break, and y'all can go to your room.

16 (Recess taken at 11:08 a.m. Back on
17 record at 11:28 a.m.)

18 JUDGE PERRAULT: All right. We're back on
19 the record. Counsels for both parties, there
20 was a disagreement over some -- an exhibit
21 and testimony, and we've worked that out, and
22 I'll let them explain their sides.

23 Who wants to go first?

24 MR. CARMOUCHE: I'll go first, Your Honor.
25 This is John Carmouche on behalf of Henning

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1 Management. There was a slide that has a
2 case that Mr. Henning filed against Chevron
3 early 2000s. It was settled in 2018 and
4 there's a confidentiality settlement
5 agreement and there are details in that
6 settlement that I think would have to be
7 brought to the panel and would breach the
8 confidentiality agreement.

9 I think the information in the letter
10 and the purpose that Chevron is trying to
11 offer the letter can be shown to the panel
12 and just as effective without mentioning
13 Mr. Henning and/or identifying the lawsuit
14 and/or identifying that it's his specific
15 property.

16 JUDGE PERRAULT: And Counsel for Chevron?

17 MR. GREGOIRE: Chevron's position is that the
18 letter is a matter of public record, so,
19 therefore, it's not subject to any
20 confidentiality agreement or settlement
21 agreement between Chevron and Mr. Henning for
22 this particular piece of property but it
23 exists as a public record and can be found,
24 obviously, in LDNR's records.

25 In addition, it's very important for

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1 this panel to know the exact location of the
2 property in case it wants to review that
3 information at a later time.

4 Lastly, the document addresses the very
5 same issues in the soil that we have in this
6 case and it doesn't necessarily require the
7 agreement of the landowner to reach the
8 result that LDNR reached. LDNR is entitled
9 to and has applied RECAP in every Act 312
10 proceeding in its evaluation of soil and
11 groundwater.

12 And so the result that would be reached
13 ultimately at this property for barium, we
14 believe is the same that would exist at that
15 other property, so there is nothing that
16 would invoke the settlement agreement between
17 Chevron and Henning.

18 So respectfully, we feel that the
19 document is admissible even with
20 Mr. Hennings' name on it.

21 JUDGE PERRAULT: All right. We're doing this
22 outside of the presence of the panel. The
23 document's been marked Exhibit 153.2. It's a
24 State of Louisiana no further action letter.

25 I'm going to allow it in, but we're to

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1 redact Mr. Hennings' name in case Mr. Henning
2 believes it will have some prejudicial
3 effect. So we're going to redact his name,
4 we're going to let him talk about the
5 property that's similarly situated that has a
6 similar problem with similar remediation
7 goals and we'll let it in as that without any
8 notice that it's Mr. Hennings' property.

9 It is a public letter -- a public
10 record, I agree, but just for the purposes of
11 this hearing, it may have some prejudicial
12 effect.

13 MR. GREGOIRE: And Chevron respectfully
14 disagrees with your ruling, Judge, and for
15 that reason, we reserve our rights on the
16 admissibility of that document.

17 JUDGE PERRAULT: So noted.

18 Does that clear up that issue for now?

19 MR. CARMOUCHE: Yes, Your Honor.

20 JUDGE PERRAULT: Okay. We'll go off the
21 record until the panel returns.

22 (Recess taken at 11:31 a.m. Back on
23 record at 11:36 a.m.)

24 JUDGE PERRAULT: We're back on the record.

25 It's now 11:36.

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1 Mr. Gregoire, please proceed with your
2 direct.

3 BY MR. GREGOIRE:

4 Q. So, Mr. Angle, where we last left off
5 were the proposed soil sample locations at Area
6 Number 6.

7 A. Yes. These are just -- again, the blue
8 labels here are barium delineation samples and/or
9 circles with resampling. Again, it's all for
10 delineation purposes.

11 Q. And then you also have the proposed
12 locations at Area 8 for the soil; is that right?

13 A. That's correct. Again, barium
14 delineation, either resample or the majority of
15 them, as you can see, we're trying to step away to
16 get full delineation.

17 When you do this delineation, typically
18 you start in the source area, so we fully
19 anticipate that those concentrations were going to
20 get on the fringe, typically lower than you might
21 get in the source area, so that's the purpose.

22 Q. So here we have a "no further action"
23 that was issued by LDNR's Office of Conservation
24 for a property -- nearby property in Jefferson
25 Davis Parish.

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1 Can you talk a little bit about that
2 matter?

3 A. Yeah. I think the -- the only reason to
4 bring this up is it was a similar issue where we
5 had barium in shallow soils, zero to 2 feet. True
6 total barium was analyzed to speciate -- I'm
7 sorry. Barium was speciated, as Dr. Connelly and
8 Ms. Levert talked a lot about. I'm not going to
9 get into any of that. But the same methodology
10 was followed. It was, again, a surface soil issue
11 and "No Further Action" was issued by LDNR.

12 Q. And LDNR did not agree with the form of
13 barium as presented through the speciation as
14 being barium -- sulfate, barite, that is?

15 A. Correct. It was barium sulfate, as
16 present in barite, the mineral.

17 Q. Let's go to the next slide.

18 So Chapter 6 of 29-B requires a 29-B
19 plan along with a plan that's based upon
20 exceptions, which is the plan that ERM has
21 provided on behalf of Chevron; is that right?

22 A. Yeah, that's correct. And I think going
23 back to -- I think Mr. Olivier's question was have
24 we provided, you know, the cost to do this work as
25 well as -- and I think I then went on to a

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1 hypothetical plan.

2 So in our Appendix T, we've prepared a
3 hypothetical plan, which the goal was to meet what
4 is called for in Chapter 6 of something called
5 fully compliant plan with 29-B.

6 And so to do that, we developed a plan,
7 and I'll get into it in a little bit. But we also
8 need to evaluate, okay, is this feasible,
9 reasonable, and all of those things.

10 And so we provide justification for why
11 we believe this is the most feasible plan, but we
12 do it to make sure we're compliant with Chapter 6
13 or what you guys might be looking for relative to
14 a hypothetical plan.

15 And you might say, "Well, why isn't this
16 hypothetical plan feasible or necessary?" We've
17 covered some of these. Obviously from a
18 groundwater standpoint, this is shallow naturally
19 poor groundwater zone, Class 3. Property has
20 three sources of water. Chicot is obviously a
21 viable aquifer underneath the property, the
22 shallow water-bearing zone is not an underground
23 source of drinking water.

24 The soils at depth below the root zone,
25 Mr. Ritchie testified on 1 foot, but when you look

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1 at the soil column, it doesn't justify the
2 remediation of soil at depth for agronomic
3 purposes for salt.

4 And as you remember, there's really
5 nothing in the soil below the upper 2 feet with
6 the exception of, I think, three locations but
7 salt, so...

8 So I won't read all these. I encourage
9 the panel to look at this appendix. There's a
10 narrative that goes with this -- with these
11 bullets on why we don't believe this is the most
12 feasible or reasonable alternative.

13 Q. And before we move from that, that
14 slide, Mr. Angle, the Office of Conservation has
15 not included as a part of its -- or as its most
16 feasible plan this type of hypothetical plan in
17 other most feasible plans that the agency has
18 generated; is that right?

19 A. Yeah. That's -- that's typically the
20 case and, you know, obviously the panel -- I'm
21 assuming that they'll take a hard look at this
22 just like they have in the past and evaluate, you
23 know, the reasonableness, feasibility of that
24 plan.

25 Q. Let's going to the next slide.

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1 And so what does this reflect as a part
2 of your hypothetical plan in Area 2?

3 A. So we look at the data and we say, okay,
4 hypothetically, if we're going to try to attempt
5 to address all of 29-B exceedances to a depth, I
6 think, of 32 feet in this hypothetical plan, what
7 would that entail and what would it cost? And not
8 only from a soil remediation standpoint but a
9 groundwater standpoint.

10 So we're looking at soil at all depths
11 to 29-B and then we're looking a -- potentially
12 remediating -- or hypothetically, let's say,
13 remediating groundwater to a background number of
14 687 or so. That's what's in the hypothetical.

15 So this is the first area. That's the
16 area shown in this blue -- or purple dash, which
17 gives a breakdown of where you would potentially
18 remediate overburdened soil. I'm not going to get
19 all the technical details. But it just -- we'll
20 walk through each area. Again, it's a relatively
21 small location, but in some of these areas, it
22 does go down in depth.

23 Q. So before we move to this, or at least
24 what you're going to testify about in this slide,
25 I want to -- I want to ask you -- and this is in

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1 connection with the entire soil data set. So is
2 it your conclusion -- and you've already said it
3 in your summary -- that based upon your technical
4 and scientific expertise and your applications of
5 the applicable regulations to this soil data set
6 that the property -- this particular piece of
7 property is suitable, the soil is, for its
8 reasonably intended use?

9 A. Yes. And that's supported by not just
10 me looking at the data, but you've heard, you
11 know, our whole technical team in their area of
12 disciplines kind of all come together and tells me
13 that the property is suitable for its intended
14 use, including future uses, as the past 80 years
15 of history has demonstrated the past uses.

16 Q. So but if -- and you're aware of the
17 judge's ruling in this case, you've seen some of
18 the --

19 A. Okay. I am --

20 Q. You've reviewed the ruling; right?

21 A. I have.

22 Q. And you've seen some of the quotes from
23 that ruling throughout this case. So if you are
24 required to depart from your scientific and
25 technical expertise, along with this panel, and

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1 only for the sake of complying with the judge's
2 ruling, are there locations of soil at Area 2 that
3 the panel might consider as a part of your
4 hypothetical plan for remediation in the soil?

5 A. Yeah. If you don't mind, I'll get up
6 and show you the location. And in our plan, in
7 Chapter 10, the remediation plan, we point out
8 that there are three locations where we originally
9 had an exceedance of a salt parameter. And this
10 one was highlighted SAR. It's slightly above the
11 standard of 12. I think Mr. Ritchie testified SAR
12 and ESP don't typically ever limit the growth.

13 But nonetheless, we said, okay, we'll go
14 back and take zero to 1, 1 to 2, to really
15 evaluate that upper 3-foot interval. And so when
16 you look at the zero to 1, you don't see any
17 exceedances, so Mr. Ritchie testified that the
18 root zone is the upper foot, so we don't see a
19 need to do anything. But as you go down, you see
20 a couple slight exceedances that are either ESP or
21 SAR.

22 So, you know, from a technical
23 standpoint in all of our information, we feel
24 really confident on what we have proposed;
25 however, we're trying to work this tension

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1 relative to what the judge has ruled.

2 And when you look at these, you know,
3 one can say, okay, if we had to go to 3 feet at
4 this location, what would we do? Well, we would
5 simply blend in some amendments because SAR and
6 ESP are easily treatable, as you've probably heard
7 in the past. The EC here is actually quite low,
8 so there's no issue there.

9 So it's a treatment remedy if we were
10 so -- it was determined by the panel that if we
11 had to go to, let's say, a depth of 3 feet, then
12 it's a soil amendment blending-type remedy. It's
13 no haul-off, you know, off-site disposal. And
14 that would be at this particular location in
15 Area 2.

16 Q. And part of that analysis is include --
17 or at least that's included in these areas --
18 these discrete areas we're talking about are
19 included as a part of your hypothetical plan; is
20 that right?

21 A. Yes. And I think that's -- you know,
22 that's an important point and that's why, you
23 know, I want you to take a look at that because,
24 you know, we provide some backup cost information
25 on how do we develop costs to do this work. And

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1 we have costs in our hypothetical plan to not only
2 to do excavation and off-site disposal but we have
3 costs to do amendment work, and so those costs are
4 available.

5 I think, as I've reviewed the
6 plaintiff's MFP, they've got costs in there too
7 and these costs are similar to what was presented
8 in the Hero Lands MFP where we were looking at
9 amending some areas, so...

10 Q. So let's move to the next slide. And
11 this is your hypothetical soil area in Area 4; is
12 that right?

13 A. That's correct. And again, the areas in
14 the purple boxes show the potential remediation
15 areas. And, you know, I'll point out, the H-16
16 area that -- which is right here, we actually have
17 a cost to go down to 32 feet.

18 Now, that's some digging, 32 feet, and
19 so then you start worrying about shoring up the
20 sides of the excavation and everything. So we've
21 evaluated and costed out this hypothetical
22 scenario of digging down for solely salt purposes
23 below the root zone, and so -- it's -- and those
24 boxes are quite -- you know, they're relatively
25 small relative to the entire area. You can see

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1 where the sampling occurred.

2 Q. So again, we have, in Area 4, if you and
3 the panel have to depart from your scientific and
4 technical expertise to recommend some form of
5 remediation to comply with the judge's ruling,
6 then what would you propose as a part of your
7 hypothetical plan?

8 A. You know, I think, you know, it's the
9 same story for Area 4. If we were compelled to --
10 you know, they said, Dave, you need to come up
11 with -- you know, we're not satisfied with what
12 you've got. And so, again, in our remediation
13 plan, this is another one of the locations. We
14 have ESP and SAR in the upper 1 foot. We went
15 back. Couldn't confirm in the upper 1 foot. But
16 when we -- when we did the more depth-specific
17 sampling, we see a couple minor ESP and SAR
18 exceedances. Okay. What would you do? Same
19 thing, you know, amend the soil in place, some
20 kind of amendment, put it back in, this wouldn't
21 be any off-site disposal. And that's H-21.

22 Q. So next, we have your hypothetical soil
23 remediation area in Area 5; is that right?

24 A. That's correct. And again, you know,
25 same layout here, the purple boxes define the

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1 areas that we would -- or hypothetically excavate,
2 you know, in one case down to 20 feet, you know,
3 solely for salt, so we provided a cost for that.

4 Q. And again, if you were required to
5 depart from your scientific and technical
6 expertise as well as this panel to recommend some
7 form of remediation, what would you say in order
8 to comply with the judge's ruling?

9 A. So we would look at 18 R here, 18 R,
10 again, zero to 4, we had a slight exceedance of
11 both ESP, SAR. We went back and resampled. We
12 don't have any exceedances in the upper foot, but
13 we have some slight exceedances down to 3 feet,
14 same approach, you know, a blending and
15 amendment-type remedy.

16 Q. So based on your full cost estimates for
17 your hypothetical plan, approximately how much of
18 those costs would you attribute to the remedial
19 measures, the blending that you've just outlined
20 in the three areas that you've just testified
21 about?

22 A. Yeah. I think -- I think, if we were
23 compelled to have to address those three locations
24 down to a depth of 3 feet, we would probably be
25 looking at a range between 150- and \$250,000. You

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1 might ask, well, why the bigger range? Well, at
2 least one of those locations, it's a wetland area
3 and so we'd have to get the permit. And then just
4 getting the equipment out there, this site can be
5 pretty wet. It depends on the time of year that
6 we might -- if we had to do it, could require
7 board roads, and those are expensive and so that's
8 kind of the range.

9 And those costs -- you know, we have
10 some costs in our hypothetical that you could take
11 a look at relative to that. And then I know in
12 the ICON plan, they've got soil amending costs.
13 In the Hero Lands, I think the MFP has kind of a
14 good cost breakdown.

15 But that's kind of the range that we
16 feel -- and again, the reason why it's not a very
17 large cost, so to speak, because we're not hauling
18 soil off the property. We're just amending it
19 because we don't have elevated EC in those
20 additional samples down to 3 feet. It's just SAR
21 and ESP.

22 Q. We'll move to the next slide. And this
23 is your hypothetical groundwater plan. Can you
24 briefly explain this to the panel?

25 A. Yes. And this was our attempt to

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1 define -- if we were asked to, you know,
2 hypothetically remediate groundwater out here to a
3 nonpotable condition or a background condition --
4 we calculated a chloride number of 687, which is
5 based on some of the background data that the
6 panel had seen. We've identified these areas that
7 have data that exceed that, and these are
8 obviously quite large.

9 In this hypothetical plan, the goal
10 would be hypothetically to pump these areas to
11 attempt to get them back to a lower chloride
12 value, so it's still a nonpotable condition, as
13 you've probably heard, on chloride, sulfate, iron,
14 and manganese. You can pump this area all day
15 long and you're not going to get to 250.

16 And, I think, based on experience --
17 I've looked at other sites where chloride attempts
18 have been -- or attempts to pump and treat
19 chloride-containing groundwater over time. I
20 don't believe this is feasible, but we costed it
21 out like it potentially could be, and that cost is
22 in that Appendix T.

23 Q. So you talked about this earlier, why
24 it's not feasible or reasonable to remediate
25 groundwater, and you can go through each of the

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1 points, if you might.

2 A. Yeah. I think the first and most
3 important, you know, a pumping restoration remedy
4 doesn't yield potable water at the end of the day.

5 And I think our background water quality
6 tell us that, so you ask yourself, you know, what
7 can you accomplish, assuming -- in theory, this is
8 all in theory that you could actually do it.

9 Previous attempts have not been
10 successful, and I've looked at -- there are not a
11 lot of those. And you might say why is that?
12 It's just not a lot of pumping and treating for
13 just chloride. I mean, you might -- you know, if
14 I ever tell you chlorinated solvents or some other
15 things in these Superfund sites, they're not
16 chloride sites, they're different chemicals.

17 So but what we were able to find in the
18 state here, there are four examples -- and I'll
19 just turn them all on here. These are four
20 examples where I've looked at the records and, in
21 some cases, these have been pumped for ten years.

22 These are shallow water-bearing zones.
23 And, you know, the chloride concentration, let's
24 say, will start out at 10,000 and maybe you end up
25 at 9- or 8,000 after ten years of pumping. It's

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1 quite obvious that you could pump those things for
2 probably infinity and you wouldn't get to a low
3 number.

4 And there's reasons for that, and you
5 probably -- these fine grain units and fine grain
6 soils and the ability to basically extract things
7 out make it difficult.

8 And then, you know, I guess finally
9 here, massive pump and treat remedies that have
10 been proposed in the past. The first one,
11 probably the one I'm familiar with since I sat
12 through the hearing was the Poppadoc plan. You
13 know, I think it was upwards of a \$100 million
14 pump and treat plan, and it was basically
15 determined to be, you know, unfeasible or
16 unreasonable. And that's where the word -- going
17 back to the definition, the reasonableness and
18 feasibility of a plan.

19 Q. So next, if you can recap your summary
20 of -- summary of your opinions in this case,
21 Mr. Angle?

22 A. Yes. First one, you know, again, this
23 is primarily relying on Ms. Levert on the RECAP
24 side. I heard her testify that the site is
25 protective of human health and the environment for

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1 residential use. And that's important because,
2 you know, there's all different potential future
3 uses of the property.

4 Same way from the 29-B perspective. I
5 don't believe soil remediation is required based
6 on the multidisciplinary review. And again, keep
7 in mind, that's not just David Angle, that's our
8 whole other panel of experts coming to that
9 conclusion.

10 We have presented kind of this amending
11 remedy in three locations, if somehow there's a
12 compelling to do that. But based on Mr. Ritchie's
13 root zone study and all of our information that we
14 know, we feel like we have a viable remediation
15 plan, so... But we wanted the panel to hear that,
16 hear our thinking on that.

17 Number 3, groundwater's naturally poor
18 and poor quality and nonpotable. I think we went
19 through that extensively. And the property does
20 have access to public water supply, which is
21 important to us in our evaluation.

22 I believe that groundwater's Class 3,
23 and Ms. Levert did a RECAP evaluation relative to
24 it being protective of human health and the
25 environment as well as the nearby surface water

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1 bodies. She did all that analysis.

2 And then finally, you know, groundwater
3 monitoring, or monitoring natural attenuation for
4 benzene in one area, and we want to evaluate the
5 groundwater over time to look at concentration
6 changes and give the panel what they typically
7 have looked for in the past on MFPs.

8 MR. GREGOIRE: Thank you, Mr. Angle. That's
9 all the question that I have for you right
10 now.

11 JUDGE PERRAULT: All right. You had offered
12 Exhibits 146, which is Mr. Angle's résumé;
13 Exhibit 30, the blowout report; Exhibit 41,
14 the EPA letter from Mr. Elder on groundwater;
15 Exhibit 153.1, the Superfund remedy report;
16 and Exhibit 153.2, the "no further action"
17 letter.

18 MR. GREGOIRE: We have a couple of others, if
19 I might move for those. Chevron Exhibit 44,
20 which is RECAP Appendix F which Mr. Angle
21 addressed in one of his slides.

22 JUDGE PERRAULT: Okay.

23 MR. GREGOIRE: And the most feasible plans
24 and other matters that Mr. Angle addressed in
25 his testimony, they're set forth in

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1 Exhibits 32 to 39 and also 47.

2 JUDGE PERRAULT: 32 to 39 and 47.

3 MR. GREGOIRE: Yes.

4 And that's it, Judge.

5 JUDGE PERRAULT: All right. Any objection to
6 146?

7 MR. CARMOUCHE: No, Your Honor.

8 JUDGE PERRAULT: No objection, so ordered.
9 It's admitted.

10 Any objection to Exhibit 30?

11 MR. CARMOUCHE: No, Your Honor.

12 JUDGE PERRAULT: No objection, so ordered.
13 It's admitted.

14 Any objection to Exhibit 41?

15 MR. CARMOUCHE: No, Your Honor.

16 JUDGE PERRAULT: No objection, so ordered.
17 It's admitted.

18 Any objection to Exhibit 153.1?

19 MR. CARMOUCHE: No, Your Honor.

20 JUDGE PERRAULT: No objection, so ordered.
21 It's admitted.

22 Any objection to Exhibit 153.2?

23 MR. CARMOUCHE: No, Your Honor.

24 JUDGE PERRAULT: No objection, it's ordered.
25 It's admitted.

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1 Any objection to Exhibit 44?

2 MR. CARMOUCHE: No, Your Honor.

3 JUDGE PERRAULT: No objection, so ordered.

4 It's admitted.

5 All right. Before we go to your cross,
6 do you want to take a break? It's 12 noon
7 straight up.

8 MR. CARMOUCHE: Yeah, we can take a break.

9 JUDGE PERRAULT: Any objection to that from
10 the panel? All right. We're going off the
11 record for lunch. Be back at 1:00 o'clock,
12 please.

13 (Lunch recess taken at 11:50 a.m. Back on
14 record at 1:00 p.m.)

15 JUDGE PERRAULT: We're back on the record.
16 We just finished lunch. Today's date is
17 February 8, 2023. It's now 1:00 o'clock.

18 I'm Charles Perrault, administrative law
19 judge, and we are starting the
20 cross-examination of Mr. Angle.

21 Please proceed.

22 CROSS-EXAMINATION

23 BY MR. CARMOUCHE:

24 Q. Good afternoon.

25 A. Good afternoon.

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1 Q. I want to kind of do the same thing I
2 did with Ms. Levert, kind of start off with your
3 slides and then dive a little deeper. And I want
4 to start off with one from the back.

5 We had a slide that said: "Why not
6 feasible and reasonable to remediate groundwater."

7 How many groundwater remediations have
8 you designed, implemented, and saw to the end?

9 A. To the end?

10 Q. Till it was complete.

11 A. Yeah. Active remediations, one in
12 particular in Texas. It was a chlorinated solvent
13 site. Another site in North Louisiana, a
14 nitroparaffin site, involved in design and
15 operation.

16 The end of it, some of these, and one in
17 particular in Texas went for 30 years. It was
18 ultimately turned off. It was more of a
19 containment system. It wasn't achieving the goal.

20 The one in North Louisiana was a
21 horizontal recovery system. I had a publication
22 on it, Mike Pisani and I, back, you know, in the
23 day. It was to recover shallow groundwater.
24 Again, not chloride.

25 We --

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1 JUDGE PERRAULT: Please speak louder.

2 A. Another one, we had a free product
3 recovery system up in North Louisiana focused on
4 free product recovery.

5 All of these went on for long periods of
6 time. I was involved in that case in Texas, the
7 latter portion. And the one in North Louisiana,
8 early on. And -- well, the two in North
9 Louisiana, early on. And then other ones more
10 monitored natural attenuation remedies like, you
11 know, I talked about earlier.

12 BY MR. CARMOUCHE:

13 Q. So we're not going to talk about "we"
14 sometimes today. Okay?

15 So you've designed and implemented one;
16 correct? To the end.

17 A. You've got to understand that some of --
18 the one in Texas went for 30 years. It started in
19 the '80s. And I came in and probably worked on it
20 the better part of 10 years to get it to, you
21 know, the next point. We ultimately got a no
22 further -- no more groundwater pumping in that
23 case, so I'm aware and was familiar with when that
24 one ended because I was still working for the
25 client.

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1 The one in North Louisiana, designed it,
2 the company actually operated it, and I wasn't --

3 Q. So --

4 A. I don't know the end of that one.

5 Q. So none?

6 A. No. You know, you're not understanding,
7 so --

8 Q. At best, two?

9 A. So the one in Texas, the one in North
10 Louisiana, and then the nitroparaffins, which,
11 again, none of these are chloride. The
12 nitroparaffin site was where we designed the
13 system. I don't know the conclusion of that one.

14 I do know, on the one in North
15 Louisiana, it was a free product recovery. That
16 ran for some time after. That was actually a
17 Class 1 aquifer. The main objective, though, was
18 just to remove the free product recovery. It
19 wasn't to restore the groundwater.

20 Q. But you made a good point. You have not
21 designed, implemented, or saw through not one for
22 chlorides?

23 A. That's what I said earlier, because no
24 one does chlorides. The chloride remediations --
25 I have not done personally a chloride remediation

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1 because the majority of these sites that I've been
2 involved with since, you know, probably almost
3 20 years ago now, we're typically dealing with the
4 same shallow water-bearing zone like we have at
5 this site, and so I have never recommended one of
6 those chloride remediations in these shallow
7 water-bearing zones. That's a true statement.

8 Q. Thank you.

9 A. But the ones that -- and I did my
10 homework. I actually looked in the state
11 database, EDMS, I'm quite familiar with it, and
12 the ones I could find -- and I am familiar with it
13 because on two of them I worked at nearby
14 properties. I'm well-aware where it's been
15 attempted. I didn't attempt to do it, but I know
16 the attempts did not achieve the goal.

17 Q. You're not telling this panel that there
18 have not been remediations of chlorides in
19 aquifers, "in aquifers" to background?

20 A. I'm not aware of any that were
21 successful to background.

22 Q. Thank you.

23 A. And when you use the word "aquifer," you
24 know, that says a broad definition. Whether it
25 was a shallow water-bearing zone or a deep

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1 aquifer, there's a difference. Or a USDW.

2 Q. You talked about Act 312 public
3 hearings, and you went through eight of them.

4 Tensas Poppadoc -- so let me back up.

5 So Chapter 6 has evolved over the years;
6 correct?

7 A. Yeah. That's my understanding. I mean,
8 I'm not a lawyer, but I know there's been changes
9 since back in the day.

10 Q. Let me clear this up. You're not a
11 lawyer. You are required as an expert to apply
12 Chapter 6 to your feasible plan; correct?

13 A. That's our goal from a technical
14 standpoint, you know, a technical --

15 Q. So you're not telling this panel you're
16 not familiar with Chapter 6; right?

17 A. No, I'm not -- I'm not telling you that
18 at all. What I'm telling you is I'm familiar --
19 I'm not familiar with the legal interpretation of
20 Chapter 6, but what I am familiar is what
21 Chapter 6 requires of me as a technical expert to
22 try to prepare a most feasible plan. And I've
23 done it, you know, many times now.

24 Q. I understand. We'll try to get through
25 this.

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1 Tensas Poppadoc, at the time, there was
2 no -- the defendants, like Chevron, were not
3 allowed to file a limited admission like we're --
4 we have today; correct?

5 A. As I remember, that's correct, there
6 wasn't a limited admission.

7 Q. Vermilion Parish School Board?

8 A. I do not believe so.

9 Q. My point being is, to cherry pick cases
10 and to say this happened there and this happened
11 here, it's fine, but wouldn't it be fair to this
12 panel to just tell them to go to their own records
13 and look to see what happened and why it happened?
14 Wouldn't that be fair?

15 A. Well, that's what I kind of gave you. I
16 gave you a road map to do that. I listed them
17 all, and I listed the -- if you remember, across
18 the top, I had columns like groundwater sampling,
19 soil sampling, so -- and then I put check boxes,
20 so it's kind of a road map, and I'm sure the panel
21 has access to all of those just like me.

22 That road map was basically to focus the
23 panel to look and see, okay, you know, the MFP
24 that we have proposed here, those common elements
25 are back in those. So that's, you know, kind of a

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1 handy chart for me because, you know, that's -- to
2 try to remember the details in all of those,
3 that's kind of what I used it for. And hopefully,
4 the panel can find some utility in it as well.

5 Q. And some of these cases were resolved;
6 right? After the hearing.

7 A. Yes. But it doesn't -- didn't resolve
8 the regulatory process that we worked with DNR on
9 in terms of getting those sites to closure, you
10 know, whether it be additional investigation or
11 remediation.

12 Q. But they understand the process? I
13 mean, they understand what happens when a case
14 resolves? I mean, that's something that they
15 know; right?

16 A. Yes.

17 Q. You don't have to instruct them of that?
18 They're not -- they're scientists; right?

19 A. Right. I'm not instructing them. I'm
20 just saying that typically we work through those
21 even after a case settles. The settlement of a
22 case doesn't change the technical data and the
23 technical data has to be addressed.

24 Q. I might change other factors, though --
25 right -- that they might want to look into?

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1 A. You probably need to ask them, but from
2 a technical standpoint, we kind of look at the
3 data.

4 Q. Let's go to the summary of your expert
5 opinions Number 3: "Groundwater is of natural
6 poor quality and nonpotable. Property has access
7 to public water supply."

8 That is one of your reasons why you say
9 the groundwater does not need to be cleaned;
10 correct?

11 A. I don't think I used that many words. I
12 think it supports our groundwater classification
13 and it supports our remedy decision, so it's a
14 factor, you know, you've got nonpotable water, but
15 also we went through the aquifer tester or the
16 slug testing process, so that's one of the
17 factors.

18 Q. That's what I said, one of the factors
19 that you considered in not remediating shallow
20 groundwater is that it's naturally poor quality
21 and nonpotable?

22 A. Yes. One of a few, but it is one of
23 them.

24 Q. You would agree that within the last
25 12 months, ERM and yourself received a letter or a

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1 document from DEQ saying that that factor should
2 not be considered when determining if a shallow
3 groundwater should be remediated?

4 A. I think, as I remember, that letter had
5 to do with classification. Groundwater quality is
6 more -- it's not a strict classification item.
7 Well, TDS is, so you've got to meet TDS criteria.

8 But actual groundwater quality, as I
9 remember -- I'll be happy to look at it again --
10 it was more focused on -- groundwater quality
11 can't be used as a sole basis to classify
12 groundwater.

13 There's a procedure in RECAP that
14 identifies do your proper aquifer testing and then
15 look at TDS. It doesn't mention groundwater
16 quality, and I think that's what you're referring
17 to.

18 Q. So you recall the letter?

19 A. I do recall that --

20 Q. Thank you.

21 A. -- and I understand it, but it rises --

22 Q. We're going to get there.

23 A. Okay.

24 MR. CARMOUCHE: And, Your Honor, we can
25 speed -- if I can have him answer my

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1 questions first. If he wants to explain his
2 answer, then I don't mind, but we can move a
3 lot faster if he --

4 MR. GREGOIRE: You just cut him off. I mean,
5 he's entitled to explain --

6 MR. CARMOUCHE: I don't think I cut him off.
7 He was finished.

8 MR. GREGOIRE: Your Honor, the witness was
9 actually trying to finish his answer and
10 Mr. Carmouche cut him off.

11 JUDGE PERRAULT: Okay. Just ask the
12 question, and we'll just take his response as
13 he gives it. If it takes a little longer,
14 that's okay. The goal is to get a full
15 response for the panel.

16 MR. CARMOUCHE: I totally agree.

17 JUDGE PERRAULT: And if he ignores your
18 question, then you can ask it again.

19 BY MR. CARMOUCHE:

20 Q. Number 5: "Groundwater to monitor
21 natural attenuation proposed for benzene in one
22 area"; correct?

23 A. That's correct.

24 Q. The benzene came from the blowout?

25 A. It's in proximity to the blowout. How

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1 it originated, I don't have a fingerprint, I can't
2 tell you exactly. Obviously it's in proximity to
3 that blowout well. The two locations, they're in
4 proximity, so all the information I have, that's
5 where it originated, at that location.

6 Q. So the benzene has been there for over
7 80 years?

8 A. Yeah. If -- if truly it originated back
9 in 1940. In a subsurface environment, sometimes
10 that's not atypical. And so, you know, we're
11 going to evaluate that. Like I told the panel
12 earlier, we want to see -- right now, we just have
13 a "one point in time" for the benzene
14 concentrations. We want to see -- we didn't have
15 any testing data before that first point in time.
16 We want to gather data over time to evaluate that.
17 And then once we do, then we'll be in a better
18 position do we need to do something more than MNA,
19 we'll have that.

20 Q. At what depth is the benzene?

21 A. I think that well was screened from
22 about 40 to 50. We can look at it.

23 Q. Is that in one of your silt lens?

24 A. Yes.

25 Q. How far does benzene have to travel to

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1 monitor naturally attenuate?

2 A. Well, typically it doesn't travel very
3 far because of monitored natural attenuation.
4 Typically it only goes 150, 200 feet.

5 If the panel remembers, we have a circle
6 of wells around the blowout, and I think the
7 closest one -- I'd have to look at a map. I can't
8 remember how many feet. But it clearly hasn't
9 made it to -- there's at least -- I think
10 500 feet's in my mind. There might even be one
11 closer. Clearly it hasn't gone that far. My --
12 so hopefully I answered your question.

13 Q. No, but --

14 A. It typically doesn't go very far. And
15 you might ask, well, why didn't it go very far at
16 this site? There's a low gradient and the
17 hydraulic conductivity's not very high and so
18 it -- groundwater moves quite slowly. And what we
19 see relative to benzene is not -- I think it's
20 fairly typical, I would say. It just hasn't moved
21 much.

22 Q. All right. So we -- we should evaluate
23 more, it's been sitting there for 80 years and it
24 hasn't moved far but you still want to evaluate to
25 determine if it's going to go away in another 10,

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1 20, 30 years?

2 A. No. We just want to gather data to
3 demonstrate we're confident on the groundwater
4 conditions in that vicinity. I'm confident on the
5 classification, the lack of ability of that zone
6 to be used, so we just want to gather the data to
7 demonstrate to the panel.

8 And so that -- it's more support for,
9 you know, the MFP that we have put together
10 relative to the need for remediation on
11 groundwater besides monitored natural attenuation.

12 Q. How much would it cost to take out? Did
13 you determine that?

14 A. To take out --

15 Q. Take the benzene out.

16 A. Oh, I haven't made a calculation. I
17 think what we would probably do -- if we get to
18 that point, we'll probably do some kind of
19 oxygenate injection or something, try to degrade
20 it in place if that's ultimately required.

21 Q. So when you did all this reasonable
22 evaluation for remediation, did you even consider
23 that it might just be more reasonable to get rid
24 of it?

25 A. No. Because experience -- and I think

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1 East White Lake's an interesting example where
2 over -- I forget how many years we monitored. It
3 wasn't that long. Benzene did go away, became
4 nondetect in all of the wells.

5 And so it's not like we didn't look at
6 it, and we -- the -- you know, I think you're
7 referring to the hypothetical. The hypothetical
8 was our attempt to, you know, provide the panel
9 with a companion plan to our primary plan to meet
10 the Chapter 6 requirement. So we have that, but I
11 didn't do just a separate edition for benzene.

12 Q. You keep bringing up East White Lake.
13 Isn't it true -- and I'd ask the panel to review
14 the file -- that a decision on the groundwater as
15 to what remediation needs to be performed has not
16 been decided yet; correct?

17 A. Yeah, we can agree on that.

18 Q. Thank you.

19 A. We can agree.

20 Q. There have been -- you're aware of the
21 MRVA aquifer?

22 A. Yes.

23 Q. You're aware of the Atchafalaya Aquifer?

24 A. Yes.

25 Q. And we know you're aware of the Chicot

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1 Aquifer; correct?

2 A. Yes.

3 Q. In certain cases and instances like
4 this, you've come to the opinion that the MRVA is
5 not -- is poor quality and nonpotable; correct?

6 A. Yes.

7 Q. And you have come to the opinion in the
8 Atchafalaya Aquifer that it is naturally poor and
9 not potable, therefore, should not be cleaned up?

10 A. In certain locations, yeah. And those
11 aquifers -- and Chicot being an example in South
12 Louisiana -- the farther south you get, the base
13 of it becomes salty. And so, you know, that's an
14 example.

15 And for those of you that have
16 familiarity with the sinkhole -- I unfortunately
17 have a lot of familiarity with it. But at the
18 base of the MRVA there, it is naturally salty as
19 well.

20 So there can be underground sources of
21 drinking water aquifers that might be 2 or
22 300 feet thick or even more. Top can be very
23 fresh, potable, but the bottom might not be.

24 Q. You also have come to the opinion that
25 the sole source of drinking water, Chicot Aquifer,

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1 in certain areas is of poor quality and nonpotable
2 and should not be remediated?

3 A. You'd have to give me an example of
4 that. I'm trying to think.

5 Q. VPSB, higher iron and manganese?

6 A. That that's -- Vermilion Parish School
7 Board at East White Lake? You described that as
8 the MRVA or the Chicot?

9 Q. Do you recall -- I'm going to move on.
10 Do you recall saying in the Chicot Aquifer that it
11 should not be remediated due to oil field
12 contamination because the Chicot was poor quality
13 and nonpotable?

14 A. Oh, yeah, at East White Lake. And I'll
15 be happy to give you a little bit of information.
16 East White Lake, we, as part of the DNR's most
17 feasible plan, implemented an extensive background
18 study. We drilled wells to 300 feet, monitoring
19 wells, sampled them for two years, gather a
20 background data set, and it told us that the
21 background water quality in the upper sand, it
22 wasn't the fresh portion of the Chicot. The upper
23 portion in that case was naturally salty, chloride
24 was well above 250.

25 It was more than iron and manganese. It

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1 was chloride, TDS. And all of that's in the
2 groundwater submittals that we made to the agency.
3 So that's an example where the upper part -- the
4 upper sand there is nonpotable because the
5 constituents are above the secondary drinking
6 water standards.

7 Q. Finished?

8 A. I'm finished.

9 Q. So representing oil companies over the
10 20 years with the Office of Conservation, you have
11 said, due to oil field contamination, do not
12 remediate shallow groundwater, you have come to
13 the opinion, due to oil field waste, you shall not
14 remediate the MRVA, you shall not remediate the
15 Atchafalaya Aquifer, and you shall not remediate
16 the Chicot Aquifer. That's been your opinion;
17 correct?

18 A. Well, there's a lot more than just those
19 simple statements -- those five statements. I can
20 tell you that these shallow zones like this one, I
21 have recommended no remediation for those for some
22 of the same reasons we've talked about today.

23 The other -- the other aquifers, the
24 example of the Chicot, I think I gave you East
25 White Lake.

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1 Atchafalaya, maybe you're thinking of LA
2 Wetlands or New 90. These are other legacy cases.
3 I think the Atchafalaya over there is naturally a
4 little bit salty, but we could go through each one
5 and...

6 Q. We --

7 A. We look at them individually. We gather
8 the data. But what I can say from a broader
9 statement, that these shallow water-bearing zones
10 are quite similar relative to I haven't
11 recommended remediation for, in some cases, a
12 multitude of reasons, just like this site.

13 Q. You haven't -- and they've heard your
14 experience with groundwater remediation. You
15 haven't, in 20 years of being in Louisiana --
16 because you're from Texas -- in Louisiana, you
17 haven't recommended one groundwater remediation in
18 20 years?

19 A. Yeah. And there's -- like I said,
20 there's good reasons for that in these shallow
21 water-bearing zones. And I would say it's
22 somewhat unique in the groundwater remediation
23 arena because of the nature of the shallow soils
24 in Louisiana and the constituents we're dealing
25 with, which in a lot of these are chlorides.

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1 So the more active pump and treat
2 remediations and those other more sophisticated
3 remediations typically are done for constituents
4 that are a lot different than chloride.

5 Q. You also talked about Statewide Order
6 29-B, and you brought up some decisions, so I want
7 to go through some of them.

8 Agri-South?

9 A. Yeah. Agri-South is one that I'm
10 familiar with, but I wasn't -- I didn't provide
11 testimony.

12 Q. But you talked about it and you use it
13 to support your opinion; correct?

14 A. Well --

15 Q. That's the root zone?

16 A. I put it on the chart in the root zone,
17 and I'll be happy to answer the best I can, based
18 on my knowledge and why we put it on that chart.

19 Q. Do you know if -- well, let's just look
20 at it.

21 MR. CARMOUCHE: Can you go to the...

22 BY MR. CARMOUCHE:

23 Q. So did you go and read the written
24 reasons of the most feasible plan?

25 A. Yes, at one time, I have. I've read

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1 them all. There's a lot of them. I made that
2 summary chart. But at one time, I haven't, so I'm
3 happy to look at it again.

4 Q. And it was argued by the polluter
5 that -- similar to what you're arguing today, that
6 you should not excavate deeper than 3 feet because
7 of the root zone; correct?

8 A. Yeah. And this my memory -- and we can
9 talk about it, but there were competing root zone
10 studies in that Agri-South opinion, and I think
11 the panel -- the DNR panel at the time ultimately
12 made the determination of an 8-foot application of
13 the 29-B salt standards.

14 What I can tell you, I'm aware of that
15 there are salt exceedances deeper than 8 feet.
16 And so there were competing root zones. I'm not
17 sure exactly how the panel came to their decision,
18 but I am aware of that at the time. Both sides
19 did a root zone study.

20 Q. Let's go to the next paragraph.
21 "There's no depth limitation included in the 29-B
22 salt standards."

23 Do you agree with that statement?

24 A. I -- well, it doesn't say that
25 specifically. I think that's the -- whoever was

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1 the author of this. I don't --

2 Q. What do you mean -- I'm sorry. Go
3 ahead.

4 A. In 29-B, I'm not familiar of that
5 statement specifically in the 29-B. I'm familiar
6 with this written language here, but I am also
7 familiar with how it's been implemented in
8 practice relative to the application depth.

9 And in this example you're giving me
10 here, it was applied deeper because of the root
11 zone evaluations by both parties, so it was a
12 site-specific evaluation that was done. But I'm
13 aware of this language in this document.

14 Q. So when -- when a situation disagrees
15 with you, it's site-specific?

16 A. No.

17 Q. Is that what the statement says written
18 by the Office of Conservation in their written
19 reasons? Did I read that --

20 A. Yeah, you -- yeah. But you implied this
21 was in 29-B, and I'm not aware this particular
22 statement was in 29-B. I'm definitely aware it's
23 in here.

24 Q. Sir, I asked you if it was in this
25 reasons. I'm not --

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1 A. I don't disagree. It's right there.
2 And I've read it because I wanted to understand at
3 the end of the day what was selected, what depth
4 did the panel at the time look to to remediate
5 salt, and it wasn't to below this 8-foot depth
6 because I looked at some of the data and there was
7 salt below the 8-foot depth, so there was a
8 decision made --

9 Q. Right.

10 A. -- which didn't --

11 Q. You're not going to 8 feet in this case,
12 are you?

13 A. No. Because our root zone study didn't
14 define a depth of 8 feet, or the panel didn't make
15 that determination.

16 JUDGE PERRAULT: Counsel, for the record,
17 what are you referring to? What is this?

18 MR. CARMOUCHE: This is the most feasible
19 plan of Agri-South that he brought up.

20 JUDGE PERRAULT: Does it have an exhibit
21 number?

22 MR. CARMOUCHE: No, sir.

23 BY MR. CARMOUCHE:

24 Q. It also says: "Salt" -- oh, I'm sorry.
25 "Salt parameter exceedances below 3 feet

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1 must meet the 29-B standards"?

2 A. That's what it says. That's what the
3 language here says. Unless there is an exception
4 for proof of good cause; right? And obviously, I
5 assume, at the time when the determination of the
6 application of the root zone, there was some
7 determination that a deeper depth was appropriate
8 but not an unlimited depth, because that's when
9 you start looking at reasonableness and
10 feasibility relative to a parameter that's an
11 agronomic parameter.

12 Q. So let's go to what they decided.

13 Let's go to this one. So Dr. Provin
14 testified, which they supported, that a rooting
15 depth of cotton will be to 3 to 5 feet; soybeans,
16 2 to 4 feet; corn shown a depth 3 to 5 feet.

17 Did I read that correctly?

18 A. Yes, that's what it says.

19 Q. Dr. Provin said he would remove the
20 entire soil down to at least 10 feet; correct?

21 A. That's what he says there.

22 Q. You go to the next page. The Office of
23 Conservation did not do the first foot and a half,
24 they decided to have them remediate to a depth of
25 8 feet; is that correct?

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1 A. Yeah, that's what I remember, the 8-foot
2 depth.

3 Q. And it actually says: "Whether
4 remediation to a depth greater than 8 feet may be
5 required in some future time will depend on
6 whether the shallow groundwater monitoring
7 results, field inspections, and analytical results
8 from soils indicate the elevated salt levels have
9 failed to come down within the limits after the
10 initial remediation"; correct?

11 A. Right. That's what it says.

12 Q. So they not only excavated down to
13 8 feet, they said if there was proof that below
14 8 feet was -- had a potential of leaching into the
15 shallow groundwater, then more soil might not need
16 to be excavated. Is that what it says?

17 A. That's what it says. I know there's
18 been a lot more work, subsequent work on
19 Agri-South. I think the DNR was involved issuing
20 an order. I haven't tracked that site in those
21 kind of details.

22 But I do know from looking at the
23 details, when I first looked at the MFP, there was
24 deeper salt below the 8 feet, and so I think -- I
25 just don't know where that one ended up.

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1 Q. And you mentioned earlier that 29-B does
2 not have -- Title 43 does not have a groundwater
3 remediation standard. It actually does, right, in
4 Chapter 6, background?

5 A. Well, I wouldn't call it a -- to me, it
6 doesn't jump out at me that that is the 29-B
7 standard. I know that since there are no
8 standards in 29-B, that's been the -- you know,
9 the discussion and why we -- and the panel has
10 used RECAP back to Poppadoc because there are no
11 standards.

12 And background -- as you probably saw on
13 that one comparison slide, remediation to
14 background has just not been a determination that
15 the panel was -- or the DNR has made historically.

16 Q. So if they have made that decision in an
17 aquifer that was 3,000 feet down with four
18 aquifers above it and someone was made to
19 remediate it to background, chlorides, that would
20 shock you?

21 A. No, I'm aware of it. I'm aware of what
22 you're talking about, I think.

23 Q. So why didn't you tell the panel? Why
24 didn't you tell the panel that?

25 A. Well, this is a -- I think this is a

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1 site that Mr. Miller's firm worked on. I'll be
2 happy to look at the documents. I've looked at
3 them. It's a deep 3- or 4,000 feet. I think City
4 of Baton Rouge uses the water out of it. I'm not
5 totally familiar with the details. I'm sure
6 Mr. Miller can talk more about it, but I know it's
7 a deep water-bearing zone, it's a -- I think it's
8 a USDW in the area.

9 That's a completely different situation
10 than what we're talking about. That's
11 Mr. Miller's example. That's -- I didn't -- I
12 didn't do that work, but I'm familiar with it.

13 You were asking me about sites that I --
14 I think implying that I did the work on. I didn't
15 do the work on that one.

16 Q. You told the panel earlier that you did
17 the research and that you're not aware of a
18 groundwater remediation of chlorides in any
19 aquifer, is what you said?

20 A. In the -- well, I'll be happy to put my
21 slide up. There's four examples that I've showed
22 the panel where chloride remediation has been done
23 in a similar zone like we're talking about at this
24 site.

25 If you want to extend it to that deeper

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1 zone, I can tell you what I know about it. It was
2 primarily a focus on benzene at that location.
3 But I think the ultimate goal, since it was a
4 USDW, to take it back, but that's not a site that
5 I worked on.

6 There's no mischaracterization. My
7 objection was to tell the panel where I'm aware of
8 attempts have been made in the shallow
9 water-bearing zones, which is what we have here,
10 so -- and that's what I told you.

11 Q. Your team, including Ms. Connelly, you
12 talk about that it is unreasonable to excavate
13 soil past the root zone because you can destroy
14 the ecology. You've been -- that's part of y'all
15 opinion; right, ERM?

16 A. Yeah. And I think that's Dr. Connelly's
17 opinion because I'm not an ecologist, but...

18 Q. Now, in Louisiana, UNOCAL, or Chevron --
19 and I think you were involved -- excavated soil
20 down to 17 feet?

21 A. I'm aware of what you're talking about,
22 yeah, and --

23 Q. And the original proposition or opinion
24 was that you should only have to remediate 2 to
25 3 feet.

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1 A. Yeah.

2 Q. Correct?

3 A. Do you want me to explain?

4 Q. You can explain it, but if you could
5 answer my question.

6 A. Yeah. Correct.

7 Q. Okay. Now you can explain all you want.

8 A. There was a site where I was -- I was
9 involved with where an attempt to reclose a pit.
10 It was an open pit, and so there was some testing
11 done by another consultant, HET did the testing.
12 Shallow testing in the bottom of the pit
13 told us that it didn't feel like there was
14 anything in there that we would have to address.
15 Of course, that testing was shallow testing. They
16 did it. We followed up, actually did the
17 remediation. I didn't lead it. Mr. Upthegrove
18 did, ultimately led us to excavate that location
19 deeper than was known.

20 And the main reason why is the original
21 testing just -- we just missed it relative -- but
22 we didn't miss it because when we did the work --
23 when you do the work to reclose a pit, you scrape
24 the bottom to make sure that you get it.

25 And when we found that, we took it on

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1 down. And so that particular example where the
2 initial testing didn't tell us, we -- so that's --
3 that's -- if I answered your question, that's the
4 17-foot example, the one that I'm thinking of,
5 unless you have another one.

6 Q. So your company, or the company you're
7 involved in, excavated soil to 17 feet, 1 foot
8 less than what ICON says we ought to excavate
9 here. So is that -- is that -- are you still of
10 the opinion that it's unreasonable?

11 A. No. That was an open pit, and so we --
12 you know, obviously under 29-B, open pits must be
13 closed. So when you close a pit, you've got to --
14 you know, the original testing told us one thing.
15 We got in there and started working, it, like,
16 told us something else, so we had to go in there.

17 Q. There's nothing in this book that says
18 it has to be an open pit, that you have to clean
19 up a pit to 29-B, does it? Does it?

20 A. No, it doesn't. I'm just explaining
21 what we did at that site.

22 Q. I got some pictures. Maybe it will
23 refresh your memory.

24 A. Oh, I'm well-aware of the -- I've seen,
25 them, and I -- hopefully I explained what my

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1 recollection is of what was done out there.

2 Q. So this is before the excavation;
3 correct?

4 A. Looks like it. I mean, I see a board
5 road.

6 Q. And so the panel can see, the vegetation
7 around where it's scraped, trees, magnolia trees,
8 all kind of vegetation; correct?

9 A. Yeah, I see the vegetation. Keep in
10 mind, we have -- we're involved in these oil field
11 sites that are typically -- a lot of times in the
12 woods. And so when you have an open pit, it's
13 a -- something that has to be closed per 29-B.
14 Sometimes you get into these sites, you have to
15 make a path in there, and so this was what was
16 done to access it.

17 Q. Make a path? Show the next picture.

18 The next one.

19 This is the hole. Y'all dug the entire
20 area, including the vegetation, down to 17 feet;
21 is that true?

22 A. That's -- that's exactly right because,
23 like I said, it was an open pit and we need to
24 address any pit contents. And I'll give you
25 another example. Up in North Louisiana in the

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1 Tucker site, we had a similar situation. We did
2 some testing, said, hey, we need to do some
3 soil-removal, and we found some deeper material,
4 and we went on down and we took it out.

5 Q. Y'all --

6 A. But we didn't have the testing like we
7 have at this site, trying to imply that this is
8 the same. That was an open pit in Tucker. These
9 were open pits, and so we had justification and
10 good reason to go in those because they needed to
11 be closed. They were still open.

12 Q. You hauled this material off?

13 A. Yes.

14 Q. Costs millions of dollars?

15 A. I'm not aware of the cost.

16 Mr. Upthegrove, I'm sure --

17 Q. A lot of dirt?

18 A. Correct. That's correct.

19 Q. Last question on this site. Who owned
20 the property?

21 A. Who owned the property?

22 Q. Who owned that property?

23 A. I think it was BP that owned the
24 property because Chevron -- I was working for
25 Chevron. This pit, this open pit, dated back --

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1 this Anse La Butte Field dated back, I don't know,
2 I think even before the first photos. It's been
3 in the woods for years.

4 And so it was discovered, it was
5 actually outside the boundary of the litigation.
6 And so it ultimately ended up being closed, but it
7 was on BP property. So if it -- I'm not sure the
8 property matters because if it was an open pit, it
9 needs to be addressed. It doesn't -- the property
10 boundary wouldn't matter in my mind because when
11 you have an open pit, we're kind of obligated per
12 29-B to close it unless we request passive closure
13 from the agency.

14 Q. You showed this LDNR most feasible plan.
15 And again, I just want to, for the panel's sake,
16 the top from Tensas Poppadoc to Vermilion Parish
17 School Board, those are the old cases that limited
18 admission would not apply to? If you know or you
19 don't know.

20 A. I think that's right. I can't remember
21 when -- on the limited admission side. I mean,
22 we'd have to look at them. I know Poppadoc
23 wasn't, though.

24 Q. So maybe we can correct some things and
25 we can X them out. "Agri-South, use of root zone

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1 3 feet remediation depth, check." We know that's
2 wrong now; right?

3 A. No, we don't. We just looked at the --

4 Q. We said 8 feet -- I'm sorry.

5 A. Use of the root zone. Why did they
6 use -- why did the panelists use root zone?

7 Because they had root zone information,
8 site-specific root zone information by two
9 parties, so keep that checked.

10 Q. Vermilion Parish School Board. We don't
11 know the answer to this yet; right?

12 A. We do not. We are getting closer. We
13 do not know the answer to that yet. What I can
14 tell you that we do know is the background there
15 is poor quality and we've got a good data set,
16 four different zones, down to a depth of 300 feet.

17 And so -- but we don't -- I agree with
18 you on we don't know DNR's final determination
19 yet.

20 Q. And you worked with the root zone people
21 to design your remediation; correct?

22 A. I don't know. I'm not sure what you
23 mean by --

24 Q. Well, you looked at it as well? Are you
25 solely relying upon their opinion?

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1 A. I'm not a root zone guy. I'm not a
2 botanist or a plant guy. I rely on their input,
3 on their determination, Dr. Holloway and
4 Mr. Ritchie. So I do rely on that. They provide
5 us input on -- and I think I referred the panel --
6 or we talked about earlier when we have a zero to
7 2 exceedance -- the initial sample, we had a zero
8 to 2 salt exceedance. So their guidance would
9 tell us: Well, go back out and collect these zero
10 to 1, 1 to 2, 2 to 3, let's see where that salt
11 is. And so we rely on that.

12 And then when they're making a
13 determination of a 1-foot depth, we rely on that
14 relative to their opinion of the root zone as well
15 as the -- I guess the ability of that soil to grow
16 whatever you want to grow.

17 Q. But you showed a slide, you said
18 effective root zone. Is that your opinion? Or
19 you -- it says zero to 2 feet, I think.

20 Is that something that if they're wrong,
21 then you're wrong? I'm trying to understand on --
22 you're cleaning up from zero to what?

23 A. Our plan as presented in the remediation
24 plan, Section 10, is no soil remediation for --
25 that's based on a 1-foot root zone. I went

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1 through three locations of -- if there's some --
2 you know, we've got this judge ruling that came
3 out fairly recently, and so we're grappling with
4 that.

5 And so we have identified to the panel
6 three locations that had slight exceedances
7 between 1 and 3 feet that are below Mr. Ritchie's
8 root zone but are locations that are exceedances.

9 Q. So if they're wrong, you're wrong? In
10 other words, if the root zone for several trees or
11 plants that could be at this site can be planted
12 in the future, then if they have miscalculated
13 that, then you're wrong?

14 A. For what we have proposed. But I think
15 I pointed out to the panel, and I would encourage
16 the panel to look at the salt data below the root
17 zone, in particular 1 to 3 feet. And I'd also
18 suggest looking at down deeper. I think the
19 deepest root zone in any of these was the 8 foot,
20 you know, where they're competing experts, but
21 that -- so I looked at all of that data, and I
22 suggest that you do, too.

23 But that's where, you know, I did rely
24 on Mr. Ritchie for our opinion that we don't need
25 to do anything relative to salt within the root

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1 zone.

2 And so I guess if Mr. Ritchie, someone
3 evaluates and has a difference of opinion, then,
4 you know, I guess we'll have a different plan that
5 would come out from the agency, but I hadn't seen
6 a competing root zone, so...

7 Q. Have you been to tree farms before?

8 A. Tree farms? No.

9 Q. There's one in New Roads. I don't know
10 if you've been there. They've got --

11 A. I haven't been to that one.

12 Q. They have these boxes with these oaks
13 trees that go down to the bottom of the root zone.
14 Are you aware of that?

15 A. You happen to --

16 Q. Let's show a picture. Have you ever
17 seen something like this?

18 MR. GREGOIRE: Judge, I object. He just said
19 he is not an agronomist, and he's certainly
20 not here to render that opinion. Now
21 Mr. Carmouche is showing him a tree, and he's
22 going to proceed to ask him about the roots.
23 He had that opportunity with Patrick Ritchie,
24 the agronomist --

25 JUDGE PERRAULT: What's the relevance of

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1 this?

2 MR. CARMOUCHE: I'm not asking him his
3 opinion. He talked to this panel and relies
4 upon that the root zone is from zero to
5 18 inches. I'm simply asking him a fact, not
6 an opinion. I think the panel needs to hear
7 it. It's relevant information.

8 JUDGE PERRAULT: This tree, is it on the
9 site?

10 MR. CARMOUCHE: No. This is a tree farm
11 that's everywhere.

12 JUDGE PERRAULT: I'm going to uphold the
13 objection.

14 BY MR. CARMOUCHE:

15 Q. Do you know how deep an oak tree's roots
16 go?

17 A. I'm not the root-zone guy, I'm really
18 not.

19 Q. Would it shock you if just a simple,
20 even, tree you buy at the store is 4 feet?

21 A. No. The only thing that I've seen is
22 over the years that -- the root zone studies that
23 Dr. Holloway and Mr. Ritchie have conducted.
24 That's what we rely on. And what they determine
25 is what we rely on. I don't do that piece of the

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1 work.

2 Q. You talked about water wells that are
3 not used in this shallow zone. And you talked
4 about one mile. Do you remember that?

5 A. Yes.

6 Q. Now, let's talk about -- maybe your
7 statement is just honed in on 1 mile, but I want
8 to make sure I understand your opinion.

9 Are you saying that in -- because the
10 aquifers found at this site are called channel
11 sands; correct?

12 A. That's not -- I disagree.

13 Q. You disagree?

14 A. There are silt zones that vary in
15 thickness, and I think there's a couple
16 boreholes -- and I'd encourage the panel to look
17 at the boring logs. There's only a few that have
18 actual sand in them. You called them channel
19 sand. I think that's a mischaracterization of
20 them. They're primarily silt. They're fine
21 grain.

22 Q. And we'll go through what the wells
23 produced and how many thousands of gallons a day
24 they produced that you determined.

25 But my question is: Did you do and try

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1 to understand South Louisiana similar channel
2 sands -- or whatever you want to call them, silt
3 lens -- to determine if that aquifer is being used
4 for domestic purposes, agricultural purposes, or
5 any purpose?

6 A. I did a thorough search within a mile
7 radius of this site. And as you see in the
8 cross-sections, these silt stringers are variable
9 and discontinuous. And what you also see when you
10 look at a mile radius, you don't see any water
11 wells completed in that zone.

12 And so that -- the 1 mile is not a magic
13 number. That's specified in RECAP. And that's
14 reasonable, in particular for shallow zones that
15 are discontinuous like this.

16 So that's pretty prescribed. I mean,
17 sure, in South Louisiana, if you go 100 miles
18 away, could someone have a different depth well?
19 But it doesn't particularly add much relevance
20 relative to the site-specific evaluation you do on
21 a property like this and look a mile radius.

22 Q. So then I'll rephrase it. So when you
23 say that a shallow aquifer with this type of lens
24 is not used for drinking water -- for domestic
25 supply or agriculture supply or other supply, you

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1 just mean on this site and within 1 mile? You
2 don't mean that across the state of Louisiana?

3 A. No. No. It's just like the Chicot
4 Aquifer doesn't underlie the entire state of
5 Louisiana. It's a -- site-specific. But we have
6 good site-specific data here. Not only
7 site-specific, within a mile radius, so we're
8 pretty comfortable on who's using it and not.

9 Q. So then maybe we can agree on something
10 today. So just because it's a shallow aquifer in
11 Louisiana -- we'll agree to disagree at this site.
12 But just because it's a shallow aquifer in
13 Louisiana doesn't mean you just write it off as
14 nonusable; correct?

15 A. I didn't say that at all. No. You
16 evaluate it. You evaluate the utility of it, the
17 potability of it, the depth of it, all of the
18 things that we talked about.

19 In our evaluation, we walked through all
20 of those, which tells us that this particular
21 water-bearing zone underneath this site hasn't
22 been used and it's not potable. We have that
23 site-specific data.

24 Q. You also said that -- talking about
25 water wells -- "cannot sustain recommended flow

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1 rates of 6 to 10 gallons per minute for home.
2 Private Water Systems Handbook." That's what you
3 quoted; correct?

4 A. Correct.

5 Q. But the state of Louisiana has in RECAP
6 actual rules that we have to follow to determine
7 what Louisiana classifies as what can be used as a
8 domestic water well or an agricultural water well;
9 correct?

10 A. Yeah. We -- again, we look to RECAP --
11 we used RECAP to do the groundwater classification
12 at this site.

13 Q. Okay. Well, let's look at RECAP.

14 A. I didn't use those handbooks to do
15 groundwater classification at this site.

16 Q. So this is a Groundwater 2. And that's
17 Mr. Miller's opinion -- right? -- that this is a
18 Groundwater 2?

19 A. That's my understanding, correct.

20 Q. Okay. And a Groundwater 2, A, B, and C,
21 is groundwater within an aquifer that could
22 potentially supply drinking water to a domestic
23 water supply; correct?

24 A. That's correct.

25 Q. And even if it has 1 and less than

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1 10,000 milligrams of TDS?

2 A. That's what it says, correct.

3 Q. And if you correlate -- I mean,
4 10,000 milligrams of TDS, that's a lot of
5 chloride; isn't it?

6 A. You know, I don't know what your word "a
7 lot" is.

8 Q. Over 600?

9 A. Seawater has 19,000, so it's about a
10 little more than half of seawater. 10,000.

11 Q. So Louisiana decided that Louisiana's
12 going to protect an aquifer and call it a drinking
13 water aquifer with chlorides as much as
14 10,000 milligrams per liter?

15 A. Well, it says TDS. That's not
16 chlorides. The chloride number would be about,
17 you know, 5500 or so, maybe 6,000, so --

18 Q. 5500?

19 A. Right. And that's what the Class 2
20 classification says, that's correct.

21 Q. But they call that a drinking water. It
22 says: "Groundwater within an aquifer" --

23 A. It could potentially supply. I don't
24 disagree with what it says. We have a
25 disagreement on it's a Class 2. I don't disagree

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1 with what it says.

2 And I'll take it a step further. The
3 classification is one thing, which we went through
4 in exclusive detail, but then you've got to look
5 at the practicality and the reasonableness of the
6 remedial decision, and that's a separate thing.
7 We went through that, too, all the justifications
8 why you don't remediate the shallow zone. So,
9 hey, we follow RECAP for classification.

10 Q. Let's go a little step further because
11 maybe I misunderstood your prior testimony.

12 Note 3: "A yield of 800 gallons per day
13 is approximately the median yield for an
14 underground source of drinking water as defined by
15 EPA"; correct?

16 A. That's what it says.

17 Q. And it goes on to say: "150" -- so
18 there's a median of between 150 and 1440 gallons
19 per day?

20 A. Yeah. And I think, you know, this
21 800 gallons per day obviously is the RECAP
22 Class 2/Class 3 break. And that's in the RECAP
23 regulation, so I'm aware of it.

24 Q. And they reference that an aquifer at
25 150 gallons per day, they recognize could be used

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1 for domestic purposes?

2 A. Again, I don't disagree with what it
3 says. It's -- from a practical standpoint -- I
4 think the panel's heard from a realistic
5 standpoint, but that's what it says relative to
6 doing our RECAP evaluation, which we went
7 through -- or Ms. Levert went through evaluating
8 the data relative to RECAP.

9 Q. So with regards to that and looking at
10 the -- let's see if we can agree. You would agree
11 that if a shallow zone in Louisiana can yield
12 800 gallons per day and has TDS less than 1,000 or
13 10,000, it's declared a groundwater within an
14 aquifer that could potentially supply drinking
15 water. Can we agree on that?

16 A. I'll agree on that, but at this site, we
17 have sulfate and other things that go beyond that.
18 And so if you just look at that in isolation -- so
19 you've got to look at the other data to determine,
20 okay, is this really going to be a drinking water
21 considering -- it's not just TDS, and so that's
22 the difference. The TDS is used strictly to
23 classify groundwater.

24 Q. Right. We're talking about
25 classification.

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1 A. That's what I'm talking about, correct.

2 Q. So you would agree with that?

3 A. I agree on the classification side but
4 being drinking water is taking it a step further
5 because we have the testing results to show us
6 this water's not potable drinking water.

7 Q. Okay. Let's take it one step at a time.

8 So you would agree 800 gallons a day,
9 1,000 or less than 10,000 TDS, is a Class 2?

10 A. I agree with whatever's in RECAP. We
11 can put it up there, and I will agree with what's
12 in that section.

13 Q. And you're saying it might not be
14 drinking water but it could be used for
15 agriculture or other supply?

16 A. If that's what it says, and I'd be happy
17 to look at it again.

18 Q. I mean Groundwater 2 can be used for
19 agricultural and other reasons; right?

20 A. You can if it meets the requirements of
21 those end uses.

22 Q. Of the classification?

23 A. That's what it says. But if you take it
24 a step further, when you look for use of these
25 shallow zones for agriculture -- let's say you

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1 want to refill the rice fields out there. I mean
2 these shallow zones just don't cut the mustard.

3 You've got to put -- you know, you need
4 an industrial well like what's out there to make
5 3500 gallons a minute, otherwise you'd be out
6 there 20 years trying to fill up the rice ponds.

7 So there's real practical reasons why
8 that -- these shallow zones, that there's other
9 things to consider, and that's what we did.

10 Q. Let's go try and move on. It's my
11 understanding it's your opinion that the blowout
12 was top to bottom. Did I hear that correctly?

13 A. I was relaying Mr. Kennedy's opinion,
14 which is in his report, which is attached to our
15 most feasible plan. So I didn't do an independent
16 analysis. I'm not a petroleum engineer. I wasn't
17 trained to do that. But that's what he -- that
18 was his conclusion by -- after looking at the
19 records.

20 Q. But your expertise is, to look at the
21 data that's collected from the groundwater, you
22 can determine if it was bottom-up or -- I mean
23 top-to-bottom or bottom-up; correct?

24 A. We looked at the -- not only the ground
25 water data, we looked at the soil, the electrical

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1 conductivity probe logs, our visual soil logs. As
2 you remember, I told you early on that we collect
3 these continuous soil core so you can see the soil
4 type and everything.

5 So we relied on those lines of evidence
6 to, I guess, inform us on -- try to understand the
7 concentrations there, so -- but that wasn't trying
8 to understand what caused the blowout.

9 Q. Okay. If it was -- let's assume
10 Mr. Kennedy says it's top to bottom. Can you
11 explain where the 39,200 parts per million of
12 chlorides came at 50 feet?

13 A. Yeah. And I think -- well -- and again,
14 I'm trying to avoid speculation here, but if
15 the -- if Mr. Miller doesn't show the pond here --
16 maybe he does. Yeah, that's it right here. It's
17 right here (indicating). I guess right here.

18 So we know the pond goes down 15 feet
19 today. We measured it. We took the effort to go
20 out there and do that, but it was probably deeper
21 at some time. And my experience, you know,
22 primarily with the sinkhole is you'll get
23 sloughing at the edges and so at some point, this
24 was probably deeper, is what it feels like to me.

25 And then we look at conductivity probe

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1 logs -- I think this is Mr. Miller's
2 cross-section. And when they start coming back
3 down to here, you know you're back down where you
4 don't have indications of salt.

5 And when you look at the geologic boring
6 logs, I don't think Mr. Miller has our -- we
7 actually redid this. He doesn't have this on his
8 cross-section. But we did what's called an
9 H-12 R. I suggest you look at that boring log
10 because that went down deeper.

11 And it showed where Mr. Miller stops in
12 silt, we've got clay down here. And so that
13 testing, again, is another line of evidence. So
14 we have more data that's shown on here, but what
15 this tells me is there is chloride in that zone.

16 And, you know, other than me trying to
17 speculate more, that's kind of the best I can tell
18 you. I rely on Mr. Kennedy on where the blowout
19 occurred. But that's how I have interpreted that
20 data at the -- you know, that well screen.

21 Q. You're the hydrogeologist, so at
22 either -- 39,200 is one of the highest ones
23 on-site; correct?

24 A. Yes, that's one of the higher chloride
25 values.

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1 Q. So it either came from and migrated from
2 one of these silt zones or it came from the bottom
3 or maybe you could tell me where else it might
4 have appeared from?

5 A. No. We're 80 years post-blowout, and so
6 this pond's full of freshwater. But we don't know
7 what it was or how deep it was at the time.
8 That's -- the likelihood if it happened at the
9 surface, the release would have been at the
10 surface. I think I heard somebody say that, you
11 know, it was spraying all over for a long period
12 of time. Obviously, if there were fluids coming
13 out at the surface, those would have settled down
14 locally.

15 It could have easily explained this, but
16 we're trying to turn back the clock 80 years.
17 That's my interpretation. But when you look at
18 the deeper geology, we don't see evidence of salt
19 down deep below this water-bearing zone. And
20 we -- and we -- the hydraulic head of this pond is
21 a little bit higher than the groundwater nearby,
22 but the Chicot water level is much deeper, so if
23 this was -- if this alleged connection exists,
24 we'd have potentially a water level that's more
25 representative of the Chicot.

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1 The wells right around that have water
2 levels representative of the shallow water-bearing
3 zone, in my mind, don't show a connection.

4 Q. You're saying there's a possibility that
5 the blowout crater hole could have been down to
6 50 feet and came from the surface?

7 A. Well, I'm trying to answer your
8 question. That's the best I can come up with.
9 But I can't tell you. What I can tell you is when
10 you go below there, to me, we're back to
11 background and -- when you look at the soil
12 borings, the EC probes and the differences in
13 water levels.

14 Q. So just so I can -- so we can go to this
15 crater. It's 15 feet deep, and you think it's --
16 it's not communicating with the Chicot; correct?

17 A. That's correct. Based on our water
18 level measurements that we surveyed. We had a
19 surveyor go out there, surveyed that and the wells
20 around it. The Chicot water levels, as I showed
21 the panel, are way down here, you know, 30 or
22 40 feet down.

23 Q. So by one -- I'm sorry. Go ahead.

24 A. No. That's -- I just -- there's that
25 one cross-section where we plotted the Chicot

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1 water levels with the little blue triangles. You
2 know, you can go look at it and you'll see where
3 the Chicot water levels would be.

4 Q. How did you determine the water level;
5 how did you determine the depth?

6 A. Of the pond?

7 Q. Yeah.

8 A. I went out there on a boat. We had two
9 guys out there on a boat sounding the bottom.

10 Q. And because of that, we've concluded
11 that the water is not communicating from the
12 Chicot? Is that the evidence you have?

13 A. No. I'll go through it again.

14 We sounded the bottom. We looked at the
15 electrical conductivity probes. We looked at the
16 boring logs, which this doesn't show our H-12 R
17 which we found at like 78 feet. And I think we
18 looked at the field EC values. If we don't have
19 electrical conductivity probes, we typically
20 measure what's called field EC in the field. We
21 didn't see indications of salt in the soil column
22 when you go down deeper.

23 So there's a lot of things that tell us
24 that this isn't -- this thing that's drawn here
25 with no data, I can't support it.

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1 Q. Also -- so we talk about barium you
2 talked about. You say there's no barium at the
3 surface and you pointed to H-12, 50 to 60 feet,
4 and you found a barium bust; correct?

5 I'll give it to you. Here you go.

6 A. I understand.

7 Q. So we can move on.

8 A. Yeah. There's -- I think in -- there's
9 two different medias. In soil, the barium, we
10 talked about in soil; so it's at the surface. But
11 there's no barium exceeding a standard in the pond
12 out there.

13 Q. No. I'm sorry.

14 A. So --

15 Q. You showed this slide and you said that
16 there was barium now above 2 drinking water
17 standard in 50 and 60 feet?

18 A. In H-12, correct, which is this location
19 right here, this screen right here (indicating).

20 Q. So again, there's no barium at the
21 surface and the blowout went from top to bottom.

22 Your answer would be the same for the
23 chlorides of why the barium's there?

24 A. Yeah. The barium -- the 2 milligrams
25 per liter at H-12 is more than likely associated

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1 with the chlorides or the produced water at that
2 location. So we don't see that in the pond
3 because we've had 80 years of, obviously, let's
4 just call it natural attenuation.

5 It's truly that pond is back to a
6 freshwater habitat and, you know, I didn't go on
7 the boat, but I've been around it, and I've seen
8 what's growing in there, so...

9 Q. You would agree that if the Chicot
10 Aquifer is in communication with the blowout
11 crater, that wouldn't be good?

12 A. Well, we don't have any evidence it is,
13 so, you know, that's going to have to be a
14 further --

15 Q. I'm asking a hypothetical.

16 A. Yeah.

17 Q. That's not good?

18 A. I would say -- yeah, I agree. I agree.
19 That's like having a -- drilling a water well and
20 not plugging it when you're done and just leaving
21 it open to the Chicot, right.

22 Q. So it seems to be that since the --
23 sounds like we don't really know and we're
24 confused, would you be up to suggesting to the
25 panel that they might want -- that it wouldn't be

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1 unreasonable to go out to determine if the Chicot
2 is actually communicating to the surface?

3 A. Well, we've given them all the data that
4 we believe tells us it's not. And it's -- of
5 course, they'll have to review all of that data,
6 including Mr. Kennedy's report, but we have a --
7 you know, we have the water-level measurements
8 that -- in tables. We have the boring logs in an
9 appendix. We have the electro-conductivity logs.
10 We have the field notes that describe and record
11 the field EC measurements. So you look at all
12 that, which is what we did. And I'd suggest you
13 do that. And that's what we used to come to our
14 conclusion that it's not connected.

15 Pretty good data set because, quite
16 honestly, when you look around there, you know,
17 H-12, we basically redid and drilled it ourselves
18 to a deeper depth, which is not shown on here.

19 Q. You would agree that Chevron filed a
20 limited admission and admitted that there was
21 environmental damage in certain areas on this
22 property; correct?

23 A. Correct.

24 Q. And were you involved in advising
25 Chevron if they should admit that there was

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1 environmental damage caused by contamination on
2 this property?

3 A. The only thing we did was advise them on
4 the data and what the data tells us. That
5 admission and Chevron's legal filing, that's
6 not -- I don't produce that. I don't draft that.
7 That's not me. But we do look at the data to
8 determine what it tells us in the different areas
9 and where Chevron -- I look at where Chevron's
10 wells were, where they operated, and the data
11 associated with those. That's my job.

12 Q. Well, your job is to look at Chapter 6
13 and the definitions that it says --

14 MR. CARMOUCHE: Well, let's show it, Scott.
15 Let's go to this slide (indicating).

16 BY MR. CARMOUCHE:

17 Q. These are the rules you have to follow;
18 correct?

19 A. We try. We try.

20 Q. And at the top, you can see it says:
21 "Procedures for hearings and submissions of plans
22 in accordance with 30:29"; correct?

23 A. Correct.

24 Q. So when you as a scientist are preparing
25 these plans for this panel to look at, you have to

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1 figure Chapter 6 and 30:29, because it says "in
2 accordance to 30:29"; correct?

3 A. That's what it says, correct.

4 Q. And you do that?

5 A. We tried -- you know, from a technical
6 side, that's what we try to do, we try to meet the
7 requirements of what it's asking us to do.

8 Q. And let's go to the definition of
9 environmental damage, and I'll just go straight to
10 it. It says: "Caused by contamination" -- I
11 think we've gone over this 100 times. Right here
12 (indicating).

13 A. "Caused by contamination." Yes.

14 Q. Okay.

15 And feasible plan, it looked like your
16 slides cut off a sentence. I think you stopped at
17 "administrative act" right here, so I want to make
18 sure the panel understands the rest of the
19 definition.

20 It says: "In effect at the time of
21 cleanup to remediate contamination"; correct?

22 A. Yeah, that's what it says. And also, I
23 don't think it's on here. I don't see the
24 definition of "contamination," which, you know,
25 all three of these kind of have some

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1 interrelationship between them.

2 But yeah, I see. The only reason we
3 didn't show that whole thing is it's kind of long,
4 but that's what it says. I don't disagree.
5 That's what -- that's what we look to.

6 I think I also pointed out on that one
7 slide of mine the definition of evaluation or
8 remediation. You know, what does that really
9 mean? Because these are words us scientists are
10 trying to evaluate the data relative to coming up
11 with a meaning, and so...

12 Q. Do you see the word "evaluate" in the
13 feasible plan?

14 A. Do I... No, not specifically. What I
15 do see is reasonableness and, you know, a lot of
16 experience on what a feasible plan is and the
17 definition of evaluation and remediation, so,
18 anyway, I guess we're fighting about words and
19 what they mean.

20 Q. I'm showing 30:29, which Chapter 6 has
21 to be in accordance with. And I'm going to direct
22 your attention to the definition of
23 "contamination." And my question is: Is that
24 confusing?

25 A. (Reviews document.)

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1 No, I wouldn't call it confusing. I
2 mean that's what -- it says what it says. I think
3 a couple key points. It does say "As to render
4 them unsuitable for the reasonable intended
5 purposes."

6 And so that's kind of where we are
7 relative to a determination of reasonable future
8 use and all of the things we went through relative
9 to soil and groundwater conditions. And so...

10 Q. So it's not confusing?

11 A. It's just a word. We try to work within
12 it. But we work more within the data to try to
13 respond to really the end of that definition on
14 the reasonableness or the unsuitable for the
15 reasonably intended purposes.

16 Q. I know you didn't give the opinion and
17 you're the last witness and we hadn't heard one
18 expert told us -- tell us that they advised
19 Chevron to do it, so Chevron did it.

20 So you were told before you filed your
21 most feasible plan that Chevron admitted
22 environmental damage caused by contamination and
23 applied this definition; correct?

24 A. You know, again, that's a legal filing
25 that I didn't make, but if that's what they

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1 admitted, then that's what they admitted. Our
2 work takes over that and it's like, okay, we're
3 supposed to evaluate this word here as well as
4 environmental damage, actual potential damage. So
5 we don't know for sure until we collect all the
6 data and then determine, okay, what do we do?

7 Q. I know for sure they filed and signed
8 under oath in federal court --

9 A. I understand.

10 Q. -- and said "these areas." So my
11 question is, Chevron admitted this --

12 A. They did.

13 Q. -- they admitted this?

14 A. I don't disagree.

15 Q. And your plan and all of your testimony
16 this entire week ignores what your own client says
17 is on this property; isn't that true?

18 A. I totally disagree. I mean, we have
19 taken affirmative position to respond with the
20 most feasible plan to evaluate this property,
21 evaluate the suitability for future intended
22 purposes, evaluate the property like we have on
23 sites, and we're -- why do we do what we do?
24 We're guided by 29-B and RECAP. We're guided by
25 the state environmental regulations, have

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1 numerical standards and to abide by these words.

2 Chevron submits this legal document. We
3 do our work to address what we feel needs to be
4 put into the most feasible plan so the panel has
5 the opportunity to review what we have done.
6 That's what I do.

7 Q. One more question, and we'll move on.
8 You don't agree, sir, that the soil or groundwater
9 is unsuitable for their reasonable intended
10 purposes; correct?

11 A. That's correct. That was kind of a --

12 Q. You don't agree -- I'm going to make
13 sure you understand. You don't agree that the
14 soil and groundwater is unsuitable for their
15 intended purposes?

16 A. That's correct. Based on all of the
17 analysis we've done, not just me, Dr. Connelly,
18 Ms. Levert, Dr. Frazier, Dr. Kind, Dr. Wnek, and
19 Mr. Richie. I might be forgetting somebody. But
20 anyway, they're all attached to our report.

21 Q. Let's go to soil.

22 There are specific rules in 29-B that
23 have to be followed to determine if the
24 contamination in soil is going to migrate to the
25 groundwater; correct?

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1 A. Specific rules to be followed in 29-B?

2 Well, there's a --

3 Q. In Chapter 6. So when you're submitting
4 this feasible plan, the legislature has set -- and
5 the state of Louisiana has set rules -- not shall,
6 not may -- they say you shall follow the rules of
7 29-B; correct?

8 A. I believe so. That's what we try to do.

9 Q. So let's show 611.

10 A says: "The commissioner of
11 conservation -- that's this panel -- shall
12 consider only plans filed in a timely manner in
13 accordance with these rules and orders of the
14 court."

15 Did I read that correctly?

16 A. Yes, you read it.

17 Q. So the legislature and people of the
18 state of Louisiana said this panel can only
19 consider rules -- plans that follow the rules
20 here; correct?

21 A. I just go by the words.

22 Q. Did I read that wrong?

23 A. No. I mean whatever's in here is what
24 it says, so...

25 Q. And court orders?

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1 A. Okay. I seen it.

2 Q. We have a court order; correct? You've
3 seen it?

4 A. We have a court ruling, and I don't know
5 how that compares with an order. But I have seen
6 it. I think we've talked about it, it came out in
7 November. So I have seen it.

8 Q. B: "Sampling and testing shall be
9 performed in accordance with Statewide Order
10 29-B."

11 Did I read that correctly?

12 A. Yes.

13 Q. "All Statewide Order 29-B sampling shall
14 be in accordance with applicable guidelines as
15 provided in the latest version of the Department
16 of Natural Resources laboratory procedures manual
17 titled Laboratory Procedures for Analysis of
18 Exploration and Production Waste"; correct?

19 A. Correct.

20 Q. You see the word "shall"?

21 A. Yeah, I see it. Yeah. And that's what
22 we did. We also did -- we did RECAP evaluation
23 because -- we had to because the data that
24 Mr. Miller's firm initially collected was
25 RECAP-type data, so we had to deviate for an

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1 exception as had been applied. The use of RECAP's
2 been applied back to, you know, really the
3 Poppadoc so...

4 Q. Let's go to D.

5 Also says the same thing regarding
6 sampling analysis; correct?

7 A. Correct. For 29-B. And that's what we
8 followed. I mean we definitely follow this, but
9 we have to deviate to deal with non-29-B
10 parameters. I gave you an example. We also have
11 to deviate when we want to look at a modern
12 risk-based numerical framework, which is laid out
13 in RECAP.

14 Q. You're familiar with the laboratory
15 procedures for analysis of exploration and
16 production waste?

17 A. Yes.

18 Q. Next slide, please.

19 You're familiar with this?

20 A. Yes.

21 Q. Okay. Next.

22 The "Laboratory procedure analysis
23 analytical methodology reference table." Leachate
24 chlorides test for soil, sediment, sludges,
25 reusable material."

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1 What method do they say you have to use?

2 A. Well, they say, here, leachate
3 chloride -- and, again, when you read the text
4 back in 29-B, it describes the use of leachate
5 chloride for a treated waste-type material at a
6 commercial facility, not -- not specifically soil.
7 So there's a difference there.

8 Q. There's a difference --

9 A. In the --

10 Q. They know the history of their --

11 A. Right.

12 Q. There's a difference. So you're saying
13 for soil, am I reading that correctly? Soil?

14 A. I'm not -- yeah, I agree with whatever
15 that says, but I also encourage the panel to go
16 back and look at the section that talks about how
17 leachate chlorides apply to the waste material.
18 It's treated waste material, as I remember. I'd
19 have to see it to -- and I can show you.

20 Q. So the waste -- so they determined
21 leachate chloride tests for waste that's treated
22 to determine if it's going to -- I'm just taking
23 your opinion as true.

24 So they determine if wastes, at the
25 surface, of chlorides, through a leachate test, is

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1 going to go to the groundwater?

2 A. I think it's for stabilized material,
3 stabilized wastes, or --

4 Q. Of chlorides?

5 A. Correct. But different -- it's not
6 soil. It's -- the way 29-B describes it -- I
7 think it's the commercial facility section
8 describes the leachate method.

9 Q. Why didn't they exclude soil and
10 sediment?

11 A. I don't know.

12 Q. They have reusable material?

13 A. Right. I don't know that.

14 Q. Did Mr. -- you didn't use leachate
15 tests; correct?

16 A. No. We looked at Mr. Miller's -- we --
17 we used SPLP chloride as one tool that -- I guess
18 tool in the toolbox, as you probably heard, we
19 probably used a half dozen other tools to evaluate
20 chloride and distribution in the transport both of
21 soil and groundwater, so...

22 Q. If Mr. Henning decides to dig a pond in
23 the areas of contamination deeper than 2 feet --

24 You understand where --

25 A. I understand.

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1 Q. All right.

2 -- and that waste which we have seen
3 exists, when he excavates it, does he then have to
4 call the Office of Conservation and treat it as
5 E&P waste and haul it to a commercial facility?

6 A. How deep's he digging?

7 Q. 18 feet.

8 A. He would -- there's a couple of issues
9 here. And you're just -- it's kind of a broad
10 statement, but there's only about an acre of soil
11 out there that has -- or that's being proposed, I
12 think, by Mr. Miller to be excavated.

13 And so assuming that -- there's a lot of
14 assumptions. Let me just go through them. You
15 have to assume you're going to build a pond right
16 in the heart of some of these former operational
17 areas. And I'm going to get there.

18 Some of these operational areas have
19 multiple steel casings in the ground, so you're
20 going to have to assume you're going to go in
21 there and build a pond to 18 feet and excavate
22 this material out.

23 So what you'd want to do is look at the
24 concentration data not from just the highest
25 location but all of the locations in that vicinity

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1 relative to the size of the pond and say, okay,
2 when we dig all this soil up at this massive pond
3 and we take a composite of that, is that going to
4 fail 29-B?

5 In my, you know, opinion based on the
6 data that we've seen out there, probably not,
7 because of the volume of soil that you're going to
8 move. If you're digging to 18 feet in an area to
9 generate a large pond, you're going to move a lot
10 of soil. And when you move a lot of soil, you
11 basically -- you're going to see a lot of changes
12 in things.

13 And we know -- you might say, well, how
14 do I know that? Well, when you look at data from
15 locations that are tested in these same
16 operational areas and don't really have any salt
17 in them, you're going to be mixing that soil from
18 those locations with a location maybe from the
19 hottest location.

20 So that's kind of the best I can do to
21 respond to you there. I think you'd probably
22 almost have to start with the fundamental question
23 of what do we do about, you know, a series of
24 wellbores, a well plugged, that are 5 feet below
25 the ground surface when I'm digging a pond to

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1 18 feet? If I need to get back into them, how do
2 I do that if there's a need in the future to do
3 that.

4 So that's where I'd start, and then I'd
5 work from there to ultimately determine what you
6 do with the soil, but...

7 Hopefully I answered your question.

8 Q. You don't have the right under RECAP or
9 29-B to tell Mr. Henning how he can use his
10 property and where he needs to dig and not dig;
11 correct?

12 A. No. That's not my job. That's his
13 property.

14 Q. And even to take it a step further, if
15 Mr. Henning for some unfortunate reason passes
16 away and his kids can't afford the estate tax and
17 somebody buys it and this -- this is not in the
18 public record and someone goes out there and digs
19 a pond and then determines that it's E&P waste, is
20 "probably" sufficient?

21 Is that -- should that person then call
22 you? Should that person call Chevron? Or should
23 that person call this panel?

24 MR. GREGOIRE: Judge, we're getting into the
25 area of speculation and hypothetical.

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1 Mr. Carmouche is asking this witness about
2 questions with evidence that does not and
3 will not exist in the record.

4 MR. CARMOUCHE: This -- the whole basis of
5 the regulation is land use. That's what
6 we're talking about. And it's not just
7 Mr. Henning's land use. There's nothing --
8 and I'm going to lay the foundation, if you
9 want me to lay it, Judge. There's nothing in
10 this regulation that says anything about the
11 current property owner. If you want, I'll do
12 that right now.

13 JUDGE PERRAULT: Well, let's just stick with
14 what we've got. I think you're getting too
15 far afield with speculation, and I'm going to
16 uphold the objection.

17 MR. CARMOUCHE: So, Judge, you're not going
18 to allow me to go through the regulation that
19 talks about --

20 JUDGE PERRAULT: You can go through the
21 regulation, but you're asking him to assume
22 what's going to happen years in the future.

23 MR. CARMOUCHE: That's what the regulations
24 make you do.

25 JUDGE PERRAULT: Well, the panel can read the

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1 regulation. But to assume facts that aren't
2 in evidence and may or may not happen isn't
3 helpful.

4 MR. CARMOUCHE: That's what the regulations
5 say you do, and that's what he did. He's
6 assuming -- when he talks about the use,
7 he's -- they all testified that they're
8 assuming that Mr. Henning's not going to use
9 the property like this in the future. That's
10 their opinion.

11 JUDGE PERRAULT: Let's just go with what the
12 regulation says, and let's not assume facts
13 that we have no idea are going to happen.

14 You're asking him to respond to facts
15 that may or may not happen.

16 MR. CARMOUCHE: I'm saying, Judge, under the
17 regulations, he has to assume, he has to
18 assume. I'll go through the regulations.

19 JUDGE PERRAULT: Let's just stick to the
20 regulation. Let's don't choose facts that
21 may or may not happen. Let's go with what
22 the regulation says.

23 BY MR. CARMOUCHE:

24 Q. Let's go with the regulation. Okay.

25 Let's go to 2.9.

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1 There's nothing in -- this is land use
2 in RECAP; correct?

3 A. Yes.

4 Q. And it actually says: "The current and
5 future land use shall be determined in order to
6 characterize the activities and the activity
7 patterns of the potentially exposed population."

8 A. That's what it says, correct.

9 Q. "Current and future land use category
10 assigned AOI is subject to department approval."

11 So it's a requirement by the regulations
12 that you apply that the future -- current and
13 future land use, future not having a time, it's
14 forever, you must characterize the activities;
15 correct?

16 A. Correct.

17 Q. Okay. All right.

18 And to get -- to move this along,
19 there's ways to characterize it, you characterize
20 it as industrial and nonindustrial; correct?

21 A. Correct. And I think Ms. Levert
22 analyzed it as, you know, potentially residential
23 for the future from a RECAP standpoint, which is
24 what we're talking about right now.

25 Q. Go to the definition of "nonindustrial."

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1 "Nonindustrial land use refers to any
2 property that does not meet the exclusive
3 definition of an industrial property. Such
4 properties may be residential, recreational,
5 farming, livestock, or vegetative or undeveloped
6 lands that are not included in the industrial
7 property description, private-owned lands,
8 wetlands, state and national parks"; correct?

9 A. That's what it says, correct.

10 Q. Does it say anywhere in this definition
11 that you restrict the land use and only consider
12 the land use of what the current operator is using
13 it for today?

14 A. No, it doesn't say anything in there,
15 but it's something you've got to consider. You've
16 got to consider the historical uses and potential
17 future uses. I think we've gone through all of
18 that, and the decision was made in 1940 to make
19 this an oil field.

20 And I think in 2017 when, you know,
21 this -- the simple act of let's say you wanted to
22 buy this property, your bank says you need to go
23 out and do a Phase 1. Guess what? They're going
24 to tell you this is an oil field. So you're on
25 notice that it was an oil field, and so how it's

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1 been used or how it might be used in the future, I
2 think that's all pretty well spelled out in what
3 we have talked about, you know, either me or
4 others.

5 Q. You went over your contingency plan. I
6 think Mr. Olivier asked the cost, so I want to
7 make sure we answered his question.

8 ERM hired a company called Diversified
9 Enviro Products & Services; correct?

10 A. Yeah, the contractor. I don't know if
11 you'd call it hired. We get assistance from them
12 and they do remediation work to help us hone in on
13 a more accurate or closer cost estimate to do
14 hypothetical work, so to speak, which is what we
15 had done with the hypothetical plan.

16 Q. So you got an estimate -- or somebody
17 got -- it says it's to ERM. ERM got an estimate
18 from this company to excavate these areas that
19 are, what, in violation of 29-B?

20 A. These -- this estimate was done -- and
21 it's attached to the hypothetical plan -- to
22 provide us a cost basis to calculate that plan
23 based on the areas that I showed you on the
24 figures to either treat, excavate, restore, where
25 our objective was to try to be fully compliant

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1 with salt concentrations at depth down to a depth
2 of 32 feet. That's what, as I remember, this was
3 used for.

4 Q. Okay. So 29-B?

5 A. Yeah, 29-B.

6 Q. That was my question. All right.

7 And that cost, the last page, is
8 \$5,000,570?

9 A. Yes. Again, this is for the
10 hypothetical plan to excavate salt to a depth of
11 32 feet.

12 Q. Okay. Did you get an estimate to
13 excavate to 18 feet?

14 A. Well, not all areas go to 32 feet. Some
15 go much shallower. So it's area by area.
16 Specifically we didn't tell the contract I need a
17 depth estimate to 18 feet. I didn't have that
18 hypothetical, so...

19 Q. So this is not all to 32 feet. This is
20 different levels?

21 A. It's different levels depending on where
22 we had exceedances. I think the deepest was 32.
23 Other places, it's not near that deep, so it
24 varies depending on where the exceedances were.

25 Q. Let's show ICON's.

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1 We don't have the 32 feet?

2 That's okay. Let's just show...

3 So ICON's remediation to -- for soil to
4 18 feet is \$1,000,033?

5 A. Yeah. That's with exceptions. This is
6 one of the ICON cost estimates with exceptions to
7 29-B. You can see, I think, at the -- there's
8 another one without exceptions that actually goes
9 to 32 feet.

10 Q. Do you know what -- he'll go over it,
11 but it wasn't \$5 million?

12 A. No. I think that there's differences on
13 how those were calculated relative to the
14 feasibility and what you might have to do to
15 actually dig to 32 feet. I'm not sure. Some of
16 that engineering work was -- I'm not sure -- I
17 think Mr. Miller's guys that did this calculation
18 didn't even go to the site, and so understanding
19 how to, you know, physically engineer an
20 excavation to 32 feet to, you know, prevent the
21 sidewalls from caving and all of that stuff, I
22 think that's probably where we differ.

23 We'd have to look specifically at which
24 areas and see if we had agreement there, but I
25 think there are some differences. And hopefully

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1 that's an explanation why we might have them.

2 Q. Right. ICON's cheaper?

3 A. Yeah, I wouldn't say cheap, it's just
4 a --

5 Q. "Cheaper," said.

6 A. Oh, yeah. Well, I agree it's a lower
7 price. Is it feasible as it's written? I don't
8 know. I'm not sure. You know, I'm not sure that
9 the guys that wrote it, since they hadn't been out
10 there, considered is it safe to dig to 32 feet
11 without any shoring or anything? I don't know.
12 That's probably a question you probably need to
13 ask them.

14 Q. Well, I think, if you -- so the panel
15 will know, I think ICON only recommends digging
16 18 feet, not 32.

17 A. Well, they've got two plans, so I guess
18 that will be a question to ask them.

19 Q. Well, because the rule says you have to
20 give a cost to meet 29-B; right?

21 A. Right. And --

22 Q. And --

23 A. Maybe they're doing --

24 Q. He'll explain.

25 A. I assume he will.

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1 Q. Can we agree that Mr. Purdom is
2 incorrect, so we can move on, that the shallow
3 water is an aquifer?

4 A. I think -- yeah, there was some
5 confusion. I'm glad you brought it up.
6 Mr. Purdom, I think when you asked him that
7 question, I remember it, and then it was a back
8 and forth. And I think where he ended up, you
9 know, I think he said a drinking water aquifer or
10 whatever.

11 So I think the only -- he would be a
12 better guy to ask this. But the only thing I can
13 think of, he's thinking, okay, is this really a
14 drinking water aquifer? I don't believe it is
15 because it's -- I wouldn't drink it. I consider
16 it nonpotable.

17 Is it an aquifer? It is an aquifer. Is
18 it a usable aquifer? No. It's just a word,
19 though. We evaluate more than the word.

20 Q. I understand.

21 But when we talk about the shallow
22 groundwater, it's an aquifer?

23 A. Yes.

24 Q. Thank you. All right.

25 You would agree that --

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1 A. But it's not a named aquifer -- I
2 apologize.

3 Q. I understand.

4 A. It's not a named aquifer like a Chicot
5 or Evangeline or you know, something -- the Wilcox
6 up in North Louisiana, some of those. It's just
7 it's not --

8 PANELIST OLIVIER: If I can ask, too -- oh,
9 whenever we get to a good point. I don't
10 want to interrupt.

11 MR. CARMOUCHE: Let's take a break.

12 PANELIST OLIVIER: Can we take just like a
13 10-minute break for the restroom?

14 MR. CARMOUCHE: Yes, sir. And it will help
15 me maybe speed it up.

16 JUDGE PERRAULT: Are you ready right now?

17 We're going to take a 10-minute break.
18 We'll be back at 2:45.

19 (Recess taken at 2:34 p.m. Back on record
20 at 2:46 p.m.)

21 JUDGE PERRAULT: We're back on the record.
22 It's 2:46, February 8, 2023. We're doing the
23 cross-exam of Mr. Angle.

24 Please proceed.

25 BY MR. CARMOUCHE:

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1 Q. I'm going to direct your attention to
2 Chevron's most feasible plan. It looks like
3 page 6.

4 And if you look at the second sentence
5 highlighted but the sentence before, you would
6 agree that the shallow water-bearing zone, you
7 describe as discontinuous silt stringers between
8 the depths -- my question's the depth -- from 20
9 to 62 feet?

10 A. Yes, generally. The shallowest depth
11 there is those wells that are far out to the east,
12 so we wanted to fully incorporate those. But the
13 ones on -- Areas 2, 4, 5, and 6 are generally
14 about 30, but I don't -- yeah, that's the range.

15 Q. And you would agree that -- and we
16 clarified that the silt stringers -- I call it an
17 aquifer, you can call it whatever you want -- is
18 a -- behaves as a single-bearing unit?

19 A. Single water-bearing unit, yeah. And
20 the reason why we used that is because we look --
21 when you look at the water elevations between
22 some -- we have a couple of well pairs out there
23 and they're fairly similar, and so -- and I think
24 Mr. Miller's of agreement that that water-bearing
25 zone unit from 20 to 50 seems to be like -- you

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1 know, there's probably some leakage between it,
2 but the water levels are fairly similar
3 potentiometric surface.

4 Q. And why do you do a potentiometric map?

5 A. To try to get the best understanding
6 that we can on the groundwater flow direction.

7 Q. Of the single water-bearing unit?

8 A. Correct.

9 Q. And the single water-bearing unit depth
10 that you're determining is what depths?

11 A. What's -- the range is --

12 Q. 20 to 62?

13 A. Correct. And, you know -- you can look
14 at the individual well construction diagrams that
15 identify where the screens are. They're not all
16 the same depth because you don't encounter the
17 silt zone all at the same depth.

18 Q. And you're familiar with the
19 publications of Domenico?

20 A. Yeah.

21 Q. Show that.

22 And this is just a publication of the
23 Physical and Chemical Hydrogeology of Domenico --

24 A. That's a book. Yeah, that's a book.

25 Q. All right. Even better. Even better.

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1 Okay. Let's see if we can agree on some
2 more things. The highlighted portion: "In
3 working with these kinds of maps, be aware of
4 these important points. First, a potentiometric
5 map must be related to a single aquifer."

6 A. Correct.

7 Q. So if you're going to use a
8 potentiometric map, it's one aquifer; correct?

9 A. Right. And that's what we've been
10 talking about, the shallow water-bearing zone has
11 a -- if we use the term "aquifer," correct.

12 Q. Two -- "Second is assume that the flow
13 of the aquifer is horizontal; that is, parallel to
14 upper and lower confining layers," correct?

15 A. Correct.

16 Q. And lastly, "The head losses between
17 adjacent pairs of equipotential lines are equal,
18 and the hydraulic gradient varies inversely with
19 distance between lines of equal head."

20 Did I read that correctly?

21 A. Correct.

22 Q. You did a potentiometric map?

23 A. We did. I think we did a couple of them
24 that are presented in the plan.

25 Q. Okay.

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1 A. I think Mr. Miller did as well.

2 Q. Yeah, I'll show you Miller's.

3 This is your potentiometric map?

4 A. Correct. It's one of them, yeah.

5 Q. One of them. I just want to use it as
6 an example. And as defined by you and Domenico,
7 or the book, this is a potentiometric map of one
8 aquifer?

9 A. This is our potentiometric map of the
10 water-bearing zone where the wells that were
11 installed were screened in within that range that
12 the previous document was identified at.

13 Q. Right. So the wells that you're relying
14 upon to draw this potentiometric map are shallow
15 and deeper?

16 A. Well, they're -- I think you
17 missed -- you may not have heard what I said
18 earlier. When you look at the water levels,
19 they're quite similar. And it seems like both
20 sides are agreeing it's kind of behaving as one
21 water-bearing unit, so that's what we -- how we
22 mapped it here, using this -- tried to incorporate
23 all of the wells.

24 Q. Okay. Well, then maybe -- maybe we can
25 correct something Mr. Purdom said.

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1 Then you would agree that the top of the
2 aquifer is hydraulically connected to the bottom
3 of the aquifer?

4 A. Well, I think that's what I said, is
5 between --

6 Q. So we agree?

7 A. -- between the range that we found
8 groundwater, you know, from 30 to 50, there
9 appears to be some connection. It's not a perfect
10 connection because obviously there's, you know,
11 clay, and very -- differences in permeability.

12 Q. But as a whole, looking at the aquifer,
13 then we could agree that it's hydraulically
14 connected?

15 A. I believe so. And that's how we've
16 looked at it.

17 Q. So if I was to pump -- just so I
18 understand. So if I was to put a well at the
19 bottom of the zone and pump the well, eventually
20 I'm going to get water from the top of the zone in
21 some areas?

22 A. In theory, in some areas. Keep in mind
23 that the variability out there is pretty great
24 from location to location. So yeah, it all
25 depends on where you screen it -- where you screen

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1 that pumping well.

2 Q. Correct.

3 But the water, if I pump it, I'm going
4 to pump down that -- eventually, in some areas,
5 I'm going to pump down that top as well?

6 A. I think where it's connected. If there
7 are locations that aren't well-connected, it's
8 going to take longer. Correct.

9 MR. CARMOUCHE: And show figure -- show 7.

10 BY MR. CARMOUCHE:

11 Q. This is Greg's. So this is Greg's
12 cross-section diagram.

13 Do you agree that there is a shell hash,
14 that hatch mark --

15 MR. CARMOUCHE: If you can zoom in at the
16 top, Scott.

17 A. I can't answer one way or the other.
18 I'm not sure. It did jump out in the review of
19 the boring logs as laterally continuous or
20 described as shell hash. I'd have to refer the
21 panel to the boring logs to make that evaluation.
22 I just -- I can't tell you as I sit here. It just
23 doesn't jump out at me.

24 Q. And let's see. I think we can agree on
25 this. Every -- you and Mr. Miller measured head?

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1 A. We measured water levels; correct, and
2 the monitoring wells out there. We measured it in
3 the pond as well.

4 Q. And so you would agree that both you and
5 Mr. Miller's measurement of head was pretty
6 consistent throughout the property? The depth?

7 A. Yeah, I'm trying to remember. And
8 around the water levels, as measured, I don't
9 think there was -- we would -- I can't remember us
10 taking -- Mr. Miller taking a measurement and we'd
11 have two measurements, like you split a soil
12 sample or a groundwater sample. But I think we
13 relied on the same set of data, the measurements
14 that were taken.

15 Q. Without going through each detail, if
16 the head is consistent at the same depth, so this
17 depth is what? What head is by MW-3? What's that
18 depth?

19 A. I think that would be representative of
20 the well screen, which is, I think Mr. Miller has
21 used these -- you'd have to ask him, but these
22 black symbols here to represent -- I think that
23 goes with this. But I'm just...

24 Q. No, that's fine. I'm sorry. Those
25 triangles are indicating head; right?

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1 A. Right. But I'm just -- I think it goes
2 to MW-3, but it's halfway between 3 and 12, so I'm
3 not 100 percent.

4 Q. Would you agree with this statement: If
5 you had just silt lenses that were not continuous,
6 you would have head at random depths throughout
7 the sites statistically?

8 A. Well, we have some variation, but
9 they're fairly close. There is one location I
10 think I heard mentioned the other day, H-10, that
11 had a different one. When you look at that boring
12 log, there's a pretty darn good clay above and
13 below the silt zone. So that one, you may be
14 right in terms of the, you know, difference. But
15 they're generally similar, but there are some
16 differences. And that's not unexpected in a zone
17 like this because you've got variability in grain
18 size within a zone like this as well.

19 Q. So without me going through each one --
20 and I'll do that in just a minute -- you would
21 agree with the general statement, concept, just
22 general concept, that if you have -- if you have
23 silt lenses that are not continuous, you would
24 have head at random depths throughout the sites
25 statistically?

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1 A. If the silt zone was at various depths.
2 But if it's within the same range, you may not be
3 able to decipher it. I think you almost have a
4 hypothetical that if I have a silt zone, for
5 example, at 30 feet and I got one at 100 feet,
6 they're going to be random. But here we have this
7 kind of inter-fingering within a zone, and so it's
8 not a layer cake where you've got one way up here
9 and one way up here, and so...

10 Q. Let me ask it a different way. If you
11 have silt lenses that are continuous, you would
12 have an equal head depth throughout the site
13 statistically?

14 A. I would say generally, but you know,
15 they wouldn't be the same because some are going
16 to be different depending on which way the
17 groundwater's flowing. Obviously, there's going
18 to be some gradient, which is the slope of the
19 groundwater table. So they're not going to be
20 exactly the same.

21 Q. But I'm saying statistically, in
22 general -- it's not going to be the exact same --
23 but statistically it's going to be equal?

24 A. If it's a layer cake and everything is
25 the same, then on a hypothetical like that, I'd

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1 say yes.

2 Q. Mr. Miller interpolated between two
3 points and drew what he considered to be the
4 aquifer. If we showed your cross-sections, you
5 did not do that; correct?

6 A. We didn't connect some of these, as you
7 can see. If you don't mind, I'll stand up and
8 point out a couple examples.

9 I think what you're getting at is we
10 didn't put a little lens here and draw it over,
11 because it doesn't exist here (indicating). And
12 so, you know, we didn't extend this out, put
13 dotted lines or dashed lines, because there's so
14 many of them. Could we have done it? Sure. But
15 I think visually when you look at this, what it
16 tells you is -- you can see these, these
17 differences in patterns relative to where it is,
18 relative to the depth.

19 So it's just -- we're using similar
20 data, I think, although I think our
21 cross-sections -- Mr. Miller's not showing our
22 boring logs, and his don't go as deep. But
23 generally, I think we've pointed out where the
24 silts are, where the clays are. That's what we
25 want to get across.

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1 Q. And the panel, this is -- your scale
2 might be different than Mr. Miller's; correct?

3 A. Well, not only the scale, but I think
4 it's important to -- that one that you just showed
5 me, again, Mr. Miller hasn't considered our deeper
6 boring logs in some of those locations. So, and
7 that's a difference, that it doesn't matter on the
8 scale and it doesn't matter whether we drew lines.
9 It's just not there.

10 Q. Let me ask you this. The depths -- if
11 we can agree.

12 The depths Mr. Miller interpolated
13 between two points and drew the aquifer, you don't
14 really disagree with at the shallow depth?

15 A. I didn't analyze each of those, how he
16 interpreted, where he drew. Sometimes I have seen
17 him draw where there are no data. I'll give you
18 an example of the theoretical connection down at
19 the Chicot. There's just no data there, but it's
20 drawn in. So you'd almost have to look at each
21 shape and say: Okay. What data has he used to
22 support that?

23 Q. Okay. Let's go to -- and you would
24 agree that if you -- let's just show the document.

25 MR. CARMOUCHE: Next one.

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1 BY MR. CARMOUCHE:

2 Q. You would agree that we have pockets of
3 chlorides that decrease in value as you get away
4 from the source?

5 A. I would agree that there are some
6 locations that have higher concentrations and, you
7 know, this -- I think this example here shows it
8 well with the H-12 and H-9. And it also shows, as
9 you move laterally and quite a short distance, you
10 know, where you have a dramatic decrease in
11 concentrations. But I generally agree with what
12 you're saying.

13 Q. And you wouldn't have this phenomenon if
14 where you have a source and the chlorides are
15 decreasing its value, if you didn't have a
16 continuous aquifer? This shows that you have a
17 continuous aquifer because it's migrating from one
18 point to another and decreasing with groundwater
19 flow?

20 A. What it shows you really is that you
21 have a couple different source locations. I think
22 you have the higher chloride in the blowout.
23 H-16, we know, is the salty location. And then we
24 have another one down here. These are three
25 operational areas, so that doesn't mean that this

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1 is all one big plume that migrated from one
2 particular spot. It's three separate sources.
3 Generally groundwater flows from to the north. So
4 what's going on here is really probably not
5 related to what's going on here.

6 Q. I'm just saying the groundwater is
7 continuous, meaning the aquifer -- so you have
8 three hot spots, and the chlorides are migrating
9 throughout the aquifer that is continuous
10 throughout this site right here?

11 A. Well, they have migrated, but I think we
12 have -- in these silt zones, as we showed, they
13 vary in depth and extent, but they're in that same
14 range. So I think what this plot is showing is
15 kind of the data from those monitoring wells.

16 Q. Right. In one aquifer?

17 A. In the shallow silt zone; correct.
18 And -- which comprises of these various silt
19 stringers.

20 Q. And you would agree that the groundwater
21 flows which way by the crater? North?

22 A. Generally to the north. We can look at
23 the map, but generally to the north, as I
24 remember.

25 Q. And regarding groundwater, what -- does

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1 RECAP have a numerical number that you have to
2 have for background for chloride? Are they
3 just --

4 A. Do they publish a background chloride
5 number?

6 Q. No, I'm sorry. Do you have to have so
7 many samples or it varies per site?

8 A. That's a better question for Ms. Levert,
9 but we can look at the language. I can't remember
10 the language, quite honestly.

11 Q. You would agree that in this shallow
12 aquifer that we're looking at, that not -- on the
13 other side, the groundwater's flowing this way and
14 when we sample the opposite direction for
15 chlorides, we have 156, below 250 drinking water
16 standards; correct?

17 A. Yes.

18 Q. We have 57.2?

19 A. Correct.

20 Q. We have 62.4?

21 A. Correct.

22 MR. CARMOUCHE: And if you'd back out, Scott.

23 BY MR. CARMOUCHE:

24 Q. We have one at 221; correct?

25 A. Yes.

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1 Q. 239?

2 A. Yes.

3 MR. CARMOUCHE: Back out.

4 BY MR. CARMOUCHE:

5 Q. And 77.6?

6 A. Correct. And I think -- you're not
7 showing the -- I think the background wells to the
8 east and to the west that I think -- Mr. Miller
9 used some of that to come up with a background
10 chloride of 428. If you remember, ours was
11 600-something, so...

12 Q. And we'll talk to Mr. Miller. But to
13 determine the chlorides in this aquifer to
14 determine if it's usable, there's nothing in RECAP
15 that says you have to go west, go east; this is
16 reliable data that you can rely upon and DEQ has
17 relied upon to determine the background of
18 chlorides in this shallow aquifer?

19 A. Well, some of these points are very
20 close to source areas and typically you want
21 background locations that are distance from source
22 and operational areas. And so that's why we look
23 at data distant from these.

24 One thing I'll -- I guess that's what I
25 can point to, is that when you start getting

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1 inside -- and I've heard Mr. Miller testify on
2 this before. When you start getting inside
3 operational areas, then the background values
4 become questionable or the data becomes more
5 questionable relative to is this really
6 background.

7 Q. Wouldn't it be -- I think, wouldn't it
8 be more reliable to say if you're not up-gradient
9 of groundwater and away from the source, it would
10 be a good background level because if you're
11 getting 52 and 62 by a source area, that's a
12 pretty good indication that that could be
13 considered as background?

14 A. Well, I mean, there's a couple points.
15 Again, you're ignoring all of the data set to come
16 to the conclusion of what we came to. And I think
17 Mr. Miller's background calculation came to the
18 same conclusion. His background number on this
19 slide and what he based his remediation on was
20 obviously much higher than these numbers you're
21 pointing me to. So I think there's some agreement
22 there on the background.

23 Q. You would agree that you took the data
24 from the slug test and determined a geometric mean
25 of each well to determine each well's yield;

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1 correct?

2 A. Correct. Well, we took the geometric
3 mean of all of the slug test results, 17 of them.

4 Q. To determine the yield of each well?

5 A. Correct.

6 Q. And then to determine --

7 A. No, the overall yield of the zone.

8 Q. That's what I'm going to get to.

9 You then took the geometric mean of the
10 yield of the wells; correct --

11 A. No.

12 Q. -- to determine -- you did not?

13 A. No. Let's back up.

14 We do a slug test, we do three slug
15 tests on a well, we'll take an average of those
16 results because, you know, one might be high, one
17 might be lower. So we want to get an average
18 hydraulic conductivity for a well. So we have 17
19 wells. So three tests per well. I can't remember
20 if we ran three tests for all. We tried. So then
21 we'll have one number which will be an average
22 conductivity for that individual well. We take
23 those 17 average results and take the geometric
24 mean of those 17 to come up with an overall
25 geometric mean of the water-bearing zone. It's

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1 kind of a two-step process.

2 Q. Let's step back.

3 So after you took all the wells from the
4 shallow and the deep of the aquifer, you took the
5 geometric mean of the hydrologic conductivity to
6 determine the average yield of the aquifer?

7 A. Yeah. What we did is we took the
8 geometric mean of all of the individual well
9 yields; and so -- which incorporates the hydraulic
10 conductivity, which is one of the parameters in
11 the equation, the HC, or the confining head, and
12 the thickness. Now, those vary at every location.
13 And so, to incorporate that variation, then we
14 calculated a geometric mean which would
15 incorporate all that variation. And so that's why
16 we -- that's how we calculated it.

17 Q. Let me make it a little more simple.

18 If you had 17 wells and you had three
19 slug tests for each well and you determined then
20 an average yield of each well; correct?

21 A. Correct. Which is what we did.

22 Q. Okay. So to determine the yield of the
23 aquifer, did you take -- did you take the yield
24 calculation and do the geometric mean of the yield
25 calculations for each well to come up with your

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1 opinion of the yield of the aquifer?

2 A. Yeah, we did. But you can do it both
3 ways because you can calculate a geometric mean of
4 the hydraulic conductivity and then assign
5 geometric mean of the thickness and the HC and
6 come up with a very similar number. So we're
7 talking real subtle differences in calculation.
8 You know, so we've kind of looked at both of those
9 ways, but I encourage the panel to look at that
10 table. It will describe how we made that
11 calculation.

12 Q. So you would agree -- so you would agree
13 that you did not determine the classification of
14 the aquifer by looking at a well, one well?

15 A. No. You'd never do that on a site this
16 big with multiple tests. And the use of the
17 geometric mean across a site like this is
18 well-documented, you know, across some big sites
19 that I'm familiar with. You don't just go with
20 one slug test or one aquifer test on a site this
21 large to -- it doesn't adequately represent the
22 variability. So you do one test in a location and
23 we had -- I think the panel saw, we had five
24 locations you don't even have a water-bearing
25 zone. So you can't even do a test.

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1 How would one test accurately reflect
2 that if you actually did it there? You couldn't
3 do a test. So would you say zero? No, that's not
4 representative. So you evaluate all of them. And
5 that's what we did. And, I think, going back to
6 your question on hydraulic conductivity, I know
7 what RECAP says regarding making that calculation.
8 But like I said, you can make it both ways, and
9 you get basically the same answer. What we did is
10 looked at the distinct difference between some of
11 these locations because that thickness varies as
12 well as the HC, because, as you remember, some of
13 those wells have different screened intervals.
14 We're confident on what we did relative to the
15 result of that calculation.

16 Q. If you went to a piece of property and
17 you drilled a well, people call for a well all the
18 time in Louisiana. If that person called someone,
19 one of your drillers that you talked about, and
20 they went to drill a well where they thought an
21 aquifer was and that well produced more than
22 800 gallons per day -- let's say it produced
23 3,000 gallons per day -- and he measured the TDS
24 and it was less than a thousand, you would not
25 agree that that aquifer where that well is located

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1 should be classified as a 2?

2 A. Well, if it meets the RECAP definition
3 for a 2, it yields enough and it meets the TDS
4 concentration.

5 Q. Then it meets a 2? So we can agree?

6 A. Correct. But a water well driller
7 wouldn't do that. You know, the ones that we
8 talked to or the one that I talked to for this
9 site, that doesn't really interest them. These
10 zones don't interest them in terms of production
11 of potable water supply.

12 Q. Okay.

13 MR. CARMOUCHE: And show this.

14 BY MR. CARMOUCHE:

15 Q. So you would agree that Class 2 --
16 actually, I think it's in every class, Class 1,
17 Class 2, and Class 3 -- the definition says:
18 "Groundwater within an aquifer that could
19 potentially supply drinking water to a domestic
20 water supply."

21 A. It says "potentially." That's...

22 Q. To "a."

23 A. To a domestic -- yeah; right. It
24 doesn't -- that doesn't tell you, when you're
25 analyzing slug tests, what to do with one well. I

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1 would refer the panel back to Appendix B in RECAP
2 and Appendix F in RECAP to basically, it gives you
3 guidance on, when you have multiple slug tests,
4 how to classify the well. One spot in a
5 2-square-mile property just doesn't cut it from an
6 aquifer classification standpoint.

7 A lot of underground storage tank sites
8 use one well, but a site this large, both parties
9 conducted multiple slug tests. You don't ignore
10 all the slug tests. You analyze them all, and you
11 evaluate them all. Not just one. That's not how
12 it works.

13 Q. You would agree that, just like the
14 hypothetical I just asked you, we went out,
15 Mr. Henning wanted a well on his property, called
16 and said, hey, I want a well. H-9 produced
17 1,029 gallons per day; correct?

18 A. That's what the calculation says. Till
19 you put the well in and see what it will do. But
20 that's what the calculation says. And this is
21 hypothetical. A water well driller would actually
22 go to H-9.

23 Q. That's what you predicted, 1,019 --

24 A. I understand.

25 Q. H-18, Mr. Henning, 5700 gallons per day.

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1 A. Correct.

2 Q. H-27, 2,013?

3 A. No. H-27 is 33.

4 Q. I'm sorry. And that is what depth?

5 A. You know, the HC is 4 to 6 feet.

6 Q. Four to 6 six feet.

7 A. So it's probably a 50-foot -- same zone
8 as a couple of these higher ones that you just
9 pointed out. And so you really see the
10 variability when you start looking at it well by
11 well like that.

12 Q. Would that be one of the areas that a
13 driller wouldn't put a well in?

14 A. The one that made 33 gallons?

15 Q. Right.

16 A. I wouldn't think anybody would.

17 Q. Maybe he would move over to H-18 where
18 it was 5700 gallons per day?

19 A. How would he know that if you just
20 called him up? Typically, when you hire a water
21 well driller, you call him up, say: I want to
22 build my house. I want you to get out and put a
23 well in. What he knows is the Chicot. He doesn't
24 know these shallow water-bearing zones, where they
25 exist. I'm struggling with your original

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1 hypothetical when you say I'm going to call up a
2 water well driller. A water well driller is not
3 going to see this silt zone, as I mentioned. He's
4 going to go right down to the Chicot because he
5 can put it in at the same price and guarantee the
6 quality and yield.

7 Q. But I know there's a shallow bearing
8 zone. Maybe I go to you. Maybe I go to
9 Mr. Miller. Maybe I go to Office of Conservation.
10 Maybe I want a shallow well, tell me where I can
11 drill it. So if I drilled it at H-18 and it
12 produced 5700 gallons per day, that's a Class 2
13 aquifer that I could use as a domestic supply;
14 true?

15 A. If you drilled it and you've got a water
16 well to drill it and based on that location -- I
17 wouldn't do it. I wouldn't drill it for you and I
18 wouldn't tell a water well to drill it for you.
19 But you could attempt it and, based on the
20 calculation, in theory, it might make that. But
21 you don't -- what you don't -- don't forget: The
22 water you're going to make will be nonpotable
23 water. So it might meet the 5,000-gallon per day.

24 Q. It might. And I don't want to go
25 through each well, but it could meet the TDS;

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1 correct?

2 A. Correct. But again --

3 Q. It could -- I'm sorry. Go ahead.

4 A. Well, why did Mr. Miller do five slug
5 tests across the property? Why did we do 12? We
6 didn't just do one. We could have done one, but
7 we didn't. Because we wanted to adequately
8 represent the variability in that zone and tell --
9 if we wanted to tell a water well driller the
10 variability and the impracticability of drilling a
11 well on that zone. When you look at that, that's
12 when you go deep into the Chicot for a water well.
13 So both parties agree that you need multiple
14 tests; you don't just need one test for a water
15 well.

16 Q. We're here to determine if an aquifer in
17 Louisiana needs to be cleaned up; correct?

18 A. That's a different subject; right?
19 We're talking about classification. But if we
20 want to move there, we can talk about that.

21 Q. Right. There's rules that we have to
22 follow. If it's a Class 2, we have to follow
23 rules or else we won't protect the aquifers.
24 That's the whole reason for the classification.
25 Isn't that true?

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1 A. There's two things working here: We've
2 got a classification thing working and also the
3 reasonableness and feasibility of restoring a
4 zone like this to a potable quality. We've got
5 two things working. We have a disagreement, I
6 think, on the classification. I'm not sure that
7 we have a disagreement that this groundwater is
8 pretty poor quality. The question is: Can you
9 remediate it to potable? I believe no. And can
10 you actually remediate it down to these low
11 levels? I don't believe that's feasible either.
12 So we've got two things going on, classification
13 and then remediation.

14 Q. Maybe not potable. Let's move on if we
15 can agree to disagree.

16 What about if I dig a pond -- and if you
17 go out to any pond in the state of Louisiana in
18 the summer when you have two months of drought or
19 a month of drought, your pond drops 4 to 5 feet --
20 and I want a well in water that produces
21 5200 gallons per day and I want a solar pump
22 because when my level goes down, I want water.

23 A. Okay.

24 Q. Okay?

25 That would be considered under the

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1 definition of Class 2 as a usable Class 2 aquifer;
2 correct?

3 A. The water-bearing zone -- let me -- you
4 start talking about a pond and the water level in
5 a pond. Let me --

6 Q. Go ahead.

7 A. Are you talking about classification of
8 the pond --

9 MR. GREGOIRE: Your Honor, I think this a
10 perfect example of the speculative and
11 hypothetical nature of his questions. The
12 witness doesn't even understand it. So I
13 think it's -- if Mr. Carmouche is going to
14 ask questions, he should ask questions
15 related to this specific piece of property
16 and not some hypothetical that does not apply
17 whatsoever to this property.

18 JUDGE PERRAULT: As to hypotheticals, if he
19 used any in his calculations, ask him about
20 those.

21 MR. CARMOUCHE: Judge.

22 JUDGE PERRAULT: Yes, sir.

23 MR. CARMOUCHE: Then I'm going to have to --
24 I'll have to come back. Mr. Hennings' going
25 to testify. We've been talking about ponds

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1 and the use of this groundwater. That's this
2 case. He says it can't be used. I should be
3 able to cross this man to find out. That
4 goes to the classification of the aquifer.
5 It says agricultural supply. It doesn't
6 say -- it says potable, but it also says
7 agricultural supply.

8 JUDGE PERRAULT: Let me see.

9 MR. CARMOUCHE: If it can be used...

10 (Tenders document.)

11 JUDGE PERRAULT: What would be relevant
12 information?

13 MR. CARMOUCHE: My point is this, Judge: If
14 the aquifer can be used and it's classified
15 as a 2, which he disagrees with, then the
16 remedial standard changes. He says it's a
17 Groundwater 3. So he disagrees with
18 Mr. Miller, who says it's a Class 2. So all
19 we have to show, if he's wrong -- and I can
20 prove he's wrong and that this is a Class 2
21 aquifer that could be used for domestic,
22 agricultural purposes -- then there's a
23 standard, that applicable standard that the
24 feasible plan has to meet. That's the
25 requirement of a feasible plan.

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1 JUDGE PERRAULT: All right.

2 MR. CARMOUCHE: And he disagrees.

3 JUDGE PERRAULT: So if he disagrees, what are
4 you trying to get him to do now?

5 MR. CARMOUCHE: I'm trying to get him to
6 admit that the water, the shallow water
7 aquifer, could be used for agricultural
8 purposes.

9 JUDGE PERRAULT: Ask him that question.

10 BY MR. CARMOUCHE:

11 Q. Do you agree that where the aquifer
12 produces over 800 gallons per day, it can be used
13 for agricultural purposes?

14 A. As the property is being used for
15 agriculture, large-scale agriculture, no, it can't
16 generate that kind of water. You know, we can use
17 your example of 5,000 gallons a day. That's a few
18 gallons a minute. You can't fill a rice
19 irrigation area. It's just not real practical.
20 And so that's the disagreement we have. It's a
21 substantial disagreement on large-scale
22 agricultural operations.

23 Q. I don't know if my question said
24 large-scale agriculture.

25 A. Well --

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1 Q. I'm sorry. Let me ask you a different
2 question.

3 You would agree, then, that the aquifer
4 in the shallow zone could be used as a
5 Class 2 aquifer, that produces more than 800
6 gallons per day, less than a thousand TDS, could
7 be used for -- to maintain a pond's level?

8 A. You know, it's kind of the same answer
9 because it's just -- it's such a low-yielding zone
10 that a reasonable pond as Mr. Henning's described,
11 the whole west side of the property, that's just
12 not going to cut it either. You're going to
13 evaporate, you know, tens of thousands of gallons
14 of water a day out of a large pond to -- to fill
15 it up. So I just don't -- I don't see it being a
16 real viable option when you have a -- when you've
17 got a well that will make 3500 gallons a minute on
18 the property, to try to engineer some setup to
19 either maintain a level on a pond or try to
20 irrigate these large fields that have been used
21 over the past decades for agriculture. I'm
22 struggling to figure it.

23 Q. So it's your opinion that the
24 groundwater aquifer that produces 5,000 gallons
25 per day cannot be used to maintain the level of a

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1 pond?

2 A. From a practical standpoint, a large
3 pond, I don't think so because you're talking the
4 scale and, you know, again, this is a
5 hypothetical. You hadn't given me a size or
6 dimensions or anything like that, so...

7 Q. Let's say it takes three days, produces
8 5 -- that's 15,000 gallons in three days. You're
9 saying that Mr. Henning shouldn't protect that
10 aquifer so he could use it for agricultural
11 purposes in the future?

12 A. I'm not saying that at all. I'm just
13 saying from a practical and reasonable standpoint
14 that when you have a 3500 GPM Chicot well out
15 here, you sure would want to use that because I'll
16 go back to your original pond example. In a
17 drought condition, when the pond level drops
18 5 feet, well, guess what, the water level in that
19 shallow zone probably drops 5 feet too because
20 it's getting infiltration. And then you've got a
21 yield problem.

22 And so that's probably going to limit
23 your theoretical thing, if you've got a real dry
24 pond and you want to turn it on and now your
25 ability of that zone to generate a bigger number

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1 is not there. So then you'd -- you can't fill
2 your pond up. With all that exercise, why
3 wouldn't you just go from your Chicot well that
4 already exists? That's what I don't understand, I
5 guess.

6 PANELIST OLIVIER: I do have one question, if
7 could ask. This is Stephen Olivier.

8 Regarding these couple wells that y'all
9 were talking about, just so I can understand
10 it better, has anybody that you're aware of,
11 Mr. Angle, performed, I guess, more of a
12 long-term test to see if these wells could
13 produce 5700 or 3500 over a longer period of
14 time, if they can withstand that continuous
15 use or is that just maybe like an
16 instantaneous use at one time and then that
17 would be maybe variable over the course of
18 time?

19 THE WITNESS: Right. Shallow zones like this
20 can be difficult to sustain because of the
21 variation in water levels. You surely don't
22 want -- if you have an extended drought
23 period and the water level drops and you have
24 less water in these shallow zones, they're
25 not obviously as laterally extensive and

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1 connected as the Chicot Aquifer.

2 But to get to the heart of your
3 question, no long-term aquifer tests of this
4 zone have been done. Obviously, there's
5 tests of the Chicot Aquifer, but not of this
6 particular zone.

7 PANELIST OLIVIER: Okay.

8 PANELIST BROUSSARD: Gavin Broussard. So
9 from that answer, I guess I have a follow-up
10 question: So all the numbers, the rates
11 we're talking about today were calculated
12 based off of a slug test; correct?

13 Everything in these plans that we've looked
14 at, both plans, were calculated based off of
15 a slug test?

16 THE WITNESS: That's correct. So from the
17 tables in our -- the slug test table;
18 correct. That's correct.

19 JUDGE PERRAULT: Please proceed, Counsel.

20 BY MR. CARMOUCHE:

21 Q. So to follow up on that, you have used
22 slug tests on this site to classify an aquifer and
23 determine if remediation needs to be done and it
24 was accepted by DEQ? The method --

25 A. On this property?

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1 Q. No. I'm sorry. The methodology -- I'm
2 talking about methodology. I think that's where
3 we're getting --

4 The methodology you used here, and so
5 did Mr. Miller, that is an acceptable methodology
6 by DEQ to determine the yield and the
7 classification to determine if remediation needs
8 to be done?

9 A. Are you talking slug tests in
10 particular?

11 Q. The tests that y'all performed --

12 A. Yes, slug tests are a recognized way to
13 gather hydraulic conductivity data to classify
14 water-bearing zones.

15 Q. And that has been accepted by DEQ?

16 A. It hadn't been presented on this
17 property.

18 Q. No, I'm talking about methodology.

19 A. Other sites in the state, sure.

20 Q. Okay. Following up on what Mr. Olivier
21 asked you: There are ways to determine the
22 sustainability of the aquifer; correct?

23 A. At a longer-term, yeah, pumping, yeah,
24 you could -- yes, there are.

25 Q. There are ways that you can do

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1 sustainability tests; correct?

2 A. Correct, longer-term tests.

3 Q. And that's something you didn't do?

4 A. Neither party did. Neither party did.

5 We did slug tests -- and the reason why slug tests
6 are widely used, across the state really, they --
7 you can do more of them and evaluate differences
8 in locations and variations. And so that's why
9 both parties -- I think Mr. Miller did five, we
10 did 12. And that's pretty common across the
11 state.

12 Q. And, but just for you, you didn't do any
13 type of sustainability analysis?

14 A. No, I didn't -- I didn't feel like I
15 needed to with the information that we had.

16 Q. Almost finished.

17 Your contingency for land on groundwater
18 that you -- go ahead.

19 A. Yeah. I apologize.

20 I didn't mean to interrupt you. Just
21 something hit me. Sustainability analysis, I
22 would say we did. And here's why. Because when
23 we try to sample wells and purge them and get
24 samples out of them, they go dry. So that's
25 actually a sustainability test of an individual

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1 location. Now, wells that don't go dry,
2 obviously, you can't tell anything. But we had
3 five examples where the well would actually go
4 dry, and that's a short-term test and that tells
5 you a lot. Because we're pumping water out for --
6 and we can -- you can look in the field notes and
7 see how long we're pumping for. It's not very
8 long. In some cases, a few minutes, the well goes
9 dry. So what that is, is a direct demonstration
10 of the lack of sustainability in some locations
11 out there. So we know the answer to that
12 question -- and I apologize for not thinking about
13 that earlier. So that's an important piece of
14 information that has been done.

15 Q. Okay.

16 A. And I'm sorry.

17 PANELIST OLIVIER: This is Stephen Olivier
18 again. Just to make sure I understand just
19 for clarity, so what you were saying by some
20 wells pumping dry and not being able to
21 purge, that gives you indication on the
22 sustainability of the area as a whole?

23 THE WITNESS: Correct. And so if you can
24 imagine, we put this tubing down these wells
25 and you start pumping water out to get a

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1 representative sample and then the well
2 literally goes dry. And then you have to
3 stop pumping, allow it to recharge to
4 continue your process to ultimately get your
5 samples. And so that's a direct measurement
6 of the sustainability of those locations that
7 went dry. There are six of those on that one
8 figure. And I encourage you guys to look at
9 that. So those are direct measurements of
10 the sustainability at those locations.

11 BY MR. CARMOUCHE:

12 Q. And before I get to the costs -- and
13 that will be the last question -- is again, you
14 didn't do an analysis outside the mile to
15 determine if throughout Calcasieu, Cameron, all
16 these parishes, that they do have wells in shallow
17 aquifers that have produced this amount of water
18 with high TDS and they use it for cattle troughs
19 and to maintain pond levels?

20 A. Yeah, it's kind of irrelevant relative
21 to the location of the site, the distance from the
22 property. You know, the 1-mile radius, it's not
23 real relevant. So...

24 Neither side did it, but it's not real
25 relevant because you've got to look locally to

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1 understand. I think the variability is
2 well-documented in the cross-sections. Looking
3 somewhere 5 or 10 miles away is not going to tell
4 you much.

5 Q. It wouldn't be unreasonable for it to be
6 relevant to Mr. Henning, who -- if he wants to use
7 this shallow aquifer, it would be relevant, if it
8 has 39,000 parts per million of chlorides, that
9 would be relevant to him?

10 A. If, hypothetically, he had actually used
11 it, I would say it would be relevant if he used
12 it. But he's not.

13 Q. Okay.

14 A. And he's got a well in the Chicot that's
15 already there.

16 Q. Let's go to the cost and we'll finish
17 up.

18 Your groundwater contingency plan
19 assumes that you can pump and treat the shallow
20 water and then directly inject it into a saltwater
21 disposal well?

22 A. Yeah, there wouldn't be any treatment
23 involved. I think it would be an injection, as I
24 remember, into an SWD. This is hypothetically
25 calculated.

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1 Q. Well, to support that, you gave the
2 panel a record communication in 2014 of Peak
3 Energy. Do you remember that? I'll show it to
4 you.

5 A. Yeah, I do. It's a communication on
6 trying to assign a cost to put in an SWD, if,
7 hypothetically, that you actually needed one.

8 Q. Because if you just take the aquifer
9 water out, you have to blend it with produced
10 water or some other type of water to get it to go
11 down a saltwater disposal well?

12 A. Well, if you ever got to that stage,
13 you'd have to look at it. You'd definitely have
14 to look it.

15 Q. And I'm talking about the cost.

16 A. But I -- going back to -- thinking back,
17 I think Mr. Kennedy, in his report, early on in
18 production, was generating freshwater out here.
19 And so you'd have to look at all of that. I mean,
20 to get to the -- to try to better answer that
21 question.

22 Q. Can we agree there's no production out
23 here today?

24 A. Not today, yeah, that's correct.

25 Q. So if --

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1 A. I think there's one well that's still
2 out there, but there's no production as far as I
3 know.

4 Q. And the document to support what you
5 talked about, they were -- there was actually
6 production by Peak, and they were going to blend
7 the produced water with the aquifer water to
8 inject it down the saltwater disposal well?

9 A. I think -- I don't know. I'd have to
10 look at it. I can't remember. We were primarily
11 trying to figure out, you know, what kind of costs
12 can we assign to install an SWD hypothetically.
13 We didn't go to the extent or involve Mr. Kennedy
14 in converting an existing well to an SWD, which
15 would be possible. So we didn't engineer it that
16 far down because we think it's a quite
17 hypothetical situation.

18 Q. And I'm just talking about the
19 difference in cost. It says: "Conversation of
20 well to saltwater disposal well and Peak's
21 capacity to accept volume of recovery
22 groundwater," is what it says.

23 A. I see it.

24 Q. And if you go down here, it says:
25 "Convey to tank, pump out and meter with salt

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1 water to blend into saltwater disposal well."

2 A. Correct, that's what it says.

3 MR. CARMOUCHE: That's all the questions I
4 have, Your Honor. Thank you.

5 JUDGE PERRAULT: Any redirect?

6 REDIRECT EXAMINATION

7 BY MR. GREGOIRE:

8 Q. So, Mr. Angle, Mr. Carmouche asked you
9 several questions about hydraulic conductivity
10 toward the end of his questions; do you recall
11 that?

12 A. Yes.

13 Q. So I want to first start with the actual
14 rules and regulations that applied to that
15 determination. And we talked about it earlier,
16 but I think it bears worth mentioning again.

17 MR. GREGOIRE: So, Jonah, if you can put up
18 Slide 27 from Mr. Angle's presentation.

19 BY MR. GREGOIRE:

20 Q. So remember, we talked about this
21 earlier. This is from RECAP Appendices B and F;
22 is that right?

23 A. Yes.

24 Q. And this is what guides you or what
25 guided you and your colleagues in determining

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1 hydraulic conductivity in arriving at maximum
2 sustainable yield at this property; is that right?

3 A. Correct.

4 Q. So explain to the panel members the
5 process, what the rule says again, and how you
6 applied that rule embedded in RECAP in the field.

7 A. Okay. Go to Appendix B here, "Site
8 investigation requirements." That tells us what
9 to do in the field. Conduct an adequate number --
10 or "Slug tests shall be conducted on an adequate
11 number of monitoring wells." That's what we did.
12 We tested 12. ICON tested 5.

13 The second part, "When averaging a
14 number of hydraulic conductivity results,
15 geometric means shall be used." We had obviously
16 17 results. I told you we took the geometric mean
17 of the yields. You could do it reverse, do it
18 with the conductivity, very similar answer. So we
19 followed Appendix B in RECAP and then followed up
20 by Appendix F, which I think both of them
21 recognized that multiple tests make sense across
22 large properties. That's what -- that's what we
23 did.

24 Q. So this is not you, Mr. Angle, speaking
25 and making that determination, but you're guided

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1 by RECAP, the actual provisions; is that right?

2 A. Correct.

3 Q. And you're confident that you applied
4 RECAP Appendix B and F in your determination of
5 maximum sustainable yield; is that right?

6 A. Yes.

7 Q. And you arrived at a calculation of,
8 what, 396 gallons per day?

9 A. Yeah, 398, right below 400.

10 Q. And that's below the 800-gallon-per-day
11 yield that's embedded in RECAP; is that right?

12 A. It's a little less than half.

13 MR. GREGOIRE: So, Jonah, let's move to
14 Slide No. 21.

15 BY MR. GREGOIRE:

16 Q. Remember Mr. Carmouche asked you about
17 this chart.

18 MR. GREGOIRE: If I might approach?

19 JUDGE PERRAULT: Yes.

20 BY MR. GREGOIRE:

21 Q. This is a summary of the LDNR MFPs.
22 You've read all of these; right?

23 A. Yes.

24 Q. And out of all of these, the only ones
25 in which you did not work or testify were which

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1 ones?

2 A. Savoie, Agri-South and Sweet Lake.

3 Q. And we're going to talk about Agri-South
4 in a second. So I think Mr. Carmouche inferred
5 that only limited admissions would apply to this
6 proceeding? Do you remember that question?

7 A. Well, yeah, it was talk of -- what I
8 remember is, you know, a limited admission was
9 filed in all of these.

10 Q. And there are -- Act 312 has been in
11 effect since, what, 2006; right?

12 A. Correct.

13 Q. You're aware of that?

14 A. Yes.

15 Q. And there are two ways that this
16 proceeding is referred, or might -- every Act 312
17 case is referred to this panel, this agency;
18 right, in your understanding?

19 A. Yes, that's my understanding.

20 Q. You either admit responsibility or the
21 jury makes that determination; right?

22 A. Correct. And I've been through both
23 processes with a jury trial and a subsequent
24 hearing.

25 Q. Are the rules and regulations that this

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1 panel has applied any different regardless of
2 whether it's a limited admission or not?

3 A. No, no. Really, it's immaterial
4 relative to our evaluation of the data from 29-B
5 or RECAP.

6 Q. And were each of these matters matters
7 where LDNR issued a most feasible plan under Act
8 312?

9 A. It's my understanding.

10 Q. Okay. So I want to talk next about
11 Agri-South, and you did not testify in Agri-South,
12 but you've reviewed it and you tried to testify
13 about your understanding. And so what is your
14 understanding, first of all, about Agri-South and
15 what that matter involved as is related to the
16 root zone, an effective root zone analysis?

17 A. Competing root zones, the panel, I
18 think, at the time heard two different experts on
19 the root zone, came to a determination of a depth
20 of 8 feet. But I think it was a site-specific
21 analysis by both parties, but secondarily it was
22 this: what do you do about salt below the root
23 zone, you know, at that point, at 8 feet? And I
24 don't know that has all resolved yet, but I do
25 know a root zone was used, was applied.

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1 Q. Do you know whether rice was harvested
2 at the Agri-South property? Was that the main --

3 A. No, I don't think that I talked anything
4 about rice. It was different crops. It was
5 completely different crops than we've been talking
6 about.

7 Q. Different part of the state, wasn't it?

8 A. Yeah, it was.

9 Q. Catahoula Parish?

10 A. Right.

11 Q. And this case is pending where?
12 Jefferson Davis Parish?

13 A. Yeah.

14 Q. Okay.

15 MR. GREGOIRE: So what I'd like you to do,
16 Jonah, is I want you to turn to Exhibit 39,
17 page 3.

18 And I want you to blow up the first
19 paragraph. If you don't mind. Yeah.

20 BY MR. GREGOIRE:

21 Q. So as you said, there were two competing
22 root zone analyses in that case; right?

23 A. Correct.

24 Q. One was from the responsible party,
25 Tensas Delta, and one was on behalf of Agri-South,

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1 the landowner; right?

2 A. Correct.

3 Q. Okay. So but what was equally important
4 was this: Was it your understanding that LDNR
5 required remediation in this order?

6 A. Boy.

7 Q. We'll get there.

8 A. Yeah.

9 Q. It says here: "Testimony from an
10 Agri-South expert, Dr. Provin, as well as the
11 Tensas Delta expert, Mr. Daigle, clearly
12 established that excavating soils that exceed the
13 Chapter 3 salt parameter criteria to the full
14 depth of noncompliance at the Plug Road property
15 is not necessary or desirable to restore the soil
16 resources at the site." Am I reading that
17 correctly?

18 A. Yes.

19 Q. Further said, "Further testimony from
20 both Tensas and Agri-South, soil science experts
21 both for Agri-South and for Tensas, indicated that
22 soil remediation activities should minimize to the
23 extent possible any disturbance of the natural
24 soil profile or continuum"; is that right?

25 A. Correct.

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1 Q. And so that was an opinion offered by
2 both agronomists and soil scientists in that case;
3 correct?

4 A. Correct.

5 Q. Did the landowner's expert propose soil
6 excavation?

7 A. Yes -- or no. Yes.

8 Q. Not according to this; right?

9 A. No. I apologize. No. I mean, they
10 identified an 8-foot root zone. When you get
11 below that -- I'm sorry, I'm getting tired -- when
12 you get below that, they basically say: You don't
13 want to disturb that soil continuum. If you
14 listen to Dr. Ritchie and for those of you who
15 have had the opportunity to listen to
16 Dr. Holloway, when you remove soil and try to
17 replace it, no matter how well you do it, it
18 doesn't come back that way. Because that soil
19 profile takes hundreds, if not thousands, of
20 years. So I think these two experts are pointing
21 to that sensitivity.

22 Q. So let's move -- and we'll segue off of
23 this, but I want to actually go to the plan. And
24 let's go to page 4 under "Plan."

25 MR. GREGOIRE: It's the middle of the page,

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1 Jonah, first paragraph. I want you to blow
2 that up.

3 BY MR. GREGOIRE:

4 Q. So this is the agency, this is the panel
5 speaking from the most feasible plan; is that
6 right?

7 A. Yes.

8 Q. "Therefore, in accordance with
9 Chapter 3, Section 313 B, should Tensas Delta
10 choose to pursue their proposed plan summarized
11 above, Tensas Delta must develop and submit to the
12 agency a work plan to implement a site-specific
13 soil treatability study to determine the
14 effectiveness of and best treatment strategy for
15 reducing the EC levels of 4 millimhos or less with
16 use of soil amendments in the soil throughout the
17 vertical and horizontal soil profiles at the
18 impacted areas at the Plug Road property to a
19 depth of 8 feet." Was there a requirement in that
20 section that the soil be excavated to 8 feet?

21 A. No, it was a treatment amended remedy
22 like we had talked about at those three locations
23 on this property. That's kind of the same remedy.

24 Q. And while we're on issues of soil and
25 whether it should be excavated or not, you were

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1 asked questions about two sites and pit
2 remediations that occurred there. Let's first
3 start with East White Lake. You're very familiar
4 with that project; right?

5 A. I've been working on it since 2006.
6 Pleasant opportunity.

7 Q. So Mr. Carmouche asked you about pit
8 remediation at that property; is that right?

9 A. Um.

10 Q. At the beginning of the presentation?

11 A. I think so. It's been a long time.

12 Q. What was the constituent of concern at
13 that pit?

14 A. Oil and grease.

15 Q. Oil and grease. So as a result of that,
16 you had to excavate -- as you said earlier, if
17 there's oil and grease exceedances, 29-B
18 exceedances, located at depth, you have to address
19 it; right?

20 A. At any depth and we had an exceedance of
21 1 percent. So obviously that's what we did. We
22 don't have any oil and grease exceedances at this
23 site.

24 Q. None. None here; right?

25 A. Uh-uh.

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1 Q. The other photo that he showed you was
2 one from the Martin Fleming case; do you remember
3 that?

4 A. Correct.

5 Q. The big trench?

6 A. He didn't mention the case, but I'm
7 pretty sure after I saw the pictures.

8 Q. It's the Martin Fleming. I can assure
9 you. So that was something that you and your
10 colleagues worked on, or your colleagues did, in
11 connection with the soil excavation?

12 A. Pit closure.

13 Q. Yeah, it was a pit closure.

14 A. Correct.

15 Q. And in that pit closure, the substance
16 of concern, constituent of concern, again, was oil
17 and grease, wasn't it?

18 A. Yeah, I think so. I'd have to go back
19 and look at the data. I can't -- oil and grease
20 was one. I can't remember.

21 Q. But if there's an oil and grease
22 exceedance, as you said, in the soil, then you
23 treat it differently than you might treat
24 chlorides in the soil?

25 A. Yeah, metals and oil and grease, you go

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1 to any depth when you're doing a pit closure, and
2 that's well-documented in pretty much all of the
3 work we've done relative to the pit closures that
4 I've done: We go to any depth there. We treat
5 the salt parameters as agronomic parameters.

6 Q. I want to talk a little bit about the
7 Hero Lands reference where you were asked a
8 question about a determination that was made by
9 the Office of Conservation about the quality of
10 the water. Do you remember that?

11 A. Yes, sir.

12 Q. And you're personally involved in the
13 Hero Lands most feasible plan; is that right?

14 A. Yes.

15 Q. And you tried to explain the -- that it
16 wasn't a matter of the natural quality of the
17 water that was at play but it was other
18 circumstances which drove the Office of
19 Conservation's further investigation. Do you
20 remember that?

21 A. Yeah. I think so. But keep going. I
22 think so.

23 Q. So the natural quality of the water was
24 at play; is that right?

25 A. It was. I mean, it -- again, very

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1 shallow zone, as I remember, down there. And
2 natural quality is naturally saline, and it's
3 starting to come to me now.

4 So yeah, water quality, shallow zone,
5 similar issues.

6 MR. GREGOIRE: If we can, Jonah -- and we
7 won't last much longer -- if we can move to
8 Slide 33.

9 BY MR. GREGOIRE:

10 Q. And you explained earlier the natural
11 variability of the silt stringers out at this
12 property?

13 A. Yes.

14 Q. And this is a cross-section that gives
15 you an example, actually 33 and 34, if you want to
16 move each one. This is E and E prime and if you
17 want to move to the next slide we can, as well.
18 But does this describe to you the issue of how you
19 have the various silt stringers which are not
20 naturally, naturally at the same level throughout
21 this property?

22 A. Yeah. And I think the previous -- if
23 you don't mind going back to the previous. This
24 one, that's loud and clear that water well
25 drillers don't even see those silt stringers, and

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1 I think that's telling. The second one, if we go
2 to the second one, we see those because we're
3 taking these scientific 2-inch cores continuously
4 and looking at them and really looking for them.
5 And so on this one, you can see them. Water well
6 drillers, quite honestly, they don't care. They
7 go right through them because they know where they
8 need to end up.

9 Q. And you were asked a question about the
10 use of the property, several questions about the
11 use of the property. And if you recall, one of
12 those questions related to Section 2.9.2 of RECAP,
13 which defines nonindustrial uses of the property.
14 Do you remember that?

15 A. Yes.

16 Q. Is that a section that you recall
17 Dr. Levert and Dr. Kind specifically relied upon
18 in arriving at their human health risk assessment
19 and toxicological evaluation?

20 A. I'm pretty sure. They rely on the whole
21 book. Especially Ms. Levert. She knows the book
22 and she relies on it.

23 Q. And she relied upon it, because I think
24 one of the first things she said in her testimony
25 is that she analyzed this property from a

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1 residential nonindustrial standpoint under RECAP's
2 rules and regulations; is that right?

3 A. She did and I definitely heard that.

4 Q. And lastly, Mr. Angle, I just want to
5 make sure we're clear on the record that your
6 evaluation in this case, it didn't involve
7 interpretation of legal rulings; is that right?

8 A. No.

9 Q. Did it really involve --

10 A. No.

11 Q. You're a scientific scientist, aren't
12 you?

13 A. Right, right.

14 Q. You're here to interpret the rules and
15 regulations as it relates to the data set; is that
16 right?

17 A. Correct. The rule that the -- the
18 published standards, we work within those,
19 comparing the data we gather to 29-B and RECAP
20 standards.

21 Q. Would you want to compromise your
22 technical and scientific expertise that you've
23 applied in numerous cases in order just to drive a
24 certain result, Mr. Angle?

25 A. No.

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1 Q. But in order to comply with the judge's
2 ruling, you offered alternatives, did you not, to
3 this panel for remediation of the soil, didn't
4 you?

5 A. We did, and we also offered a
6 hypothetical plan, which is a, you know, an
7 addition to our main plan to basically try to meet
8 those requirements, the judge as well as the Act
9 312, Chapter 6.

10 Q. And the hypothetical plan was just a
11 plan that you offered because of the requirements
12 of 29-B; is that right?

13 A. Yes. We want to try to be compliant
14 with that requirement.

15 Q. Doesn't necessarily mean that that
16 hypothetical plan is the most feasible and most
17 reasonable; is that right?

18 A. That's correct. That's where the
19 science comes in in our multidisciplinary team.
20 That's where we come in.

21 Q. Thank you. That's all I have.

22 JUDGE PERRAULT: You've talked about
23 Exhibit 39. Are you intending to offer that
24 into evidence?

25 MR. GREGOIRE: I am. Actually, it's already

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1 in.

2 JUDGE PERRAULT: It's already in?

3 MR. GREGOIRE: Yeah, it's already in.

4 JUDGE PERRAULT: Oh, there it is. Is there
5 an objection to Exhibits 32 through 39 and
6 Exhibit 47?

7 MR. CARMOUCHE: No, Your Honor.

8 JUDGE PERRAULT: No objection. So those
9 shall be admitted.

10 Does the panel have any questions of
11 this witness?

12 PANELIST OLIVIER: Could we take a ten-minute
13 break?

14 JUDGE PERRAULT: We'll take a ten-minute
15 break and we'll go off the record.

16 (Recess taken at 3:55 p.m. Back on record
17 at 4:17 p.m.)

18 JUDGE PERRAULT: Going back on the record.
19 We've had a short break. We're back on the
20 record. Today's date is February 8th, 2023.
21 It's now 4:17 and the panel has -- does the
22 panel have questions for this witness,
23 Mr. Angle?

24 PANELIST DELMAR: Yes, Your Honor, we do.

25 JUDGE PERRAULT: Please state your name,

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1 whoever's asking, and go forward.

2 PANELIST DELMAR: I think a couple of us will
3 actually have questions. I'm Chris Delmar.
4 One of my questions actually is about the
5 chloride background calculation that you did.

6 I know you said that you used a
7 statistical analysis of the area. Did you
8 pick out specific points, like discrete
9 points to use, or was it sort of like -- did
10 you pick out -- which discrete point did you
11 pick to come up with that?

12 THE WITNESS: Yes. We -- in Appendix T, we
13 provide all of the data that we used in the
14 ProUCL statistical calculation. So we
15 identify the well and the chloride
16 concentration.

17 PANELIST DELMAR: Okay.

18 THE WITNESS: Yeah, so the individual data
19 points are laid out as well as the
20 statistical calculation. It's attached as
21 Exhibit 2, I believe, to Appendix T.

22 PANELIST DELMAR: And I guess another
23 question I had, too, is also related to sort
24 of that -- remember there was this one well
25 that had a considerably lower water level

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1 compared to the wells around it. It was like
2 5 feet below land surface.

3 THE WITNESS: H-10.

4 PANELIST DELMAR: H-10, yeah. Are you
5 familiar with the Wilcox aquifer in northwest
6 Louisiana?

7 THE WITNESS: Yes.

8 PANELIST DELMAR: In sort of like a
9 lenticular?

10 THE WITNESS: Right.

11 PANELIST DELMAR: Is it possible that we have
12 something similar -- on a smaller scale,
13 obviously -- but something similar on the
14 property here where we have these sort of
15 lenticular water-bearing zones as where
16 they're not necessarily interconnected but
17 kind of like -- you said like fingers or
18 something like that where, if you go 10 feet
19 to one side, it's not there but you go
20 10 feet to the other side, there's a lot of
21 water?

22 THE WITNESS: Right. No, I'm familiar with
23 Wilcox. Yeah, that's a good analogy, I
24 think. Obviously, North Louisiana, Wilcox,
25 those lenses tend to be more sand. But

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1 you're right in the general kind of
2 description. And I think, going back to your
3 first one, the H-10, when you do look at the
4 boring log -- and I went back and looked at
5 it the other day -- and it appears it's
6 just -- it's not well-connected to the rest
7 of them, like the rest of them are when you
8 look at the water levels. But that water --
9 that boring log has really good clay above
10 and below and a fairly small water-bearing
11 zone, so...

12 PANELIST DELMAR: I have one last question.
13 It is about kind of more of a remedial
14 approach to pump and treat. Would subsidence
15 be a concern if you were to sort of try to
16 pump out these wells of water? Would you
17 have to deal with anything like a hole
18 collapse or really just land surface drop?

19 THE WITNESS: Yes, that's a very good
20 question. And the answer is when you remove
21 water from aquifers, they can subside.

22 Unfortunately, the City of Houston has some
23 places, southeast side by Hobby Airport and
24 maybe farther south, that subsided up to
25 2 feet. And I know where I live, there's

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1 been a mandate -- we used to be on
2 groundwater in Chicot. I'm a Chicot guy. My
3 subdivision's a Chicot-supplied water source.

4 But over the past few years, there's
5 been mandates by the subsidence districts to
6 reduce pumping on the Chicot and go, you
7 know, some percentage from surface water to
8 directly address that instance that -- the
9 subsidence that's happened around the Houston
10 area. It's definitely a possibility. We
11 really haven't technically fully evaluated
12 that, but it is a possibility.

13 And in terms a long-term pumping
14 scenario -- and I can think of where it could
15 be more influential, would be in those
16 periods of drought where you're really
17 pulling pretty much as much water out of that
18 zone as possible, kind of drying it out, and
19 then you take away that pore pressure and
20 then that could happen.

21 PANELIST DELMAR: So you'd say the subsidence
22 is more of a long-term issue, not an acute
23 problem that would occur --

24 THE WITNESS: Correct. And I think it would
25 manifest itself over time. And it might be

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1 incremental over time if one were to take
2 surface land measurements, you know, ground
3 surface elevations, and look at the trend of
4 that over time.

5 PANELIST DELMAR: Okay.

6 PANELIST OLIVIER: This is Stephen Olivier.
7 One more question we have. This is going
8 back to ICON's comments to ERM's MFP. And
9 one question or comment they had that I did
10 want to get clarification on is: With
11 everything considered, would it be of your
12 opinion, could the landowner grow crops with
13 a deeper rooting depth other than what is
14 currently being -- or what has currently been
15 used on the property? Would the property be
16 able to effectively, you know, maintain a
17 healthy growth of crops with something with a
18 little bit of a deeper rooting depth?

19 THE WITNESS: Yeah, that's a good question.
20 Unfortunately, I wish Mr. Ritchie was sitting
21 beside me, but I'm going to try my best.
22 Obviously, they define, Mr. Ritchie defined a
23 1-foot zone. As you remember, I pointed out
24 the only -- there's three locations that we
25 go down to 3 feet, and that's just SAR and

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1 ESP, although I think Mr. Ritchie's and
2 Dr. Holloway's opinion has always been -- and
3 we've seen this -- that those exceedances
4 don't affect growth as much as EC. We don't
5 have elevated ECs at those depths.

6 And so my answer would be it feels like
7 that that shouldn't be a big hinderance at
8 those locations and I think -- probably as a
9 backstop at those particular locations.

10 That's why we talked about that amending
11 remedy down to a depth of 3 feet between, you
12 know, 1 -- between Mr. Ritchie's root zone
13 and the 3-foot depth.

14 PANELIST OLIVIER: It sounds like, in your
15 opinion, because we're just not seeing any
16 exceedances in EC levels in that first
17 3 feet, would you say it would be
18 potentially -- or would you say it would be
19 supportive for other crops with a deeper
20 rooting depth than that first 3-foot --

21 THE WITNESS: It seems like it because we
22 just don't see those high EC levels at the
23 surface out there, which is, you know, it's a
24 good thing.

25 PANELIST OLIVIER: Okay. All right. Thank

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1 you. And that's all the questions that we
2 have for the panel.

3 JUDGE PERRAULT: All right.

4 THE WITNESS: Thank you for your attention,
5 everybody.

6 JUDGE PERRAULT: Thank you. And that
7 concludes the testimony of Mr. Angle. We're
8 going to adjourn.

9 Tomorrow morning at 9:00 o'clock -- is
10 Chevron's case over?

11 MR. GREGOIRE: It is, Your Honor.

12 JUDGE PERRAULT: So tomorrow, Henning will
13 begin their case. If there's nothing
14 further, we're adjourned until tomorrow
15 morning at 9:00 o'clock.

16 (Hearing adjourned at 4:25 p.m.)

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REPORTER'S PAGE

1
2 I, DIXIE VAUGHAN, Certified Court
3 Reporter in and for the State of Louisiana, (CCR
4 #28009), as defined in Rule 28 of the Federal
5 Rules of Civil Procedure and/or Article 1434(B) of
6 the Louisiana Code of Civil Procedure, do hereby
7 state on the Record:

8 That due to the interaction in the
9 spontaneous discourse of this proceeding, dashes
10 (--) have been used to indicate pauses, changes in
11 thought, and/or talkovers; that same is the proper
12 method for a Court Reporter's transcription of
13 proceeding, and that the dashes (--) do not
14 indicate that words or phrases have been left out
15 of this transcript;

16 That any spelling of words and/or names
17 which could not be verified through reference
18 material have been denoted with the phrase
19 "(phonetic)";

20 That (sic) denotes when a witness stated
21 word(s) that appears odd or erroneous to show that
22 the word is quoted exactly as it stands.

23
24 DIXIE VAUGHAN, CCR
25

DNR HEARING - HENNING MGMT. VS CHEVRON DAY 3

R E P O R T E R ' S C E R T I F I C A T E

1
2 I, Dixie Vaughan, Certified Court
3 Reporter (Certificate #28009) in and for the State
4 of Louisiana, as the officer before whom this
5 testimony was taken, do hereby certify that on
6 Wednesday, February 8, 2023, in the above-entitled
7 and numbered cause, the PROCEEDINGS, after having
8 been duly sworn by me upon authority of R.S.
9 37:2554, did testify as hereinbefore set forth in
10 the foregoing 273 pages;

11
12 That this testimony was reported by me
13 in stenographic shorthand, was prepared and
14 transcribed by me or under my personal direction
15 and supervision, and is a true and correct
16 transcript to the best of my ability and
17 understanding;

18
19 That the transcript has been prepared in
20 compliance with transcript format guidelines
21 required by statute or by rules of the board;

22
23 That I have acted in compliance with the
24 prohibition on contractual relationships, as
25 defined by Louisiana Code of Civil Procedure

DNR HEARING - HENNING MGMT. VS CHEVRON DAY 3

1 Article 1434 and in rules and advisory opinions of
2 the board;

3

4 That I am not of Counsel, nor related to
5 any person participating in this cause, and am in
6 no way interested in the outcome of this event.

7

8 SIGNED THIS THE 24TH DAY OF FEBRUARY,
9 2023.

10

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DIXIE VAUGHAN
Certified Court Reporter (LA)
Certified LiveNote? Reporter

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